



Soledad USD Superintendent's Weekly Report to the Board of Trustees



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Our goal is to eliminate the opportunity gap while creating every student to be a civic and digital citizen who is prepared to be to be college and career ready.

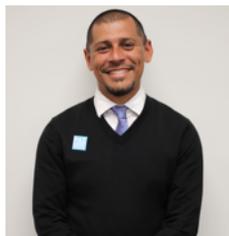
Dear Trustees,

May 27, 2016

Our deepest and heartfelt condolences go out to the family of Hugo..., a dedicated Instructional Aide assigned to Gabilan School. He passed away on Sunday, May 22, 2016. Hugo impacted many students, parents, staff, and community in a positive way. He will be missed.

The Soledad Rotary recognized top scholars in each class last night. The most inspirational student in each class are pictured below.





Educational Services



District-Wide Grade Level Meetings for Elementary Teachers

The elementary grade level teams met

Thursday, May 26 to discuss the GO MATH pacing guide for next year. They aligned the pacing guide with:

- . CCSS focus standards
- . The district calendar
- . The Trimester Progress Reports & Report Card Data Entry

By the end of the meeting almost all grades levels had completed a rough draft of the pacing guide that will be used for math for next year. Great job!



Timeline for Data Entry for 3rd Trimester for Elementary Schools

- . 3rd Trimester Ends- 6-10-16
- . Illuminate Opens for Reporting - 5-25-16
- . 1st Non Meeting Day-5-31-16
- . 2nd Non Meeting Day- 6-1-16
- . 3rd Non Meeting Day 6-2-16
- . Illuminate closes- 6-9-16
- . Report Cards Printed-6-9-16
- . Report Cards Go Home- 6-10-16



Curriculum District Leadership Team

Our last Curriculum District Leadership Team met on Wednesday, May 25. Our meeting focused the following topics:

- The Executive Summary for the ELA/ELD Framework
- PBIS Implementation for Next Year
- Parent Square- a new technology that supports sites and districts with supporting effective communication with parents.



Special Projects

English Learners

Ellevation Update

As mentioned before, all school sites purchased the EL online Ellevation data software program. This program assists Family Student Support Coordinators in their work with English learners.

Great News! In the month since our Ellevation training, account usage has been high. Many of our new users have managed to assign monitoring forms and with the help our awesome teachers school sites have completed them in record time. Of the 353 progress monitoring forms that were assigned all but four were completed as of Tuesday (5/24/16). This is nearly a 100% completion rate. We look forward to further Ellevation usage next year in supporting the education of our English Learners and many more successes to come.



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SPECIAL EDUCATION

Inclusion and Use of Resources

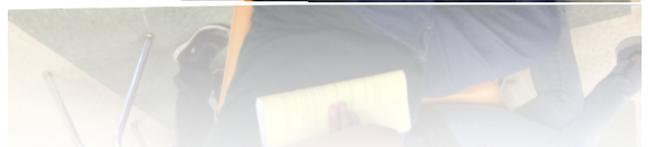
In the past, special education often involved the segregation of students with disabilities for the purpose of special instruction. This model deprives students with disabilities, interaction with their peers. This model also duplicates costly resources. Inclusion can make more efficient use of school resources.

What's the Big IDEA?

The Individuals with Disabilities in Education Act (IDEA) of 2004, supports inclusive practices by requiring that: "to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities are educated with children who are nondisabled."

DISTRICT HIGHLIGHT

Danny Martinez, is an Instructional Aide at Jack Francioni Elementary School. Danny is a veteran Instructional Aide here in the Soledad District. Danny's calm demeanor, and great skill of developing rapport with students has made him very successful in working with our students with special needs. Thank you very much Danny Martinez for all you do! We appreciate you!



Business Department



The Fiscal Report

LCAP Executive Summary Tool Is Now Available

On Wednesday, May 25, 2016, School Services of California, Inc., (SSC) released an online, interactive Local Control and Accountability Plan (LCAP) Executive Summary tool. The tool is intended to provide a concise and synthesized summary of the

LCAP and Local Control Funding Formula (LCFF) in a digestible format with the ultimate goal of increasing transparency amongst local stakeholders.



The tool incorporates the three main aspects of the LCAP: (1) stakeholder engagement; (2) goals, actions, services, expenditures, and progress indicators and; (3) use of supplemental and concentration grant funds and proportionality. In addition to incorporating the LCAP in a more streamlined manner, the tool summarizes the local stakeholder engagement process in a graphic and narrative format, and clearly highlights the increased or improved services provided to the local educational agency's (LEA) neediest students. The tool is located on the SSC website and can be accessed at <http://www.sscal.com/lcap>.

-Dave Heckler, Brianna Garcia, and Matt Phillips
SSC Staff Posted 5/25/2016

Student Projects from Gabilan School

Mr. Rangel's 4th Grade Class Students are displaying their Mission Projects at the District Office. Excellent job.



Human Resources



Summer School Positions are Open for SUSD Employees! Please pick up applications from your school site!

- ### Open Positions
- Various K-6 positions at all elementary school sites
 - English, Math, Science, Art, Spanish, Social Studies
 - Learning Director at MSMS
 - Family Student Support Coordinator at various sites

Let the University of Phoenix Pay for your Ed.D!

- The University of Phoenix is showing their appreciation for ALL teachers by offering a scholarship opportunity. Only the first 100 eligible applications will be considered for the Educator Appreciation Scholarship. Apply now for the chance to receive full-tuition toward a Doctor of Education degree.
- For more information and to apply, please visit phoenix.edu/educatorscholar



3-DIMENSIONAL MODELS SIGNIFY PROFESSIONAL GROWTH

*The person not determined to cultivate the habit of thinking misses the greatest pleasure in life.
(Thomas Edison paraphrased)*

Last Tuesday, the YR1 Interns enjoyed their last seminar of this year ~ not because it was the last one but because they enjoyed the tangible, creative ways that each portrayed their professional growth in their first year of teaching. When you see your colleagues, ask them to explain their model to you. They will be pleased to do so!

Teacher	Model: Statement of Intellect of Professional Growth
Viviana Argueta	Blooming Tree: My growth has been like a tree that buds, blooms, and beautifies.
Jenevie Basaldua	Roots: Untouched, unbiased purest forms, roots initiate and support growth.
Alicia Galvez	Glass: I cannot hide, no matter my day, my students need me standing firm.
Savannah Johnson	Story of Creation: New life created from a single idea survives and recreates.
Manuel Madrid-Olguin	Everyday Present: The mundane transforms into gifts of extraordinary learning.
Beatriz Mosqueda	Metamorphosis: Changing preconceptions strides toward achieving greatness.
Mathias Mulengwa	Shining Star: I will illuminate by sharing my best for my co-workers and students.
Kevin Pena	Learning Curve: My growth and feelings have been like a Rubik's cube.
Marely Pérez	Rectangular Prism: Time, growth, change, memories color my growth.
Whitney Thompson	Rice Bell Jar: I must collect the best knowledge grains to ensure students' success.

Also, four intern-mentors joined us: Bridget Scruggs, Jennifer Clark, Lance Campa, Michele Denney, and Leslie Davis, current MSMS AP. I thank them for their support this year; they have been vital in their teachers' success.

Unlocking the Future Today



Technology



BANDWIDTH UPDATE

This week AT&T began to update our infrastructure to support higher bandwidth. Their estimated project finish time is about 4-5 weeks. We can't wait to test our bandwidth with the infrastructure in place.



MCOE BRIGHTBYTES TECHNOLOGY SURVEY

This week, we opened the window for staff and students to take the BrightBytes Technology survey sponsored by MCOE.

Some sites have begun to meet their quotas for minimum number of staff or students required to take the survey to be statistically significant, thank you very much! If you are a teacher and haven't yet taken the survey or had your students take your survey, please do so as soon as possible, the deadline is next Friday, June 3rd. This survey will provide us great feedback on teacher and student perspectives regarding Technology in the classroom. Thank you all for your support!

All links to the surveys can be found on our district website, soledadusd.org, in the left hand side under Quick Links.



STUDENT iPADS

This year, students will be able to keep their iPads over summer break, except for 12th graders who are scheduled to check in their iPads on June 2nd at the High School book room. All other students grades 7-11 will be required to renew their iPads with their school librarian.

TECHNOLOGY INSTRUCTIONS FOR END OF YEAR (EOY)

Teachers, classroom keepers, and all staff that have a laptop or iPad checked out:

We will be soon sending instructions on what to do if you have an iPad/laptop checked out, and what to do with your classroom technology.

Our #1 procedure change this year will be the following:

If you are not returning for 16-17 school year, you must turn in your laptop/iPad **directly to the District Office** before checking out with HR.

MAINTENANCE, OPERATIONS, TRANSPORTATION, FACILITIES & BOND



The Maintenance Department is in full gear in preparation for the upcoming Soledad High Graduation. Grounds and facilities are being prepared for the festivities, we would like to thank the MOT crew for their hard work.



Main Street Middle School Construction



TRANSPORTATION NEWS

It's that time again, the hustle, bustle and excitement of the end of the year and graduation. As we prepare let's all be safe. Keep your eyes open for traffic, as well as small children, especially on graduation day. As student's take belongings home on the bus just remember we have limited space and would hate to see someone's hard work damaged for lack of space on the bus, and students are never allowed to bring balloons on the bus for safety reasons.



Its Happening at Camphora!



Camphora
Community Room

Monday-Friday 6:30 p.m.

Saturday 10:30 a.m.

ALL AGES WELCOME!



Last Session June 11 2016

Will commence back on July 5 2016

2101 McCoy Road Soledad, CA 93960

SAVE THE DATE:

DATE: AUGUST 2ND 2016

CAMPORA APARTMENTS



Come and Share the Wonders of Point Lobos Easy Access Adventures!



© Picture courtesy of Teri Murphy, Images by RJM

Visitors of all abilities are invited to experience the Easy Access Trails at Point Lobos. You are welcome to tour at your own pace, whether you walk fast or slow, are pushing a stroller or walker, using a cane or wheelchair. Docents with scopes, binoculars, otter pelts, photos, and more will be stationed along the trails to make Point Lobos come alive!

We also have a presentation that we can show to your group or staff at your location.

Wednesday, May 4, 2016 - 10am to noon - Bird Island
Saturday, May 21 - 10am to noon - Bird Island

Wednesday, June 1 - 10am to noon - Sea Lion Point
Saturday, June 18 - 10am to noon - Sea Lion Point

Wednesday, July 6 - 10am to noon - Sea Lion Point
Saturday, July 16 - 10am to noon - Sea Lion Point

Wednesday, August 3 - 10am to noon - Sea Lion Point
Saturday, August 20 - 10am to noon - Sea Lion Point

Highlights at Sea Lion Point - California Sea Lions, Harbor Seals, Otters, Pelicans, Gulls and Cormorants - Whales in migration

Highlights at Bird Island - Nesting Brandt's & Pelagic Cormorants, Black-crowned Night Herons, Pelicans and Gulls - Harbor Seals (pups April & May) and Otters.

Highlights at Whaler's Cove - birthing of Harbor Seal pups - Granite Point Easy Access Trail, Harbor Seals, Otters, Birds

For more information, see www.pointlobos.org - or contact Melissa Gobel, Docent



Centro Regional de San Andreas

Los invita a la

reunión del Grupo de Apoyo de Padres

del Condado de Monterey

tercer Jueves de cada mes

a las 10 AM

344 Salinas Street, Suite 207

Salinas, CA 93901-2727

Tel: (831) 759-7500

(Se servirán bocadillos)

Para más información: Minerva Valdez 831-759-3164