



## Soledad USD Superintendent's Weekly Report to the Board of Trustees



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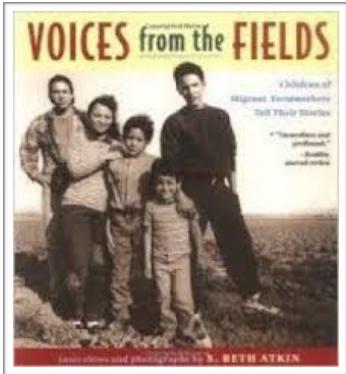
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Jaime Fernandez



Trustee  
Javier Galvan

Our goal is to eliminate the opportunity gap while creating every student to be a civic and digital citizen who is prepared to be college and career ready.

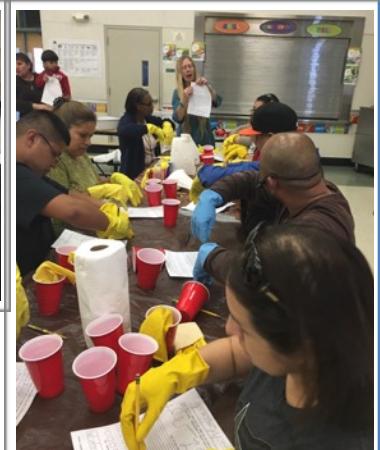
*April 22, 2016*



*Dear Trustees,*

Ms. Escutia, Soledad High School Spanish teacher, was featured in an article "Picture of a Positive Outcome" by S. Beth Atkin. Its a great story about Ms. Escutia and her family. According to the article "Sixteen-year old Monica Escutia was pictured with her family on the cover of "Voices from the Fields," published in hardcover in 1993 " The link to the article is <https://shar.es/1jRsPU>

Nancy Meyers from MCOE provided a great hands on workshop to parents regarding learning disabilities including autism at Jack Franscioni on Thursday night. Parents were engaged and enjoyed the workshop.



We are in the process of doing our annual update to the LCAP. The input we received so far has been valuable.

Monday, April 25 at 5:30 p.m., the C and I Building near the District Office, another opportunity to share your thoughts.



For up to date information, please follow me on twitter at <https://twitter.com/soledadsupt>



# Educational Services

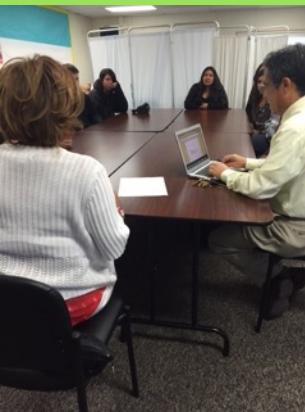


## WASC

Soledad High School has successfully completed their WASC visit! A huge thank you and shout out to Ms. Austin and the entire Aztec family for their tireless effort and work. The Visiting Committee honed in on the high quality of our staff and took note of the wonderful family and community involvement the staff has cultivated. We will not know the outcome of the WASC visit for a few more weeks but already Ms. Austin and the SHS staff are hard at work with implementing feedback from the WASC committee and preparing for next school year.

The Pinnacles High School staff will embark on a similar WASC visitation starting this Sunday. Mr. Lopez and the Pinnacles staff been hard at work since last year school

year to prepare for this important visit. Their students and parents are equally excited to show the WASC committee all of the wonderful work and progress of Pinnacles High School. Below you can see students participating in a mock WASC student focus group meeting. Let's wish them a successful visit!

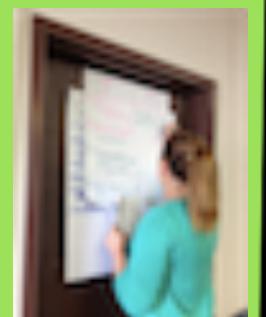


## Curriculum Development Leadership Team



On Thursday, April 21, our site administrators participated in their monthly professional development. Our Principals and Assistant Principals discussed, collaborated, and pushed their thinking on the Math Common Core framework and how to best support effective math instruction. We also spent discussing best practices for ensuring our students successfully transition into and out of different schooling levels: Elementary, Middle School, High School, and post-High School.

Finally, our administrators participated in a webinar about StemScope, a NGSS aligned science program, that our district will be piloting in both summer school and in the fall. They also discussed upcoming events for April and May.



# Special Projects

## English Learners

### CAASPP

State testing is well under way and many more schools will be joining the ranks next week. Many of our EL students have received or will receive designated supports when assessing the CAASPP (SBAC) assessment. For more information regarding these supports you can access this site for description and examples. Good Luck to all of our students!

[http://  
www.centinela.k12.ca.us/apps/  
pages/index.jsp?](http://www.centinela.k12.ca.us/apps/pages/index.jsp?)

## 2016-17 After School Program Sign-ups

This year the school sites will distribute, collect, and invite students to participate in next year's after school program sign-ups. For more information about signing up your child for next year's program, contact your child's school office.

## Save the Date

Migrant Education Parent Advisory Committee Meeting/End of Year Potluck

Wednesday, May 4th

San Vicente Multipurpose Room

7:00-8:00 p.m.

Erin Ramirez  
Coordinator of Special Projects  
eramirez@soledad.k12.ca.us



Denise Estrella  
Director of Special Projects  
destrella@soledad.k12.ca.us

# SPECIAL EDUCATION

## Why Inclusion?

"Children with disabilities must be regarded as general education students first." This statement from the U.S. Department of Education reflects the original intent of the Individuals with Disabilities in Education Act. Research for decades has shown that most students benefit from inclusive settings.

## Social Benefits to Inclusion

Parents want their children to know that they are included in their school. This sense of belonging, which is fostered through inclusive settings, carries with it significant implications for a child's future. Children with disabilities who interact with general education peers often imitate these behaviors and skills.

## DISTRICT HIGHLIGHT

Stephanie Miller, is a Special Education Teacher at Soledad High School. Stephanie has a classroom that does a great job assisting students to meet their high school graduation requirements in the core subjects of: English, math, and science. Stephanie is in her third year at Soledad High and we are lucky to have her with us. Thank you for all you do Stephanie!



# Business Department



## The Business Department and Food Services



Wonderful news from Soledad High School Cafeteria. To expedite the process of serving lunch and to give the students additional healthy choices for lunch, salad bars are now open and available to students.

### Breakfast Increase

Soledad High School has recently seen an increase of additional 1000 breakfast as a result of an additional four points of sale. We would like to thank the staff and administration that made all this possible.

## The Fiscal Report

### State Revenues in March Fall Short

State General Fund revenues for the month of March fell short of projections by \$170 million, according to the Department of Finance's (DOF) *Finance Bulletin* for April 2016. Year-to-date revenues are up \$287 million, or 0.4%. The report notes that the personal income tax (PIT), which accounts for about two-thirds of total General Fund revenues, was off by \$315 million, or 8.6%.

While withholding receipts from payroll jobs was up \$188 million, revenues from capital gains, other receipts, and transfers were short \$114 million. Refunds came in higher than the Governor's Budget forecast by \$389 million.

-Robert Myyashiro

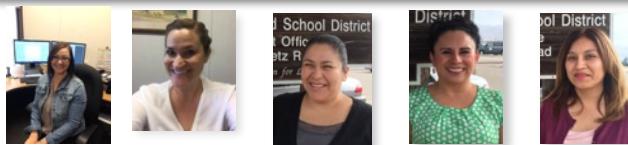
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Posted 4/20/2016



### Business Office Friendly Reminder: Attention All Employees

\* Pay Day will be Friday, April 29, 2016

# Human Resources



## Certificated Staff Needed for Evaluation Input!

On Monday, April 25th from 3:30-4:45 p.m., the district will be hosting a certificated evaluation workshop to analyze and enhance our current tool. If you are interested in joining the team, please email Lupe Munguia at [lmunguia@soledad.k12.ca.us](mailto:lmunguia@soledad.k12.ca.us).



*CREATING & INNOVATING ~ AMAZING POETRY!*

*The person not determined to cultivate the habit of thinking misses the greatest pleasure in life.*  
*(Thomas Edison paraphrased)*

Keeping with creating and innovating theme, I engaged the YR2 interns with composing poetry, a task that engenders the highest level of critical thinking – synthesis. Of the five types of poem presented, teachers composed three: ***brainstorm, acrostic, and diamante***. In these first-draft brainstorm poems, Nick Twitchell/Hector Zapién (left) and Dan King/Sandra Cante (right) indited poetry synthesizing teaching and learning with a pyramid.

Teaching and Learning ~ A Metaphoric Pyramid

*Students are  
The foundation for the future.  
Teachers are  
The resource to help students  
Collaborate,  
Move across levels of learning.  
Journey to reach the top.  
Accomplishing the goal –  
Exhilarating experience for both.*

Teaching and Learning ~ A Metaphoric Pyramid

*Starting from a base, pulling pieces together,  
Everyone bringing a block and stacking it -  
The higher we go.  
A pyramid - a stable form,  
Starts from the bottom, built of ideas and pieces  
Worked together, fitted together.  
From each corner of the base  
We see the apex but from a different angle.  
The higher we ascend, the more crowded it gets,  
But the more we can see.*

Debriefing the task, the teachers acknowledged the benefits of a creating/innovating task. They will assign their students to compose poetry using their class content. Of the possibilities: an "I AM" poem defining erosion, or a syllabic cinquain expounding trigonometric identities, or an acrostic poem illuminating FREEDOM, or...! While students compose their poetry, YR2 Intern-teachers will compose poems reflecting their two-year journey into their teaching career. At our last YR2 seminar in May, teachers will share both students' and their own poetry. We will be amazed!

# Technology



## HAVE YOU LIKED US ON FACEBOOK?

If you haven't yet, visit our district's web page at [facebook.com/soledadunifiedschoolschooldistrict](https://facebook.com/soledadunifiedschoolschooldistrict). Like our page to increase awareness of the page. So far we have 220 likes, but we have thousands of parents and community members that we want to spread awareness to. Our Facebook page is a great way to advertise district events and other announcements.

Soledad Unified School District is on Facebook.  
To connect with Soledad Unified School District, sign up for Facebook today.  
[Sign Up](#) [Log In](#)

Soledad Unified School District Education

Timeline About Photos Likes Videos

Search for posts on this Page

PEOPLE > 220 likes

ABOUT >

8316783987  
<http://soledadusd.org/>

PHOTOS >

Accessing Multimedia Using QR Codes by @ClassTechTips:  
<https://t.co/fbSexY3Bgz>

Accessing Multimedia Using QR Codes

QR codes, an exciting medium for kids learning how to use mobile devices, are a natural tool for linking students to resources you want them to find.

EDUT.TO/1Nj14FJ | BY MONICA BURNS

## CAASPP UPDATE

Main Street Middle School began CAASPP testing this week with their iPads and so far things have been going smoothly overall with our bandwidth, as they test along side with Soledad High. On Monday, all Elementary sites will begin CAASPP testing and we will be keeping a close eye on our bandwidth and provide support as necessary.

## E-RATE UPDATE

Due to unforeseen circumstances, the 15-16 E-Rate project for our District Wide re-cabling upgrade had to be postponed until next year. We do have pending orders with AT&T and MCOE to upgrade our bandwidth to 2GB from the current 1GB pipeline, and to increase bandwidth between sites from 100MB to 1GB.

## MAINTENANCE, OPERATIONS, TRANSPORTATION, FACILITIES & BOND



### FIELD TRIP FEES

We receive many questions as to what is charged for field trip buses? We charge a flat rate fee based on mileage radius: up to 25 miles is \$ 400.00, up to 50 miles is \$ 800.00, up to 75 miles is \$ 1,000.00 and up to 100 miles is \$ 1,200.00. The fees are for round trip. Per CSEA contract, field trip transportation is to be done by the District, (up to 100 miles) with a few exceptions. If you have questions regarding transportation issues, please call the MOT department at 678-2180.



### Main Street Middle School Construction



Earth work has been continuing at the new middle school. Now that the underground oil tank has been removed. Cutting down the building pads will be completed. The procedure for cutting down pads involves removing approximately 3 ft of dirt from top of grade. After the dirt is removed, it is reinstalled using large machinery to compact and compaction fill is brought in to insure we meet a 95% compaction rate.

# Community <http://sp.soledadusd.org/>

## Cinco Pasos Para Que Jóvenes Indocumentados Se Inscriban en Medi-Cal



Medi-Cal pronto será ampliado para incluir a jóvenes indocumentados menores de 19 años de edad.

- 1 Habla con tu familia sobre esta nueva oportunidad para asegurar que tú y tus hermanos menores puedan obtener cobertura de salud.
- 2 Inscríbete en Medi-Cal restringido lo más pronto posible. Si te inscribes en Medi-Cal restringido, tendrás acceso a Medi-Cal completo y a servicios preventivos importantes en cuanto el programa sea ampliado en mayo.
- 3 Habla con tus padres o tutores para reunir los documentos que necesitarás para inscribirte:
  - a. Comprobante de identidad [identificación con foto o licencia de conducir]
  - b. Comprobante de ingresos de toda la familia [atólón de cheque de pago o estado de cuenta bancaria]
  - c. Acta de nacimiento o tarjeta de residente legal
  - d. Comprobante de domicilio [cuentas de agua, cable o electricidad]
  - e. Comprobante de propiedad/bienes de padres/tutores [estado de cuenta bancaria, registro de automóvil]
  - f. Formulario de renovación de Medi-Cal, si es aplicable
- 4 Localiza y visita tu clínica local para recibir ayuda con la inscripción en persona. Visita [ClinicalLocal.net](http://ClinicalLocal.net) o llama al 1-855-899-PLUS. La información que compartas al inscribirte es estrictamente confidencial.
- 5 ¡Usa tus nuevos beneficios de salud! Tener cobertura completa de Medi-Cal significa que podrás recibir exámenes médicos, pruebas de salud, consejería, medicamentos recetados y más, todo gratuito o a bajo costo.



## 5 THINGS YOU NEED TO KNOW ABOUT Medi-Cal Expansion For Undocumented Children



- 1 California leaders have expanded full-scope Medi-Cal to cover all lower-income children under 19 years old, regardless of immigration status. The expansion will become active no earlier than **May 2016**.
- 2 Families should enroll their children **NOW** in restricted-scope Medi-Cal, also known as "emergency" Medi-Cal, in order to transition to full scope Medi-Cal as soon as the program is expanded.
- 3 You don't have to have an emergency to enroll and the information you share is strictly confidential.
- 4 Full-scope Medi-Cal means access to **FREE** or low cost preventive services – like annual check-ups – and peace of mind for California families.
- 5 Families can enroll their children through their local county human services office or a local clinic. Get help finding a clinic at [www.localclinic.net](http://www.localclinic.net) or by calling toll-free 1-855-899-PLUS.



**HEALTHY KIDS DAY**<sup>®</sup> is all about building on the "SUPER" qualities inside every kid...whoever they are and wherever they're from. So come to **HEALTHY KIDS DAY** for a day of creative, challenging, smart, healthy fun and watch the "SUPER" in your kid take off.

**FREE  
EVENT**  
for the  
whole family!

Join us for arts and crafts, healthy food samples, games and more!

**DATE:** April 30th

**TIME:** 10am-1pm

**SOUTH COUNTY YMCA**  
560 Walker Drive, Soledad, CA  
831.678.1239  
[www.centralcoastymca.org](http://www.centralcoastymca.org)

**HEALTHY  
KIDS DAY  
IS HERE!  
APRIL 30**

Sign up  
on April 30  
and receive  
**\$20 Savings**  
on all Youth programs,  
including:

Karate,  
Youth Summer Basketball,  
Youth Summer Volleyball,  
Summer Day Camp,  
and 2016-2017 Afterschool.

**CONTACT:**  
South County YMCA office  
for more information:  
**831.678.1239**

IN PARTNERSHIP WITH  
THE CITY OF SOLEDAD  
**SOLEDAD**  
¡Porque eres grande!  
**For a better us.**

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**EVENTO  
GRATUITO**  
para toda  
la familia!

Únase a nosotros para  
artes y artesanías,  
muestras de alimentos  
saludables, juegos  
y mucho más!

**ILLEGÓ EL  
DÍA DE LOS NIÑOS  
SALUDABLES!  
30 DE  
ABRIL**

**Inscribirse el  
30 de abril y recibir  
\$20 Ahorros**  
en todos los  
programas de jóvenes,  
incluyendo:

Karate,  
Juventud de Verano  
de Baloncesto,  
Empleados de verano voleibol,  
Campamento de Verano,  
y 2016-17 Despues  
de la Escuela.

**CONTACTO:**  
La YMCA del Condado del Sur  
para más información:  
**831.678.1239**

LA YMCA DEL CONDADO  
DEL SUR  
**SOLEDAD**  
¡Porque eres grande!

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