



Soledad Unified School District

Weekly Newsletter

Board of Trustees



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2016/2017 THEME: DISCOVER WHAT'S POSSIBLE

DECEMBER 2, 2016

BRIGHT SPOTS

Stem Scopes at Gonzales USD NGSS Event on December 1, 2016



All school sites had their new Tier II teams attend the Second year PBIS Training given by Josh Harrower. They learned about interventions such as Check-In-Check-Out (CICO)

& which students should be put on this system. Mr. Harrower covered the following areas: The Referral process; Initial meeting & Agreements/contract; Check In Procedures & Personnel; Check Out Procedures & Personnel; Develop Point Card; Rewards menu & Process; Data System & Data Entry; and Training for Staff



Board President Marie Berlanga and Superintendent, Jorge Z. Guzman meet up with Movie Star James Olmos (at the Annual CSBA Conference in San Francisco), to explore creating programs to get students started on film making beginning in the fourth grade.



EL Designated Pilot Teachers Meeting held on November 28



Educational Services Team



LCAP Goal 2 & 6: EL Designated Adoption Timeline

Nov. 28- 3:30-4:30 - The EL Designated Pilot teachers met & discussed Pros & Cons about both programs, English 3D and Escalate. They also began preparing for the presentation for the other 4th through 12th grade teachers for Dec. 5.

Dec. 5- 3:30-4:30-(FL Multi) The EL Designated Pilot teachers will give a presentation of Pros and Cons to all other 4th-12th grade teachers at the FL Multi.

Dec. 6-10:00-5:00- All 4th-12th grade teachers will vote for the EL Designated Program of their choice

Dec. 8- The new EL Adoption materials will be ordered.



• UPCOMING EVENTS

- **No District-Wide Grade Level Meetings this month- December**
- **Dec. 8- 8:30- CDLT**
- **Dec. 8- 3:45- DLT**

**LCAP Goal 2:
Update on
Stem Scopes**



On Dec. 13, a survey will go out to all teachers asking how they liked the Stem Scopes curriculum which is based on the New Generation Science Standards. If they liked the new Science materials, we will purchase it for the 2nd Semester. Our students in 5th, 8th, & 11th grade will be tested on the NGGS standards, it is critical that our students become familiar with these new standards.

LCAP GOAL 2: Makers Faire for NGSS

The Makers Faire in Gonzales on Dec. 1 was very successful as teachers and administrators experienced NGSS explorations at every grade level. The plan is that the teachers are going to go back & try these explorations & other explorations with their students from the new Science Framework & share them at the April Science event in Gonzales with their students.

LCAP GOAL 2 District-Wide PD on Jan. 5 & 6

Jan. 5-

8:00-3:25- Fisher & Frey -SHS Multi- All teachers attend

Jan. 6-

- 8:00- 12:00- Stem Scopes Training for K-8 grade Teachers
- 8:00-12:00- Designated EL training for 4th-12th grade teachers
- 1:00-3:25- Strategic Planning for all teachers at their sites

Special Projects

Coming Up:

- December 5 - Pilot teachers give presentation of specified ELD programs
- December 6 - 4-12 teachers vote for Designated ELD program
- December 8 & 9 - Kate Kinsella, Institute for Leading and Coaching Integrated and Designated Academic ELD
- January 6 - Specified ELD program training

<http://ksbw.com/article/youth-health-summit-inspires-girls-to-take-charge-of-their-future/8344524?src=app>



24 Soledad High girls and 2 board members attended GHGH Summit in Salinas over the fall break, visit link for more information.

After School Program

(LCAP Goal 3)

Our after school leaders at each site completed assessment tools in October. These assessment tools were used to help after school program set improvement goals for each school site (with an after school program).

Program goals vary from site to site but include: linkages of after school program to regular school day and more parent/ family involvement. Great things are happening in our after school programs!

New Parent Center LCAP Goal 4

Mrs. Aidee Aldaco, district intervention coordinator, runs the new parent center housed at Main Street Middle School.



Erin Ramirez
Special Projects Coordinator
eramirez@soledad.k12.ca.us



SPECIAL EDUCATION

Parent and Child Rights

The document, Parent Rights and Procedural Safeguards, describes the rights of the parent and their child. Parent must be informed of their rights annually at their IEP meeting, and if a complaint is registered, or if a due process hearing is requested.

Parent Participation

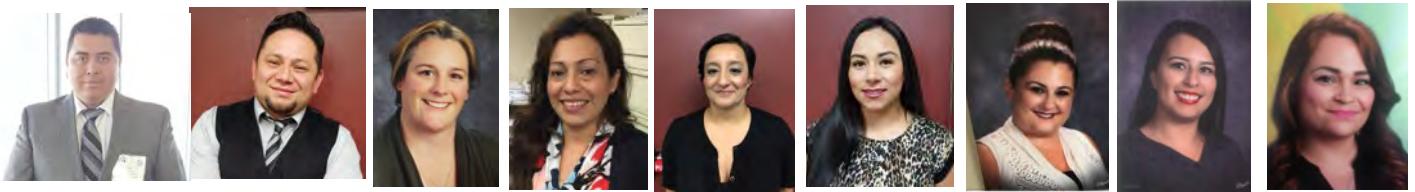
Parents must have a meaningful opportunities to participate in the education of their child. The parent acts as a decision maker on an equal basis with every other member of the IEP team. Teamwork between the parent and school is essential.

DISTRICT HIGHLIGHTS

Pictured in front is Wendy Salisbury, giving a training to our Instructional Aides. Wendy is the School Psychologist who serves our students at the Adult Transition Center, Pinnacles, and Soledad High School. Wendy helps all of our students both academically and behaviorally through her expertise in testing and observation. Thank you for all you do Wendy!



Business Department



Business Department



The Soledad Unified School District will kick off its first Solar Project on: Saturday, December 10, 2016 at 10 a.m. @ Soledad High. This event is open to the public.

The project is funded through a \$2 million, zero interest loan from the California Energy Commission. Opterra Energy Services was Board approved in August 2016 to design and construct the project. It is expected to be completed by February 2017, weather permitting.

Business Office Hours:
Monday-Friday
7:45 a.m. - 4:45 p.m.

The Fiscal Report

October General Fund Revenues Fall Short of Forecasts

State General Fund revenue collections for the month of October fell short of projections, coming in nearly 5% lower than expected, a shortfall of \$381 million. Year-to-date revenues are behind the May Revision forecast by \$595 million, or -1.8%. The Legislative Analyst's Office recently released *2017-18 Budget: California's Fiscal Outlook* reports estimated General Fund revenues for 2015-16 that are \$1.4 billion below the May Revision forecast, noting actual personal income tax collections in June 2016 came in \$888 million less than the budget estimate. Combined, the revenues side of the State Budget to date is underperforming by nearly \$2 billion. The Department of Finance's November 2016 *Finance Bulletin* reports that personal income tax revenues came in lower than expected, missing the forecast by \$236 million (-4.5%), but with income tax revenues for the fiscal year-to-date off by only a net \$29 million. Income tax withholding receipts came in below the forecast, compounded by higher than anticipated refunds for the month. Sales and use tax revenues for October missed the mark by \$140 million (-5.6%), with the corporation tax coming in about on target, up by 0.3%.

The November *Finance Bulletin* notes that core inflation has risen above 3% in California and above 2% nationally since late 2015, fueled primarily by rising rents and medical costs. Along with increasing inflation, the economy continues to grow, with initial estimates showing annualized Gross Domestic Product (GDP) growth of 2.9% in the third quarter of the year, and an upwardly revised GDP growth of 1.4% in the second quarter. California's unemployment rate has stayed at 5.5% for the third straight month as of September, with labor force participation rate growing to 62.6%. For comparison, the most recent peak in California's labor force participation rate was reached in 2008 at 66%. Although September shows an uptick in the rate, the labor force participation rate has been generally in decline since 2000.

School Services Of California,
volume 36 No.23 published 11/9/2016
-Michael Ricketts

Human Resources



Jorge Z. Guzman, Interim Superintendent

SOLEDAD UNIFIED SCHOOL DISTRICT
1261 Metz Rd | Soledad, CA | Phone (831) 678-3987 | Fax (831) 678-2866

ANNOUNCEMENT

SOLEDAD UNIFIED SCHOOL DISTRICT
HAS RECENTLY INCREASED SUBSTITUTE TEACHER RATES!

\$150.00 DAILY RATE

(Within 10 mile radius)

Past Gonzales: **\$160.00/day**

Past Greenfield: **\$160.00/day**

Long Term Assignment (21st day): **\$225.00**



Vacancy Job Announcements:

Click on the link below

<https://www.edjoin.org/Home/Jobs?>

Friendly Reminder:

Please update your mailing address if necessary ~
Issuance of W 2's is just around the corner!

Keenan Safe School

Please be sure to complete the Keenan Safe School trainings listed below:

Blood Bourne Pathogens

Child Abuse

Workplace Harassment



Julia Turner
New Teacher Support & Development Coordinator



Looking Back and Looking Ahead

SUSD's first several months have been busy! Our new teachers have engaged in a very productive first half of the year with support in various ways, including but not limited to seminars, classroom observations, reflective conversations, Kudos notes, induction/university programs, and coaching.

Highlights of support to new teachers:

- teachers with emergency credentials: monthly seminars on instructional practices, management practices, and Teach Like a Champion Book Study, Action Research: Case Studies
- intern-teachers: university program with site teacher mentors
- induction teachers: Cycles 1 and 2 with Center for Teacher Innovation, site support providers
- classroom observations, reflective conversations
- site learning directors meet with me for monthly instructional practices seminars, reflective coaching conversations, ELD training with the Kate Kinsella (leading educator of ELD) so to provide and reinforce PD that emergency-credentialed teachers receive in our seminars

Looking forward to support new teachers: (in addition to continuing the above)

- Teacher peer observations
- Professional development opportunities available through EEG
- Strategic application of learning for embedding practices in lesson planning
- Beginning a study on the impact of instructional practices on student learning
- Cognitive Coaching professional development for learning directors

Co-laboring with each site and the district, as NTSDC I support our new teachers in these strategic ways that together we nurture their becoming everyday the best that they can for the sake of our students.

LCAP #5 – High Quality Staff: SUSD will attract, recruit, support, and retain a highly effective and diverse workforce.

Unlocking the Future Today

Technology



The poster for the Monterey Bay CUE Digital Rodeo features a vibrant sunset background. At the top, it says "Monterey Bay CUE" with "MCUE.COM" below it. Below that, it says "2ND ANNUAL DIGITAL RODEO". A stylized rodeo bull is on the left. The text "Join us for the Monterey Bay CUE Digital Rodeo! This is a day where educators can learn about using technology for enhancing teaching, transforming learning and empowering students." is in the center. At the bottom, a large red box contains the word "REGISTER!" in white, with "DIGITALRODEO.NET" underneath. To the left, it says "PLACE Seaside Middle School" and to the right, it says "DATE 01.28 2017".

Voluntary Staff Insurance

The deadline for staff to sign up for the voluntary device insurance was by Thanksgiving, **but the window is still open! Sign up asap if you are interested, before the company closes the enrollment window.** If you have questions please email Annette Trujillo at atrujillo@soledadusd.org



Tech Tip:

Are you backing up your important files? If not, consider uploading all your files regularly onto your google drive account. Simply go to drive.google.com, be sure you are logged in with your district email address, and upload all of your documents to have as backups. Consider doing this at least monthly.



Tech Tip:

Google Photos

If you have a lot of pictures saved on your iPad or laptop, consider using Google Photo at photos.google.com. It comes with free unlimited photo storage with your district email account, and if you use the App on your iPad, it automatically syncs your photos and stores them on your google photos account, so you can delete them from your iPad to clear up the space!

MAINTENANCE, OPERATIONS, TRANSPORTATION, & FACILITIES



MOTF



Pictured above is Louis Vallejo, the new Director of MOTF. Louis comes to us from Greenfield Unified School District. During his time there he was the Project Manager and before that was the Director of FMOT. He has worked in the school industry for more than 20 years. He comes to us with many years of experience. Louis is looking forward to learning all about our District and implementing positive changes. If you happen to see him around say hello and wish him well.

Proposition 51

Last week, California voters passed Proposition 51, which provides \$9 billion in school facilities bonds and \$23 billion in local school bonds.

TRANSPORTATION NEWS

Tis the season..... as you are out and about preparing for the holiday season, take a moment to be considerate and kind toward others. Especially on the road, as everyone is in a hurry to beat the crowd, the yellow signal light, the rain. Whatever it is, be safe, so that you and your loved ones enjoy the coming days.

When it rains, it may also pour, so slow down and drive safe for the road conditions. The higher the rate of speed the less traction your tires have on the road.

A high rate of speed and wet roads may cause hydroplaning. If you ever feel your vehicle hydroplane....take your foot off the accelerator, allowing the vehicle to slow naturally and your tires regain traction. This is a defensive driving maneuver which is a part of all school bus drivers training.



Main Street Middle School Construction

Good news! The plans for Main Street Construction's next phase has been approved by the Office of the State Architect. We hope to start the next phase after Thanksgiving Break.

State Emergency Repair Program

This is made possible by a 0% interest loan in the amount \$2 million through the California Energy Commission.

Tentative timeline:

Groundbreaking starts December 10, 2016
Completion is anticipated by April 2017

Community

Ms. Aidee Aldaco
District Wide Intervention

Project Sentinel Fair Housing Presentations

“Know Your Rights” presentation.

These trainings are designed to educate tenants about their rights under the Fair Housing laws, and how and when to call Project Sentinel for assistance. We teach attendees about the different protected categories, provide examples of discriminatory actions and statements to look out for, and spend time answering questions.

Wed. 12/7/2016
Main Street Middle School
Parent Resource Room 9

Presentation in Spanish



Project Sentinel

LUCHANDO CONTRA LA DISCRIMINACIÓN DE VIVIENDA:

VENGA A CONOCER SUS DERECHOS Y TIPOS DE DISCRIMINACIÓN

¿COMO RECONOCERLA Y DENUNCIARLA?

¿QUÉ?

TALLER PARA LOS PADRES

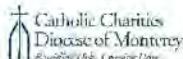
¿DONDE?

RESOURCE RM (EN LA OFICINA) DE
MAIN STREET MIDDLE SCHOOL
(SALA 9)

¿CUANDO?

MIERCOLES, 7 DE DICIEMBRE DE
2016.
8:30 AM

Community Forum on Immigration Get Informed!



Be Informed

After this election, find out what immediate steps should be taken. What are some of the changes to the laws in our community? There are organizations that can help you.

Be Prepared

Find out how to prepare for any changes in law or Government action. Come learn how our system of Government will work.



Wednesday, December 14th

6:00-7:30 pm

Parish Hall

Our Lady of Solitude Parish
235 Main Street, Soledad

Do you have questions?

Call or send a message to:
831-682-2847, Erica Padilla-Chavez
831-970-6836, Anna Velazquez

Foro Comunitario de Inmigración ¡Infórmese!

Informese

Después de esta elección, infórmese que pasos inmediatos debe tomar. ¿Cómo cambiarán las leyes en nuestra comunidad? Hay organizaciones que lo pueden ayudar.

Prepárese

Infórmese cómo puede prepararse para cualquier cambio de ley o acción del gobierno. Venga aprender cómo funciona nuestro sistema del gobierno.



Miércoles 14 de Diciembre

6:00-7:30 pm

Salón Parroquial

Nuestra Señora de la Soledad
235 Main Street, Soledad

Tiene preguntas?

Llame o mande un mensaje al:
831-682-2847, Erica Padilla-Chavez
831-970-6836, Anna Velazquez

We are grateful to Our Lady of Solitude Parish for hosting this important community event.

Agradecemos a la Parroquia de Nuestra Señora de la Soledad por ser nuestro anfitrión para este evento.