



Soledad Unified School District

Weekly Newsletter

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2016/2017 THEME: DISCOVER WHAT'S POSSIBLE

FEBRUARY 3, 2017

SUSD Bright Spots



FARM DAY

Third Grade students across the County participated in Farm Day in King City. Pictured are students from Frank Ledesma, Rose Ferrero, and San Vicente Elementaries.



Belinda Ascenio -

is Senior at Soledad High School and the All-Time Leading Soccer Scorer. Belinda received a full ride tuition to UC Santa Barbara and will be playing Soccer for them!. Belinda is pictured with her father on National Signing day



San Vicente Elementary

Mr. Ceja doing RTI with a group of students. He is applying what he has learned in staff trainings. Great job Mr. Ceja!

2nd Annual Digital Rodeo MontereyBay CUE

Last Saturday, some of our teachers attended the Digital Rodeo in Monterey. They learned about using technology for enhancing teaching, transforming learning and empowering students. Pictured are Ms. Lindsey Empson and Mr. Andre Firme from Jack Franscioni Elementary





Educational Services Team



LCAP Goals 1-6: First LCAP MEETING for Stakeholders on Feb. 8

Come and join us for first LCAP Stakeholders meeting of the year. It will be held on Wed., Feb. 8 at Jack Franscioni School at 6:30. We will be:

- Reviewing our 6 LCAP Goals
- Discussing the Purpose of the Plan
- Showing the new changes
- Putting in place Next Steps



LCAP Goal 3:- District Anti-Bullying Night for Parents & Community

On February 28 at 6:30 at SHS, we will hold a Parent and Community Event that discusses Anti-Bullying in our schools. This event is taking place in partnership with MCOE.

We are unifying to stop cyber bullying & to empower students to create a positive school culture.



LCAP Goal 2: Fisher/Frey Training Feb. 7 & 8

Connie Hamilton from Fisher & Frey will be here to work with our school teams on Crucial Conversations on Feb. 7 & 8.

We will be at these school sites on these days:

- Feb. 7- Gabilan
- Feb. 8- Soledad High School



LCAP Goal 2: Timeline for 2nd Trimester Report Cards for the Elementary Schools

Here is the timeline for implementing the Second Trimester Report Cards for the Elementary Schools:

- 2nd Trimester Ends 3/7/17
- Illuminate Opens for Report Card Data Entry 2/27/17
- 1st Non Meeting Day 3/6/17
- 2nd Non Meeting Day 3/7/17
- 3rd Non Meeting Day 3/8/17
- Report Cards Completed- Illuminate Closes 3/9/17
- 2nd Trimester Report Cards are Verified/Printed/Distributed-3/10/17
- Report Cards sent home at Parent Conferences 3/13-3/17- Dismissal at 1:00

monitoring ELs data alignment actions analysis **LCAP**
Stakeholders vision SED Foster accountability achievement goals control
purpose local students subgroups planning budget

Special Projects

Coming Up:

- February 13 - ELPAC (English Language Proficiency Assessments of California) Field Test training
- February 21 - DELAC (District English Language Advisory Committee) 6:00 p.m. Jack Franscioni School Library
- March 6th - April 4th Field Testing ELPAC at Gabilan, San Vicente, Frank Ledesma, Soledad High School

Title I Funds Educando con Tabletas (LCAP Goal 2)

Tuesday, January 31, 2017 Soledad Unified School District hosted a Title I informational meeting in the high school multipurpose room. Robert Chavez, Program Area Manager for Educando con Tabletas, was present to share basic information about the tutoring program. Over 100 parents joined us Tuesday evening and were interested in enrolling their students in the program.

Selection of student participants for Educando con Tabletas will be determined by sites. We look forward to contracting another successful year with Educando con Tabletas and watching our students excel!

Stay tuned for more information to come....

English 3D (LCAP Goal 6)

English 3D is well under way! English 3D teachers were trained in January, materials were delivered, and students have started to become more familiar with the new curriculum. As we progress through the year we will now begin to receive coaching services. Classroom coaching is a component of the HMH (Houghton Mifflin Harcourt) English 3D adopted program.

English 3D coaches will be working closely with English 3D teachers to successfully implement the new curriculum program. Coaches will be on site once a month to visit classrooms, coach, and debrief. We look forward to learning more about English 3D program with assistance of program experts.

Erin Ramirez
Special Projects Coordinator
eramirez@soledad.k12.ca.us



SPECIAL EDUCATION

Assessments

*An Assessment Plan must be developed within 15 days from the date the parent consents.

*The District shall assess the student in all areas of suspected disability.

The assessment should include multiple measurements, not just one.

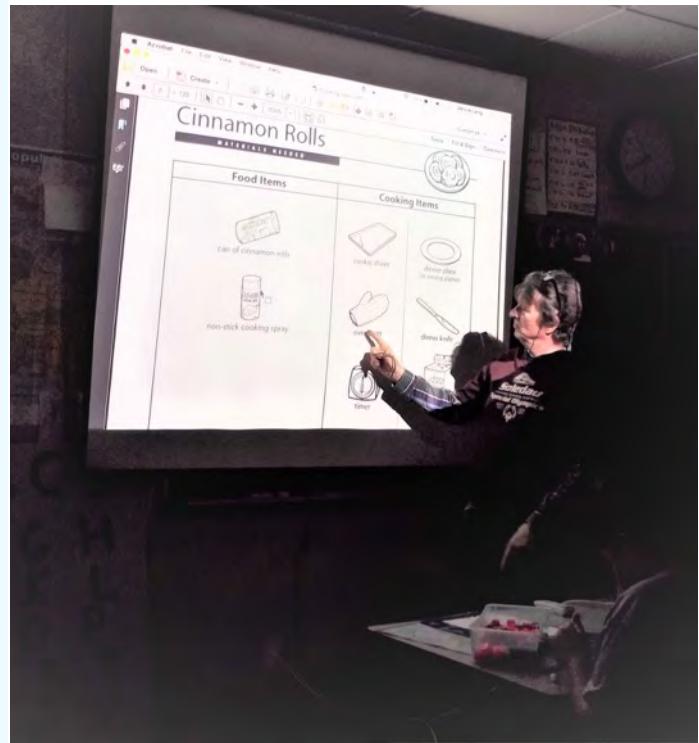
Assessment Report

*Assessors must prepare a written report that shall include:

- Basis for determination

DISTRICT HIGHLIGHTS

Pictured is Vance Lang, teacher at Soledad High School. Mr. Lang teachers our students with Moderate/Severe disabilities. Mr. Lang is a veteran teacher who previously taught at Main Street Middle School. Here Mr. Lang gives a lesson on cooking before going to the kitchen for the hands on real thing. Thank you for all you do Mr. Lang!



Business Department



The Fiscal Report

Governor's Proposal for the 2017-18 State Budget and Education

Over the past four years, public education in California has enjoyed unprecedented growth in funding largely due to restoration of past reductions, growth in the economy, and passage of Proposition 30 in November of 2012. Within the first 30 seconds of his press conference on the 2017-18 State Budget, Governor Jerry Brown dashed hopes for any continuation of that trend. In three of the past four years, actual revenue collections exceeded the Administration's forecasts by a substantial amount. However, even after the state lowered its revenue forecasts for 2016-17, revenues are coming in below even the lowered estimates. As a result, the Governor has lowered revenue projections even more substantially. Additionally, the state now believes Proposition 98 was over appropriated in 2015-16 and 2016-17. As we explain below, the state intends to take full credit for the over appropriations moving forward. Just a year after paying back and reversing the last of the old cash deferrals, the Governor is proposing a new deferral as part of the correction of the Proposition 98 base.

The theme for the Budget is a broad recognition of the increased risk in the out years. The Governor referred to the fact that California has the most progressive tax structure and, therefore, the most unreliable revenues, in the nation. Our reliance on the top 1% of taxpayers give us tremendous revenues volatility, both up and down. As a result, the Governor defended the creation of additional reserves at the state level to provide a layer of protection in uncertain times. We agree with the Governor and urge educational agencies to also shore up reserves.

For the 2017-18, after the adjustments mentioned above, the Governor is projecting barely enough growth in the Proposition 98 guarantee to fund the meager 1.48% cost-of-living adjustment (COLA) estimated for 2017-18. This leaves no room for additional gap closure, so the funded level of the Local Control Funding Formula (LCFF) would remain at 96% for 2017-18. For additional information and the complete article:

https://www.ssccal.com/fiscal_reports.cfm?action=display&contentID=21407

School Services Of California,
volume 37 No. 1 published 1/13/2017 -SSC Staff

Business Department

Deadline to Submit Purchase Orders in Escape

The Business Department will no longer be able to process any requisitions and/or issue any purchase order to buy materials and supplies for the 2016-17 school year effective Friday, April 7, 2017 due to year-end closing procedures.

If you have any questions, please contact the Business Department at (831)678-0786.

Business Office Hours:
Monday-Friday
7:45 a.m. - 4:45 p.m.

Human Resources



Vacancy Job Announcements:
Click on the link below
[https://www.edjoin.org/Home/Jobs?
countyID=27&districtID=465](https://www.edjoin.org/Home/Jobs?countyID=27&districtID=465)



Attention To all CalPERS Anthem Blue Cross Benefit Members
Save The Date: February 8, 2017 at 2:15 pm
Where: Soledad High Multi Purpose Room
This is our first round of comparisons between benefit providers.
CVT will be conducting a presentation to inform all members of their benefit package and answer any questions that you may have.

STRS Informational Session

When: March 8, 2017 at 3:30 pm

Where: C&I Building on Metz Road, next to District Office

Who: Interested Certificated Employees covered by CalSTRS Retirement System

Steve Bradley, CalSTRS Counselor, will be presenting in a small group setting. Great opportunity to review your Retirement account and receive options on how to strengthen your CalSTRS Retirement.

Detailed information and registration will be emailed to you soon!
SPACE IS LIMITED TO THE FIRST 18 EMPLOYEES'

Julia Turner

New Teacher Support & Development Coordinator



Unlocking the Future Today

Have You Heard What Students are Doing? Part 2

Last week, HR Personnel Coordinator Lupe Munguia joined me to visit classrooms of our new teachers at Jack Franscioni. Leaving JF, Lupe reflected that she was very excited seeing all the great things happening in the classrooms. She ended, "I would like to increase the time spent out in the sites." Lupe, yes, we can! Yes, we will!

We observed students engaged in various learning modes. Students were:

- engaging in math centers: counting tasks, laptop games, concept greater-than-ten, small group learning with the teacher
- listening attentively, evidenced by their following directions of the teacher and aides
- working independently, quietly and focused, in workbooks, with laptops, chapter books
- returning attention quickly and quietly to the teacher after pair-sharing
- representing mathematics, visually and kinesthetically using cubes
- transitioning attentively and effectively from task to task
- responding properly to behavior redirection
- reading, gesturing, and chant-spelling vigorously sight words
- pair-sharing immediately when assigned to do so
- proofing math sentences: less than, greater than, equal to
- volunteering eagerly to respond
- responding after being randomly called



Observing how the kindergarten through sixth grade students engaged and responded evinces that their teachers have fostered learning environments that pursue student-achievement.

LCAP #2 – SUSD will provide a high quality and comprehensive instructional program
LCAP #5 – SUSD will attract, recruit, support, and retain a highly effective and diverse workforce

Technology



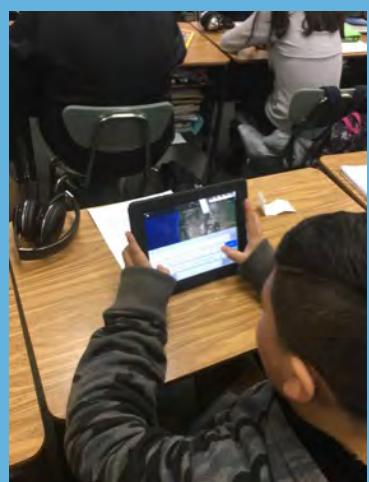
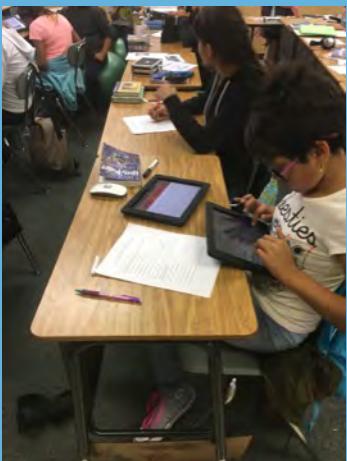
Network Re-Cabling RFP Update

On Thursday we held our mandatory site walk and had such a huge vendor turn out. We had 11 vendors attend the site walk! This is great news since if they all submit a proposal, we have a good variety of prices, references and experience to be able to select from.

Device Security

Teachers, if you have an iPad or chromebook cart assigned to your classroom, please remember to not only lock it up before you leave for the day, but also scramble the code for the lock. If you do not have a cart but do have devices, please remember to hide them from plain site, and in lockable cabinets if you have them. Let's protect our student's assets.

Tech Committee Highlight (LCAP Goal 2)



This week's Tech Committee highlight is Mrs. Gray at Frank Ledesma. Mrs. Gray's class was working on an assignment where they were each assigned a city/football stadium in the US, and they were to research and come up with a presentation as to why the Super Bowl should be held in their city. Mrs. Gray uses Google Classroom to share the assignments with her students, and they were tasked with using Google Earth, Google Maps and other online research to then design their presentation on Google Slides. Mrs. Gray's students use their iPads every day in class, and they said they enjoy using their iPads as a learning tool.



Weekly FMOT Activity Report

The FMOT Director conducted several school site meetings to review work order status and special projects.

This coming week the routine weekly meetings with all Principals and Vice Principals will begin.

Ongoing meetings regarding the Main Street Middle School project are providing continued value engineering. This week it was discovered that the window blinds in the new buildings had been excluded due to cost. The FMOT Director recommended a substitute quality blind system that may allow the reintroduction of window coverings a needed building system.

The window blinds proposal for the existing Main Street Middle School is available pending P.O. approval.

We had a break-in at San Vi. resulting in a broken window, a few screens, and a cabinet damaged. The burglar was caught and Ipads returned by the Soledad P.D. According to Annette Trujillo this is the first attempted Ipad theft. I will be introducing Safety Screens to doors and windows of buildings that are potential targets for theft. The Safety Screens were installed in Greenfield resulting in a dramatic reduction in vandalism.

The FMOT Director met with representatives of the Salinas Valley Solid Waste Authority and Tri-Cities to review the districts recycling programs. Future meetings will be scheduled with schools to audit current practices and help to encourage more participation.



TRANSPORTATION Field Trips

As we near Spring, field trip requests hit the high demand months. In addition to ongoing athletic trips we receive an abundance of outings for all sites.

Please remember to get your requests in early, anticipate and schedule all stops to be made on the trip, and allow travel time, as our buses move slower at a maximum of 55 mph.

We also need account/budget information on the trip request, or submitted in a separate email.

Soledad High School Solar Project

The project took off and completion is expected in late February, depending on the weather. After it is completed two student stations will be built somewhere inside the campus at key locations for students to use as a learning center.

Main Street Construction Update

Staff will be working on a time table for this project to present to the board at the next meeting. Dilbeck and Sons are busy during this rainy period on making sure that steel, blocks and manufacturing of required construction elements are progressing.

Community

Ms. Aidee Aldaco
District Wide Intervention

Water Fun Is Back!

Swimming Pool Reopens February 1st, 2017.



Aquatics



Programs



Events

Building community is the name of the game. The Soledad-Mission Recreation District strives to enrich our community through the provision of facilities and programs that enhance positive, wholesome, and healthy recreation. Safety, youth activities, and fiscal responsibility are paramount. Browse around our website and see what we have to offer. To learn more, please call 831.678.3745 or email us at soledadrec@gmail.com.

Through a wide variety of activities the Soledad-Mission Recreation District has something for everyone. We are YOUR recreation provider.

Space Still Available!

NAMI Familia-a-Familia

Find help. Find hope.



NAMI Familia-a-Familia is a **no cost**, 12 session educational course coordinated by NAMI Monterey County. The NAMI Familia-a-Familia course is for family, caregivers, friends, and significant others of adults living with mental health challenges. This course helps family members learn more about their loved one's mental illness and ways to support them...**IN SPANISH!**

NAMI FAMILY-A-FAMILIA

Spanish Class starts March 2017

FREE!

The class will start March 2017
12 weeks, once a week
6:00pm-8:30pm
In Soledad

Pre-registration required; space is limited.
Please contact Deanna Rhys to sign up, call 831-402-4939 or email drivas@nami-monterey.org for more information and details.

The NAMI Familia-a-Familia Educational Course will cover: Information on schizophrenia, bipolar, major depression, and more; Signs and symptoms; Basics about the brain and medication; Skills related to managing crises, solving problems and communicating effectively; Strategies for self-care; Guidance on locating appropriate local supports and services.....and more!

Free Tax Prep!



You Earned It! We Help You Keep It!

Did you earn less than \$54,000 last year?
Avoid hidden fees and keep 100% of your refund.

Tax Sites

- IRS-certified preparers
- Refunds in 7-10 days with direct deposit
- Call 2-1-1 for more information

Open February 1—April 18

Hartnell College, Salinas

411 Central Ave., B-110, Salinas

Mondays 6:00-9:00pm

Hartnell Extension Site, Salinas

1721 Alisal St., Room C-205

Saturdays 9:00am-1:00pm

CET, Salinas

421 Monterey St., Salinas

Wednesdays 5:30pm-8:30pm

Cesar Chavez Library, Salinas

615 Williams Rd., Salinas

Fridays 10:00am-2:00pm

Salvation Army, Salinas

2460 N. Main St., Salinas

Saturdays 1:00-4:00pm

CET, Soledad, (until March 4)

930 Los Coches Rd., Soledad

Saturdays 9:00am-1:00pm

Cambiora Apartments, (starting March 11)

32101 McCoy Rd., Soledad

Saturdays 9:00am-1:00pm

King City Benefit Office

116 Broadway St., King City

Tuesdays 5:30-8:30 pm

Feb 7 & 21, March 7 & 21, April 4 & 11

Marina Library

188 Seaside Ave., Marina

Every other Saturday 11:00am-2:00pm

Feb 11 & 25, March 11 & 25, April 8

CYP, Seaside

775 Kimball Ave., #101, Seaside

Saturdays 9:00am-2:00 Noon

Monterey Peninsula College

980 Fremont St., Bldg 206, Monterey

Thursdays 5:30-8:30pm

File Online for Free!

No time to visit us?

Go to myfreetaxes.com

Income of \$64,000 or less in 2016

What to Bring:

- Social Security or ITIN Card for all taxpayers and dependents
- W2s, 1099s & other tax forms
- Photo ID
- Blank check for direct deposit



Need to Use a Computer?

Want to do your own taxes but don't have a computer? Come to:

Goodwill Central Coast Career Center
1325 N. Main Street, Salinas, CA 93906
Monday-Friday, 10:00am-5:00pm

Call 2-1-1 for more information

EarnIt!KeepIt!\$aveIt!

www.unitedwaymcca.org/free-tax-prep