



Soledad Unified School District

Weekly Newsletter

Board of Trustees



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2016/2017 THEME: DISCOVER WHAT'S POSSIBLE

JANUARY 27, 2017

SUSD Bright Spots

SUMMITS

Administrators summits took place January 25 & 26, 27, 2017. They will be presenting their PowerPoints to staff, School Site Councils. Great job Principals.

CNA Graduation

Congratulations to our graduates. They are ready for the work force. Thank you to Nursing Instructor, Ms. Patel, Principal Lopez and CEO from Mr. Steve Pritt in partnering with us through Eden Valley and the Health Care System.



Main Street Middle School
Academy of Sciences Trip
Ms. Elva Garcia's Class



Soledad High School
Mr. Terry's Freshmen Class visit
Hartnell College



For up to date information follow us and like us on Facebook



Educational Services Team



PROGRESS report

LCAP Goal 2- 2nd Trimester Progress Reports Are Coming Up

The 2nd Trimester Progress Reports will be prepared and given out on the noted timeline:

- Illuminate Opens- 1/19/17
- Completed & Illuminate Closes on 1/27/17
- Verified- 1/30/17
- Printed & Distributed- 1/31/17
- Sent home on Wed., 2/1/17

LCAP 4 & 6- District Counselor Meeting

The District Counselors held a very productive meeting on Jan. 25th. All K-8th grade Counselors attended the meeting. They divided into two groups in order to get double the tasks accomplished.

1. One group started to update the District Counseling Binder by writing the Mission Statement & the Goals.
2. The other group worked on refining our SST process by standardizing the forms & creating a graphic organizer of the steps that are needed to be taken.



LCAP Goal 2: Our Principals give "Summit Presentations"

This week our principals have been involved in giving "Summit" Reports for their colleagues. These reports or presentations have included:

- A. Showing their NWEA & Data in ELA
- B. Showing their NWEA & CAASPP Data in Math
- C. Discussing their opportunity gaps
- D. Discussing their plan for interventions for RTI
- E. Discussing the EL progress with CELDT scores & reclassification
- F. Discuss PBIS implementation
- G. Discussing how they are implementing all District Initiatives



Special Projects

Coming Up:

- January 31st Title I Meeting (Educando con Tabletas)
- February 13 - ELPAC (English Language Proficiency Assessments of California) Field Test training
- February 21 - DELAC (District English Language Advisory Committee) 6:00 p.m. Jack Franscioni School Library
- March 6th - April 4th Field Testing ELPAC at Gabilan, San Vicente, Frank Ledesma, Soledad High School

English Learners (LCAP Goal 6)

Author Dina Martin highlights culturally responsive teaching in the August 2016 issue of California Educator Magazine. According to Martin (2016) the need for teachers to become culturally and linguistically aware is a crucial component in the future and educational success of their students. Martin goes onto to mention there is often a cultural mismatch between teachers and students. The following teaching techniques are recommended for culturally responsive teaching management.

- Gamify It - use games to teach content when appropriate
- Make It Social - allow students to work together or groups, through structured procedures
- Storify It - when appropriate, encourage students to creative narratives about topics or process presented
- Monitor Your Discourse Style - avoid indirect questions for students use to explicit directives
- Be Sensitive to How Diverse Cultures Deal With Conflict
- Emphasize a Positive Environment Not Punishment

Visit this site for the full article:
<http://educator.cta.org/i/712197->

After School Program

(LCAP Goals 2 & 3)



Gabilan 5th and 6th graders in the ASP (After School Program) are learning about graphic design. The skills they are learning will prepare them to collaborate together and create the Gabilan School 2017 yearbook.

Erin Ramirez
Special Projects Coordinator
eramirez@soledad.k12.ca.us



SPECIAL EDUCATION

What is Self-Determination?

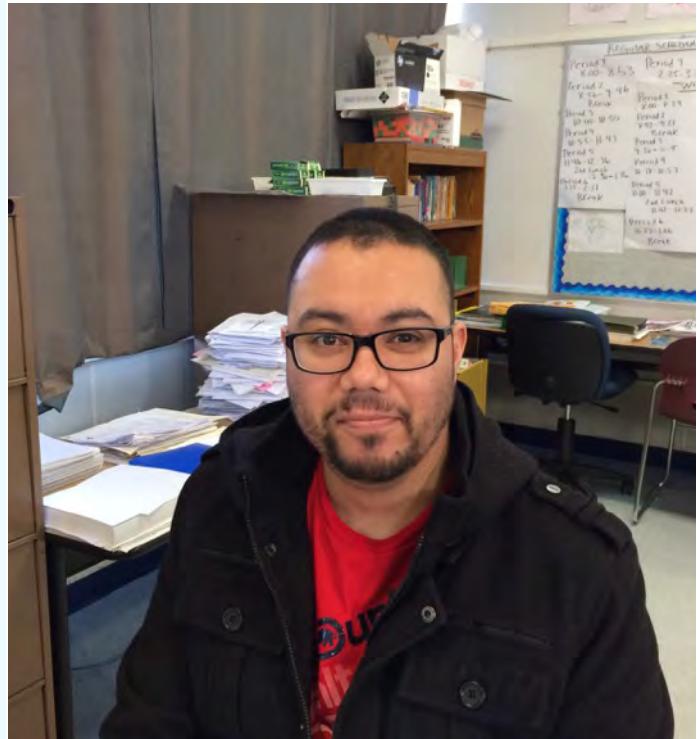
Self Determination is when a student can think ahead, make decisions, and accept consequences, on the path to become collaborative partners in their own education. Research shows that these students feel better about themselves, and do better in school.

When to Teach Self-Determination

The earlier the better. At any age you can start asking children questions, encouraging them to speak to their preferences, their strengths, as well as what they can improve on. Start by giving children choices and allow them to think for themselves.

DISTRICT HIGHLIGHTS

Pictured is Jonathan Sanchez, Jonathan is an Instructional Aide at Main Street Middle School, and has been there for the last three years. Jonathan does an excellent job of assisting our students with special needs be successful academically, and succeed when they are in the main stream setting, so that they can be taught along side of their peers. Thank you for all you do Jonathan.



Business Department



Business Department

Deadline to Submit Purchase Order in Escape

The Business Department will no longer be able to process any requisitions and/or issue any purchase order to buy materials and supplies for the 2016-17 school year **effective Friday, April 7, 2017** due to year-end closing procedures.

If you have any questions, please contact the Business Department at (831)678-0786.

Business Office Hours:
Monday-Friday
7:45 a.m. - 4:45 p.m.

The Fiscal Report

Initial Impressions From the Governor's 2017-18 State Budget Proposal

Today, January 10, 2017, Governor Jerry Brown released his proposal for the 2017-18 State Budget. The purpose of this article is to provide a quick overview of Governor Brown's assertions regarding the 2017-18 State Budget. We address the education topics highlighted by Governor Brown this morning in his press conference and press release, but reserve our commentary and in-depth details for inclusion in our Special *Fiscal Report*, to be released later today.

Overall Economic Outlook-As the Department of Finance has been signaling in recent monthly *Finance Bulletins*, the 2017-18 State Budget proposal reflects a revised revenue forecast that is \$5.8 billion lower for 2015-16 through 2017-18 compared to the 2016-17 State Budget Act. This translates to reductions to the Proposition 98 minimum guarantee for prior years.

Special Education-Coming on the heels of the report by the Public Policy Institute of California, the Administration will "engage stakeholders throughout the spring budget process for feedback on the current special finance system and the recommendations included in these recent evaluation," also citing the California Statewide Special Education Task Force report. Special Education will be reduced by \$4.9 million to reflect a projected decrease in special education average daily attendance.

No other changes are proposed at this time.
Local Control Funding Formula-Governor Brown proposed an additional \$744 million to continue the implementation of the LCFF. This amount funds an estimated 1.48% cost-of-living adjustment, and maintains the LCFF implementation lever at 96% as the current year.

Discretionary Funds- As we have seen in the past several State Budget proposals, though at a significantly lower level of funding reflecting the economic slowdown, Governor believes there are "shortcoming" with the existing program and pledges to work with the State Allocation Board and the Office of Public School Construction to revise policies and regulations before any Proposition 51 funding is release.

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Human Resources



Vacancy Job Announcements:
Click on the link below
[https://www.edjoin.org/Home/Jobs?
countyID=27&districtID=465](https://www.edjoin.org/Home/Jobs?countyID=27&districtID=465)



Stay Informed!

Both CalPERS and CVT have new resources available for employees'

www.cvtrust.org/resources/links
<https://www13.anthem.com/cp/web/calpers>

Attention To all CalPERS Anthem Blue Cross Benefit Members

Save The Date: February 1, 2017

Soledad High Multi Purpose Room

This is our first round of comparisons between benefit providers.

CVT will be conducting a presentation to inform all members of their benefit package and answer any questions that you may have.

Julia Turner

New Teacher Support & Development Coordinator



Have You Heard What Students are Doing?

In numerous FL and MSMS classrooms this week, I observed our new teachers engaging students via student-to-student interaction, via interaction with text, and via academic responses. Students were:

- collaborating in jigsaw groups to “teach others” what they learned about a dynasty
- writing essays and using a cognitive organizer to guide their writing
- highlighting and circling key words in text (a rigorous reading strategy)
- using the iPad to glean information about poetic elements and figurative language
- circulating the room to posted text to learn identify changes in matter
- returning attention quickly and quietly to the teacher after pair-sharing
- citing the author when responding: According to the author
- answering text dependent questions of various levels: literal, structural, inferential
- responding with sentences
- speaking using academic language: My inference is (said one)
- answering inferential questions
- kindergarteners answering inference questions
- using the iPad as a resource without being assigned to do so
- pair-sharing immediately when assigned to do so
- formulating a response by using words from the question
- volunteering eagerly to respond

By the way, what were the teachers doing? facilitating, prompting, monitoring, probing, employing their learning from SUSD’s professional development initiatives.

LCAP #2 – SUSD will provide a high quality and comprehensive instructional program
LCAP #5 –SUSD will attract, recruit, support, and retain a highly effect and diverse workforce.

Unlocking the Future Today

Technology



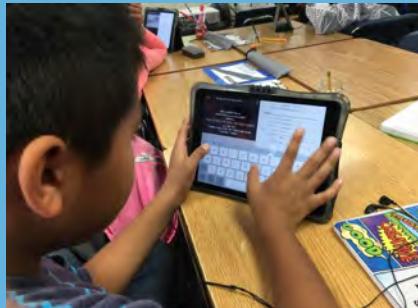
Network Cabling Upgrade

Our RFP for upgrading our schools network cabling has been posted and is currently being advertised. We have a mandatory site walk scheduled for next week, and once all proposals are in by our 28 day deadline, we will be able to select a vendor and begin are highly anticipated project to help our internet speeds increase to full capacity. Very exciting!

Intermittent Internet Outage

Our network has been experiencing unplanned internet outages that last a few minutes, although sometimes longer during the weekends. Please note we are working with MCOE to resolve the issue and it is un-related to our issue with AT&T. The issue seems to be related to our new equipment from MCOE that was upgraded to have higher bandwidth capacity.

Tech Committee Highlight



This week's Tech Committee highlight is Mr. Ceja at San Vicente Elementary. Mr. Ceja has begun to show his students how to use iMovie on their iPads. He showed them some examples of work last year's students did and the students were so anxious to get started! Right now students are exploring the program and using some pre-built storyboard templates to fill in with some clips. Soon, students will create whole movie clips from scratch, to do assignments such as book reports, State report presentation, and they will write a script and film their own movie trailer. The students work through their recess and lunch breaks on their iMovie assignments!



MAINTENANCE, OPERATIONS, TRANSPORTATION, & FACILITIES



Maintenance:

We are about a week away from the first installment for rekeying the district. We will start with the MOT facility then move to the High School. The rekey will initiate with the stakeholders at the High School to design key access. The new key will look like any other house key yet is distinctive to SUSD and purchased from Schlage for our use only. The cost is that of any other rekey system.

Three vending machines are scheduled for removal at Main Street Middle School.

A meeting was held with Belli Architectural to provide SUSD with a schedule of facility growth capacities. This document will attach to the Master Facilities Plan and updated annual for Board review.

Transportation:

Two more driver trainees are a step closer to certification. One driver has one DMV test to complete and the other ready to meet the CHP office.

Operations:

We are pleased to welcome David Aguirre a current bus driver and custodian for the High School

Grounds staff have been accelerative in landscape service with new tools and equipment. Curb appeal is the goal, we must look good on the outside.

The skunks and other rodents are reduced at Gabilan. Only bunny rabbit was seen this week.

General:

Proposals are pending for upgrade of our intrusion and fire alarm systems. Many are antiquated and costly to repair compared to current systems.



TRANSPORTATION Bullying!!

This past week we had an incident reported on one of our buses....it was an extreme case and one not witnessed by, or, reported to our driver's. Please help us with this ongoing issue by identifying Kinder students, making sure they are sitting at the front of the bus, and encouraging students to speak up!

If students are afraid to report to the driver, remind them it is safe to share with teachers and office/school staff.



Soledad High School Solar Project

The project took off and completion is expected in late February, depending on the weather. After it is completed two student stations will be built somewhere inside the campus at key locations for students to use as a learning center.

Main Street Construction Update

Staff will be working on a time table for this project to present to the board at the next meeting. Dilbeck and Sons are busy during this rainy period on making sure that steel, blocks and manufacturing of required construction elements are progressing.

Community

Ms. Aidee Aldaco
District Wide Intervention

Have Questions About Your Health Insurance Coverage? We Can Help!

The Health Consumer Center has a FREE Health Law Advice Line
(800) 675-8001

Select option for "HEALTH"

We provide no-cost assistance for residents having problems with Medi-Cal, Medicare, VA Plans, Covered California, Denti-Cal, and private insurance plans.

We can help you get the medical care you need

Services available to residents of these counties:

Fresno	Mariposa	San Benito
Kings	Merced	San Luis Obispo
Madera	Monterey	Tulare

We work with health plans to get you covered, filing grievances and requests for Independent Medical Review with the Department of Managed Health Care, filing appeals of decisions by Medi-Cal and Covered California.



Our health law services are supported by the California Department of Managed Health Care, Covered California, The California Endowment, and Blue Shield.

Strengthening Families (Spanish) at San Vicente Elementary



Acompañamos Durante Siete Sesiones!

• Páginas familiares y juegos
• Discusiones para padres
• Actividades para los jóvenes 6
• Comidas ligeras gratuitas!

Para Padres y Jóvenes de 10 a 13 años
(Padres y Jóvenes Asistirán Juntos)



Padres/Guardianes discutirán:

- Cómo son los jóvenes durante la adolescencia
- Cómo crear reglas y consecuencias
- Cómo resolver problemas con los jóvenes
- Maneras de demostrar amor y apoyo



Los jóvenes aprenderán:

- Cómo tratar con la frustración
- A resistir la presión de sus amigos
- A apreciar a sus padres/guardianes

AYUDANDO A LOS JÓVENES TENER UN FUTURO POSITIVO

**Miercoles, 1 de Febrero –
22 de Marzo, 2017 5:30-8pm**

Clase en Español

Registrarse en la oficina o llamar Maricela Lara
Abierto a todas las familias del Distrito Escolar Unificado de Soledad
"Cuidado de niños limitado"



Donde: Escuela San Vicente

Ubicacion: Cafeteria
1300 Metz Rd. Soledad

STRENGTHENING FAMILIES PROGRAM

Para más información favor de comunicarse con:
(To be placed on the English SFP Class Wait List contact the number below)

Maricela Lara: 831-678-6420

Programa Fortaleciendo Familias
(831) 754-3888 - sfp@partners4peace.org
www.Partners4Peace.org

NAMI Coming to Main Street Middle School!



NAMI Familia-a-Familia

Encuentra ayuda. Encuentra esperanza.



"Saber que hay otras personas que viven con problemas similares es algo que me hace sentir apoyado."

—Participante de la clase NAMI Familia-a-Familia

Programa educativo: NAMI Familia-a-Familia
¡Próxima clase empieza en Marzo, inscríbase ahora!
¡GRATIS!

Empieza en Marzo
Clase dura 12 semanas, una vez por semana
6:00pm-8:30pm
En Soledad

Espacio es limitado, llámenos para registrarse y recibir más detalles.
(831) 402-4939 Email: divas@namimonterey.org Visite: www.namimonterey.org

NAMI Familia-a-Familia es un programa educativo para familiares y cuidadores de personas que padecen de enfermedades mentales severas. Esta clase es un espacio para informarse y aprender sobre el trastorno de su ser querido para mejor apoyarlo/a. El programa dura 12 semanas y cubre las enfermedades como la esquizofrenia, el trastorno bipolar (anterior depresión), la depresión severa, trastorno obsesivo compulsivo y el pánico. Miles de familias describen el programa como "algo que cambia nuestras vidas." El programa es enseñado por personas que tienen experiencia como familiares, y saben cómo es vivir con alguien que vive con algún reto de salud mental. Para más información llámenos.



NAMI Familia-a-Familia

Find help. Find hope.



NAMI Familia-a-Familia es un costo, 12 sesión educativo curso coordinado por NAMI Monterey County. El NAMI Familia-a-Familia curso es para familia, cuidadores, amigos, y significativos otros de adultos viviendo con problemas de salud mental. Este curso ayuda a las familias a aprender más sobre su ser querido de salud mental y cómo apoyarlos.

NAMI FAMILIA-A-FAMILIA
Spanish Class starts March 2017
FREE!

The class will start March 2017
12 weeks, once a week
6:00pm-8:30pm
In Soledad

Pre-registration required. space is limited
Please contact Deonna Rivas to sign up. call 831-402-4939 or email divas@namimonterey.org for more information and details.

The NAMI Familia-a-Familia Educational Course will cover: Information on schizophrenia, bipolar, major depression, and more; Signs and symptoms; Basics about the brain and medication; Skills related to managing crises, solving problems and communicating effectively; Strategies for self-care; Guidance on locating appropriate local supports and services.....and more!