



Soledad Unified School District Weekly Newsletter

Board of Trustees



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2016/2017 THEME: DISCOVER WHAT'S POSSIBLE

MAY 12, 2017

SUSD Bright Spots

New Staff Appointments for 2017/2018

At the Board Meeting of May 10, 2017, the following people were appointed and introduced to the Board for the 2017/2018 School Year:

Marilyn Cline, Executive Director of Human Resources
Jaime Calderon, Principal at San Vicente Elementary
Richard Radtke, Principal at Frank Ledesma Elementary
Felipe Maturino, Assistant Principal at Main Street Middle School
Mel Kuchta, Assistant Principal at Soledad High School
Valerie Maturino, Counselor at Soledad High School.

We welcome them and congratulate them on their appointments. Some as you may see, were promoted and/or moved to another school site after going through a rigorous process. We wish them much success in their professional endeavors.

You may be wondering about the status on the Superintendent's Search. There is a finalist and our Board of Trustees are in contract negotiations with the candidate. Once the contract is signed by both parties, there will be announcement made and a press release to introduce the new Superintendent. More information will be forthcoming.



Employees of the Month for the Community Education Center

At their Board meeting of May 10, 2017, the Board recognized Mr. Ray Green, Teacher and Ms. Irene Torres, Clerk Typist as the Employees of the Month. Thank you both for all you do for our students at CEC. Mr. Jeff Lopez, Principal shared their contributions to our students and how fortunate he is to be able to work with Mr. Green and Ms. Torres every day. They go above and beyond for our students. Congratulations on the much deserved recognition. Keep up the great work!





Educational Services Team



LCAP Goal 2 &6: "Summer School for 2017"

Dates: June 12-June 30

Locations: Elementary- RF
Main Street- SHS
Soledad High- SHS

Times: 8:00-12:30

Elementary Summer Program - Rose Ferrero will offer a preview of lessons for up-coming grade levels in Reading & Math. Students will also rotate through Computer Coding Classes.

Main Street Summer Program-

Main Street will be offering 2 MCOE math classes, 1 for 7th grade & 1 for 8th grade. (They will run from June 12-July 7).

2 other classes will also be offered which includes art & rocket building.

Soledad High School-

SHS will offer credit recovery classes for Math, Reading, Science, & History.

Sped Classes - 4 classes will be held at the Elementary Schools & 1 Class at SHS. These classes will run June 12-July 7.

LCAP Goal 2: District Caaspp Testing Dates:

**Grades 3-12 Test in
ELA & Math:**

April 24- May 12 Main Street

April 6-7 ELA; April 10-11 Math;

April 12-13 Makeups -SHS

May 1- May 26-Elementary Schools

**DATES for Science Test for grades
5-8-11 & 12:**

April 24-May 1- Elementary Schools

April 1-April 14- Main Street

March 27-March 30- SHS



LCAP Goal 2: D-W Grade Level Meetings

On Wed., May 17, we will be holding District-Wide Grade Level Meetings at Jack Francioni starting at 2:15. The grade level teams will be:

1. Talking about the skills that are needed at each grade level for technology.
2. These identified skills will in turn be put in the District Tech Plan.

Elementary Report Card Committee Meets

On Monday, May 8, at 3:15, the Elementary Report Card Committee met in the C&I Building & discussed:

- A. The Pacing Guide/Blueprint Format for ELA lessons so that it is consistent across all grade levels.
- B. The Pacing Guide/Blueprint Format for Math so that it is consistent across all grade levels.
- C. The timeline for completing the work. (June 12-June 30)



Special Projects

Coming Up:

- Last DELAC Meeting of 2016-17, May 16th Jack Franscioni library 6:00 p.m.
- Last day of school June 9, 2017

ASP

After school program painting at San Vicente (LCAP Goals 2 & 4) .



McKinney-Vento Act (LCAP GOAL 2 & 6)

The McKinney-Vento Act, originally passed in 1987 has been renamed twice upon the passing of two government supporters. The act is designed to address the needs and educational rights of homeless students. The McKinney-Vento Act requires:

- homeless students have the right to remain in their school of origin (the last school they attended when permanently housed)
- if in best interest of student to change schools, they must be permitted to enroll immediately without proof of residency
- transportation must be provided to school of origin on request of the parent/ guardian or local liaison of an unaccompanied youth

To be continued.... More facts to come next week for more information visit: <https://www2.ed.gov/policy/elsec/leg/essa/>

Erin Ramirez
Special Projects Coordinator
eramirez@soledad.k12.ca.us



SPECIAL EDUCATION

Practical Inclusion

-Inclusive education can only be successful when students with disabilities are provided the modifications, accommodations, and support needed to be successful in the general education environment. It is up to IEP teams and all staff to make sure that this happens.

Inclusion and the Law

-The Federal regulations require that a student with a disability not be removed from education in age appropriate regular classrooms solely because of needed modifications in the general education curriculum.

(34 CFR 300.116(e))

District Highlight

What a day! Last week on May 5th, the Special Olympics were held at Monterey Peninsula College. Students from all across Soledad Unified represented our district to compete in these games. Pictured are the athletes from Jack Francioni Elementary School and Mrs. Cante's class. Great job to all of our athletes, and a special thank you to Mr. Nill





An Overview of the 2017-18 Governor's May Revision



The May Revision represents the final statutory opportunity for the Governor to update his economic projections to enactment of the State Budget in June. Factors such as tax revenues, population growth and competing state priorities are all detailed in the Governor's May Revision. As we have seen in the past, significant changes, both positive and negative, can surface in the May Revision.

This year, there was a mixture of hope and confusion in January when the Governor announced lower revenue projections and the Legislative Analyst's Office immediately announced higher projections. In the May Revision, the Administration's new forecast for 2017-18 splits the difference. The hoped-for higher revenues have not materialized in the current year. However, the Governor had increased the 2017-18 revenue forecast and reflected an increase in the Proposition 98 minimum guarantee. At the same time, the Governor also proposes modification to the provision of Test 3 to ensure that the state is not compelled to fund Proposition 98 above the minimum guarantee.

The Governor projects the 2017-18 Proposition 98 minimum guarantee from January to be up \$1.1 billion to \$74.6 billion, while the current-year minimum guarantee is calculated once again at the 2016-17 State Budget level of \$71.4 billion. This increase compared to January fully eliminates that current-year, one-time deferral that was proposed at the January State Budget.

Some educators worried that there might be a proposal for a restructuring of funding and delivery of special education services. The Governor has not made a proposal; however, he does suggest that further study is needed.

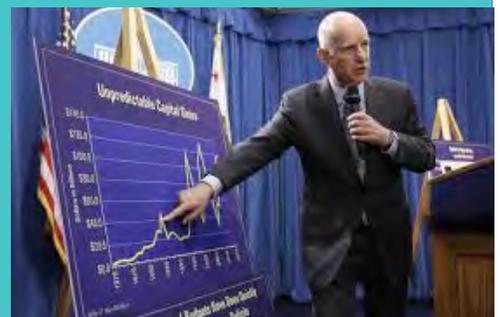
Overview of the Governor's May Revision

Governor Jerry Brown's May Revision paints a somewhat brighter fiscal picture than what he offered in his January Budget proposal. Throughout the current year, state revenues have been soft, falling below projections through April. However, even though the May Revision acknowledges a current-year shortfall of \$225 million, budget-year revenues are expected to exceed the January forecast by almost \$1.9 billion.

This revenue gain allows for increased spending next year compared to what we were bracing for just four months ago.

In his May 11, 2017, press conference, the Governor returned to his theme of fiscal prudence. He noted that the state has increased spending by billions of dollars over the last several years, especially for education. He warned, however, that we're starting to press the envelope with regard to the length of our current economic recovery, noting that the longest recovery on record is ten years, and we're now in our eighth year of growth.

He stressed that he did not want to return to the practices of prior Administrations in which new programs were added during the good times but have "the rug pulled out" from people received these services when the economy turned south. Without predicting such recession, he stated that the Department of Finance (DOF) has forecast a \$55 billion revenue shortfall over three years even with a recession.



Human Resources



Join us in



Welcoming
Marilyn Cline
Executive Director
of Human Resources

Credentials: Log onto ctc.ca.gov to check the status of your credential & renew your document online. If you need assistance, please contact: Lupe Munguia via email: lmunguia@soledad.k12.ca.

Vacancy Job Announcements: Click on the link below <https://www.edjoin.org/Home/Jobs?countyID=27&districtID=465>



Julia Turner
New Teacher Support &
Development Coordinator

A Simple Instruction – Not a Simple Task

Design and create a 3-dimensional model that symbolizes your professional growth this year. Write a Statement of Intellect to accompany it.

Our first/second year emergency-credentialed teachers, having ruminated and having worked on this task during the past month, entered the seminar room with their constructed and thought-laden model in hand to share their learning amongst themselves and the four mentors, Mr. Aguilar, Ms. Armer, Ms. Bassetti, and Ms. Gray, who joined in this year-end event. (Thank you mentors for supporting your teachers this year.)

Emanated from the simple instruction, a variety of models evinced levels of critical thinking, cognitive and metacognitive, inherent in the production of each model. Though divided into in three groups to discuss their metaphoric objects, the teachers and mentors concurred on one instructional outcome: using a concrete object (model) to express an abstract (professional growth) educed common themes, specific language, depth of thinking, concept acquisition. So, from which symbols did this learning emerge?

Teachers constructed a bridge, concentric hearts, an extension ladder, a rainbow, a bell jar with Albus Dumbledore atop, a set of trees in three periods of growth, a teacher's desk, two clocks, a pyramid, a potted flower - various metaphors to manifest professional growth. But, . . .

"Though this be madness yet there is method in it!" (from Shakespeare's Hamlet). The task was not about the metaphor! We exploited the metaphor! All shared that the metaphor forged critical thinking, integrated left and right brain processing, alternated analytic and synthetic processing, refined and solidified acquisition of content resultant from the simultaneous critical thinking and kinesthetic manipulation.

Finally, and most importantly, after esteeming the power of the metaphor to enhance the acquisition of content, language, academic vocabulary, to name a few, the eleven emergency-credentialed teachers, (combined sixteen years of experience) and the four mentors (combined eighty-plus years) left pondering the same questions: Between now and the end of the school year, how may I use a metaphoric task with my students to engage them in these academic benefits? A simple instruction, but not a simple task!

LCAP #2: SUSD will provide a high quality and comprehensive instructional program.

LCAP #5: SUSD will attract, recruit, support, and retain a highly effective and diverse workforce.

LCAP #6: SUSD will support English language learners and other sub-groups.

Unlocking the Future Today

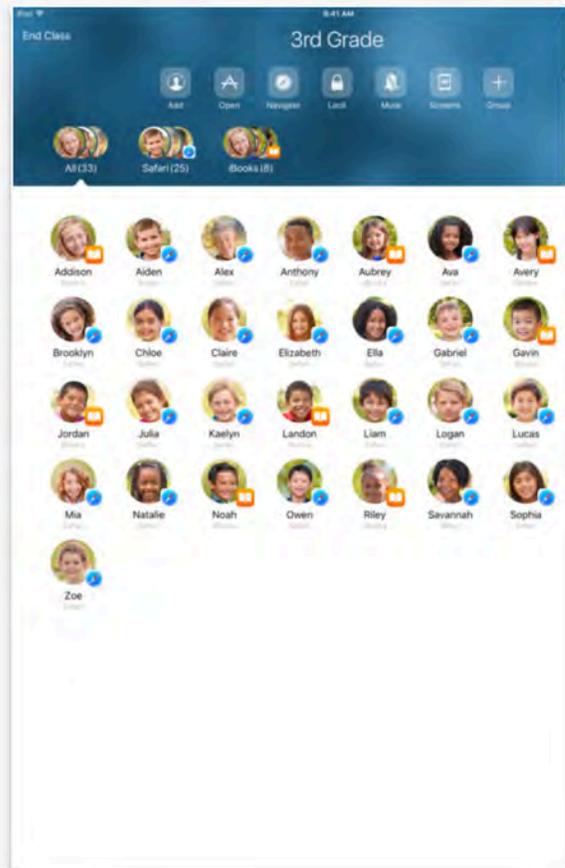
Technology



Apple Classroom

We finally received the OK from CAASPP to update our iPads to the latest iOS 10.3. What does this mean? It means we can finally start using Apple Classroom, if your class iPads are compatible to upgrade to 10.3. Apple classroom gives you classroom management so you can control what your students can and cannot do in class, as well as easily share resources, take them all to a web page, open an app, etc. You can also see what they are doing on their iPads, from your own iPad! We will provide training in the near future. For now, to learn more: <https://support.apple.com/en-us/HT206151>
<https://images.apple.com/education/docs/getting-started-with-classroom-2.0.pdf>

iPad Screenshots





Weekly FMOT Activity Report

- ☒ The FMOT Director met with school site principals and staff this week to review all outstanding work order requests and special projects.
- ☒ The top 10 graduate's banner is in progress. Foodsco has agreed to allow use of their building facing the highway. The P.O. and images were sent to the sign company today. Should be about two weeks to complete including proofing images in advance.
- ☒ We have confirmation for security services for both middle promotion and high school graduation.
- ☒ We are scheduling the painting of the wall at the stadium that faces West Street.
- ☒ A comprehensive intrusion and fire response plan is in place and will be brought before the DLT for presentation and feedback.
- ☒ 6 additional handheld radios were received for maintenance staff to communication in the wide area repeater system. This will provide addition communication in case of emergency.
- ☒ The replacement irrigation controller was installed at the Rose Ferrero this week. The Wifi connection will be completed in about a month. The Wifi capability will allow for weather station communications increasing or decreasing water schedules throughout the year.
- ☒ The transportation ID badge machine has been selected from Salinas based company. The P.O. is in process.



The last few weeks of school are upon us, with field trips going to fun and exciting locations for staff and students to enjoy!

We need your help in making sure the trips run on time. Returning at your scheduled time is critical in keeping our home to school bus routes running smoothly and on time. When on field trip's please remember the bus driver is responsible for everyones safety and staff and students, while on the bus, are under the drivers authority.

Have fun, be safe!

Main Street Construction Update

When you drive down Main Street, check out the Main Street Middle School Construction, it's taking off. Every day you see how the buildings are taking shape.



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Working to improve interagency collaboration for the educational success of Monterey County's Foster Youth

MONTEREY COUNTY FOSTER YOUTH 2017 EDUCATION SUMMIT

Registration is now open!

Thursday June 15th at CSUMB

TOPICS INCLUDE:

- Youth voice - what works, opportunities for growth
- Trauma informed practices for schools
- Educational stability planning
- Transitions to higher education
- Support district LCAP plans to serve this unique population
- Connect and collaborate with support agencies

Desired Audience: Education Leaders, Child Welfare, Probation, Courts, Future Teachers & Social Workers, CASA, Caregivers, Foster Youth, Mental Health, CBOs, Higher Education

Keynote Speaker and Author, Derek Clark, will share his inspirational story of resilience and redemption. After spending 13 years in the foster care system, Derek learned how to cope with adversity, overcome hardship, and to defy artificial limitations imposed upon him by labels. He will inspire the audience - adults and youth alike - to never limit our lives...and never give up!

Derek "The Rapping Dad" Clark has over 150 million views and is a viral video sensation! He is the author of seven books including "Doodle the Letter", "Never Limit Your Life" and the "I Will Never Give Up" book series.

Cost: Free, lunch included
Location: CSU Monterey Bay
T & A Library, Auditorium Room 1188
4100 Campus Center, Seaside, CA
Tentative Schedule:
8:00 - 8:30: Registration
8:30 - 4:00: General Session & workshops

Registration is required for this event. Please click on the link below:
<http://www.montereycounty.org/ventures/education-summit-2017>
Or, go to www.montereycounty.org and click on the Professional Development tab.

For more information, please contact Derek Clark, Foster Youth Summit Coordinator • 831.754.6227 • dclark@montereycounty.org

Statewide Regional Support SNAP-Ed Promising Practice Exchanges

School Wellness Policies: Creating a Structure for Parents and Schools to Collaborate

Join us in Monterey for the Central Coast Promising Practices Exchange!

June 14, 2017
9:00 AM - 12:30 PM
Portola Hotel & Spa at Monterey Bay
2 Portola Plaza
Monterey, CA. 93940

Featured Speaker: *Dr. Margaret J. Mastaglio, Schools Program Manager, CA Alliance for a Healthier Generation*

Activities include:

- Sharing best practices and opportunities and challenges in engaging parents in school wellness development and implementation
- Group strategizing to create an effective structure and process for engaging parents in school wellness activities
- Resource table and networking opportunities

The Promising Practices Exchange is an inclusive event open to all who implement physical activity, nutrition and food security programs in Central Coast cities and counties including but not limited to:

- Community-Based Organizations
- Community Health Leaders
- Funded and Non-Funded SNAP-Ed / CalFresh Partners
- Local Health Department Staff and Subcontractors
- Pre-School and K-12 Administrators and Educators
- Food Service Directors

Register Now here!

For More Information, Contact Sandy Fagin at 916 445 9066 or Sandy.Fagin@cdph.ca.gov

Additional Promising Practice Exchanges will occur in other service areas in 2017. All SNAP-Ed funded Local Implementing Agencies may contact the Training Consultants for budget and/or travel related guidance.

We Need You!
To build strong families

STRENGTHENING FAMILIES PROGRAM FACILITATORS NEEDED!

Strengthening Families Program (SFP)

9-DAY 2017 FACILITATORS TRAINING

DATES: Friday, June 16th - Friday, June 23rd - Saturday June 24th
8:30 AM - 4:30 PM

Where: Silver Star Resource Ctr. 855 Laurel Dr. Bldg. H, Salinas
Cost: \$25 registration fee for Salinas based facilitators

\$300 per person (\$250 for two or more from the same agency) non-Salinas area Facilitators.

*Thanks to Monterey County Health Department - S.T.R.I.V.E. for supporting the SFP facilitator training.

Training will be in English. FACILITATORS MAY TEACH IN ENGLISH OR SPANISH

SFP is an evidence based curriculum.
Focus: improving communication skills and problem solving between parents and youth. Parents learn how and when to set clear rules, youth learn goal setting and peer resistance skills.

SFP has shown reduction of drug use and delinquent behavior by 30-60% as well as increased school performance, lower levels of aggression, and improved access to skills and family relationships.

TO REGISTER:

Please register by June 2, 2017. Seating is limited.

Name _____
Agency _____
Phone _____
Email _____

Make checks payable to **Partners For Peace**, P.O. Box 2473, Salinas Ca 93902 (checkships available)

Check enclosed
 Purchase order attached

Fax: 831.754-3888
Email: SF-P@partners4peace.org

Contact us for more information: (831) 754-3888

Tel: 754-3888 | Email: SFP@partners4peace.org | Website: www.partners4peace.org



MST

MONTEREY-SALINAS TRANSIT

GoPasses

GoPasses	Regular	Discount
31 Day Super	\$190.00	\$95.00
31 Day Basic	\$95.00	\$47.00
7 Day Super	\$50.00	\$25.00
Day Pass	\$10.00	\$5.00
Summer Youth Pass	—	\$38.00

31 Day Super, 7 Day Super, and Summer Youth GoPasses are valid on all MST bus routes. 31 Day Basic GoPasses are valid on Primary and Local routes. Add (\$1/\$.50) for travel on Regional routes and (\$9.50/\$4.75) for travel on Commuter routes. Day Passes are valid on Local, Primary and Regional routes. Add (\$2/\$1) for travel on Commuter routes.

Discount Eligibility

Discount fare for:

- 18 years and under
- 65 years and older
- Individuals with disabilities
- Medicare Card holders

We Believe Each Mind Matters

May is Mental Health Matters Month

EachMindMatters.org

Family Fun Day

MONTEREY COUNTY A WELCOMING COMMUNITY

Shirwood Park, 920 N. Main Street
Sunday, May 21, 2017 - 12:4 p.m.

INCLUDES COMMUNITARIAN HEALTHY PEOPLE

MAY IS MENTAL HEALTH AWARENESS MONTH

As an all-inclusive Monterey County's engaged and happy of immigrants and the many contributors. Our community is healthier when everyone feels welcomed and is building to develop all that and support to our immigrant community.

- Enjoy music and dance performances, games and activities for all ages and abilities.
- Learn about services and community resources for immigrant communities.
- Free lunch!