



Soledad USD Superintendent's Weekly Report to the Board of Trustees



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Our goal is to eliminate the opportunity gap while creating every student to be a civic and digital citizen who is prepared to be college and career ready.

Dear Trustees,

May 6, 2016

Trustee Fernandez, Cesar Vega and I attended the executive board meeting for Mission Trails ROP in Greenfield on Wednesday night. The initial MOU agreement for the new grant funds was passed and will be coming to you for approval. The CTE Grant is for \$344,000.

We had a great turn out for the Soledad Migrant Parent meeting on Wednesday. Dr. Vela was present to answer questions to ensure the program has a smooth transition from the District to the County. Parents also provided input to the LCAP goals as well.

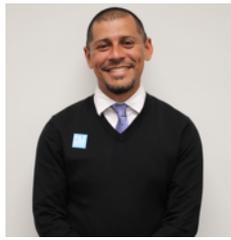


Congratulations to Cain in Winning Division 2 and all students that completed in the FFA Project Competition this year.

Jessica Yescas, Soledad High School Graduate, is attending U.C. Berkley, is a published author and making us proud. <http://www.dailyca.org/2016/04/29/bayview-deserves-clean-environment/>



For up to date information, please follow me on twitter at <https://twitter.com/soledadsupt>



Educational Services



ELA/ELD Pilot Teacher Meeting

The ELA/ELD Pilot Teacher's met on Thursday, May 5 after school to discuss the compiled criteria that was gathered from both Houghton Mifflin and McGraw Hill. The teachers collaborated about the Pros and Cons of each program in 4 groups and shared out. These 4 different groups included:

- . Group 1- Grades K-2
- . Group 2- Grades 3-5
- . Group 3- Grades 6-8
- . Group 4- Grades 9-12

These 4 groups will be giving presentations to all district K-12 teachers at Jack Francioni at 3:30 on Monday, May 16 so that they are knowledgeable about each program. The teachers will then place their vote for the program of their preference on Tuesday, May 17.



Last District-Wide Grade Level Meetings

On Thursday, May 26, we will hold our last District-Wide Grade Level Meetings at Jack at 2:15. The main purpose of the meeting will be to look at our Pacing Guide for "GO MATH" for next year.

CAASPP Testing

The CAASPP Testing seems to be going very well at each site. Thanks to all of our teachers and Site Testing Coordinators for keeping the testing consistent and on schedule so that we can complete it by May 20.



Summer School 2016

The Summer School Program will take place at Frank Ledesma, Main Street Middle School, and Soledad High School. The classes will be from June 13-July 1 for regular ed and from June 13 to July 8 for the Special Education. If you are interested in teaching, please make sure to send your Letters of Intent to HR. We are hoping to add more elementary classes at Frank Ledesma so that more students can attend.



PBIS Showcase

Four of our schools will be showing their PBIS displays at the May 10th PBIS Showcase that will be held at the Northminister Presbyterian Church at 315 East Alvin Dr., Salinas, CA. from 3:00-6:00.

Main Street, Frank Ledesma, Gabilan, and San Vicente will be showing their displays. Many other districts from the surrounding areas will also be bringing their displays and discussing their PBIS implementation as well. We hope to learn from others.



Special Projects

English Learners

English Language Development Standards Training



This week high school staff received an introduction to the ELD (English Language Development) Standards. Teachers discussed the difference between integrated ELD and designated ELD, at PD on Wednesday, as pictured above. Next year our EL department will deeper into the standards with more professional development (PD) trainings to come!

First 5 Monterey

Congratulations to our long-time community partner and Parents as Teachers Program sponsor First 5 Monterey County who received the 2016 Partners in Excellence Award from the Association of California School Administrators Region 10 on Friday 4/29/16. Pictured below, Executive Director Francine Rodd and Commissioner Jamie Valenzuela-Mumau receive a standing ovation at the Annual Spring Fling and Awards Night held in Santa Cruz.



Erin Ramirez
Coordinator of Special Projects
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Denise Estrella
Director of Special Projects
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SPECIAL EDUCATION

Supporting All Students

Another feature of inclusive classrooms is the model of service delivery by specialists such as: Reading Specialists, and Speech Therapists, is to provide special services directly in the classroom. A child with a disability doesn't have to go elsewhere to receive supports which allows more continuity in their day.

Differentiated Instruction

No two learners are alike, and so inclusive schools place great importance on creating opportunities for students to learn. Differentiated Instruction provides a wide range of learning opportunities for a wide variety of learners, thus diversifying what is taught so that all learners have the opportunity to be successful.

DISTRICT HIGHLIGHT

Last Friday Soledad Unified School District represented in the Special Olympics by attending the games with students from: Soledad High, Jack Francioni Elementary, San Vicente Elementary, Gabilan Elementary, as well as the Adult Transition Center. Pictured are some of the students and staff that walked in the opening ceremonies. Thank you everyone who helped make this day a success for our children!



Business Department



The Governor's Budget Summary 2016-17

Since 2011, the State of California's fiscal situation has dramatically turned around. As the state's economy has recovered, the past three budgets have restored some previous budget cuts and expanded services. Without question, the best way to protect against future cuts is to build up the state's Rainy Day Fund. Today, the fund is at 37% of its constitutional target (10% of General Fund tax revenues).

What does this mean for K-12 Education?

For K-12 schools, funding levels will increase by more than \$3,600 per student in 2016-17 over 2011-12 levels. This investment provides opportunity to correct historical inequities in school district funding with continued implementation of the Local Control Funding Formula. The Budget provides \$2.8 billion in new funding, bringing the formula's implementation to 95 percent complete.

Edmund G. Brown Jr. Governor, State of California



The Fiscal Report State Controller Reports April Revenues Fell Short \$1.2 Billion

The State Controller's Office (SCO) reports that April personal income tax (PIT) revenues have fallen short of the Governor's January Budget forecast by \$1.2 billion. According to the SCO's Personal Income Tax Daily Revenue Tracker, collections for the month totaled \$13.405 billion, compared to the targeted amount of 14.622 billion. April tax collections are key barometer for Department of Finance economists as they develop revised state revenue forecasts for the current year and 2016-17. These new revenue forecasts, combined with an amended state spending plan, will be released in two weeks with the May Revision. Compared to May Revisions of the last several years, this year's version will likely paint a more somber picture with the revenue shortfall signaling a slowdown for the broader economy and reduced state spending plan for next year.

*-Robert Miyashiro Copyright c 2016
School Services of California, Inc. Posted 5/2/2016*



Business Office Friendly Reminder:
Please remember to attach a copy of your purchase order with any backup and to also received items in ESCAPE.

Human Resources



Certificated Staff Needed for Evaluation Input!

On Monday, May 9th from 3:30-4:45 p.m., the district will be hosting the second certificated evaluation workshop to analyze and enhance our current tool. If you are interested in joining the team, please email Lupe Munguia at lmunguia@soledad.k12.ca.us.

Let the University of Phoenix Pay for your Ed.D!

- The University of Phoenix is showing their appreciation for ALL teachers by offering a scholarship opportunity. Only the first 100 eligible applications will be considered for the Educator Appreciation Scholarship.
- Apply now for the chance to receive full-tuition toward a Doctor of Education degree.
- For more information and to apply, please visit phoenix.edu/educatorscholar



KUDOS! HAPPY TEACHER APPRECIATION!

*The person not determined to cultivate the habit of thinking misses the greatest pleasure in life.
(Thomas Edison paraphrased)*

While SUSD prepares to close another school year, our intern and induction teachers do double-duty. They look forward to closing their initial stints of teaching: some ending the first or second year intern status, some ending the first or second year induction status. (Those ending YR2 induction are eligible to apply for their permanent teaching credentials. Congratulations!) All have matured in teaching through various professional development opportunities – SUSD intern seminars, university intern programs, induction program, site and district, and most definitely have matured thanks to the ongoing support from and collaboration with their coaches and/or mentors, who performed a vital role in the teachers’ growth. The teachers, applying their learning from these supports, have implemented instructional strategies that promote student engagement, critical thinking, and achievement; have modified their teaching through metacognition and self-reflection; have imbibed that teaching requires the total being: methodologies of the mind, passion of the heart, strength of the soul. Kudos to them all for their diligence and perseverance to improve their craft for our Soledad students’ sakes.

YR 1 Interns	YR1 Interns	YR2 Interns	YR1 Induction	YR 2 Induction
Argueta, Viviana	Morales, Daniel	Basaldua, Manuel	Eckerson, Allison	Isaksson, Torbjorn
Basaldua, Jeneive	Mosqueda, Beatriz	Barrera, Samantha	Martinez, Ashley	Labuschagne, Sandra
Brechini, Cynthia	Mulengwa, Mathias	Cante, Sandra	Pauley, Cassandra	Lamont, Rebecca
Chavez, Maricela	Peña, Kevin	Day, Jennifer	Ponsi, Sean	Lang, Vance
Fauver, Tara	Pérez, Marely	Firme, Andre	Sanchez, Anne	López, Samantha
Fernandez, Jesus	Pérez, Mariela	Ramirez, Kathryn	Watton, Serena	Mabon, Lilian
Galvez, Alicia	Solorio, Jose	Twitchell, Nicholas		Medina, Brenda
Herrera, Miguel	Thompson, Whitney	White, Sara	YR2 Induction	Miller, Stephanie
Johnson, Savannah	Valladarez, Cristina	Zamora, Maria	Caballero, Estrella	Schofield, Charles
Madrid-Olguin, Manuel		Zapien, Hector	Handley, Elyse	Sigüenza, Rebecca
Miguel, Timothy			Hoeflinger, Jeremy	Zeff, Daniel

Technology



If you are interested in becoming a Google Certified Educator Level 1, please let Annette Trujillo know. We are looking into the possibility of getting some of our staff Certified.



If you are interested in becoming an Apple Distinguished Educator, please let Annette Trujillo know. We have an Apple rep coming to visit those teachers who are interested on May 17th at 10am.

TECH COMMITTEE

The meeting with Tech Committee this week was rescheduled for next Thursday, May 12 during PLC time.



ANONYMOUS REPORTING APP

At District Leadership Team, we decided we are ready to deploy this app to students beginning Monday, May 9. This will be a great opportunity for students to feel comfortable reporting anything that could be threatening, dangerous, illegal, etc, all with the option of remaining anonymous. We hope this project will be a success to continue using the software through next year and beyond.

TECH PD SURVEY

Teachers, please take a moment to fill out this survey to help us plan a consistent schedule of Tech PD for next year:

<https://www.surveymonkey.com/r/SKRYRRQ>

MAINTENANCE, OPERATIONS, TRANSPORTATION, FACILITIES & BOND



Stadium beautification work has begun in preparation for 2016 graduation ceremonies. A few of the items which will be taken care of in the next couple of weeks are new sod, and fertilization.



HOW MANY PASSENGERS?



When it comes to field trips there are always lots of questions. In addition to "how much does it cost" the next most asked would be, "what is the biggest bus you have"? The largest capacity bus we have is 84 passengers. Although that is what the vehicle is certified for. The industry standard is based on 13" per person. If you are trying to put 60 students and 20 chaperones on 1 bus, just remember 13" is ok for our elementary students, and adult, not so comfortable. We may not have the amenities that a charter bus has, but the district transportation is much more cost effective and safer. We want you to have an enjoyable and comfortable experience.

Main Street Middle School Construction

Construction at Main Street Middle School is continuing and is now on its last phase for increment 1. The focus now is on installing electrical conduits from PG&E's main electrical site, which was installed in the initial start up dates. The new conduits will be distributed throughout the new campus. During this process we did have to cut and dig the existing basketball court.



SAVE
the
DATE

Thursday
June 16

Working to improve interagency collaboration for the educational success of Monterey County's Foster Youth

MONTEREY COUNTY FOSTER YOUTH 2016 EDUCATION SUMMIT

- Hear from a panel of Foster Youth
- Learn what is working
- Identify future needs
- Understand legislative changes to come
- Collect and share ideas and resources
- Support districts' LCAP plans to serve this unique population
- Connect and collaborate with support agencies
- Help create an action plan for the future

Desired Audience: Education Leaders, DSS, Probation, Courts, CASA, Caregivers, Foster Youth, Mental Health, CBOs, Higher Education

Tentative Schedule

8:00 - 9:00 am: Registration and Welcome
9:00 - 10:00 am: General Session
10:00 - Noon: Selection of Workshops
Noon - 2:00 pm: Lunch and Networking

Cost: Free * Boxed Lunch Included
Salinas Location: TBD

Register at: <http://monterey.k12oms.org/1519-114008>

For more information contact:

DENISE LANG, Foster Youth Services Coordinator
831.784-4227 | dlang@monterey.k12.ca.us



Teacher Ranger Teacher- Professional Development Opportunity Interpretation and Education

Professional Development Opportunity

The Teacher Ranger Teacher program is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CUD). The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities. NPS aims to especially reach students from underserved schools and districts by recruiting teachers from Title 1, urban or rural schools and from tribal schools to participate in the Teacher Ranger Teacher program.

Park Name: Pinnacles National Park

Mailing Address: 5000 Highway 146, Paicines, CA, 95043

Park Contact: PT Lathrop

Park Contact Email Address: Paul_Lathrop@nps.gov

Park Phone Number: 831-389-4486 ext 267

Projected Dates of Detail: 6/20- 7/25 (dates are flexible and will be negotiated with candidate)

Housing Availability: YES

Stipend: \$3000.00 upon completion of program and graduate course requirements

Graduate Credit: 3 graduate credit hours through University of Colorado Denver

Program Hourly Requirements: Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

Additional Information: (Use this space to describe the park, the anticipated education project that your park's TRT will develop, what NPS operational activities like shadowing staff or providing tours your TRT will participate in, and any other experiences your TRT may have at your park. You may also want to indicate a skill set that you think would be useful in the specific project the TRT will develop, e.g. web authoring skills or a specialty in lesson plan development.)

Application

Applicant Name:

Home Address:

Home/Cell Phone:

Email Address:

Applicant's School Name:

School District/State:

School Address:

School Phone:

Grade level and subject(s) taught:

Family Fun Day, Sunday May 22

May is Mental Health Awareness Month! As part of the celebration, the Monterey County Health Department's Behavioral Health Bureau and community partners are sponsoring Family Fun Day. This free event will be held on Sunday, May 22, from Noon to 4 pm at Natividad Creek Park in Salinas.

The celebration includes music and dance performances from local groups. Throughout the event there will be games and activities for family members of all ages. There will be opportunities for attendees to learn more about community resources available to them. A free lunch is part of the celebration.

The bubble ceremony will begin at 1:30 pm. Bubbles will be released as a symbol of hope and support for the mental health of children, youth and adults in Monterey County.

The event is sponsored by the Monterey County Health Department, Behavioral Health Bureau, First 5 Monterey County, Sun Street Centers, Partners for Peace- Strengthening Families, The Boys and Girls Club, the Epicenter, and the City of Salinas.



For more information contact Elizabeth Ambriz at ambrize@co.monterey.ca.us or 831-755-4581