



Soledad Unified School District Weekly Newsletter

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2016/2017 THEME: DISCOVER WHAT'S POSSIBLE

NOVEMBER 10, 2016

BRIGHT SPOTS

On Thursday November 3, 2016, Soledad High School held its first annual College and Career Fair in the gymnasium. The fair encouraged freshman through seniors to participate and get ready for the future opportunities. It was a valuable resource for students to explore different educational and career options, to develop a network of contacts and to learn about potential internship opportunities.



29 agencies participated in the event, including law enforcement agencies, universities, colleges, employers and non-profit organizations. We have received much positive feedback after the event, as students are excited about their new career or college choices. A special thanks to all the staff who helped me to make this event a success!



For up to date information follow us and like us on Facebook



Educational Services Team



LCAP Goal 2: Curriculum DLT

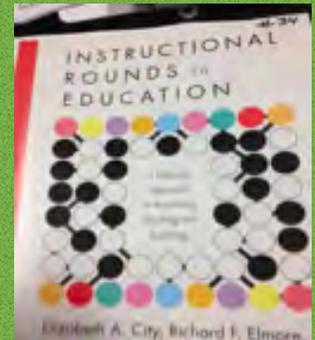
Today our Principals met during CDLT to discuss the following items:

1. Supporting New Teachers
2. The Recruitment Process
3. Updates for EL Learners
4. Gamut with online Board Policies
5. The Educator Effectiveness Grant
6. Teacher Collaboration Time
7. Additional Writing Support
8. November Principal Duties
9. EL Updates



LCAP Goal 2: Instructional Rounds this Week

All of our District Administrators attended a training on Nov. 7 to cover the Book called, "Instructional Rounds." This book talks about pioneering a new form of professional learning known as instructional round networks. During this process educational leaders share an understanding of what high-level instruction looks like & what schools & districts need to do to support it.



After our training, our Principals, Learning Directors, & Assistant Principals visited about 18 classrooms at San Vicente & 3 classrooms at Pinnacles in the morning of November 9th. Together we highlighted the outstanding ideas that we were seeing around:

- Text Complexity & Close Reading
- The Phases of Gradual Release
- Did the teacher model Reading?
- The Purpose or Learning Objective of the Lesson

We also noted some areas that our schools can work on at this time. Our goal is that we continue to conduct Instructional Rounds once a month.



• UPCOMING EVENTS

- **Nov. 7- 10:00-Training for Instructional Rounds**
- **Nov. 7- 3:45- DLT**
- **Nov. 9- 8:30- Instructional Rounds at SV, 10:30, Pinnacles**
- **Nov. 16- 6:00-ROP Dinner at SHS**
- **Nov. 29- 8:30-3:00-PBIS Training with MCOE & School Teams**
- **Nov. 30- 8:00-3:00- Fisher & Frey Teams with School Teams**

Special Projects

Coming Up:

- November 1 - 9 CELDT test clean-up & turn in
- November 15 DELAC Meeting, 6:00 PM Jack Franscioni Library
- December 8 & 9 - Kate Kinsella, Institute for Leading and Coaching Integrated and

Specified ELD Program Piloting

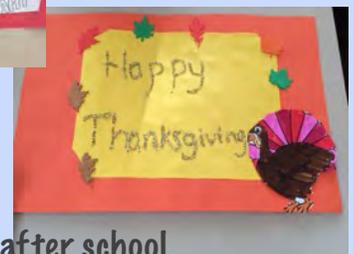
LCAP Goal 6

There is one more week left to pilot the specified ELD programs. Piloting teachers (4-12 grades) will share their input at the end of November upon which all other 4th - 12th grade teachers (secondary - ELD teachers) vote for their program preference. Please see the timeline below:

- Pilot until Thanksgiving Break (11/14-11/18)
- Piloting teachers present programs (11/28-12/2)
- 4th - 12th grade teachers vote (secondary - ELD teachers)
- Materials ordered - end of November (11/28 - 12/3)
- PD/ training on new materials - January 6th

After School Program

LCAP Goal 4



Soledad Unified SD after school program students made placemats that will be used to decorate the YMCA for the annual Community Thanksgiving. Great Job Students!

Erin Ramirez
Special Projects Coordinator
eramirez@soledad.k12.ca.us



SPECIAL EDUCATION

What is Autism?

Autism is a developmental disability significantly affecting verbal and nonverbal communication. This is usually evident before age three. Other characteristics associated with autism are repetitive activities, resistance to change, and unusual responses to sensory experiences.

Who Should Not be in Special Education?

Children should not be designated for special education, or referred for assessment to special education if their needs are due to:

- *Limited English Proficient
- *Lack of instruction
- *Cultural or economic factors

DISTRICT HIGHLIGHTS

Pictured, Rocio Hernandez is an Instructional Aide at Soledad High School. Rocio has worked several years with our students with special needs, previously working at San Vicente Elementary School before making the move to the high school. Rocio's warm personality and patience has assisted many students to be successful, thank you for all you do Rocio!



Business Department



Business Department

The Soledad Unified School District approved a contract with Opterra Energy Services, Inc. at the August 2016 board meeting to design and construct the first Solar Project at Soledad High School. The project is funded through a \$2 million, 0% interest loan from the California Energy Commission.

The completed project will generate over 745,000 kWh of clean electric energy and energy savings to the district of approximately \$45,000 annually after loan payments.

The District is please to announce the Ground Breaking Ceremony for this project on December 10, 2016 at 10:00 a.m. at Soledad High School.



**Business Office Hours:
Monday-Friday
7:45 a.m. - 4:45 p.m.**



The Fiscal Report General Fund Revenues Just Miss the Mark

State General Fund revenue collections for the month of September fell just short of projections, coming \$32 million lower than expected, or 0.3%. For the first three months of the fiscal year, revenues are behind the May Revision forecast by \$217 million. We note that September is an average month for collections, accounting for about 8.7% of the annual total.

The Department of Finance's (DOF) October 2016 *Finance Bulletin* reports that personal income tax revenues came in better than expected, beating the forecast by \$124 million, or 1.8%. Withholding receipts came in above the forecast, while capital gains, other revenues, and refunds came in on target.

While the personal income tax beat expectations, sales and use tax revenues for September missed the mark by \$70 million, and the corporation tax fell short \$181 million. All other revenue sources combined were up a net \$94 million. Two weeks ago, the State Controller's Office (SCO) reported that General Fund revenues for September came in \$152 million *above* the forecast level, or 1.5%, which stands in contrast to the just-released DOF report. We note that different methods of accounting and the timing of information made available to the SCO and the DOF from the Franchise Tax Board and the Board of Equalization result in different tallies of monthly revenues. Ultimately, the Governor's Budget and the May Revision are based on forecasts prepared by the DOF. Therefore, we place more reliance on the DOF monthly reports as we monitor the health of state revenues and the economy.

The *Finance Bulletin* notes that California personal income, a broad gauge of the state economy, grew by 4.7% in the first quarter of 2016 compared to a year ago and by 3.6% in the second quarter. In 2015, state personal income grew by 6.4% for the entire year compared to 4.5% for the U.S.

*School Services Of California,
volume 36 No.20 published 10/7/2016
-Robert Miyashiro*

Human Resources



Jorge Z. Guzman, Interim Superintendent
SOLEDAD UNIFIED SCHOOL DISTRICT
1261 Metz Rd | Soledad, CA | Phone (831) 678-3987 | Fax (831) 678-2866

ANNOUNCEMENT

SOLEDAD UNIFIED SCHOOL DISTRICT
HAS RECENTLY INCREASED SUBSTITUTE TEACHER RATES!

\$150.00 DAILY RATE

(Within 10 mile radius)

Past Gonzales: **\$160.00/day**

Past Greenfield: **\$160.00/day**

Long Term Assignment (21st day): **\$225.00**



Vacancy Job Announcements!
Click on the link below

[https://www.edjoin.org/Home/Jobs?
countyID=27&districtID=465](https://www.edjoin.org/Home/Jobs?countyID=27&districtID=465)

Friendly Reminders:

***Review and renew your credential(s) before they expire: Contact Lupe Munguia for assistance**

***W4's will be generated soon! Make sure your address is updated: Contact Maria Villalobos for assistance**

Julia Turner

New Teacher Support & Development Coordinator

New Teacher Support Discussion



Early last week, I gleaned information through a survey from all new teachers – emergency, intern, induction, and credentialed – relative to their learning environments, their support, and their professional growth. Last Thursday at the CDLT, trios of site administrators perused, analyzed, discussed the data on the teachers' surveys, and determined at least two findings that would impact their work as they continue supporting their new teachers. Administrators engaged in rich conversations about what the data conveyed to them. They found that professional development opportunities (such as BTSA, for example) have contributed to teachers' successes, that teachers are including professional development strategies in their classroom instruction. They also found needs to provide support to teachers: SpEd strategies to include in instruction, how to begin and maintain academic discussions with students, and ways for monitoring application of strategies in instruction. Discussion around the tables reaped much collaboration and thinking, even outside the box.

LCAP #6 – SUSD will provide resources for ELs and other students requiring additional support.

Unlocking the Future Today

Technology



Tech Committee Update

Due to Report Cards & parent conferences in November, and the holidays in December, we plan to reconvene Tech Committee in February 2017. Until then please email tech support with any questions on any program or app you would like to learn more about.

VoiP Pilot at District Office

We are excited to bring our District's phone system to the 21st Century. Our Board of Education has approved a pilot where we will implement Voice over IP system at District Office. After the successful pilot, we will proceed to setup the system at all school sites. We are looking forward to easier to manage phone extensions, auto attendant and bell systems!

iOS 10 for iPads

Tech Department has completed our tests for the compatibility of the latest iPad software, iOS 10, with our educational apps including NWEA, HRW, and others. We are happy to report that it is now safe to allow students to update to iOS10, all apps should continue to be functioning.



Members of our Tech Team were excited to attend this year's CETPA Annual Conference in Sacramento. We have learned a lot about student privacy law, how to efficiently manage Google accounts, coding programs, network security, MAC Deployment, network infrastructure, Apple TV best practices, etc. We are looking forward to implementing what we learned here in our District.



TBA



Maintenance, Operations & Transportation

Please remember when sending unwanted furniture to the Bus Barn to submit an itemized list of the furniture/items being sent along with the tag ID number, if any. Please designate which items are surplus inventory and which items are designated for disposal, pending board approval. This will help the MOT department dispose of items in a timely manner. Thank you for your assistance and cooperation. Our MOT staff has been working hard to bring our yard up to a higher standard.

TRANSPORTATION NEWS

When coming to an intersection there is usually a white line painted horizontally on the roadway. This is called a limit line. All vehicles should stop behind this line, and when safe to do so proceed with caution. When there is not clear visibility in both directions..it is still necessary to stop behind the line, then move forward until you can see, again proceeding when safe to do so. When in a larger vehicle such as a Truck, Van, SUV, or School Bus, it is important to stop back far enough to allow vehicles next to you clear visibility as well, especially when/if that vehicle is making a turn.



Main Street Middle School Construction

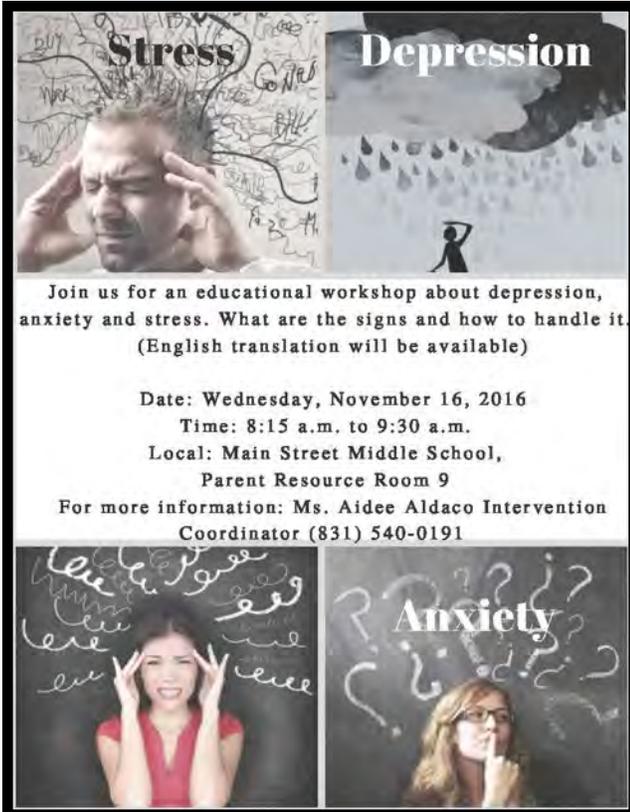
Good news! The plans for Main Street Construction's next phase has been approved by the Office of the State Architect. We hope to start the next phase after Thanksgiving Break.

State Emergency Repair Program

This is made possible by a 0% interest loan in the amount \$2 million through the California Energy Commission.

Tentative timeline:

Groundbreaking starts December 10, 2016
Completion is anticipated by April 2017



Stress **Depression**

Join us for an educational workshop about depression, anxiety and stress. What are the signs and how to handle it. (English translation will be available)

Date: Wednesday, November 16, 2016
Time: 8:15 a.m. to 9:30 a.m.
Local: Main Street Middle School,
Parent Resource Room 9
For more information: Ms. Aidee Aldaco Intervention
Coordinator (831) 540-0191



El Estrés **La depresión**

Acompañemos para un taller educativo sobre la depresión, la ansiedad y el estrés. Que son las señales y cómo manejarlo.

Fecha: Miércoles 16 de noviembre de 2016
Hora: 8:15am - 9:30am
Local: Main Street Middle School,
Parent Resource Room 9
Para mas información: Ms. Aidee Aldaco Coordinadora
de Intervención (831) 540-0191

Distrito Escolar Unificado Soledad y C.A.P.C
presenta:

“Platicas con Efraín Ramírez y Jorge Mata”

Sesiones:

- martes, 15 de noviembre 2016
- martes, 29 de noviembre 2016
- martes, 6 de diciembre 2016
- martes, 13 de diciembre 2016

Hora: 8:15 a.m.

Lugar: Escuela Intermedia Main Street
Salón 9-Centro de Padres
441 Calle Main
Soledad, CA 93960

Para Mas Información:
Aidee Aldaco
aaldaco@soledad.k12.ca.us
(831) 540-0191

Soledad Unified School District & CAPC
present:

“Platicas” with Efraín Ramírez & Jorge Mata

****Spanish parent support group****

Sessions:

- Tuesday, November 15, 2016
- Tuesday, November 29, 2016
- Tuesday, December 6, 2016
- Tuesday, December 13 2016

Time: 8:15 a.m.

Location: Main Street Middle School
Room 9-Parent Resource Center
441 Main Street
Soledad, CA 93960

For more information:
Aidee Aldaco
aaldaco@soledad.k12.ca.us
(831) 540-0191