



Soledad Unified School District Weekly Newsletter

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2016/2017 THEME: DISCOVER WHAT'S POSSIBLE

NOVEMBER 4, 2016

BRIGHT SPOTS

Soledad USD Educator Nominated for National LifeChanger of the Year Award



November 2, 2016 – Soledad, CA – Frank Ledesma Elementary School sixth grade teacher Erasmo Aguilar has been nominated for the 2016-17 national LifeChanger of the Year Award.

Sponsored by the National Life Group Foundation, the national LifeChanger of the Year program recognizes and rewards the very best K-12 public and private school educators and employees across the United States who are making a difference in the lives of students by exemplifying excellence, positive influence and leadership.

Mr. Aguilar was nominated by a colleague who wishes to remain anonymous. Mr. Aguilar will be recognized at the Board Meeting of November 9, 2016. Congratulations Mr. Aguilar!



C.N.A. GRADUATION

Congratulations to the C.N.A. graduates. The graduation ceremony took place today at Eden Valley Care Center. We congratulate the graduates and also to Mrs. Patel, their instructor. We are very proud of you all!





Educational Services Team



LCAP Goal 3- PBIS Assessment at Main Street

2 staff members from each school met at Main Street Middle School on Wed., Nov. 2 at 8:30. Esther Rubio from MCOE was there to train our Soledad team on how to use the TIF assessment tool. First Esther gave us an overview of the tool. Then as part of the assessment tool we:

- Interviewed the students
- Interviewed the PBIS Tier I Team

Lastly, we scored the PBIS

implementation together. The trained team will start using the TIF on other schools.



LCAP Goal 2- Data Analysis at Frank Ledesma

Today we conducted data analysis meetings at Frank Ledesma. The fourth grade teachers met at 8:00 to begin the data meetings. They first looked at the NWEA scores. They discovered how students performed at or above grade level in Reading, Language Arts, and in Math. Action plans were put in place to improve those areas of need.

The teams also looked at the 2016 CAASPP data to see what Action Plans need to be put in place to improve the areas of need.



- **TIME LINE FOR ELEM Report Cards**
- 1st Trimester Ends- 11/8/16
- Illuminate Opens for Report Card Data Entry- 10/28/16
- 1st Non-Meeting Day- 11/7/16
- 2nd Non-Meeting Day- 11/8/16
- 3rd Non-Meeting Day
- Report Cards Completed – Illuminate Closes 11/9/16
- 1st Trimester Report Cards Verified/Printed/Distributed- 11/10/16-Holiday
- Report Cards sent home at Parent Conferences
- Parent Conferences are from 11/14-11/18- 1:00 PM Dismissal

LCAP Goal 2- Data Analysis Meetings at San Vicente

Last week we conducted data analysis meetings with the teachers at San Vicente. We started with the 5th grade teachers as we looked at the results of the Winter NWEA assessments Reading, Language Arts, & Math. Then we looked at the CAASPP scores from the 2016 state test and discussed what claim areas that we did well in and what claim areas we still need to work on throughout the year.

Special Projects

Coming Up:

- November 1 - 9 CELDT test clean-up & turn in
- November 15 DELAC Meeting, 6:00 PM Jack Francioni Library
- December 8 & 9 - Kate Kinsella, Institute for Leading and Coaching Integrated and Designated Academic ELD

Specified ELD Program Piloting

LCAP Goal 6

Many of our teachers district wide are piloting our two specified ELD programs; English 3-D and Escalate. Whenever possible you should ask them about the program and how the piloting process is going.

English 3-D's, designed by fellow educator Dr. Kate Kinsella, targets long term English learners grades 4-12. The program is research based and has an abundant amount of information to support the program's successes. Currently, curriculum designers are working on a supplemental component to accompany English 3-D specifically designed for newcomers.

Escalate, designed for students in grades 4-8 and at risk of becoming long term English learners. The program compliments our district adopted ELA program and teaches to the three levels of EL students. Escatlate is a new curriculum and does not yet have any data to support the new program's effectiveness. If questions don't hesitate to contact myself or Dianne Witwer.

After School Program LCAP Goal 4



Jack Francioni ASP students competing in a science project: "CUP CHALLENGE!" Students worked collaboratively in groups to build structures. The group with the tallest, most structurally sound structure won the competition. What an enriching science activity!

Erin Ramirez
Special Projects Coordinator
eramirez@soledad.k12.ca.us



SPECIAL EDUCATION

The Role of the IEP Case Manager

- *Responsible for conducting the IEP Meeting
- *Ensure IEP paperwork is completed
- *Explain the Parental Right to parents
- *Provide copies of IEP to team members
- *Follow up on unresolved issues

The Role of the Administrative Designee

- *Knowledgeable about the special education and general education program
- *Knowledgeable about resources available in the Local Education Agency
- *Provide a Free Appropriate Public Education

DISTRICT HIGHLIGHTS

Pictured is Lizbeth Valladarez, Lizbeth is new to the Soledad family starting her first year as an Instructional Aide at Rose Ferrero Elementary School. Lizbeth is shown here at an after school training on teaching students who are on the Autism spectrum. We are very happy Lizbeth chose Soledad, and look forward to her success working with our children.



Business Department



Business Department

The Soledad Unified School District approved a contract with Opterra Energy Services, Inc. at the August 2016 board meeting to design and construct the first Solar Project at Soledad High School. The project is funded through a \$2 million, 0% interest loan from the California Energy Commission.

The District is please to announce the Ground Breaking Ceremony for this project on December 10, 2016 at 10:00 a.m. at Soledad High School.

The completed project will generate over 745,000 kWh of clean electric energy and energy savings to the district of approximately \$45,000 annually after loan



Business Office Hours:
Monday-Friday
7:45 a.m. - 4:45 p.m.



The Fiscal Report Education Depends Upon Local Elections Again

While the airwaves are full of commentary on the impact of Proposition 51 and Proposition 55, the real action is under the radar and much closer to home for many education agencies. One of the Administration's criticisms of statewide school facilities bonds is that the local districts should do more to help themselves before turning to the state. That is certainly happening in this election as it has in the last several even-year elections.

Proposition 51 would provide a total of \$9 billion to continue to fund school facilities under the terms of the current Leroy F. Greene School Facility Program (SFP). This program was created by the late Senator Greene through enactment of Senate Bill 50 (Chapter 407/1998), a bill that enjoyed bipartisan support in both legislative houses and was supported by education, industry, and the Governor. The SFP, in our opinion, continues to be a comprehensive program that provides access to state funding for all district, high or low wealth, new construction, modernization, emergency, and hardship conditions. But it has been ten years since the state put a bond on the ballot to fund its obligations under the SFP. We believe that with some relatively minor adjustments, the SFP is still fair and viable. But it does need funding and that is why we believe everyone in education should support Proposition 51.

Now let's take a look at what the local communities are doing to help themselves. As essential as the \$9 billion Proposition 51 would provide is, it is dwarfed by the more than \$25 billion in local bonds on the same ballot. Among the measures proposed are 5 two-thirds threshold traditional General Obligation (GO) bond measures; 169 Proposition 39 (2000) 55% threshold GO bond measures; and 9 55% threshold School Facilities Improvement District measures. In total, these 183 bond measures could provide \$25.3 billion in new funding for school facilities. Since passage of Proposition 39 (2000), the passage rate on local bonds has consistently been above 70%, and sometimes closer to 80%. There is no question that local voters are being asked to do far more than their share.

*School Services Of California,
volume 36 No.20 published 10/7/2016
Ron Bennet and Carmen Thompson*

Human Resources



Please look for open positions on our website at soledadusd.org

College and Career Fair at the High School What a Success!

The HR Department along with other local businesses participated in the College and Career Fair at the High School on November 3rd. Students were provided with valuable information pertaining to successful career opportunities.



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Julia Turner – New Teacher Support & Development Coordinator

### A Halloween Tale: Goosebumps and All

In an ambiance with brooms suspended in mid-air and a flying ghost keeping watch, Mr. McCoy's six graders at Rose Ferrero composed Halloween tales. With twenty-five (25) minutes to create, students collaborated vigorously to script their frightful yarn after which one-by-one, Gryffindor, Ravensclaw, Slitherin, Hufflepuff, and Prefect (the class' five groups) proceeded to the front of the room to narrate their tales – tales including a Ouija board, a haunted-house, a night-stalking pair, and a menacing dog.



While this Halloween project engaged the students in fun, it moreover engaged them academically: in all five Cs; with listening, speaking, reading, writing (EL language objectives); and in class-building. Additionally, most of the students seemed comfortable presenting in front of the class despite its being their first time. Kudos, Mr. McCoy!

Oh, my goose bumps – not from the stories - from the class! Their collaborative din while composing registered at 8/10 on the noise meter. Then, when presentation time arrived, Mr. McCoy, his hands in front of him, fingertips together, calmly stated, “In five, I want to see professional students: 5, 4, 3, 2, 1.” Silence – loud and immediate – his professional students awaited instructions: my goose-bump moment! Kudos, students and Mr. McCoy!

LCAP #1 – SUSD will increase graduation rate for students, college and career ready.

LCAP #2 – SUSD will provide a high quality and comprehensive instructional program.

LCAP #6 – SUSD will provide resources for ELs and other students requiring additional support.



# Technology



## **VOLUNTARY STAFF DEVICE INSURANCE**

This year we have made available again the voluntary device insurance for those staff members who are assigned an iPad or Macbook and take them home. Please remember the check out agreement you signed is an agreement to be responsible for damages, theft or loss off campus. We will be having everybody re-sign these documents in a few weeks.

**As of May 2016 our district's insurance policy covers staff iPads or Macbooks if they are stolen off site, with a valid police report, at a deductible of only \$250 should you have no device insurance.**

Replacement cost for a Macbook is around \$1200, and replacement cost for an iPad is around \$400. The voluntary insurance options include:

### **For Macbook:**

- Plan 1 - \$74 annual - Repair Deductible of \$0, \$299 Loss deductible
- Plan 2 - \$55 annual - Repair Deductible of \$50, \$299 Loss deductible
- Plan 3 - \$49 annual - Repair Deductible of \$100, \$299 Loss deductible

### **For iPads:**

- Plan 1 - \$25 annual - Repair Deductible of \$0, \$129 Loss Deductible
- Plan 2 - \$20 annual - Repair Deductible of \$50, \$129 Loss Deductible
- Plan 3 - \$16.50 annual - Repair Deductible of \$100, \$129 Loss Deductible

Deadline to sign up is by Thanksgiving, and coverage is prorated to begin at sign up and will last through summer 2017 into the end of August 2017.

To sign up, visit: <https://insureappleiphone.wufoo.com/forms/soledad-unified-employee-discount/>

This information will be emailed to all staff. If you have questions please email Annette Trujillo.



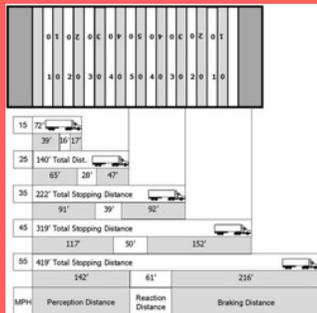
TBA



## Maintenance, Operations & Transportation

Our goal is to provide and maintain a safe, efficient and clean learning environment for students and staff at all of our sites. We are fortunate to have motivated staff who have tremendous pride in their work. Our focus is to provide facilities, playgrounds and athletic fields that everyone can use and enjoy.

### TRANSPORTATION NEWS



An 84 passenger school bus is 40 feet long. Although this diagram is of a truck, the stopping distances are relatively the same. The higher the rate of speed, the longer it takes to stop and this is under ideal weather and road conditions.

Perception Distance + Reaction Distance + Braking Distance = Total Stopping Distance

At 55 MPH a School Bus can travel the length of a football field before coming to a complete stop.

### Main Street Middle School Construction

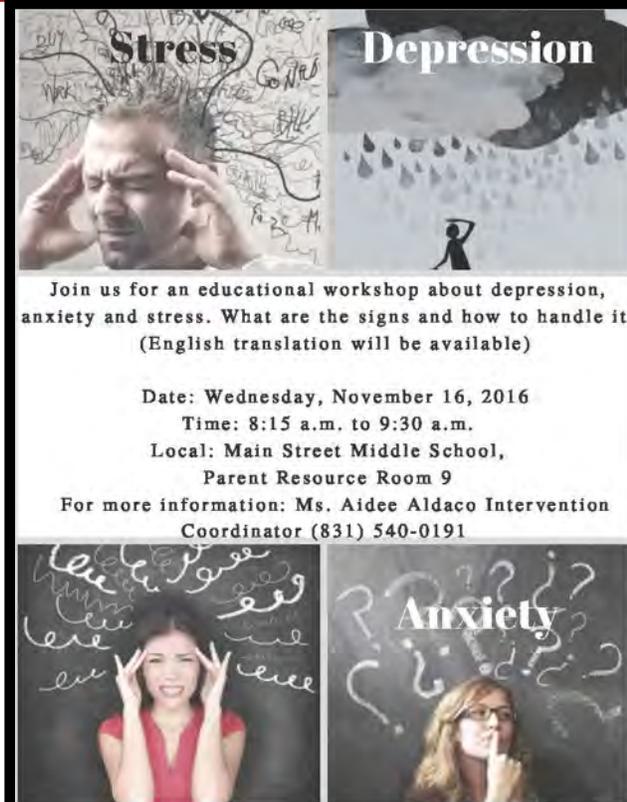
**Good news! The plans for Main Street Construction's next phase has been approved by the Office of the State Architect. We hope to start the next phase after Thanksgiving Break.**

### State Emergency Repair Program

This is made possible by a 0% interest loan in the amount \$2 million through the California Energy Commission.

Tentative timeline:

Groundbreaking starts December 10, 2016  
Completion is anticipated by April 2017



**Stress** **Depression**

Join us for an educational workshop about depression, anxiety and stress. What are the signs and how to handle it (English translation will be available)

Date: Wednesday, November 16, 2016  
Time: 8:15 a.m. to 9:30 a.m.  
Local: Main Street Middle School, Parent Resource Room 9  
For more information: Ms. Aidee Aldaco Intervention Coordinator (831) 540-0191

**Anxiety**



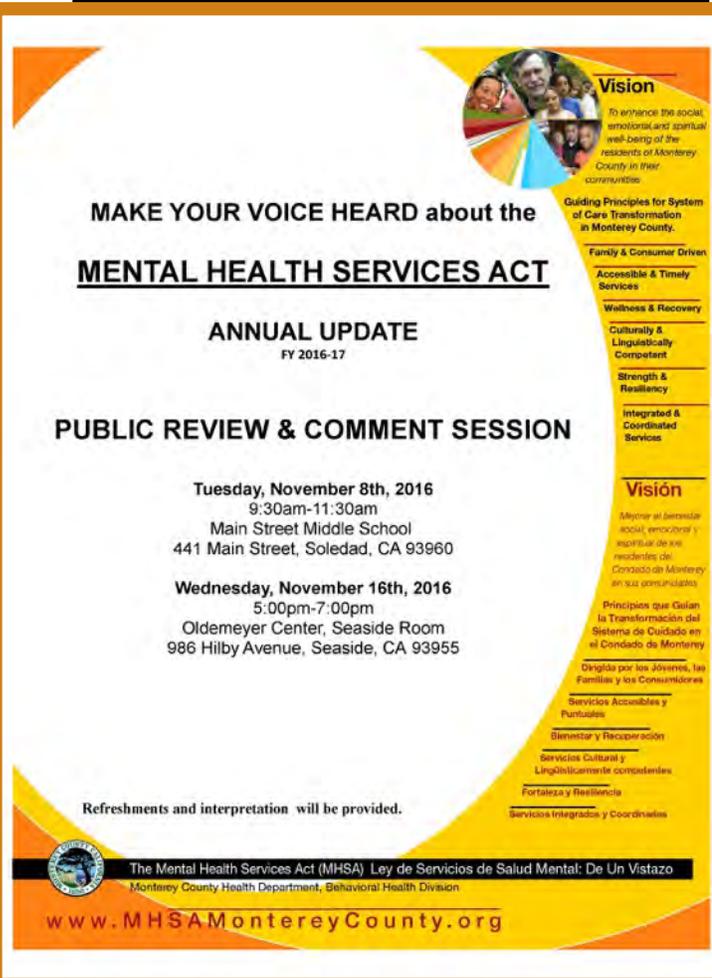
**CADA MUJER VALE**  
**SESIÓN EDUCATIVO SOBRE LA SALUD**

Asista a este taller educativo **GRATIS** para saber si usted califica para la prevención de cancer de los senos y cancer cervical.

**Lunes, 14 de Noviembre 2016**  
**8:30AM—10:00AM**  
**Main Street Middle School**  
441 Main Street, Soledad  
Aidee Aldaco, (831) 678-6460 x6509

\*Mujeres elegibles deben tener 21 años de edad o mas y no tener seguro de salud.

Community Health Partnership, Inc.  
1401 Parkmoor Ave., Suite 200, San Jose, CA 95126



**MAKE YOUR VOICE HEARD about the**  
**MENTAL HEALTH SERVICES ACT**  
**ANNUAL UPDATE**  
FY 2016-17

**PUBLIC REVIEW & COMMENT SESSION**

**Tuesday, November 8th, 2016**  
9:30am-11:30am  
Main Street Middle School  
441 Main Street, Soledad, CA 93960

**Wednesday, November 16th, 2016**  
5:00pm-7:00pm  
Oldemeyer Center, Seaside Room  
986 Hilby Avenue, Seaside, CA 93955

Refreshments and interpretation will be provided.

**Vision**  
To enhance the social, emotional, and spiritual well-being of the residents of Monterey County in their communities.

Guiding Principles for System of Care Transformation in Monterey County.

- Family & Consumer Driven
- Accessible & Timely Services
- Wellness & Recovery
- Culturally & Linguistically Competent
- Strength & Resiliency
- Integrated & Coordinated Services

**Visión**  
Mejorar el bienestar social, emocional y espiritual de los residentes del Condado de Monterey en sus comunidades.

Principios que Guían la Transformación del Sistema de Cuidado en el Condado de Monterey

Dirigida por los jóvenes, las Familias y los Consumidores

- Servicios Accesibles y Puntuales
- Bienestar y Recuperación
- Servicios Culturales y Lingüísticamente competentes
- Fortaleza y Resiliencia
- Servicios Integrados y Coordinados

The Mental Health Services Act (MHSA) Ley de Servicios de Salud Mental: De Un Vistazo  
Monterey County Health Department, Behavioral Health Division  
[www.MHSAMontereyCounty.org](http://www.MHSAMontereyCounty.org)



**ALZA TU VOZ sobre**  
**SERVICIOS DE SALUD MENTAL**  
**en tu comunidad**

Aprende y opina sobre El Plan de la LEY DE SERVICIOS DE SALUD MENTAL Del Año Fiscal 2016-17

**Martes 8 de Noviembre del 2016**  
9:30am-11:30am  
Main Street Middle School  
441 Main Street, Soledad, CA 93960

**Miercoles 16 de Noviembre del 2016**  
5:00pm-7:00pm  
Oldemeyer Center, Seaside Room  
986 Hilby Avenue, Seaside, CA 93955

Habra comida e interpretacion.

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The Mental Health Services Act (MHSA) Ley de Servicios de Salud Mental: De Un Vistazo  
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[www.MHSAMontereyCounty.org](http://www.MHSAMontereyCounty.org)