



Soledad Unified School District

Weekly Newsletter

Timothy I. Vanoli

Discover What's Possible

www.soledadusd.org

October 20, 2017

Board of Trustees



Jodi Massa, President



Josie Perez-Aguilera, Vice-President



Javier Galvan, Trustee



Jaime Fernandez, Trustee



Bosses Day

Mr. Vanoli's Team celebrated Bosses Day. On Monday, the celebration theme was "A Knight in Shining Armor." Mr. Vanoli was such a good sport and he let the ladies dress him up and he even sat quietly as they sang him a song to show him how much they appreciate him. Thank you Mr. Vanoli for your leadership, and for the respect and kindness you have shown to everyone that comes through our doors.

FRANK LEDESMA ELEMENTARY SCHOOL

On Wednesday, Frank Ledesma 5th Graders, had a, "Save the Whales" Assembly. The students got to go inside a big whale and learn how the environment (plastic objects) affects the inside of whales. Even the office staff, Erica Tinajero and Isamar Rodriguez, went inside the whale! The Whale Display stretched across the multi-purpose room. It was huge! It was also a great Science experience for the students.



PUBLIC NOTICE OF SCHOOL BOARD VACANCY

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Notice of Vacancy and Provisional Appointment - Call For Interested Persons

A vacancy on the Soledad Unified School District Board of Trustees occurred on October 10, 2017 due to the resignation of Board Member, Marie Berlanga. The Board of Trustees is seeking interested qualified community members to apply to fill the vacancy in accordance with Education Code Sections 5091, 5092. Interested persons may pick up an application at: 1261 Metz Rd., Soledad, CA 93960. The deadline to submit said application is November 3, 2017 at 5 p.m. The Board of Trustees will interview perspective candidates on Wednesday, November 15, 2017 at 5:30 p.m. in the Board Room located at 1261 Metz Rd., Soledad, California 93960. At said date, the Board of Trustees will make their appointment to fill the vacated term of office until November 2020. Please contact Irma Firme at (831) 678-3987 X 123 or email at: ifirme@soledad.k12.ca.us if you have any questions.



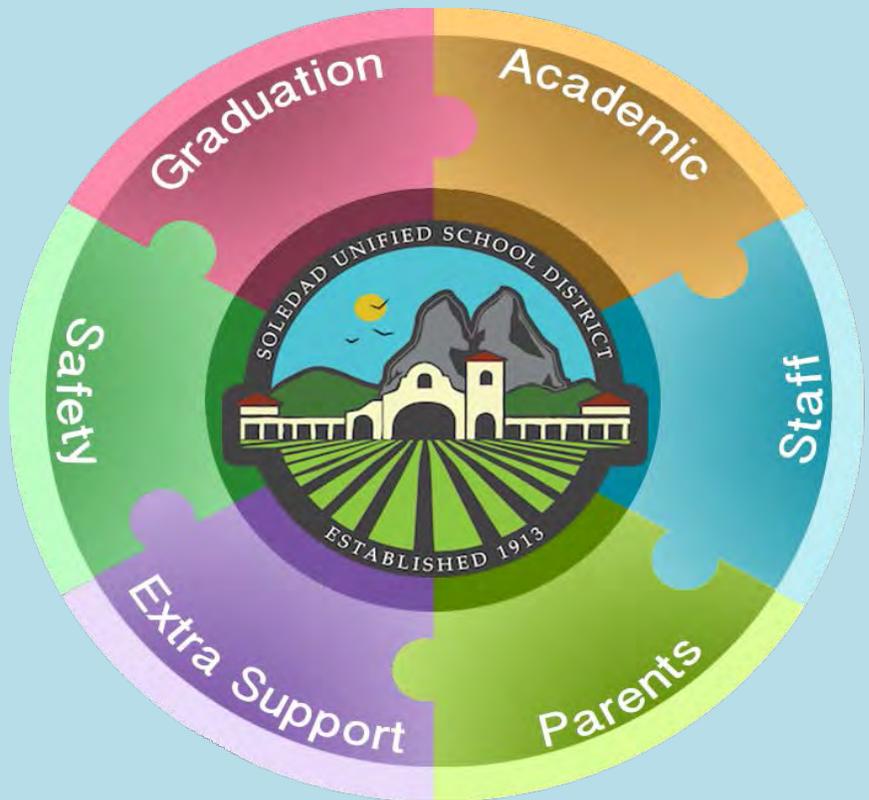
SOLEDAD
UNIFIED
SCHOOL
DISTRICT

WEEKLY
NEWSLETTER

October 20, 2017



EDUCATIONAL SERVICES
DEPARTMENT





STUDENT SERVICES, ASSESSMENTS AND ACCOUNTABILITY



**DIANNE WITWER,
DIRECTOR**

Week of October 16, 2017

LCAP Goal 3:



Celebrate "Red Ribbon" Week

Remember to implement "Red Ribbon" Week activities in your schools the week of Oct. 23-31.



- Entry**
- 11/6/17- 1st Non Meeting Day
 - 11/7/17- 2nd Non Meeting Day
 - 11/8/17- 3rd Non Meeting Day
 - 11/9/17- Reports Cards Printed
 - 11/13-11/17 Parent Conferences

LCAP Goal 2:
Fisher & Frey Training next Week

On Oct. 16, Connie Hamilton met with the Principals & site teams to conduct walk-throughs and to review Close Reading & Scaffolding.

We held the walkthroughs at Frank Ledesman from 8:30 to 9:30 and shared out the "glows" and "grows." The idea of the walkthroughs are for us to see what we are doing well and what we still need to work on as a district team. Thanks to Frank Ledesma for showcasing your teaching & learning in your school!



LCAP Goal 2: ELA Coaching for Next Week

Next week our ELA HMH Coaching will take place at Jack Francioni. The schedule will be as follows:

- Oct. 23- AM Kinder @ JF
PM 1st Gr. @ JF
- Oct. 24- AM 2nd Gr. @ JF
PM 3rd Gr. @ JF
- Oct. 25- AM 4th Gr. @ JF
PM 5th Gr @ JF
- Oct. 26 -AM 6th Gr @ JF
PM 7th Gr. @ MSMS
- Oct. 27- AM 9th-10th Gr. @ SHS
PM 11th-12th Gr. @ SHS

LCAP Goal 3:
Tier 3 PBIS Training

Our 3rd year of PBIS training started on Oct. 17 in the Mission Rm. All our schools except for SHS had teams at this training. SHS will take part in the upcoming Tier 2 training.



Josh Harrower and Esther Rubio were here to train our teams on Check-In-Check-Out strategies for those students that are struggling and need that extra support. They also showed us 2 additional tools that can be used with struggling students such as "ABC" and "Time Out" strategies.

The training is super helpful! Our next Tier 3 training will be on Jan. 16 in King City as they are part of this group.



Soledad Unified School District



Down Syndrome Awareness Month

1. People with Down syndrome have 47 chromosomes instead of the typical 46. How does it happen? There is an extra copy of the 21st chromosome.

2. Down syndrome is not an illness or disease (you can't catch it), it is a genetic condition caused by the presence of an extra 21st chromosome. What else is determined by your genetic makeup? The color of your eyes, the color of your hair, or how tall you are.

3. It is Down syndrome, not Downs, and people have Down syndrome they are not Down syndrome. Don't say, "Nichole is Downs" say, "Nichole has Down syndrome." Down syndrome does not define individuals, it is simply a part of who they are.

4. People don't have "mild" Down syndrome, or "severe" Down syndrome. Ability is not dependent on the condition, but rather the individual. People either have Down syndrome or they don't.

5. Contrary to popular belief, people with Down syndrome are not always happy. They experience every emotion you and I do. Trust me.

6. Children with Down syndrome go through the same stages of development as typical children do. The difference? Compared to their peers, it takes kids with Down syndrome longer to achieve milestones. Things like rolling over, sitting, crawling, walking, talking, etc.

7. While there are certain characteristic physical features that set people with Down syndrome apart, people with Down syndrome resemble their families more than they resemble one another. ([Click here](#) to learn more about the physical characteristics of Down syndrome.)

8. A person's facial features do not determine cognitive ability. Just because someone has many of the characteristic physical feature of Down syndrome does not mean they have a lower IQ. Just because someone has soft features of Down syndrome does not mean their IQ is higher.

9. You will get what you expect! Just because a child has Down syndrome it does not mean they are unable to be well behaved or follow directions. Kids with Down syndrome are smart, it takes them a few minutes to recognize expectations, and you will be manipulated to the best of their ability. Trust me.

10. There are three types of Down syndrome. T21 (or non-disjunction) is the most common. All cells have an extra chromosome. Translocation Down syndrome, when part of chromosome 21 becomes attached (translocated) onto another chromosome. Children with translocation Down syndrome have the usual two copies of chromosome 21, but they also have additional material from chromosome 21 attached to the translocated chromosome. Mosaic Down syndrome, where only some cells have an extra chromosome, but other cells in the body are typical.

11. All people with Down syndrome experience cognitive delays, but the effect is usually mild to moderate and is not indicative of the many strengths and talents that each individual possesses. (From the National Down Syndrome Society)

12. Not all kids/people with Down syndrome are the same. Knowing one person with Down syndrome, does not mean that all people with Down syndrome are the same. We are all individuals,

15. Most families are living and loving life with Down syndrome. If you don't know someone with Down syndrome, you are missing out. all of



Nathan Moreno

SpEd Coordinator

(831)678-1581 ext.116

Lori Morones

Program Coordinator

(831)678-1581 ext.113

Cristina Chavez

Secretary I: SpEd

(831)678-1581 ext. 137

Elivier Aguilar

Translator Clerk

(831)678-1581 ext. 139

Lupe Calderon

Secretary I: SpEd/PreS

(831) 678-1581 ext. 117



Human Resources



**BOSSSES DAY
THANK YOU TO MY
AMAZING STAFF, YOU MADE
ME FEEL TRULY SPECIAL**



**The Great Shakeout
was a success thank
you Lori !**



**HEALTH AWARENESS FOR OCTOBER
NATIONAL DENTAL HYGIENE MONTH
Contact: American Dental Hygienists Association**

**NATIONAL CHIROPRACTIC HEALTH MONTH
Contact: American Chiropractic Association**

October 26th is NATIONAL PUMPKIN PIE DAY!!



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New Teacher Support &  
Development Coordinator  
Julia Turner



Kester Bantin  
New Teacher Support TOSA

*Practice Makes . . . At Least Fun!*



*Last week, TOSAs,  
counselors, librarian,  
administrators  
participated in Day 3 of  
Cognitive Coaching. We  
engaged in partner and*



*group collaborative conversations, practiced  
protocols with a partner, annotated text while  
reading, participated in modeled class-building  
cooperative learning strategies.*

*Pictured: Coach and coachee conversation  
The coach is asking mediative questions.*



*Unlocking the Future*



*LCAP #5: SUSD will attract,  
recruit, support, and retain a highly effective and diverse workforce.*



# BUSINESS DEPARTMENT



## 2017 Second Bill Signing Update

Governor Jerry Brown and his staff have been busy over the past week, acting on 160 bills since last Friday afternoon, September 29, 2017. Of those 160 bills, 143 were signed and 17 were vetoed. Below are some of the top education issues approved by Governor Brown over the past week:

Assembly Bill (AB) 226 (Chapter 436/2017) will require the Commission on Teacher Credentialing to grant or deny a completed application for a credential within seven days of receipt if the applicant holds a valid teaching credential in another state and is married to, or in a domestic partnership or other legal union with, an active duty member of the Armed Forces of the United States who is assigned to a duty station in this state.

AB 667 (Chapter 445/2017) will require that the principal, his or her designee, or the district superintendent of schools inform a pupil who is being suspended of the other means of correction that were attempted prior to the suspension, during the mandatory informal conference.

AB 1520 (Chapter 415/2017) will establish the Lifting Children and Families Out of Poverty Task Force for the purpose of submitting a report for the Legislature and the executive administration of the state, as specified, that recommends future comprehensive strategies aimed at addressing deep child poverty and reducing child poverty in the state.

AB 1550 (Chapter 451/2017) will authorize two or more small school districts that have had the issuance of bonds authorized by the voters to form a joint powers authority for the purpose of issuing or selling those bonds for raising money for the purposes authorized by the bonds.

Senate Bill (SB) 344 (Chapter 461/2017) will extend the sunset date on the extended timeline provided to county boards of education in Class 1 and Class 2 counties to determine whether a student who has filed an inter-district appeal should be permitted to attend in the district in which the student desires to attend.

SB 544 (Chapter 395/2017) will require school districts to award contracts for the provision of child nutrition program supplies to the most responsive and responsible party and requires price to be the primary consideration, but not the only determining factor.

The Governor also signed a package of bills aimed at protecting the immigrant and undocumented community, some of which will affect public education (see "Governor Brown Signs Several Bills Supporting Immigrant Community," in this edition of the *Fiscal Report*).

Many significant bills still remain on the Governor's desk, which include requiring school districts to provide at least six weeks of full pay for pregnancy-related leaves of absence (AB 568), allowing certain classified employees to set aside part of his or her income (with a 2-to-1 state match) to receive paychecks during summer recess (AB 621), and amending the school district reserve cap (SB 751). Stay tuned.



# **MAINTENANCE,** **OPERATIONS, TRANSPORTATION** **& FACILITIES DEPARTMENT**

## **Work Orders**



Please remember to submit a work order for all maintenance requests. The work order is available online through the district's website at [www.soledadusd.org](http://www.soledadusd.org) under the Staff Resources section, choose Work Order Request. To sign in please enter your district email address. If a password is requested, please enter "newuser". Choose the work order tab on the top, and enter all appropriate information. Final password to submit Work Order is "workorder". Once you have submitted the Work Order, it will then be routed to your site administrator for approval. If you have any questions feel free to contact the MOT Department @ 678-2180.

## **Field Trips**



When requesting a field trip take into consideration the length of the trip. Although it may seem like a minor detail, things like a food stop, or, restroom break need to be included on the request. We need to know where the bus will be stopping so we can help the driver find the safest route and location to stop. In addition, if it is not on the request, the driver is not permitted to stop for verbal requests. Only in emergency situations are they allowed to deviate from the requested trip.

# Community Resources

Aidee Aldaco, District Wide Intervention Coordinator



## COPS GIVING TREE



Calling all Schools!  
Join the FUN!

Annual Bowling Fundraiser!

All proceeds help make  
the COPS GIVING TREE  
possible!

### COP'S GIVING TREE



*7<sup>th</sup> Annual  
Bowling Tournament  
Registration Form*

All proceeds help  
Soledad's Annual Cops  
Giving Tree!  
Last year we hosted  
100 families!



*7<sup>th</sup> Annual  
Bowling Tournament  
Registration Form*

\*Valley Center Bowl, 1081 S. Main St, Salinas CA  
\*November 17, 2017  
\*Registration begins at 4pm. All teams must be  
registered by 5pm. Tournament starts at 5pm  
\*\$30 Individual/ \$180 Team of 6  
\*2 Games per Person/Team and the top Teams  
Compete for Championship  
\* Come see if you can beat last years team: Sucios



Individual (You will be added to a team that needs to be filled)

Team

Individual Name \_\_\_\_\_

Team Name \_\_\_\_\_

Team Captain (Player 1) \_\_\_\_\_

Contact Phone Number \_\_\_\_\_

Player 2 \_\_\_\_\_ Player 3 \_\_\_\_\_

Player 4 \_\_\_\_\_ Player 5 \_\_\_\_\_

Player 6 \_\_\_\_\_

Amount Paid \$ \_\_\_\_\_ Initial \_\_\_\_\_

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\*\$30 Individual/ \$180 Team of 6

\*2 Games per Person/Team and the top Teams compete for  
Championship

\*Don't worry about not having a team. We can place you  
with a team.

\*See if you can beat last years team: Sucios



\*Anyone having questions or interested in signing  
up as an individual or team please contact Michele Galloway at  
831-261-2642 or [chelee3@sbcglobal.net](mailto:chelee3@sbcglobal.net)