

Soledad Unified School District

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Timothy J. Vanoli
Superintendent

 Randy W. Bangs
Associate Superintendent of Ed Services

1261 Metz Rd., Soledad, CA 93960

July 16, 2018

Dear Certificated Employees:

I hope you have had some time to rest and relax prior to the start of the new school year. I want to thank you for all that you do each and every day to ensure that our students are achieving at the highest levels. As a District, we are committed to preparing students for college and careers, with the skills necessary to be successful and remain life-long learners along the way.

This year our professional learning theme is **Every Student, Every Day**. This is reflective of the work begun this past year in meeting the needs of all students. On Tuesday, August 7, 2018, the first day back for certificated employees, we will gather at the Soledad High School Multi-Purpose Room. Following my welcome and introductions, we will hear from our Keynote Speaker Barbara Coloroso on her message, "Kids are Worth It." Then you will have the opportunity to attend two 2-hour sessions on a variety of engaging topics such as Multi-Tiered Systems of Support, Universal Design for Learning, Trauma-Informed Practices, Mindfulness, Teaching Kids with Wit and Wisdom, Teaching Kids to Think and Act Ethically, Professional Learning Communities, Inclusion: Best Practices, and Co-Teaching: Best Practices. A detailed schedule with session descriptions and instructions for registration are attached. We are excited about the diverse array of topics and believe you will come away from these sessions with new thinking on your professional practice.

Our Schedule for Tuesday, August 7, 2018

TIME	ACTIVITY	SOLEDAD HIGH SCHOOL ROOM/LOCATION
7:30-8:00 AM	<ul style="list-style-type: none"> Registration & Breakfast Hosted by: The Soledad Teachers Association 	Multi-Purpose Room
8:00-9:20 AM	<ul style="list-style-type: none"> Welcome <ul style="list-style-type: none"> Tim Vanoli, Superintendent Keynote Presentation <ul style="list-style-type: none"> "Kids Are Worth It", Barbara Coloroso from Kids are Worth It Breakout Session Preview <ul style="list-style-type: none"> Randy Bangs, Associate Superintendent for Educational Services 	
9:25-11:30 AM	<ul style="list-style-type: none"> Breakout Session I - See Detailed Schedule 	Various Rooms
11:30 AM- 12:00 PM	<ul style="list-style-type: none"> Soledad Teachers Association Meeting 	Multi-Purpose Room
12:00-1:00 PM	<ul style="list-style-type: none"> Lunch hosted by The Board of Trustees 	Multi-Purpose Room & Outside Eating Areas
1:00-3:05 PM	<ul style="list-style-type: none"> Breakout Session II - See Detailed Schedule 	Various Rooms
3:05-3:25 PM	<ul style="list-style-type: none"> Closure & Evaluation 	Multi-Purpose Room

Breakout Session Schedule for August 7, 2018
(Room locations will be provided on the day of arrival)

Breakout Session I 9:25-11:30 am	Soledad High School ← Room/Location → (subject to change)	Breakout Session II 1:00-3:05 pm
<u>Universal Design for Learning</u> <i>Presented by Monterey County SELPA</i>	300 Bay	<u>Universal Design for Learning</u> <i>Presented by Monterey County SELPA</i> (Repeat of Session I)
<u>Multi-Tiered Systems of Support</u> <i>Presented by SELPA</i>	400 Bay	<u>Multi-Tiered Systems of Support</u> <i>Presented by SELPA</i> (Repeat of Session I)
<u>Trauma Informed Care</u> <i>Presented by Monterey County Behavioral Health</i>	NJROTC Room	<u>Mindfulness</u> <i>Presented by Monterey County Behavioral Health</i>
<u>Teaching with Wit and Wisdom</u> <i>Presented by Barbara Coloroso</i>	MPR	<u>Just Because It's Not Wrong, Doesn't Make it Right: Teaching Kids to Think and Act Ethically</u> <i>Presented by Barbara Coloroso</i>
<u>Inclusion: Introduction to Best Practices</u> <i>Presented by Santa Clara County Office of Education</i>	Mission Room	<u>Co-Teaching: Introduction to Best Practices</u> <i>Presented by Santa Clara County Office of Education</i>
<u>Professional Learning Communities: Districtwide Implementation</u> <i>Presented District by a District PLC Team</i>	Room 403	<u>Professional Learning Communities: Districtwide Implementation</u> <i>Presented by a District PLC Team</i>

Registration Instructions for Breakout Sessions

Each Certificated Staff Member will be asked to register for one morning (9:25 - 11:30 am) breakout session and one afternoon (1:00 - 3:05 pm) breakout session for August 7th. This will be done through the Monterey County Office of Education OMS system. This page will be emailed to each Certificated Staff Member to allow direct access to the links below. The passcode for registration for all employees is **SoledadPD** (case sensitive). Only employees of Soledad USD will be able to register for this event.

If you already have an OMS account and you are a returning employee to Soledad USD, please go to the OMS link <http://monterey.k12oms.org/login.php> and complete the following steps.

1. Login to manage account (enter email address and password)
2. This will bring up the MCOE Event Calendar. Forward to the date August 7, 2018.
3. On August 7, click on the "**More...**" You will see a list of the Breakout Sessions which are being offered that day. Note which times breakout sessions are being offered
4. Click on your first choice for your morning (9:25 - 11:30 am) session for August 7 and register
5. Click on your first choice for your afternoon (1:00 - 3:05 pm) session for August 7 and register
6. Log out of the system.
7. You should receive a pending notification followed by a confirmation of your registration once your request is reviewed by SELPA staff.
8. If you do not receive this notification the email you have connected to your account may be an old email.

If you already have an OMS account and you are a new employee to Soledad USD, please log on to the OMS system, but update your account before registering for this event. To update your account, click on My Account in the upper right hand corner and make the necessary changes to reflect your new email address and place of employment. Complete your registration by following steps 2-8 above.

If you do not have an OMS account, please create one and then follow steps 1-8 above. To Create [Account: http://monterey.k12oms.org/create_account.php](http://monterey.k12oms.org/create_account.php)

Note that if a session is full in the AM or PM time slot, you will need to choose a different session for that time slot. Some sessions are offered in the morning and afternoon time slots.

Certificated staff members who do not register in advance for the August 7 breakout sessions will have the opportunity to do so on that morning for sessions which are available.

OMS is managed by the San Bernardino County Office of Education, therefore, neither SELPA nor MCOE can assist with forgotten passwords. Contact information for SBCSS can be found in [OMS Help Documents](#).

Breakout Session I Descriptions 9:25 - 11:30 AM

Inclusion: An Introduction to Best Practices

The purpose of the workshop is to enable general education and education specialist participants to learn about best practices related to inclusion. It will include a review of the benefits of inclusion; an Understanding of what inclusion is and is not, the importance of a shared vision, an Introduction to evidence-based best practices for inclusion, and next steps.

Multi-Tiered Systems of Support (MTSS)

According to the California ELA/ELD Framework (2014), a coordinated system of supports and services is crucial for ensuring appropriate and timely attention to students' needs. The Multi-Tiered System of Supports (MTSS) model expands California's Response to Intervention and Instruction (RtI2) process by aligning all systems of high quality first instruction, support, and intervention and including structures for building, changing, and sustaining systems. In addition, assessments and progress monitoring are employed to allow for a data-based, problem-solving approach to instructional decision-making. The goal of this workshop is to encourage collaborative interactions that drive the analysis of data to determine appropriate student supports.

Professional Learning Communities: District Wide Implementation

The purpose of this session is to provide an overview of Professional Learning Communities at work in the District. Participants will learn how to create and sustain a professional learning community where key practices and strategies are embedded in the culture of our district and school sites. Through the PLCs at Work, we will create a comprehensive learning infrastructure to address priorities and build collective capacity for continuous improvement. Create clarity of purpose, a common vision, collective commitments, and agreed-upon goals to move the district forward.

Teaching With Wit and Wisdom

Solid practical advice for educators on how to create a school climate in which students can become self-disciplined, compassionate, responsible, resourceful, resilient human beings who can act in their own best interest, stand up for themselves, and exercise their own rights while respecting the rights and legitimate needs of others. The presenter will discuss the keys to good teaching; treating kids with respect; giving them a sense of positive power in their own lives; giving them opportunities to make decisions, take responsibility for their own actions, and learn from their successes and mistakes.

Trauma Informed Care

The purpose of this workshop is to support school staff and teachers to understand the nature of trauma, how it affects a child's ability to be present and ready/available for instruction. It will focus on how to identify behavioral triggers and manage the difficult or perplexing behaviors that arise as a by-product of experiencing traumatic events such as domestic violence, abuse, harsh parenting, community violence and prenatal drug exposure. Participants will learn strategies for building and fostering a trauma-informed classroom environment in order to become trauma-informed educators. Secondary trauma, burnout and compassion fatigue will also be explored.

Universal Design for Learning

Twenty first century classrooms are full of diverse learners with varying needs. It is the job of all teachers to meet students where they are and bring them to where they need to be. This workshop is designed to provide participants with innovative and fresh ideas that will help drive instruction to meet the needs of the diverse learners in your classroom. Be prepared to pull up your sleeves and try new instructional strategies and technology that can meet the needs of twenty first century learners.

Breakout Sessions II Descriptions 1:00 - 3:05 PM

Co-teaching: An Introduction to Best Practices

The purpose of the workshop is to enable general education and education specialist participants to learn about best practices related to Co-Teaching and Co-teaching models of instruction. The workshop will include the Definition of Co-Teaching, Effective models of Co-Teaching, Strategies for implementation, Communication strategies that promote positive co-teaching, Essentials of relationship and intentional planning in Co-Teaching and next steps.

Mindfulness in the Classroom

The purpose of this workshop is to support school staff and teachers to provide training in mindfulness strategies that enhance student learning. Participants will learn mindfulness strategies that are effective to use with students, in addition to incorporating mindfulness as a self-care practice to reduce burnout and managing secondary trauma that arises as a result of working with students that have experienced trauma.

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Just Because It's Not Wrong, Doesn't Make It Right: Teaching Kids to Think and Act Ethically

A workshop packed with solid practical advice on how to use the stuff of everyday life to teach children to act with integrity, civility, and compassion. Beginning with the idea that it is in us to care, that we are born with an innate capacity for compassion, the presenter shows professionals, educators, and parents how to nurture and

guide children's ethical lives from toddlerhood through the teen years using everyday situations at home, at school, in social settings, and in the world at large.

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Our Schedule for Wednesday, August 8, 2018

(Lunch on your own)

<u>Grade Levels</u>	<u>Morning</u>	<u>Afternoon</u>
Grade K-6 Certificated Staff	Professional Development sessions will be held at respective school sites. Site-based Topics to be determined by Principal and school leadership teams	Professional Development sessions will be held at respective school sites. Site-based Topics to be determined by Principal and school leadership teams
Grade 7-12 Certificated Staff	A.L.I.C.E. Training (Alert, Listen, Inform, Counter, Evacuate) Training for Main Street Middle School, Soledad High School and Pinnacles High School staff will be held at the <u>Soledad High School Multi-Purpose Room</u>	Professional Development sessions will be held at respective school sites. Site-based Topics to be determined by Principal and school leadership teams

Our Schedule for Thursday, August 9, 2018

(Lunch on your own)

<u>Grade Levels</u>	<u>Morning</u>	<u>Afternoon</u>
Grade K-6 Certificated Staff	A.L.I.C.E. Training (Alert, Listen, Inform, Counter, Evacuate) Training for San Vicente School, Gabilan School and District Office staff will be held at the <u>San Vicente School Multi-Purpose Room.</u> Training for Frank Ledesma School, Jack Franscioni School and Rose Ferrero staff will be held at the <u>Rose Ferrero School Multi-Purpose Room.</u>	Professional Development sessions will be held at respective school sites. Site-based Topics to be determined by Principal and school leadership teams
Grade 7-12 Certificated Staff	Professional Development sessions will be held at respective school sites. Site-based Topics to be determined by Principal and school leadership teams	Professional Development sessions will be held at respective school sites. Site-based Topics to be determined by Principal and school leadership teams

Our Schedule for Friday, August 10, 2018
(Lunch on your own)

<u>Grade Levels</u>	<u>Morning</u>	<u>Afternoon</u>
All Grade Levels	Work day at respective school sites	Work day at respective school sites

I look forward to seeing you on August 7th!

Sincerely,



Timothy J. Vanoli
Superintendent

C: Administrators