

**MINUTES  
REGULAR MEETING OF THE  
GOVERNING BOARD OF THE  
SOLEDAD UNIFIED SCHOOL DISTRICT  
MISSION ROOM  
425 GABILAN DRIVE, SOLEDAD, CA 93960  
WEDNESDAY, MAY 14, 2014**

The Agenda, meeting notice and agenda packet are available upon request in a format appropriate for a person with a disability. To receive these documents in an alternative format, please contact the Superintendent's Office by calling (831) 678-3987 X 123.

**I. OPENED BUSINESS – 5:30 PM**

- A. Called Public Session to Order
- B. Roll Call  
Mr. Fabian M. Barrera, President  
Mrs. Marie Berlanga, Vice-President  
Mrs. Gloria Ledesma, Clerk  
Mrs. Jodi Massa, Trustee  
Mr. Jaime Fernandez, Trustee  
Dr. Rupi Boyd, Secretary to the Board
- C. Approved the Closed Session Agenda
- D. Allowed for Public Comment on Closed Session Topics
- E. Immediately Adjourned to Closed Session

**II. CLOSED SESSION**

- A. Personnel
  - 1. Appointments/Reassignments/Resignations/Terminations/Releases/Layoffs
  - 2. Pending Existing Litigation
  - 3. Superintendent's Evaluation

**III. RECONVENE TO OPEN SESSION – 7:00 P.M.**

- A. Pledge of Allegiance – Led by Mr. Graig Stephens, Former City Councilmember, Mayor, Firefighter and Teacher.
- B. Report of action taken in closed session  
The following action was taken by the Board in Closed Session by a vote of 5 to 0
  - 1. Classified Appointments

<u>Employee</u>	<u>Position</u>	<u>Site</u>
Alma Cisneros Florez	Instructional Aide III	FL
Laurence Thomas	Substitute	DW

Corina Trujillo	Instructional Aide III-SpEd	FL/GAB
Isamar Valdez	Instructional Aide III – 1:1	FL

2. Extra Curricular Assignments:

<u>Employee</u>	<u>Position</u>	<u>Site</u>
Manuela Jimenez	Saturday Tutor	SHS
Elvia Espino	ASP Group Leader	JF
Guadalupe S. Gonzalez	ASP Group Leader	SV
Silvia Tinajero	ASP Group Leader	RF
Crsitina D. Valladarez	ASP Group Leader	GAB

3. Resignations:

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Eff. Date</u>
Stefanie Garber	SpEd RSP	JF	06/13/14
Rodrigo Martinez	Teacher	SHS	06/13/14
John Moffitt	Teacher	SHS	06/13/14
Ryan Busby	Teacher	SHS	06/13/14

4. In closed session, the Board took action to issue a notice of non-reelection to probationary certificated Employee Identification No. 01-536, 01-545, and 01-553 pursuant to Education Code section 44921.21, subdivision (b), effective at the end of the 2013–2014 school year, and directed the Superintendent or designee to send out appropriate legal notices. The roll call vote was as follows: motion of Trustee Massa and seconded by Marie Berlanga

Ayes: 5  
Nays: 0  
Abstentions: 0

5. In closed session, the Board took action to issue a notice of release to temporary certificated employees Identification Employee No. 01-472, 01-473, 01-482, 01-505, 01-522, 01-526, 01-527, 01-532, 01-554, 01-564, 01-579, 01-580, and 01-581 pursuant to Education Code section 44954, subdivision (b), effective at the end of the 2013–2014 school year, and directed the Superintendent or designee to send out appropriate legal notices. The roll call vote was as follows: Motion by Trustee Massa and Seconded by Trustee Berlanga

Ayes: 5  
Nays: 0

Abstentions: 0

6. Discussed the Superintendent's evaluation and gave her a satisfactory and added an additional year to her contract.

#### IV. COMMUNICATIONS

##### A. Oral Communications

###### 1. Audience

Ms. Woodrow reported that Reyes Mendoza, P.E. Teacher and was selected as the CCS Coach of the Year. Soledad having a CCS Coach of the Year is a big honor.

###### 2. Student of the Month

###### a. Main Street Middle School

Dr. Jimenez, Principal, introduced Isaiah Lanini as the Student of the Month for Main Street.

###### b. Soledad High School

Ms. Austin, Principal, introduced Patricia Garcia as the Student of the Month

###### c. Community Education Center

Maritza Torres, Chalone High School Student of the Month

Maritza also asked the Board not to close Chalone High School as the attention she gets from the high school has allowed her to be successful.

###### 3. Student Council Report

###### a. Main Street Middle School

Xania Suarez, ASB President gave the following update on student activities at Main Street Middle School:

- State Testing: Students started testing on April 28 with the SBAC and will end on May 16 with the CST.
- Talent Show: MSMS students are being recruited to perform in our annual talent show on May 30.
  - AR Saturday School: On May 17 students have the opportunity to catch up on AR reading and testing to raise their reading comprehension in their English class. Students who met their AR goal were invited to the AR picnic on May 30.
  - 6<sup>th</sup> **Grade Visits:** On May 27 and 28

- May 21: Sports Banquet
- May 22: Honor Roll Trip
- May 26: Memorial Day Holiday
- May 29: 8<sup>th</sup> Grade Clearance Day

b. Soledad High School

Jonathon Fernandez & Vesenia Fale reported on the following activities for Soledad High School:

Old News:

- ASB held the Spring Sports Rally on May 12, 2014.
- ASB has passed out the officer candidate packet and will be holding election on May 29<sup>th</sup> during lunch.
- Sophomore and Freshmen classes are working the concessions at Baseball/Softball games and Track and Field events.

New News:

- The Junior Class is hosting the Prom which will be held May 24 at The Quail Lodge in Carmel Valley.
- Seniors will be attending Grad Nite on May 22<sup>nd</sup> and 23<sup>rd</sup>.
- School Sponsored Senior Ditch Day will be June 11 to Six-Flags in Vallejo.
- Senior Awards will be held May 28<sup>th</sup> at 6:30 in the gym
- Graduation is scheduled for June 14<sup>th</sup> at 10 AM at Gene Martin Stadium.
- ASB is currently gearing up for Freshmen Orientation which will be held May 28<sup>th</sup> from 8-12. They will be setting a plan and goals for next year.

Club Props:

- MESA members volunteered at the Monster Truck Jam Sunday, May 18 at the Salinas Sports Complex. Students will act as ticket takers and ushers in return for a donation to their club.
- Officer applications were passed out last Tuesday, May 13 and are due on Monday, May 19<sup>th</sup>. Interviews will be held on May 20<sup>th</sup>.
- Officer speeches and elections, pizza party, and certificate distribution will be held on May 27<sup>th</sup> with UCSC representatives present.

- MESA took the SUSD bus take 29 students to the annual Math & Science Day at Great America on Friday May 2 2014.
- FFA members will showcase their animals and the skills they learned, at the Salinas Valley Fair. This year we have students participating in market pigs, sheep, rabbits and poultry.
- Annual Awards banquet on May 30th
- This month students also participated in State finals at CalPoly SLO in livestock judging and vegetable judging.
- The Mathletics Team participated in the annual competition at Seaside High School. Over 400 students participated from 45 Monterey County schools. Edmond Zieber, was a finalist in the Math Analysis competition and Adriana Vargas Mendoza and Issac Ramirez, who were finalists in the Math 1 competition. Adolfo Rua also won an iPod in the drawing during the awards ceremony. Congratulations to all the other members who included Nicholas Rosas, Xiomara Gonzalez, Jorge Isaias, Alyzah Fregoso, and Christopher Mandujano.
- Sports Props: Swim: The MTAL Swim Champions were held in Carmel this past Friday. Congratulations to all Aztec Swimmers for achieving personal bests across the board. With outstanding swims coming from Senior and Captain Jack Traina dropping 6 seconds in his 100 Butterfly. Both Senior Karen Chavez and Junior Frederick Zieber dropping more than 15 Seconds in their 500 Freestyles. Junior Lilly Gray dropping 6 Seconds in her 100 Freestyle and placing 8th overall. Grant Clegg dropped a combined 6 seconds, placing 12th in his 200 Freestyle and 8th in his 100 Breaststroke. Finally, Freshman Edmond Zieber dropped 6 seconds in his 100 Backstroke placed 7th overall.
- Track and Field: The Track and Field boys and girls teams are having an amazing season. The athletes will be competing at the MTAL Championships this Friday. The boys team will be fighting for their first-ever league title against King City. The Track and Field banquet will be held May 23rd at 6 p.m. in the multipurpose room.

c. Community Education Center

- Students finished taking the CAHSEE
- Campus cleanup – students are very proud of their campus

and invited Board members and audience to visit.

4. Community Recognition

Trustee Berlanga presented Community Member, John Ordunez, with a certificate of recognition from the Soledad Boosters. Mr. Ordunez helped raise over \$1,000 for the Booster Club. Mr. Ordunez is also active in community organizations.

5. Employees of the Month

Classified: Angie Ramirez, Cafeteria Clerk at Rose Ferrero Elementary

Certificated: Greg Kutter, Teacher at Frank Ledesma Elementary

6. Board Member comments

- Trustee Berlanga congratulated the students of the month and parents. She said that parents should continue to encourage and support them. Trustee Berlanga said that we had great teachers and a great district. To Mr. Kutter, she thanked him for giving 33 years to the district.
- Trustee Ledesma congratulated Frank Ledesma School for two awards they received. She said she was proud to see Soledad printed along in the same line with Carmel and Pacific Grove. She also commended, the students and teachers for making a big difference
- Trustee Massa said that she read in the school bulletin this week the comments made by Soledad High School students regarding the 8 common core priorities. She was also happy to read in Ms. Estrella's report that one of our students, Laura Gasca won gold in state competition and she will be representing Soledad at National level. She congratulated Laura for this great accomplishment. Trustee Massa also encouraged everyone to go to the Fair and support the FFA students.
- Trustee Fernandez thanked all the teachers for all their hard work. He said they could not have students of the month without them. He also congratulated and thanked the employees of the month for their dedication.
- President Barrera also thanked Mr. Kutter for his dedication.
- ***Followed by a five (5) minute recess***

B. Educational Services

1. Curriculum & Common Core Update– Mr. Guzman

- ✓ LCAP Plan – Mr. Guzman reported on the 8 priorities of LCAP. A team met with county today to get feedback on the plan and we are closer to completing it. There was a discussion with students and our community to get input to craft this plan. Mr. Guzman said that there will be report given to the Board at their next regular meeting of June 11<sup>th</sup> when there will be public hearing on the LCAP Budget.
- ✓ Summer School Planning – Summer School will be held at Gabilan. This year it students will be able exposed to the arts and music. Principals will meet to plan the 3 week program. Summer School will also be held at Soledad High School.
- ✓ There will be a recommendation of summer expansion work by teachers to create lessons on common core. The lesson will then be shared out with teachers.
- ✓ Working with John Matich from LAEP and Dr. Ilene Straus on LCAP and steps to move forward with professional development and Common Core.
- ✓ Denise Estrella, Director of Special Projects, shared the new format for the Single School Plans for Student Achievement. This part of the work is to align the School Plan for Student Achievement to the LCAP. These plans will then be brought to the Board for approval. Ms. Estrella said this was not anything new. This a document that describes how we spend categorical money. This is an updated plan so that it is more transparent on data, summary and goal setting. Overall this is a better document and is comprehensive. One of the strengths of the new format is that it has all the components that the state requires. She hopes to bring these to the Board for their approval in June.
- ✓ Staffing positions will be on EdJoin
- ✓ Dr. Boyd said that with LCAP, one of the goals is to align budgets and use it to guide instruction at the sites. We will look at the data, look at site, and use the funds to support the programs. Title I funds will be sent back to the schools sites, as they are the only ones that know how to best support their students. Anything we require kids to do, their budget should support that. If they want to send students to camp; the site administrator will need to allocate funds for that. If they are going to a play, the same will apply. Any required curriculum or needs of schools, money should be allocated those items. However she does the funds should not be used to pay for people; rather pay for services directed to students. The district will come out with guidelines for the sites to go by. Dr. Boyd and Mr. Guzman thanked principals, staff and students for their work with LCAP.

- C. Administrative Reports
  - 1. Principals' Reports
  - 2. Director of Special Project's Report
  - 3. MOTF Director's Report
  - 4. Director of Technology's Report
- D. Superintendent's Reports
  - 1. Enrollment Report/Class Size  
Enrollment was at 4,789 as of April 25, 2014
  - 2. Williams Lawsuit Report  
There were no complaints filed for this period for facilities, textbooks or credentials.
  - 3. Staff Retirement Dinner – May 16, 2014 at the Lions Hall
  - 4. Frank Ledesma Distinguished School Designation & Title I Achievement School – A celebration, recognizing teachers was held today. There will be another celebration for the community at a later date. Dr. Witwer, Principal also said that date for the school to get their flag is June 9 in Sacramento.
- V. CONSENT CALENDAR
  - A. Routine business transactions, annual renewal of programs, bid agreements, notices of public hearings and proclamations.
    - 1. Approved the minutes of regular meeting of April 9, 2014
    - 2. Approved the minutes of special meeting of April 30, 2014
    - 3. Approved the List of Bill Warrants
    - 4. Approved the Revolving Fund Expenditures
    - 5. Approved an overnight trip for 6<sup>th</sup> grade students from Jack Francioni Elementary to attend Rancho El Chorro Science Camp from May 28-30, 2014.
    - 6. Approved the 2014 Migrant Summer Residential Programs for Migrant students
    - 7. Approved a Memorandum of Understanding with Harder + Company Community Research, a contractor with First 5 Monterey County



8. Approved a contract with Dynamic Education, LLC for district support and Common Core Implementation
9. Approved the CISCO Networking Academy Agreement to expand CTE courses at Soledad High School and provide online and course curriculum for A-G approved CTE courses
10. Approved a contract with Guadalupe Rosa to provide content management and copy writing to complete the district website and build a website for Soledad High School
11. Approved a contract with Sandy Madrid for Aeries Training/Consulting Soledad High School and Main Street Middle School
13. Approved a Junior Kindergarten Program for 2014/2015 school year

B. Personnel Items

14. Leaves

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Type</u>	<u>Eff. Date</u>
Heidi Chiorazzi	Teacher	SHS	Maternity	08/12/14-09/23/14 09/24/14-06/11/15 unpaid

15. Resignations:

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Eff. Date</u>
Guillermo Jimenez	Principal	SV	07/01/2014
Scott Lathrop	CBO	DW	05/14/2014

16. Retirements:

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Eff. Date</u>
James Nannie	Maintenance	MOTF	07/01/2014

**MOTION TO APPROVE CONSENT CALENDAR BY: Gloria Ledesma SECONDED: Marie Berlanga AYES: Mr. Barrera, Mrs. Berlanga, Mr. Fernandez, Mrs. Ledesma, Mrs. Massa NAYS: None ABSENT: None**

Discussion on item #12

- ✓ Mr. Guzman, Associate Superintendent gave a summary of why the recommendation is being made to close Chalone High School name and integrate those students into other programs at Pinnacles or Soledad High Schools. He said that CEC has the following programs: Pinnacles, an Alternative High School; Adult Education and Chalone High School which is an Independent Study Program. These programs allow some of our students to work in an alternative setting. However, there is a 10% cap on those students that can attend these programs and if we look at number, there is a disproportionate number of students attending Chalone High, which is a big concern. The program to serve these students in an alternative setting will continue. The plan is to collapse the state CDS number; but it does not mean we won't address their needs. We need to put academic rigor in place and new ways of addressing needs of student. All students need core subject access. Under these two schools (Pinnacles/Chalone), we have to have two WASCS, which means a tremendous amount of work. We need to create new pathways for them to be served. Again the proposal is to close the State ID number and serve student through Pinnacles and Soledad High Schools. Currently students come to Chalone and meet once a week with their teacher on a one to one basis. We have 19 special education students who need extra help and they are not getting it coming in once a week. Also the WASC report indicates these concerns. We need to evaluate and see where the gaps are and customize the program for them. With the implementation of E 20/20 next year, it is more critical that we support our homeless youth.
- ✓ Mr. Guzman said that this will also meet with the intent of LCAP and the 8 priorities. This is a better way to service student. They can take online classes and accelerate depending on them. The Programs will be customized for them.
- ✓ Dr. Boyd said that we need to make sure that they compete in today's job market. There is a need to revamp even the alternative high school. We have to prepare our students to be able to compete with other students worldwide. In these programs, each child is unique much like an IEP; we have to have individual graduation plans. That is also why the Board will also be seeing some shifting of positions to address the needs of these students.
- ✓ Trustee Ledesma asked about why the graduation numbers are down. Dr. Boyd said graduation is 79% because we move students to Chalone. In order to do it equitably because they don't fit in, we need to address the learning modality. This is a huge concern when you have a large population of SPED students over represented in one school. It is disproportionate. The students with the highest needs are being sent to a school where they are expected to do work independently, once a week, and rest of the week; we are expecting them to learn independently. That is not how Special Education works. Mr. Guzman said that these students need more access to core subjects. Dr. Boyd agreed and said we don't have that there currently and we also need to put in technology at that site.

- ✓ President Barrera asked what happens to students; do they transfer. Mr. Guzman said they will look at each student, case by case, individually, and they will either be going to Pinnacles or Soledad High School. There will be staffing shifts as we need to place them in areas within their credentials; either at the high school or middle school.
- ✓ Dr. Boyd said there are currently: 10 student who are 19 years old and are in Adult Education; 19 student are part of Chalone SpEd and would like to place a SpEd teacher at Pinnacles High; 11 at Independent Study who will go to the high school as they need core curriculum and 40 students on credit recovery which would have a modified schedule at Pinnacles High. Computers would then be placed in the portable where Chalone is. She said she needed to make sure the students also have technology on that campus.
- ✓ Pinnacles High School is based on students' schedules and the alternative schedule is based on what they need.

President Barrera opened comments to the audience and said he would be enforcing the 3 minute.

- ✓ Mona Montoya, retired employee who used to work at Chalone, Pinnacles and Adult Schools. She said she worked with students and on 1:1 and did attendance. She said that in the 1980's Chalone serviced adults and people from other communities. It was unique because they got one on one with the teacher. She invited all those who have never been to Chalone to go visit as it's a lot of work. Invited them to go and visit; it's a lot of work. The program is individualized, students had to go home and come back with the work completed. Her daughter graduated from there and a board member's wife graduated from there. She asked, why would they want to close the school? Some kids won't make it at regular high school. They will be. She said that they need to think of students and not them. That's why you are education you need to be compassionate. Some students would go to school with their babies and were proud of themselves that there were able to do that.
- ✓ Sheila Bengston said she taught for 37 years and retired last year. She spoke about how the school started with Gonzales Union in the 1980s with two teachers and to serve drop outs and teen moms. Then Superintendent, Randy Olsen, started the program and grew it. Later in 1986 it moved to medical building on East St. Students came for variety of reasons and it served adult and high school students. In 1989 there were five teachers with areas of expertise and a full office staff. Fred Green was principal and one of the best independent study school in the county. It grew and they had to teach independent study in a patient room at Eden Valley. Because of the special needs of students, they created at high school in 1999 in

Soledad to maximize students' services for special students and maximize funding. That is why they became separate school. The district gets money and count the students when writing grants; yet they don't get any of that money. She asked the Board to vote this recommendation down.

- ✓ Dr. Nolan, also addressed the Board and said he was teacher at Soledad High School for 5 years and for Soledad USD for 11 years total. He came to speak about Chalone's closure. He said he learned about it on Monday with no prior discussion. Why should the board reconsider action: He has been five years at Chalone and has seen kids come and go and they all have different issues such as teen pregnancy and gangs. They go there because they don't have distractions in Independent Study Program. It is the last stop for some of these students. To close the school would mean closing the future of many of these students. He said that what we have now, is what is working for these students. Reconsider this action.
- ✓ Mary Oxedine – Teacher at Chalone High School, addressed the Board and said that she had 67 students scheduled each week at Chalone. The SpEd students are not included in her schedule and she is not a SpEd teacher. She said that they have to tell 8 students 19 years old and up, where they will go in the fall? Or will they have to go to adult Education? She said that some are close to earning a diploma. Twelve (12) teen mothers/fathers have to be told why they no longer have a school. They have to break news to students with health and emotional issues that need individual attention that this will come to an end. Seven (7) students that work have to be told that they have to choose between working or earning diploma. Probation students, what do we tell them? That they have to be lumped at Pinnacles High School with students that help them get into trouble. ADA for SpEd is not included in part of Chalone which lowers attendance at Chalone. This is also true for CAHSEE students. Tomorrow at 8 a.m. they will have to have answers for students. She asked the Board to reconsider this action.
- ✓ Student Robledo said she was disappointed that they want to take Chalone away. She said this was her first year going to Chalone where she got A's and B's. Right now Dr. Nolan and Mrs. Bengston have helped her a lot. She has a lot of emotional problems and said her education will be ruined and jobs taken if the Board takes this action. She hoped that everyone speaking will make them change their mind.
- ✓ Virginia Alvarado – as a teacher they have done so much. 7<sup>th</sup>/8<sup>th</sup> graders going to Chalone figure out where we will house them. Spoke about a modified schedule. 8 years at high school at Main street; Chalone and now at PHS. We are getting raises and talking about throwing them away. Modified schedule does not work. Hybrid Program – were very diverse and progressed and all little bits and pieces not accounted for. Administrators speak nice but they don't know how it affects them.

Academies, rigor – next year – with all new staff –really too much to ask –asked to table it and figure it out somewhere else.

- ✓ Robert Lauck, a teacher at Pinnacles High School. He said he want to associate himself with remarks from colleagues. He also thinks about a tier intervention at CEC and absorbing Chalone students at the Pinnacles Highs is not feasible or to the regular high school. These students go to Chalone because they can't get to school on a regular basis. It won't work.
- ✓ Angel Rivera addressed the Board and said he was a former VP and is a counselor at CEC and was baffled to hear what is happening. This is a school that received a 6 year WASC Accreditation. That is not a mediocre school and it is a high performing, rigorous school. Students are passing CAHSEE. This is not a credit factory as you think. Even today 99% showed up to take CAHSEE. He said he knows this because the does the curriculum for CST and CASHEE. He said this were non-traditional students that and is the reason why we have alternative education: not all students can make it in traditional education. The program is working. Students show up at school at 5:30 – 9 p.m. to receive an education. He was let go today and the district will hear from him on that. He said that nothing has happened. No planning for a situation such as this. As an administrator he is baffled. You organize and share, talk about it. This should not happen.
- ✓ Mr. Bourke, Teacher at Soledad High said he had the following points: How did those 22 SpEd students end up at Chalone? What will happen when the 1:1 interaction is taken and student are moved into a larger group, what will it do to their IEPs? If you put them in at Pinnacles High what about the over representation and access to core content classroom and online technology? He heard about the kids and that the LCAP money is for students, you are cutting the program that provides needs of students. Also what about change in working conditions?
- ✓ President Barrera asked if Dr. Boyd had any comments. Dr. Boyd said that programs have changed and she understand the historical and traditions; however, we have to make sure we accommodate students with the appropriate skills. Currently, we are not preparing high school kids, let alone Chalone students. Students are at the forefront of this. We are adding \$1.1 million of additional teachers directly to kids; \$500,000 towards intervention specialists to meet those needs. Money is going towards that because accountability is gone toward this. We have a 79% graduation rate which is not acceptable. Out of 100 students, we lose 21 to Chalone which means we have not figured out what the problem is. We are just placing students somewhere else and the chances of them dropping out are greater.
- ✓ Mr. Guzman said that big priority is to zero dollars towards student services. However it will look different. It is historical issue, we are talking about the program

but at the same time, we have to prepare our SpEd students that need intervention and currently, we are doing a disservice to them.

- ✓ Trustee Massa said that one thing jump out to her was the concern on baby strollers on the high school campus, has that been thought it through.
- ✓ Dr. Boyd said we would put in supports; the family liaison would be placed at that site to support the mothers while they go to school, modify the program. It is not traditional but we are not in the 1980's and CDE's has guidelines that we have to meet. We can give them a laptop can take classes online with tutorial to help kids and they can get their skills at same time. We need to get into digital age to be competitive, it is changing.
- ✓ Trustee Fernandez recommended tabling the item and taking a second look at this. He said that having had experience with at-risk youth, he understand that through their own actions, they put themselves in that position; however he was concerned with what will happen to those students and how will it affect the community.
- ✓ Dr. Boyd said that those students are out there in the community and come in to the program once a week.
- ✓ Trustee Fernandez said he understood that and again said that they put themselves there. But it might be that day at school that keeps them from doing anything because they know if they do, they can get in trouble at school.
- ✓ Dr. Boyd said students have to report to the teacher still one or two days a week. All those things stay the same it's the title of school that is changing. The program is staying. We will be adding more teachers at Pinnacles High School.
- ✓ Trustee Ledesma also recommended tabling the item so as to make sure that kids are safe. We have to have a plan in place.
- ✓ President Barrera said with the subject of about LCAP, he asked if Chalone would get funding. Dr. Boyd say no, they don't get much funding. If we get Chalone alone; will that still happen? Dr. Boyd said no because Chalone does not have credential requirements. She said she a person could have Home Economic. Credential and be teaching Chemistry to students. President Barrera asked about the structures, what will it look like if we eliminate the CDS number? Dr. Boyd said that it stays the same; but where the students meet, we add computers in that portable. President Barrera asked when the next WASC for Chalone was. Next year is WASC 2014/15.

- ✓ President Barrera asked for a motion to approve the recommendation, there was none, so the item died.

*Motion was made to table the item for further discussion by Trustee Ledesma. President Barrera asked to continue discussion of the item and sit with administration and come up with a plan. It will be discussed at their regular meeting in July. Seconded by Trustee Berlanga, all were in favor.*

- 12. Tabled the action to consent calendar #12 to close of Chalone High School and integrate students into other programs at Pinnacles and Soledad High Schools. The item will be brought back in July after the Board had had an opportunity to examine all the data.
- 17. Job Descriptions  
Denied approval of job descriptions and asked that the district bring back recommendations with appropriate salary schedules.

District Intervention Program Coordinator  
Director of Teaching and Learning

**MOTION TO DENY ITEM #1 OF CONSENT CALENDAR BY: Gloria Ledesma  
SECONDED: Marie Berlanga AYES: Mr. Barrera, Mrs. Berlanga, Mr. Fernandez,  
Mrs. Ledesma, Mrs. Massa NAYS: None ABSENT: None**

VI. RESOLUTIONS

- A. No. 5-01-14 Regarding the Non-Renewal of Temporary/Probationary I Employees

**MOTION TO ADOPT NO. 5-01-14 BY: Gloria Ledesma SECONDED: Marie Berlanga AYES: Mr. Barrera, Mrs. Berlanga, Mr. Fernandez, Mrs. Ledesma, Mrs. Massa NAYS: None ABSENT: None**

VII. BOARD POLICIES

- A. Adoption – Board Policy 3400 – Business and Non-instructional Operations.  
Revision to reflect an increase to the district's minimum reserve from five percent to ten percent

**MOTION TO ADOPT BP 3400 BY: Marie Berlanga SECONDED: Jodi Massa AYES: Mr. Barrera, Mrs. Berlanga, Mr. Fernandez, Mrs. Ledesma, Mrs. Massa NAYS: None ABSENT: None**

- B. Administrative Regulation 3514.1 – Transportation for School Related Trips.  
Revision to include wording requiring that any long distance trips exceeding 300 miles round trip have two (2) designated drivers. **Regulation tabled to the next**

**Board meeting in June as it needed to be revised further.**

- C. Adoption – Board Policy 6153 – School-Sponsored Trips – Revision that trips to foreign countries will not be sponsored by the district

**MOTION TO ADOPT BP 6153 BY: Marie Berlanga SECONDED: Jodi Massa AYES: Mr. Barrera, Mrs. Berlanga, Mr. Fernandez, Mrs. Ledesma, Mrs. Massa NAYS: None ABSENT: None**

- D. Adoption – Board Bylaw 9250 – Remuneration, Reimbursement and Other Benefits Revised to reflect Education Code 35120 in which Board members will receive the maximum stipend allowed under Ed Code.

**MOTION TO ADOPT BB 9250 BY: Marie Berlanga SECONDED: Jodi Massa AYES: Mr. Barrera, Mrs. Berlanga, Mr. Fernandez, Mrs. Ledesma, Mrs. Massa NAYS: None ABSENT: None**

- E. Adoption – Board Policy & Administrative Regulation 6173.1 Education for Foster Youth to include mandates that foster youth be awarded partial credit

**MOTION TO ADOPT BP & AR 6173.1 BY: Jodi Massa SECONDED: Marie Berlanga AYES: Mr. Barrera, Mrs. Berlanga, Mr. Fernandez, Mrs. Ledesma, Mrs. Massa NAYS: None ABSENT: None**

#### VIII. NEW ITEMS OF BUSINESS

- ✓ President Barrera, Dr. Boyd, Mr. Guzman, Mayor Ledesma, City manager, Gonzales met regarding facility sharing. The District does want to work with the city. One topic came up was technology. The City may have money that students can benefit from the high speed fiber net in community. President Barrera would like Mr. Ayala to help find ways to fund it. If you have that, bigger and more companies will want to come Soledad and that would mean more jobs for our students. Chris Bourke also a City Councilmember said that high speed fiber net was coming to the city in two years.
- ✓ President Barrera thanked the principals that welcomed them during their site visits. They saw lots of learning taking place. He also thanked Rose Ferrero for having the Before/After school program

#### IX. ADJOURNMENT

Meeting adjourned at 8:59 p.m.



Respectfully submitted by:

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President of the Board

Date

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Clerk of the Board

Date