

Jack Francioni Elementary School

2013-2014

To the Parents/Guardians of Students of Jack Francioni Elementary School:

The purpose of this letter is to inform you that our school continues to be identified as a Program Improvement (PI) school under the federal No Child Left Behind (NCLB) Act of 2001. The school is designated as year 3 in Program Improvement.

What is PI?

NCLB requires the state and district to review annually the academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools are identified as PI schools after two consecutive years of not making adequate yearly progress (AYP). California determines AYP by considering the following four measures:

- The percentage of students scoring at the “proficient” or “advanced” level on the California Standards Tests for English-language arts and mathematics
- The percentage of students participating in those tests
- The graduation rate for high schools
- California’s own accountability measurement of progress, the Academic Performance Index (API)

Why is our school identified as PI?

The reason our school continues in PI is because it did not achieve AYP in 2012-13. The AYP area(s) that caused the identification are:

- Math
- English-language Arts

The school’s 2012-13 Accountability Progress Report may be obtained from the school or on the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/ay>.

Public school choice: What right does a parent have to request a transfer to a school that is not in PI?

All parents/guardians of students attending a PI school have the right to request a transfer of their child(ren) to a non-PI district school with district-paid transportation.

For parents who select this option, the district will provide transportation to the non-PI school for as long as the home school continues to be identified as a PI school. If the home school exits PI by making AYP for two consecutive years, the student can remain at the school; however, transportation will no longer be district-paid. If the demand for choice exceeds funds available, priority will be given to lowest achieving, low-income students.

If you are interested in transferring your child to a non-PI school in a neighboring district for the 2013-14 school year, please review the information below and contact your child’s principal for further information. Your preference of a non-PI school will be taken into consideration.

Name of School	API Scores *	English-language arts Percent Proficient or above** (Elementary target = 89.2%)	Mathematics Percent Proficient or above ** (Elementary target = 89.5%)
Frank Ledesma Elementary	837	59.6	71.1
Rose Ferrero Elementary	792	49.2	67.9

* 800 on the API = Meeting the state proficiency target for schools on the Academic Performance Index

** Percentage targets vary by grade level span.

*** Met AYP through Safe Harbor

For more information about any of these schools, please contact the district at 678-3987.

To apply for a public school choice transfer from a PI school, please contact Vickie Quitevis, District Registrar to request a transfer. If you need assistance or have questions, please contact Denise M. Estrella, Director of Special Projects at 678-1581.

Supplemental educational services (SES): How does a parent obtain a provider for their child?

Students from low-income families at continuing PI schools, whose parents did not select a public school choice option, are eligible for free SES. These services are classes or tutoring that occur outside the regular school day with educational providers approved by the State Board of Education. If the number of eligible students who apply for the SES program exceeds the financial resources available, the lowest achieving students from low-income families will receive SES first.

What will the school do to address the problem of low achievement?

We are working closely with the district staff to revise our school plan to include:

- Strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students will meet the state's achievement targets
- High quality professional development for school staff that will lead to removing the school from PI status
- Strategies to promote effective parental involvement in the school

What are the district and state doing to support schools in Year 4 (School Improvement)?

Our district is working closely with the CDE to improve curriculum, instruction, and student performance. Jack Franscioni School made a 32 points gain in our API this year and continues to make progress. The CDE provides information, special help, and access to resources for PI schools. PI schools will receive district and/or state technical assistance in:

- Analyzing various data reports for revising the school plan
- Strengthening core academic instruction
- Collaborating with parents to increase student academic achievement

How can parents become involved?

Research shows that strong parental involvement leads to student success at school. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- Parental involvement policies
- School-parent compact
- Ongoing parent/community meetings
- Advisory committee/School Site Council meetings
- Parent volunteer opportunities

We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and PI status, please feel free to call me and/or visit the school.

Sincerely,

Laura Cortez
Principal