Goal 1 Status: New Priorities

State: 🔽 1 💆 2 💆 3 💆 4 💆 5 🖺 6 💆 7 💆 8

COE: □9□10

Increase graduation rate for all students who are college and career-ready (pathways).

Priority Strategies:

School redesign: Rethink our school structures, time and space to inspire students and provide personalized and transformational learning experiences and college and career pathways for high school students.

Identified Need

We need this goal to make sure that we are supporting our HS students and making sure that our graduation rate is increasing. Findings: More career readiness classes, more structured pathways, more interventions, support for EL learners.

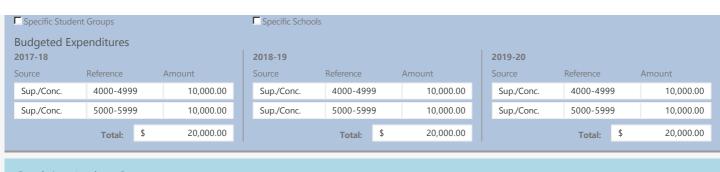
Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	2017-18	2018-19	2019-20
HS Graduation Rate (%)	87.10	88.10	89.10	90.10
EL Graduation Rate (%)	76.20	77.20	78.20	79.20
College and Career Ready Not Prepared (%)	71.50	69.00	68.00	67.00
Gr 11 CELDT E.Advan (%)	87.10	89.00	90.00	91.00
Caaspp ELA-11th gr (%)	39.00	40.00	41.00	42.00
Caaspp Math-11th gr (%)	15.00	20.00	25.00	30.00
Caaspp-11th gr Disabil (%)	0.00	10.00	15.00	20.00
NWEA-11th gr reading = or < 41% (%)	56.00	58.00	59.00	60.00
NWEA-11th gr LA = to < 41% (%)	57.00	58.00	59.00	0.00

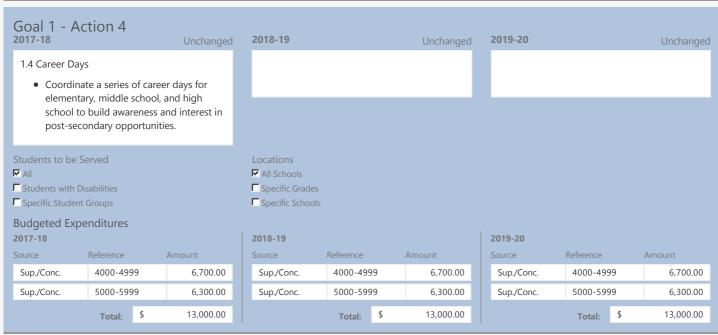
Actions/Services

Goal 1 - Act	tion 1	Unchanged	2018-19		Unchanged	2019-20		Unchanged
1.1 Restructure I support	Instructional P	rogram to						
students (F Comprehe Career Pat A-G Cours AP enrollm	Read 180) ensive EL prog :hways ie (College Pat nent with focu		the Increased o	r Improved Servic	es Requirement.			
Students to be Ser	rved		Locations All Schools			Scope of Serv	rices	
Foster Youth			Specific Grade	es		Schoolwide		
✓ Low Income			7-12			Limited to Ur	nduplicated Studen	t Group(s)
			✓ Specific School	ool & High School				
Budgeted Exper	nditures		2018-19			2019-20		
Source Re	eference	Amount	Source	Reference	Amount	Source	Reference	Amount
Sup./Conc.	1000-1999	962,156.00	Sup./Conc.	1000-1999	981,399.00	Sup./Conc.	1000-1999	1,001,027.00
Sup./Conc.	3000-3999	411,698.00	Sup./Conc.	3000-3999	419,932.00	Sup./Conc.	3000-3999	428,331.00
	Total: \$	1,373,854.00		Total: \$	1,401,331.00		Total: \$	1,429,358.00

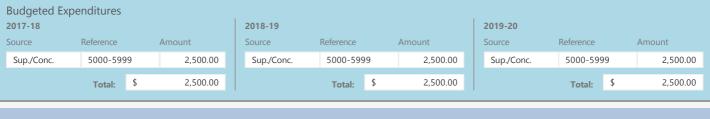
Goal 1 - Action 2 2017-18	Unchanged	2018-19	Unchanged	2019-20	Unchanged
1.2 Training and materials for C	Counselors.				
Students to be Served		Locations			
✓ All ✓ Students with Disabilities		✓ All Schools ✓ Specific Grades			

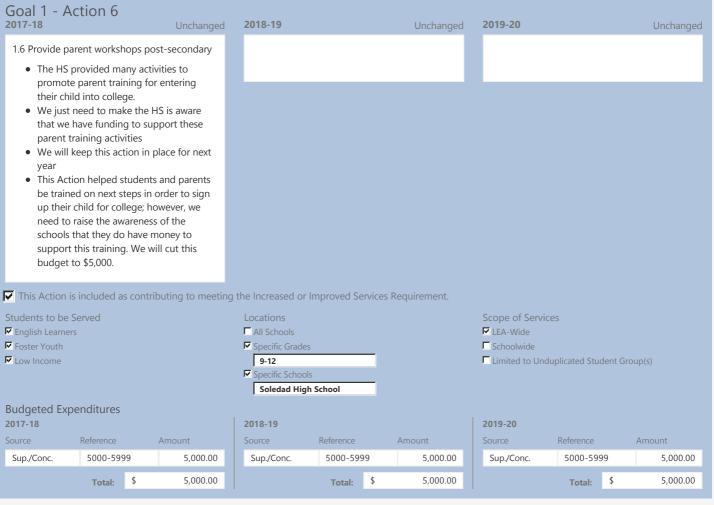


Goal 1 - Act	tion 3	Unchanged	2018-19		Unchanged	2019-20		Unchanged
1.3 Virtual K-12	2							
to support extenuating allow then Since the Astudents to has been their work	te a Credit Recover students who has circumstances in to attend school Accellus progran o make up their nelping our stude with special circumcluded as contractions.	ave that do not ol at a site. n is helping our work online, it ents complete	the Increased or	Improved Servi	ces Requirement.			
Students to be Se		, , , , , , , , , , , , , , , , , , ,	Locations	•	·	Scope of Servi	ces	
☑ English Learners			☐ All Schools			✓ LEA-Wide		
Foster Youth Low Income			Specific Grade	S	1	Schoolwide		- ()
Low Income			7-12 ✓ Specific Schoo Secondary S	ls chools Middle Sc		Limited to Und	duplicated Student (aroup(s)
Budgeted Exper	nditures		2018-19			2019-20		
Source R	Reference	Amount	Source	Reference	Amount	Source	Reference	Amount
Sup./Conc.	4000-4999	36,000.00	Sup./Conc.	4000-4999	36,000.00	Sup./Conc.	4000-4999	36,000.00
	Total: \$	36,000.00		Total: \$	36,000.00		Total: \$	36,000.00



Goal 1 - Action 5 2017-18	Unchanged	2018-19	Unchanged	2019-20	Unchanged
1.5 Schools provide orientations to and middle school students regardir school pathways once a year.	,				
Students to be Served All Students with Disabilities Specific Student Groups		Locations ☐ All Schools ☑ Specific Grades ☐ 6th grade and 8th grade ☑ Specific Schools ☐ Middle School & High School			





Goal 2 Status: New Priorities

State: VIV2V3V4V5C6V7V8

COE: □9 □ 10

Proficiency For ALL: SUSD will provide a high quality and comprehensive instructional program Priority Strategies

Refer to the Dashboard Status for ELA and for Math:

- ELA is Low at 46.2 points below level 3 but we have increased .7.9 points.
- Math is Low at 71.2 points below level 3 but we have maintained 0.9 points.
- 1. School redesign: Rethink our school structures, time and space to inspire students and provide personalized and transformational learning experiences
- 2. Systematic instructional framework: Implement a highly structured process for teaching which responds to student learning in real time
- 3. Common Core implementation: Implement new K-12 national standards that ensure all students attain deeper knowledge and skills Additional strategies (Implementation goals to be refined in LCAP Annual Update)
- 4. Comprehensive assessment: Continuous checks for understanding that drive instruction and summative assessments that align to CCSS
- 5. Intervention and enrichment: Identify instructional needs of all students, including those behind and ahead of grade level, and provide an effective response to help achieve full potential
- 6. Kindergarten Readiness: Student academic achievement will be improved by increasing the number of students who have at least one year of preschool or public education (JK or TK) prior to entering Kindergarten
- 7. Equity: The educational outcomes of foster youth will mirror that of the general student population, closing the achievement gap and decreasing the adverse effects of school mobility.

Identified Need

Findings: Teacher turnover, students & teachers struggling with Common Core shifts & new adoption implementation, effective interventions, & supporting new

Actions/S	Services

Goal 2 - Action 1

NWEA Spring 7th grade Math (%)

NWEA Spring 8th grade Math (%)

NWEA Spring 7th grade Reading (%)

NWEA Spring 8th grade Reading (%)

Unchanged

2018-19

18.00

30.00

29.00

39.00

Unchanged

25.00

35.00

35.00

45.00

2019-20

30.00

40.00

40.00

50.00

Unchanged

40.00

45.00

45.00

55.00

- 2.1 Maintain state required class size reduction for TK-3 at 25 students and grades 4-6 at 30 students to meet state requirements.
- 2.1 Maintain the 10 teachers & keep the class sizes the same.

Students to be Served

☑ All

☐ Students with Disabilities

☐ Specific Student Groups

Locations

☐ All Schools

▼ Specific Grades

Elementary ☐ Specific Schools

Budgeted Expenditures

2017-18

Source	Reference		Amount
Sup./Conc.	1000-1999	9	775,993.00
Sup./Conc.	3000-3999	9	318,745.00
	Total:	\$	1,094,738.00

2018-19Source

2018-19

Unchanged

Source	Reference		Amount
Sup./Conc.	1000-1999)	791,513.00
Sup./Conc.	3000-3999)	325,120.00
	Total:	\$	1,116,633.00

2019-20

Source	Reference		Amount
Sup./Conc.	1000-1999)	807,343.00
Sup./Conc.	3000-3999)	331,622.00
	Totalı	\$	1 138 965 00

Goal 2 - Action 2

2.2 Develop a District-Wide Assessment plan:

- Administer NWEA texts 3 times per year for grades K-12 to monitor student progress
- Preparing students for the CAASPP test that will be given in the spring
- Use adoption assessments that go with daily and unit instruction
- Analyze results to determine best next steps. We are going to pay for NWEA, Illuminate, Renaissance Learning, Caaspp as they are helping our students in reading, taking assessments, and data analysis.

Unchanged 2019-20

☐ Students with Disabilities ☐ Specific Grades ☐ Specific Student Groups ☐ Specific Schools **Budgeted Expenditures** 2017-18 2018-19 2019-20 Source Reference Reference Source Reference Amount Amount Source Amount Sup./Conc 1000-1999 16,280.00 Sup./Conc. 1000-1999 16,606.00 Sup./Conc. 1000-1999 16,938.00 3,720.00 3,794.00 3,870.00 Sup./Conc. 3000-3999 Sup./Conc. 3000-3999 Sup./Conc. 3000-3999 Sup./Conc 4000-4999 10,000.00 Sup./Conc. 4000-4999 10,000.00 Sup./Conc. 4000-4999 10,000.00 Sup./Conc. 5000-5999 146.825.00 Sup./Conc. 5000-5999 146,825.00 Sup./Conc. 5000-5999 146,825.00 176,825.00 177,225.00 177 633 00 Total: \$ Total: \$ Total: \$ Goal 2 - Action 3 2018-19 2019-20 Unchanged Unchanged Unchanged 2.3 Professional Development Plan for all teachers that focuses on: • Instructional adoption materials Supplementary materials/designated materials Parent Training • Technology that enhanced instruction CCSS training Videos & resources that support Fisher/Frey training • Math coaching by HMH consultants at elementary and high school • Maintain Fisher and Frey training at \$90,000 and change Math consultants with HMH which would be \$98,000. Increase \$8,000 and keep this action for materials & supplies to order professional books. Put in an additional \$80,000 to cover HMH coaching in reading for next year. Students to be Served Locations ✓ All ✓ All Schools ☐ Students with Disabilities ☐ Specific Grades ☐ Specific Student Groups ■ Specific Schools **Budgeted Expenditures** 2018-19 2017-18 2019-20 Source Reference Amount Source Reference Amount Source Reference Amount Sup./Conc. 4000-4999 5,000.00 Sup./Conc. 4000-4999 5,000.00 4000-4999 5,000.00 Sup./Conc. Sup./Conc 5000-5999 269,000.00 Sup./Conc. 5000-5999 269,000.00 Supplemental 5000-5999 269,000.00 Title I 5000-5999 20,000.00 Title I 5000-5999 20,000.00 Title I 5000-5999 20,000.00 Total: \$ 294,000.00 294,000.00 294,000.00 Total: \$ Total: \$ Goal 2 - Action 4 2017-18 2018-19 2019-20 Unchanged Unchanged • 2.4 Refine Student Study Team (SST) process for supporting student achievement through collaboration with school counselors. Students to be Served **▼** All ✓ All Schools ☐ Students with Disabilities ☐ Specific Grades ☐ Specific Student Groups ☐ Specific Schools **Budgeted Expenditures** 2017-18 2018-19 2019-20 Reference Reference Reference Amount Sup./Conc 1000-1999 325,553.00 1000-1999 332,064.00 Sup./Conc. 1000-1999 338,705.00 Sup./Conc.

▼ All Schools

Students to be Served

▼ AII

Source Sup./Conc. 2000-2999 131,133.00 2000-2999 133,756.00 Sup./Conc. 2000-2999 136,431.00 Sup./Conc. Included in Base 1000-1999 76,329.00 Included in Base 1000-1999 77,856.00 Included in Base 1000-1999 79,413.00 Included in Base 3000-3999 35,180.00 Included in Base 3000-3999 35.884.00 Included in Base 3000-3999 36.602.00 591,151.00 568.195.00 \$ 579,560.00 \$ Total: \$ Total: Total:

Goal 2 - Action 5 2017-18

Unchanged

2.5 Full implementation of LCAP actions to support Foster Youth, Homeless and low socioeconomic students. A portion of the Special

2018-19

Unchanged

2019-20

Unchanged

Project's Coordinator is paid out of ASES, Title I, and Title III.

This Action is included as contributing to meeting the Increased or Improved Services Requirement.

Students to be Served

™ English Learners

Foster Youth

☑ Low Income

✓ All Schools

☐ Specific Grades

☐ Specific Schools

Scope of Services

▼ LEA-Wide

☐ Schoolwide

☐ Limited to Unduplicated Student Group(s)

Budgeted Expenditures

2017-18

Source	Reference	Amount
Sup./Conc.	1000-1999	71,284.00
Sup./Conc.	3000-3999	33,050.00
Sup./Conc.	4000-4999	20,000.00
Title I	1000-1999	5,092.00
Title I	3000-3999	2,398.00
Title III	1000-1999	10,184.00
Title III	3000-3999	4,793.00
Grant	1000-1999	15,275.00
Grant	3000-3999	7,191.00
	Total:	\$ 169,267.00

2018-19						
Source	Reference	Amount				
Sup./Conc.	1000-1999	72,710.00				
Sup./Conc.	3000-3999	33,711.00				
Sup./Conc.	4000-4999	20,000.00				
Title I	1000-1999	5,194.00				
Title I	3000-3999	2,446.00				
Title III	1000-1999	10,388.00				
Title III	3000-3999	4,883.00				
Grant	1000-1999	15,581.00				
Grant	3000-3999	7,335.00				
	Total: \$	172,248.00				

2019-20

Source	Reference		Amount
Sup./Conc.	1000-199	9	74,164.00
Sup./Conc.	3000-399	9	34,385.00
Sup./Conc.	4000-499	9	20,000.00
Title I	1000-199	9	5,298.00
Title I	3000-399	9	2,495.00
Title III	1000-199	9	10,596.00
Title III	3000-399	9	4,987.00
Grant	1000-199	9	15,893.00
Grant	3000-399	9	7,482.00
	Total:	\$	175,300.00

Goal 2 - Action 6

2017-18

Unchanged

2018-19

Unchanged

2019-20

2.6 After School Program aligned to LCAP

Students to be Served

₩ All

☐ Students with Disabilities ☐ Specific Student Groups

Locations

☐ All Schools

☑ Specific Grades

1st-8th

Specific Schools

1-8

Budgeted Expenditures

2017-18		
Source	Reference	Amount
Grant	1000-1999	145,276.00
Grant	2000-2999	278,237.00
Grant	3000-3999	67,602.00
Grant	4000-4999	37,300.00
Grant	5000-5999	33,871.00
Grant	7000-7999	28,114.00
	Total:	\$ 590,400,00

2010-13		
Source	Reference	Amount
Grant	1000-1999	148,182.00
Grant	2000-2999	283,802.00
Grant	3000-3999	68,954.00
Grant	4000-4999	37,300.00
Grant	5000-5999	33,871.00
Grant	7000-7999	28,114.00
	Total:	\$ 600,223.00

2019-20

Source	Reference	Amount
Grant	1000-1999	151,146.00
Grant	2000-2999	289,478.00
Grant	3000-3999	70,333.00
Grant	4000-4999	37,300.00
Grant	5000-5999	33,871.00
Grant	7000-7999	28,114.00
	Total	\$ 610 242 00

Goal 2 - Action 7

2017-18

Unchanged

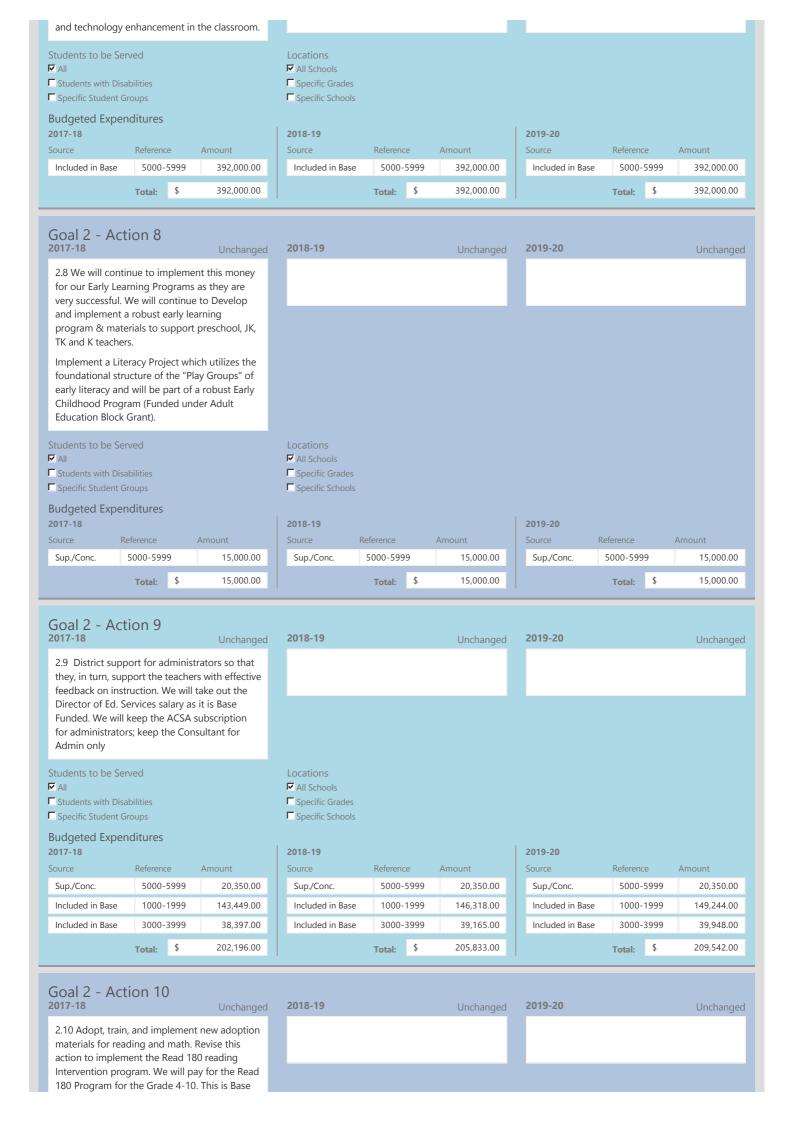
2018-19

Unchanged

2019-20

Unchanged

2.7 Continue to purchase Hardware for local and state assessment administration (leases)



funded. We are a Intervention Too students as emb	l Kit for RTI for	our K-3								
This Action is in	ncluded as cont	ributing to meetin	g the Increased or Ir	mproved S	ervices	Requirement.				
Students to be Sel Figure English Learners Foster Youth Low Income	rved		Locations ✓ All Schools ✓ Specific Grades 4,5,6,7,8,9 ✓ Specific Schools				Scope of Service LEA-Wide Schoolwide Limited to Undu		ıdent Gr	oup(s)
Budgeted Exper	nditures		2018-19				2019-20			
Source	Reference	Amount	Source	Referen	ice	Amount	Source	Referen	ce	Amount
Included in Base	4000-4999	353,000.00	Included in Base	4000	-4999	353,000.00	Included in Base	4000	-4999	353,000.00
	Total: \$	353,000.00		Total:	\$	353,000.00		Total:	\$	353,000.00
Goal 2 - Act	ion 11	Unchanged	2018-19			Unchanged	2019-20			Unchanged
2.11 Continue to consumables as Curriculum for n also continue pu	needed for STE ew Science Sta	Mscopes ndards. We will								
Students to be Ser	abilities		Locations All Schools Specific Grades K-8 Specific Schools							
Budgeted Exper	nditures		2018-19				2019-20			
Source	Reference	Amount	Source	Referen	ice	Amount	Source	Referen	ce	Amount
Sup./Conc.	5000-5999	100,000.00	Sup./Conc.	5000	-5999	100,000.00	Sup./Conc.	5000	-5999	100,000.00
Included in Base	5000-5999	22,320.00	Included in Base	5000	-5999	22,320.00	Included in Base	5000	-5999	22,320.00
	Total: \$	122,320.00		Total:	\$	122,320.00		Total:	\$	122,320.00
Goal 2 - Act	ion 12	Unchanged	2018-19			Unchanged	2019-20			Unchanged
			2010-13			Officialiged	2013-20			Officialiged
2.12 Retain 7 fu technicians, one										
to implement th	is Action as the	library								
technicians are h										
adding materials	and supplies fo	or the K-8								
libraries. Each ele school will have										
school libraries.										
Students to be Sei	rved		Locations							
✓ All ☐ Students with Disa	. La titla til La		✓ All Schools							
Specific Student G			☐ Specific Grades ☐ Specific Schools							
Budgeted Exper	nditures									
2017-18			2018-19				2019-20			
		Amount		Reference		Amount		Reference		Amount
	2000-2999	229,047.00	Sup./Conc.	2000-299		233,628.00	Sup./Conc.	2000-299		238,301.00
	3000-3999 4000-4999	124,172.00 24,000.00	Sup./Conc.	3000-399 4000-499		126,655.00 24,000.00	Sup./Conc.	3000-399 4000-499		129,188.00 24,000.00
sup./conc.	Total: \$	377,219.00	Sup./conc.	Total:	\$	384,283.00	зир./сопс.	Total:	\$	391,489.00
Goal 2 - Act 2017-18	ion 13	Unchanged	2018-19			Unchanged	2019-20			Unchanged
2.13 We propose	2.13 We proposed to Hire 1 FTE teacher to									
coordinate acade										
for Technology), Conference or of										

stipends for report card comittee work & Pacing Guide work. Subs for Tech Committee & Conferences \$15,000 Report Card Committee & Pacing Guide work \$30,000 CUE Conference \$16,000 Teacher PD throughout the year \$5,000 Students to be Served Locations **✓** All Schools ☐ Students with Disabilities ☐ Specific Grades ☐ Specific Student Groups ☐ Specific Schools **Budgeted Expenditures** 2018-19 2017-18 2019-20 Source Reference Source Source Amount Reference Reference Sup./Conc 1000-1999 52,912.00 Sup./Conc. 1000-1999 53,970.00 Sup./Conc. 1000-1999 55,049.00 Sup./Conc. 3000-3999 12,088.00 Sup./Conc. 3000-3999 12,330.00 Sup./Conc. 3000-3999 12,577.00 5000-5999 16,000.00 5000-5999 5000-5999 16,000.00 Sup./Conc Sup./Conc. 16,000.00 Sup./Conc. 81,000.00 82,300.00 83,626.00 Total: Total: Total: Goal 2 - Action 14 2017-18 Unchanged 2018-19 Unchanged 2019-20 Unchanged 2.14 Visit Lighthouse Districts to Analyze Best Practices for all sites. Keep \$5,000 in this Action This Action is included as contributing to meeting the Increased or Improved Services Requirement. Scope of Services Students to be Served **▼** English Learners ✓ All Schools **□** LEA-Wide Foster Youth ☐ Specific Grades ✓ Schoolwide ✓ Low Income ▼ Specific Schools ☐ Limited to Unduplicated Student Group(s) SV, Gab, Rose **Budgeted Expenditures** 2017-18 2018-19 2019-20 Reference Amount Amount Amount Sup./Conc 5000-5999 5,000.00 Sup./Conc. 5000-5999 5,000.00 Sup./Conc. 5000-5999 5,000.00 5,000.00 5,000.00 5,000.00 Total: Total: Total: Goal 2 - Action 15 2017-18 2018-19 2019-20 Unchanged Unchanged Unchanged This Action is included as contributing to meeting the Increased or Improved Services Requirement. Students to be Served Locations Scope of Services **☑** English Learners ✓ All Schools **☑** LEA-Wide Foster Youth ☐ Specific Grades ☐ Schoolwide ✓ Low Income ■ Specific Schools ☐ Limited to Unduplicated Student Group(s) **Budgeted Expenditures** 2017-18 2018-19 2019-20 Source Reference Amount Source Amount Source Reference Amount No Expenditures. Total: \$ 0.00 No Expenditures Total: \$ 0.00 No Expenditures. Total: \$ 0.00 Goal 3 Status: New **Priorities** State: □1□2 □3 □4 □ 5 □ 6 □ 7 □ 8 Safety: All District departments and school sites will provide a safe and secure environment for all staff COE: □9 □ 10 and students. Priority strategies:

Refer to Dashboard in which Suspensions are in the Green for all students which is good. The status is a Medium at 3% in suspensions and we have declined 0.7%.

3.1 Positive Interventions: Ensure effective and fair handling of student behavior by promoting positive

solutions through the reform of student discipline policies and practices.

- 3.2 Student Engagement: Decrease the number of suspensions for all students. 3.3: Facilities: Maintain school facilities in good repair
- 3.3 Facilities: Maintain school facilities in good repair.
- 3.4 Socio-emotional Safety: Reduce bullying instances at all sites
- 3.5 21st Century Safety and Awareness: Increase awareness of digital citizenship
- 3.6 Coherent system of support: A support system that identifies and responds to at-risk students' socioemotional, behavioral and health needs.
- 3.7 Student Engagement: Design and implement a responsive process that ensures satisfaction and engagement through surveys, daily attendance monthly suspension, and expulsion.

Identified Need

- Maintain the playground area and the playground equipment so it is safe for all students
- Provide PD for teachers so that they can deliver lesson in digital citizenship for students
- Provide ongoing PD for teachers on effective classroom management skills.

Findings: Classroom management, lack of supervision, lack of training supervisors, still dealing with bullying issues, lack of consequences, sites don't suspend enough, lack of documenting behavior data.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	2017-18	2018-19	2019-20
Suspensions (%)	3.00	2.50	2.00	2.00
Expulsions (#)	8.00	6.00	5.00	3.00

Actions/Services

Goal 3 - A	ction 1		Unchanged		2018-19			Unchanged		2019-20			Unchanged
3.1 Maintain a full implementation of PBIS Tier 1,2, and 3 as appropriate for (SPED). Implement Restorative Justice as appropriate at the secondary schools. Utilize the School Resource Officer when appropriate.													
▼ This Action is	s included as	contri	ibuting to meetin	ıg th	ne Increased o	· Improved Se	rvices	Requirement.					
Students to be Served F English Learners F Foster Youth Low Income				Locations ✓ All Schools ✓ Specific Grades ✓ Specific Schools				Scope of Services ☐ LEA-Wide ☐ Schoolwide ☐ Limited to Unduplicated Student Group(s)					
Budgeted Exp	enditures			ī	2018-19				ı	2019-20			
Source	Reference		Amount		Source	Reference		Amount		Source	Reference		Amount
Sup./Conc.	1000-1999		16,280.00		Sup./Conc.	1000-199	9	16,606.00		Sup./Conc.	1000-19	99	16,938.00
Sup./Conc.	3000-3999		3,720.00		Sup./Conc.	3000-399	9	3,794.00		Sup./Conc.	3000-39	99	3,870.00
Sup./Conc.	5000-5999		10,000.00		Sup./Conc.	5000-599	9	10,000.00		Sup./Conc.	5000-59	99	10,000.00
	Total:	\$	30,000.00			Total:	\$	30,400.00			Total:	\$	30,808.00

2017-18	Unchanged	2018-19	Unchanged	2019-20
2.2 Voon	providing Counselors for grades TV			

- Social-Emotional needs
- Academics
- Post-Secondary
- Anti-Bullying

Budgeted Expenditures

Goal 3 - Action 2

Keep this Action in place as it helps support students with academics and social-emotional

3.2 Keep providing Counselors for grades TK-6 to support

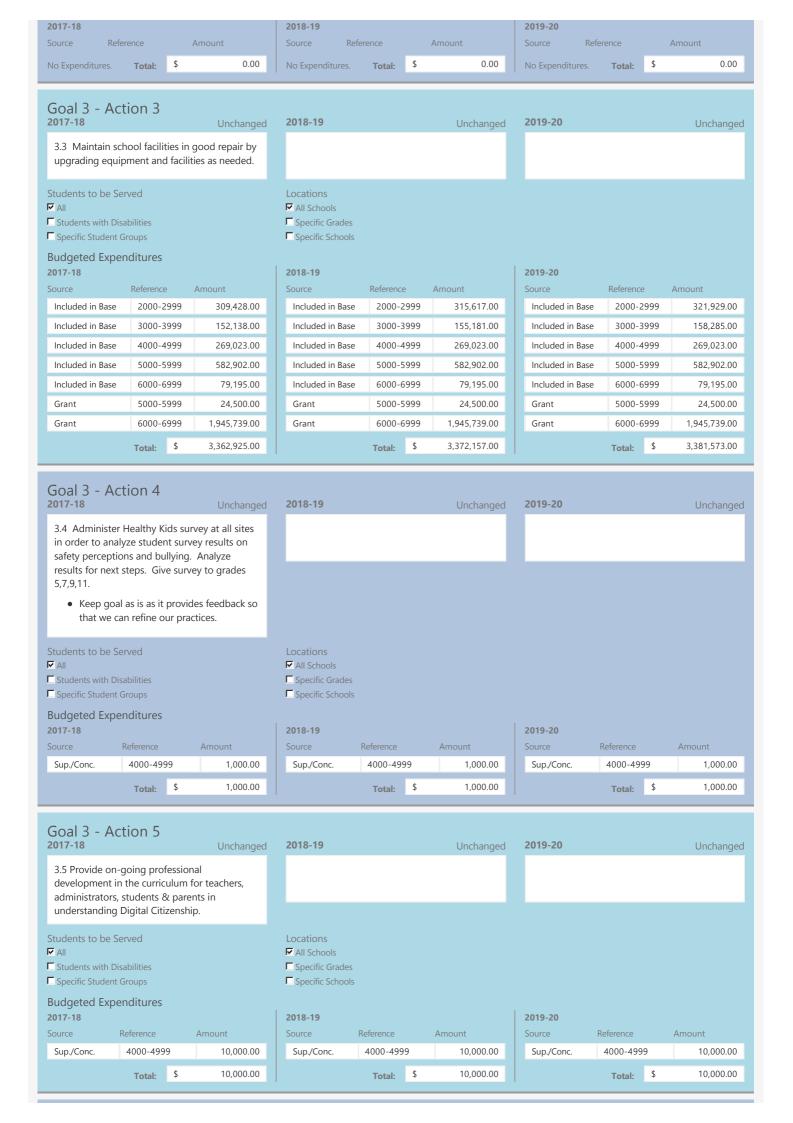
This Action is included as contributing to meeting the Increased or Improved Services Requirement.

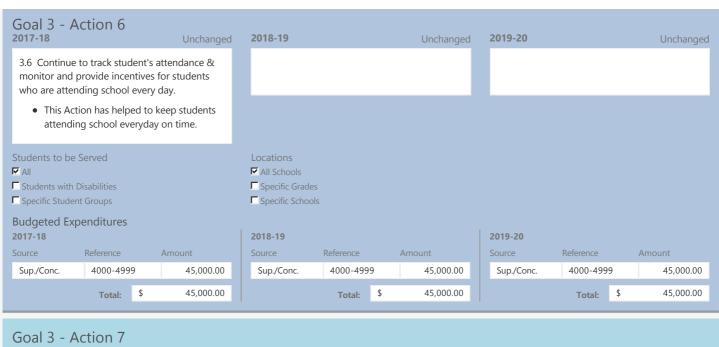
Students to be Served **™** English Learners

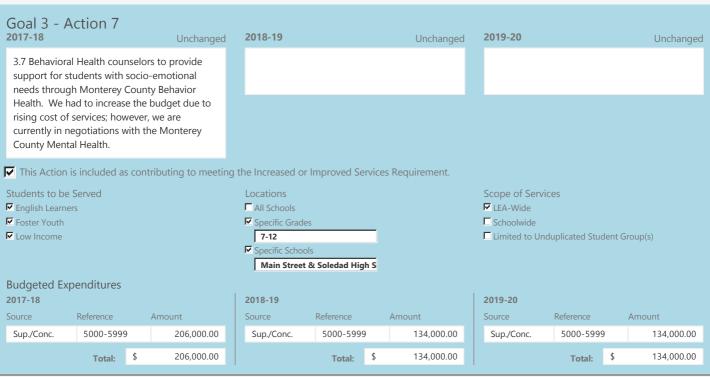
Foster Youth **☑** Low Income ☐ Specific Schools

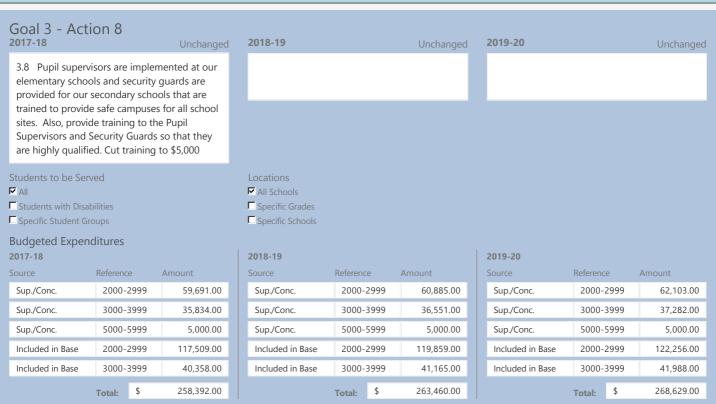
Scope of Services ✓ All Schools ✓ LEA-Wide □ Schoolwide ☐ Specific Grades

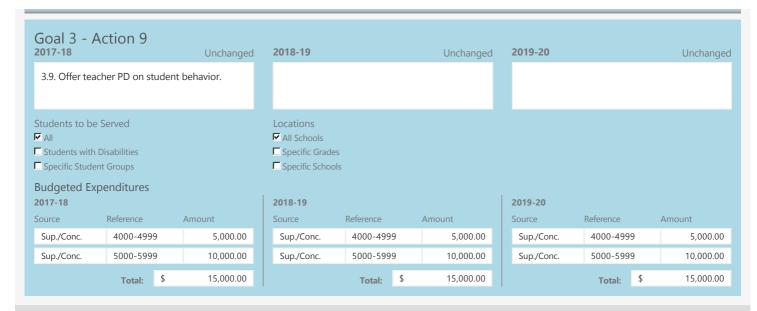
☐ Limited to Unduplicated Student Group(s)











Goal 4 Status: New

Priorities

State: □1 □2 □3 □4 □5 □ 6 □7 □8

COE: □9 □10

Community and Family Engagement: SUSD will ensure students, staff, parents and the community are both satisfied and engaged.

Our goal is to make sure that we communicate to parents at all school related meetings and hold Family nights to promote training for our parents in academics.

Priority strategies

- 4.1 Student Engagement: Design and implement student school perception/experience survey.
- 4.2 Employee Engagement: Design and implement a responsive process that ensures employee satisfaction and engagement.
- 4.3 Parent Engagement: Build capacity of staff and increase opportunities for families to advocate for their children.
- 4.4 Community Partnerships: Activities and partnerships with industry, government, and other organizations to build and reinforce 21st Century skills for our students.
- 4.5 Communication: Promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity, and inclusion.
- 4.6 Increase attendance of students attending school 96% of the time by 5%.

Identified Need

- . More parent training
- . More parent participation in the academic focus so we need to still close that gap.

Findings: Parent Involvement - meetings are held too early, parents feel intimated or may not have an educational background, lack of parent training, there may be a language barrier, cultural differences, lack of motivation & taking ownership in the child's education, lack of resources & priorities, busy work schedule.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	2017-18	2018-19	2019-20
parent conferences (%)	98.00	98.50	99.00	100.00
Survey-School works with parents (%)	61.24	65.00	70.00	75.00
Survey- Students feel successful at School (%)	73.60	76.00	78.00	80.00
Survey- Preparing students for after HS (%)	70.34	75.00	80.00	85.00
Student Attendance 2016-2017 (%)	95.55	96.00	96.50	97.00

Actions/Services

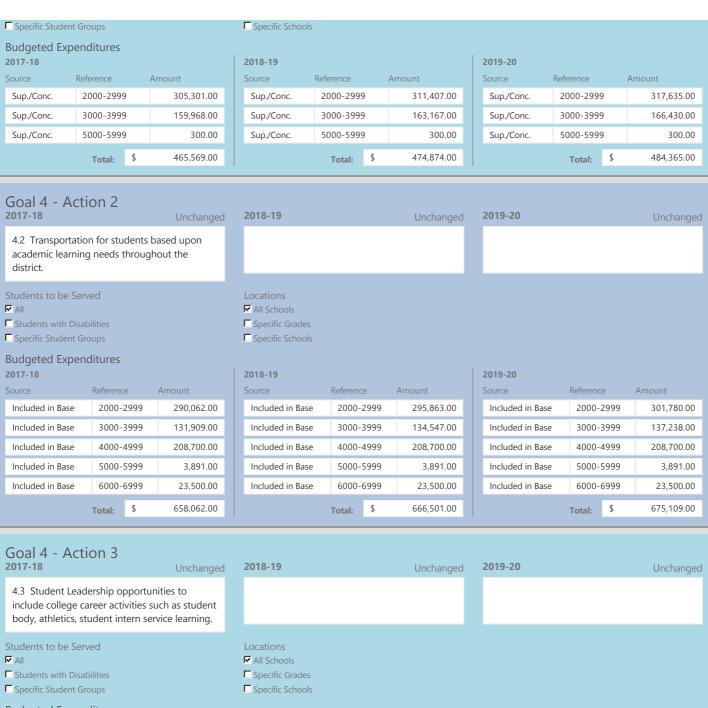
Goal 4 - Action 1 2017-18 Unchanged	2018-19	Unchanged	2019-20	Unchanged
4.1 Continue to administer surveys that lead to				
potential tranings to support community and				
family engagement and also continue to				
implement Parent Liaisons in order to support				
families and students.				

Students to be Served

☐ Students with Disabilities

✓ All Schools

☐ Specific Grades



Budgeted Expenditures

2017-18

Source	Reference		Amount
Sup./Conc.	2000-299	9	80,682.00
Sup./Conc.	3000-399	9	8,371.00
	Total:	\$	89,053.00

2018-19			
Source	Reference		Amount
Sup./Conc.	2000-299	9	82,296.00
Sup./Conc.	3000-399	9	8,538.00
	Total:	\$	90,834.00

2019-20

Source	Reference	Amount
Sup./Conc.	2000-2999	83,942.00
Sup./Conc.	3000-3999	8,709.00
	Total:	\$ 92,651.00

U	Od	11 4	- /-	ιCι	101	14
00	4-	40				

Unchanged

2018-19

Unchanged

2019-20

Unchanged

4.4 Coach stipends for student activities & music supplies for K-12.

Students to be Served

☑ All

☐ Students with Disabilities

☐ Specific Student Groups

☐ All Schools ▼ Specific Grades

7-12

Main Street & SHS

Budgeted Expenditures

2017 10	
Source	
Sup./Conc.	

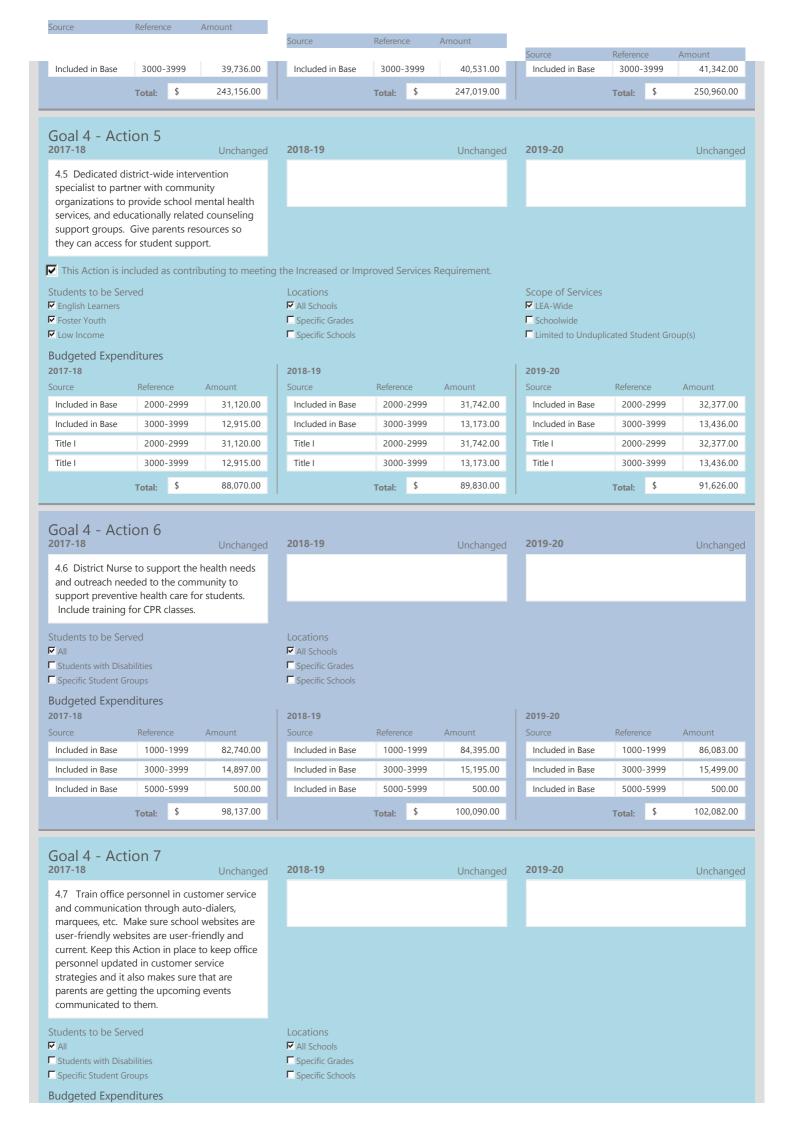
2017-19 Reference Amount 4000-4999 50,000.00 2000-2999 153,420.00 Included in Base

2018-19

Source	Reference	Amount		
Sup./Conc.	4000-4999	50,000.00		
Included in Base	2000-2999	156,488.00		

2019-20

ource	Reference	Amount
Sup./Conc.	4000-4999	50,000.00
Included in Base	2000-2999	159,618.00



2017-18 Source	Reference		Amount	Source	Reference		Amount	Source	Reference	Amount
Sup./Conc.	4000-499	9	20,000.00	Sup./Conc.	4000-499	99	20,000.00	Sup./Conc.	4000-4999	20,000.00
Sup./Conc.	5000-599		5,000.00	Sup./Conc.	5000-599		5,000.00	Sup./Conc.	5000-5999	5,000.00
Sup./Conc.	3000-333			Sup./Coric.	3000-333			Sup./Coric.		
	Total:	\$	25,000.00		Total:	\$	25,000.00		Total: \$	25,000.00
Goal 4 - A 017-18	Action 8		Unchanged	2018-19			Unchanged	2019-20		Unchange
4.8 Ensure the Health Servic families. It is	es to suppor	t all st								
This Action	is included a	s cont	ributing to meeting	g the Increased or	Improved Se	ervices	Requirement.			
students to be	Served			Locations				Scope of Serv	ices	
English Learne	ers			✓ All Schools				☑ LEA-Wide		
Foster Youth				Specific Grade				Schoolwide		
Low Income				☐ Specific Schoo	ls			Limited to Un	duplicated Student (Group(s)
Budgeted Exp 017-18	penditures			2018-19				2019-20		
	Reference		Amount		Reference		Amount		Reference	Amount
lo Expenditures.	. Total:	\$	0.00	No Expenditures	. Total:	\$	0.00	No Expenditures	S. Total: \$	0.00
Goal 4 - A	Action 9									
017-18	23.0.10		Unchanged	2018-19			Unchanged	2019-20		Unchange
4.9 Provide p	parent engag	emen	t opportunities,							
in order to clo										
	ry the Hough									
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training that I	helps parent	s at th	eir site. Keep							
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training that funds in this a training. It tudents to be All Students with Specific Students Budgeted Export 18	helps parent: action for ad Served Disabilities nt Groups penditures	s at th	eir site. Keep al parent	✓ All Schools ☐ Specific Grade ☐ Specific Schoo 2018-19	ls		Annual	2019-20	Defenses	
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training that funds in this a training. Students to be All Students with Specific Students and Specific Students with Specific Students and Specific	helps parent: action for ad Served Disabilities at Groups penditures Reference 5000-599 Total: Action 1(unication with AC, & Site Communicate the limple is Action can or parent ever is included a served ers	9 \$ in pare bouncil. programenta also bents.	Amount 24,000.00 24,000.00 Unchanged Int groups such Through these less on the littion of district the used for ributing to meeting	Mall Schools Specific Grade Specific School 2018-19 Source Sup./Conc. 2018-19 the Increased or Locations All Schools Specific Grade Specific School 2018-19	Reference 5000-599 Total: Improved So	\$	24,000.00 24,000.00 Unchanged	Source Sup./Conc. 2019-20 Scope of Serv LEA-Wide Schoolwide Limited to Un	Total: \$ ices	24,000.00 24,000.00 Unchange
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Students to be Served L. All Students with Disabilities Specific Student Groups	Locations ☐ All Schools ☐ Specific Grades ☐ Specific Schools				
Budgeted Expenditures 2017-18 Source Reference Amount	2018-19 Source Reference Amount	2019-20 Source Reference Amount			
No Expenditures. Total: \$ 0.00	No Expenditures. Total: \$ 0.00	No Expenditures. Total: \$ 0.00			

Goal 5

State: № 1 □ 2 □ 3 □ 4 □ 5 № 6 □ 7 □ 8 COE: □9 □ 10

High-Quality Staff: SUSD will attract, recruit, support and retain a highly effective and diverse workforce. Priority strategies:

- 5.1 Recruitment and induction: Fully implement a new and improved system for recruiting, hiring and
- 5.2 Professional growth and evaluation system: Design and implement a professional growth system for all employees to sustain and improve performance, including effective evaluation tools, recognition for high performance, support for low performance and career pathways.

Identified Need

Findings: Hiring Highly Qualified teachers and retaining them, new teachers don't have the basic skills for teaching, reading, lack of training for differentiated instruction, & lack of training for differentiated instruction, & lack of training for classroom management.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	2017-18	2018-19	2019-20
Highly Qualified Teachers (%)	90.00	93.00	95.00	96.00
Retention Rate- Hired 63 New Teachers (#)	36.00	40.00	45.00	48.00

Actions/Services

Goal 5 - Action 1 2017-18 Unchanged 2018-19 Unchanged 2019-20 Unchanged

5.3 Recruitment & hiring

- Attend Recruitment Fairs across the **United States**
- On-going communication and follow-up conversations with potential teacher candidates
- Thinking creatively about community members for potential hire
- Incentives for signing
- Better Pay for subs so they will stay in the district

We will continue this recruitment as it helped us hire good teachers early in the season.

Students to be Served **☑** All

☐ Specific Student Groups **Budgeted Expenditures**

☐ Students with Disabilities

2017-18 Source Sup./Conc. 8,140.00 1000-1999 1,860.00 Sup./Conc 3000-3999 Sup./Conc 4000-4999 20,000.00 5000-5999 20,000.00 Sup./Conc. Included in Base 5000-5999 56,000.00 Included in Base 1000-1999 225.565.00 Included in Base 3000-3999 40 756 00

Locations

✓ All Schools

☐ Specific Grades

■ Specific Schools

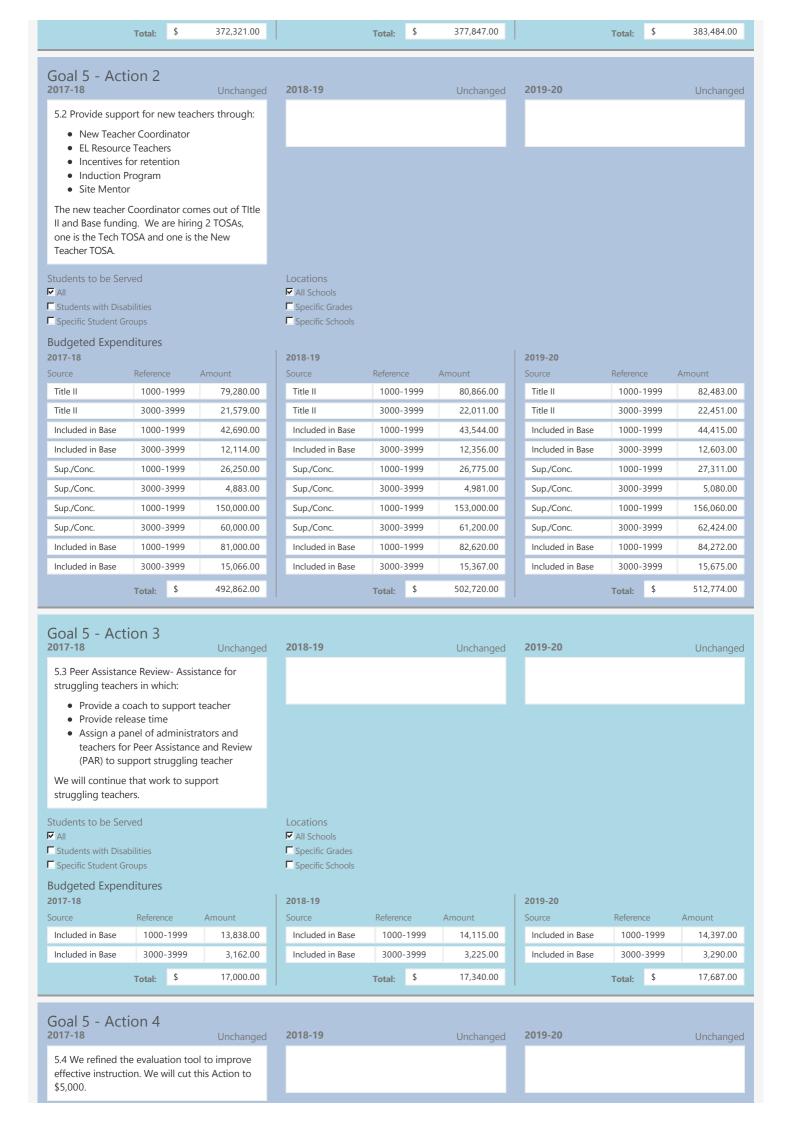
Included in Base

2018-19		
Source	Reference	Amount
Sup./Conc.	1000-1999	8,303.00
Sup./Conc.	3000-3999	1,897.00
Sup./Conc.	4000-4999	20,000.00
Sup./Conc.	5000-5999	20,000.00
Included in Base	5000-5999	56,000.00
Included in Base	1000-1999	230,076.00

3000-3999

41,571.00

2019-20		
Source	Reference	Amount
Sup./Conc.	1000-1999	8,469.00
Sup./Conc.	3000-3999	1,935.00
Sup./Conc.	4000-4999	20,000.00
Sup./Conc.	5000-5999	20,000.00
Included in Base	5000-5999	56,000.00
Included in Base	1000-1999	234,678.00
Included in Base	3000-3999	42,402.00





Priorities Goal 6 Status: New State: □1 ♥2 ♥3 ♥4 ♥5 □6 ♥7 ♥8 COE: **□** 9 **□** 10

Priority strategies:

- 6.1 Professional Development to support the achievement of ELs and other groups
- 6.2 EL TOSA's will assist with reclassification, effective instructional strategies
- 6.3 Implement a robust RTI model
- 6.4 Implement CELDT test prep per school site
- 6.5 Reclassification is based on the EL Master Plan
- 6.6 Counselor support for students with special needs
- 6.7 Family Student Support Liaisons support RTI & IEP services
- 6.8 Provide communication with parent groups, such as DELAC, ELAC, & Site Council

Identified Need

The Dashboard shows that our subgroups are below proficiency in both Math and ELA.

Findings: Supporting EL learners & other subgroups- lack of teacher practices to support EL learners; limited opportunity to speak English outside of school environment; lack of student talk in class; parents don't understand the reclassification classes; lack of English classes for parents; limited interventions for EL learners; not enough designated time for EL's; SPED testing doesn't correlate with Common Core standards.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	2017-18	2018-19	2019-20
English Learner Dashboard (%)	63.20	65.00	68.00	70.00
Reclassification (%)	19.00	20.00	21.00	22.00
Proficient on CELDT-Rose Ferrero (%)	13.00	25.00	30.00	35.00
Proficient on CELDT- Frank Ledesma (%)	27.00	30.00	35.00	40.00
Proficient on CELDT- Gabilan (%)	15.00	20.00	25.00	30.00
Proficient on CELDT-Jack Franscioni (%)	28.00	30.00	35.00	40.00
Proficient on CELDT-Main Street (%)	26.00	30.00	35.00	40.00
Proficient on CELDT- Pinnacles (%)	36.00	38.00	40.00	42.00
Proficient on CELDT-Soledad High (%)	22.00	25.00	30.00	35.00
Proficient on CELDT-San Vicente (%)	14.00	16.00	20.00	25.00
11th grade ELs on 2016 Caaspp nearly met (%)	27.00	30.00	35.00	40.00
11th grade ELs on 2016 Caaspp standard not met (%)	73.00	65.00	60.00	55.00

Actions/Services

Goal 6 - Action 1 2017-18 Unchanged 2018-19 Unchanged 2019-20

6.1 Professional Development to support the achievement of ELs and other subgroups who may be struggling academically. This year we will be adding 6 EL TOSA's to support students

Unchanged

This Action is included as contributing to meeting the Increased or Improved Services Requirement.

Students to be Served

™ English Learners

Foster Youth

▼ Low Income

Locations

✓ All Schools

☐ Specific Grades

☐ Specific Schools

Scope of Services

▼ LEA-Wide

■ Schoolwide

☐ Limited to Unduplicated Student Group(s)

Budgeted Expenditures

2017-18 Source Sup./Conc.

Reference Amount 450,000.00 1000-1999 Sup./Conc 3000-3999 150 000 00 4000-4999 3,000.00 Sup./Conc 603 000 00 \$

2018-19

Source Reference Amount Sup./Conc. 1000-1999 459,000.00 Sup./Conc. 3000-3999 153,000.00 4000-4999 3,000.00 Sup./Conc. 615 000 00 \$ Total:

2019-20

Source Reference Amount Sup./Conc. 1000-1999 468,180.00 Sup./Conc. 3000-3999 156 060 00 4000-4999 Sup./Conc. 3,000.00 627 240 00 Total:

Goal 6 - Action 2

Unchanged

2018-19

Unchanged

2019-20

CELDT Data: Our CELDT data shows that we have some schools are increasing in our scores and some schools decreasing. Rose Ferrero made the most growth at 7% as they started being more consistent with their designated EL instruction. The schools that decreased was Jack Franscioni, Frank Ledesma, and Pinnacles. We need to ask the principal at Rose Ferrero what they did to improve CELDT scores so that all schools can learn from their model.

2015-2016 Schools 2016-2017 Growth

San Vicente 14% Proficient 19%

Proficient 5% Growth

Soledad High 22% Proficient 23%

Proficient 1% Growth

Pinnacles 36% Proficient 29%

Proficient -7% Growth

Main Street Middle 26% Proficient 29% Proficient 3% Growth

Jack Franscioni 28% Proficient 25%

Proficient -3% Growth

Gabilan 15% Proficient 17%

Proficient 2% Growth

Frank Ledesma 27% Proficient 22%

Proficient -5% Growth

Rose Ferrero 13% Proficient 20%

Proficient 7% Growth

6.2 We are replacing the Family Student Support Coordinators with EL TOSAs for our elementary schools. They will conduct these practices:

- Reclassification
- Implementing effective EL instrctional strategies
- Coaching teachers to support EL instruction
- Providing materials for focused EL instruction
- Provide newcomer support
- Provide consistent progress monitoring
- Continue this Action as it involves TOSA's

Since we no long have the Family Student Support Coordinators, the EL TOSA will continue to conduct the above job items as it was successful last year and gave more support to our EL students.

. 4	TI	aic	1 ctic	on ic	inclus	lad ac	contribution	a to	monting	tho	Increased	or	Improved	Conjecce	Requirement

Students to be Served Scope of Services **☑** English Learners ✓ All Schools □ LEA-Wide ☐ Specific Grades Foster Youth **▼** Low Income ☐ Specific Schools

✓ Schoolwide ☐ Limited to Unduplicated Student Group(s)

2019-20

Amount

0.00

Unchanged

Budgeted Expenditures

2017-18

Reference Source

budget for RTI materials and supplies as we needed them. The small group instruction is helping to support the EL learners as well as

No Expenditures. 0.00 Total:

2018-19 2019-20 Source Reference Reference Amount 0.00 No Expenditures. Total: Total:

Unchanged

Goal 6 - Action 3

6.3 Robust Response to Intervention (RTI) Program to support students who are struggling, ELs and students who would benefit from enrichment to support students academically. We will leave the \$20,000 in the

2018-19

the other subgroups in order to give them more 1 on 1 reading help. We are adding the Read 180 Program for grades 4-9 as encumbered in 2.11. We are also using the ELA/ELD Intervention Kits for grades K-3 as noted in Goal 6.9.

This Action is included as contributing to meeting the Increased or Improved Services Requirement.

Students to be Served

™ English Learners

Foster Youth

☑ Low Income

Locations ✓ All Schools

☐ Specific Grades

☐ Specific Schools

Scope of Services

▼ LEA-Wide ☐ Schoolwide

☐ Limited to Unduplicated Student Group(s)

Budgeted Expenditures

2017-18

Source	Reference		Amount
Sup./Conc.	2000-2999)	328,786.00
Sup./Conc.	3000-3999)	85,175.00
Sup./Conc.	4000-4999)	20,000.00
	Total:	\$	433,961.00

2018-19

Source	Reference		Amount
Sup./Conc.	2000-2999)	335,362.00
Sup./Conc.	3000-3999)	86,879.00
Sup./Conc.	4000-4999)	20,000.00
	Total:	\$	442,241.00

2019-20

Source	Reference		Amount
Sup./Conc.	2000-2999)	342,069.00
Sup./Conc.	3000-3999)	88,617.00
Sup./Conc.	4000-4999)	20,000.00
	Total:	\$	450,686.00

Goal 6 - Action 4

2017-18

Unchanged

2018-19

Unchanged

2019-20

Unchanged

6.4 Implement:

- CELDT test prep for all school sites
- Data Analysis of CELDT Scores
- ELD Instruction

We are keeping \$5,000 for materials and supplies.

This Action is included as contributing to meeting the Increased or Improved Services Requirement.

Students to be Served

☑ English Learners

Foster Youth

Low Income

✓ All Schools ☐ Specific Grades

☐ Specific Schools

Scope of Services

□ LEA-Wide

✓ Schoolwide

☐ Limited to Unduplicated Student Group(s)

Budgeted Expenditures

2017-18

Source	Reference	Amount
Sup./Conc.	4000-4999	5,000.00
	¢	5,000,00

2018-19

ource	Reference		Amount
Sup./Conc.	4000-499	99	5,000.00
	Total:	\$	5,000.00

2019-20

Source		Reference		Amount	
	Sup./Conc.	4000-4999		5,000.00	
		Total:	\$	5,000.00	

Goal 6 - Action 5

2017-18

Unchanged

2018-19

Unchanged

2019-20

Unchanged

6.5 Implementing Family Nights in Literacy and Math at the sites. Parent liaison will provide targeted literacy intervention support to ELs, Foster and homeless youth students. We will add \$6,000 to this action.

This Action is included as contributing to meeting the Increased or Improved Services Requirement.

Students to be Served

™ English Learners

Foster Youth

I Low Income

Locations

☑ All Schools

☐ Specific Grades ☐ Specific Schools Scope of Services

□ LEA-Wide

✓ Schoolwide

☐ Limited to Unduplicated Student Group(s)

Budgeted Expenditures

2017-18

Source	Reference		Amount
Sup./Conc.	4000-499	99	6,000.00
	Total:	\$	6,000.00

2018-19

Source	Reference		Amount
Sup./Conc.	4000-499	9	6,000.00
	Total:	\$	6,000.00

2019-20

Source	Reference		Amount		unt
Sup./C	onc.	4000-4999			6,000.00
		Total:	\$		6,000.00

Goal 6 - Action 6

2017-18

Unchanged

2018-19

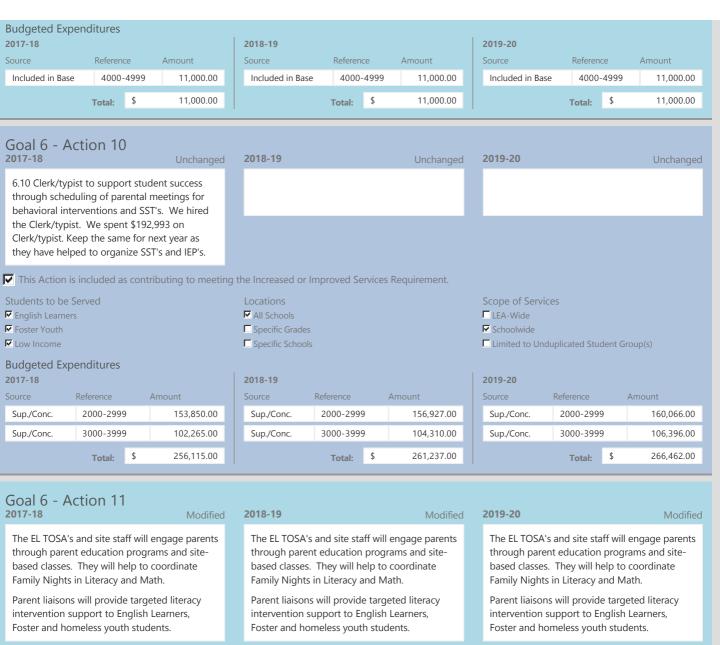
Unchanged

2019-20

Unchanged

6.6 The Counselors are continuing to support all students with special needs as referred to in

For Low Income Reference	nns hools fic Grades fic Schools	Scope of Service LEA-Wide Schoolwide Limited to Undu	es oplicated Student Group(s)
Students to be Served Finglish Learners Foster Youth Foster Youth Location All Sci Foster Youth Location All Sci Specif All Sci All Sci Specif All Sci All Sci Specif All Sci All Sci All Sci Specif All Sci A	ns hools fic Grades fic Schools Reference Amount	Scope of Service LEA-Wide Schoolwide Limited to Undu	
Budgeted Expenditures 2017-18 Source Reference Amount Source No Expenditures. Total: \$ 0.00 No Expenditures.	Reference Amount	2019-20	plicated Student Group(s)
2017-18 Source Reference Amount Source No Expenditures. Total: \$ 0.00 No Expe	Reference Amount		
No Expenditures. Total: \$ 0.00 No Expe		Source Re	
Goal 6 - Action 7	nditures. Total: \$		ference Amount
		0.00 No Expenditures.	Total: \$ 0.00
	9 U	nchanged 2019-20	Unchange
6.7 Family Student Support Liaisons support Response to Intervention implementation & Individual Educational Plan for SPED students. Keep this Action as is as it addresses Family Student Support Liaisons in 2.4 and they support families & students in need of resources.			J
▼ This Action is included as contributing to meeting the Incre	ased or Improved Services Require	ment.	
Students to be Served Locatio ✓ English Learners ✓ All Sc ✓ Foster Youth ✓ Specif	ns	Scope of Service □ LEA-Wide ☑ Schoolwide	es aplicated Student Group(s)
Budgeted Expenditures 2017-18 2018-19		2019-20	,
Source Reference Amount Source	Reference Amount	Source Ref	ference Amount
No Expenditures. Total: \$ 0.00 No Expe	enditures. Total: \$	0.00 No Expenditures.	Total: \$ 0.00
Goal 6 - Action 8 2017-18 Unchanged 6.8 Provide communication with parent groups such as DELAC, ELAC, & Site Council, LCAP, and Stakeholder meetings including translations.	9 Ui	nchanged 2019-20	Unchange
Keep this Action as it helps with communicating to our parents.			
This Action is included as contributing to meeting the Incre	ased or Improved Services Require	ment.	
Students to be Served Locatio ✓ English Learners ✓ All Sci	hools	Scope of Service	25
▼ Foster Youth			
▼ Low Income	fic Grades fic Schools	✓ Schoolwide ✓ Limited to Undu	plicated Student Group(s)
Budgeted Expenditures	ic Schools		plicated Student Group(s)
Budgeted Expenditures 2017-18 2018-19 Source Reference Amount Source	Reference Amoun	Limited to Undu	Reference Amount
Budgeted Expenditures 2017-18 2018-19	Reference Amount	Limited to Undu	



The EL TOSA's and site staff will engage parents through parent education programs and site-based classes. They will help to coordinate Family Nights in Literacy and Math. Parent liaisons will provide targeted literacy intervention support to English Learners, Foster and homeless youth students.	EL TOSA's and site stafugh parent education ped classes. They will he ily Nights in Literacy arent liaisons will provide evention support to Ener and homeless youth	programs and site- elp to coordinate and Math. targeted literacy glish Learners,	through parent education programs and site- based classes. They will help to coordinate Family Nights in Literacy and Math. Parent liaisons will provide targeted literacy intervention support to English Learners, Foster and homeless youth students.		
This Action is included as contributing to meeting Students to be Served ☐ English Learners ☐ Foster Youth ☐ Low Income	eased or Improved Ser ons chools cific Grades cific Schools	vices Requirement.	Scope of Services ✓ LEA-Wide — Schoolwide — Limited to Unduplicated Stu	udent Group(s)	
Budgeted Expenditures 2017-18 Source Reference Amount	19 Reference	Amount	2019-20 Source Reference	Amount	
No Expenditures. Total: \$ 0.00	penditures. Total:	\$ 0.00	No Expenditures. Total:	\$ 0.00	

Demonstration of Increased or Improved Services for Unduplicated Pupils

Estimated Supplemental and Concentration Grant Funds:

\$ 11,966,041.00

Percentage to Increase or Improve Services:

32.35 **%**

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either quantitatively or qualitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the descriptions supporting each schoolwide or LEA-wide use of funds:

See the Actions below for each goal.

We are adding Read 180 for 4th-10th graders for reading intervention and we are continuing with our credit recovery program for our high school students so that more students can graduate. The district ordered the Intensive Reading Kits for the K-3 classes for RTI. The HS is promoting post-secondary training for entering their child into college. Our district is continuing to provide the Special Project's Coordinator to oversee our Foster Youth, Low Socio-economic, and English Learner programs. Our district is continuing to provide Professional Development & coaching on the Read 180 and on the new ELA and Math adoptions. We are providing opportunities for our schools to visit other Lighthouse Districts in order to implement best practices. The district schools are continuing the PBIS training and implementation so that our students are safe and the school cultures are positive. Our district is continuing to provide academic and social emotional support for our students through the elementary and secondary counselors as well as including Behavior Health for our secondary schools. Our District-Wide Intervention specialist also continues to support our parents and families. All of our schools are continuing to provide communication & updates about our programs to our parents through DELAC, ELAC, & Site Council groups. We are providing more student and teacher support by hiring English Learner TOSA's, a new teacher support TOSA, and a Technology TOSA. Our schools are continuing to implement family nights to provide ongoing updates and training for our parents in reading and math. Our Parent Liaisons with continue to support students with IEP's, small group reading, and families and students that need extra support. The Clerk/typist will continue to support students that need interventions through the SST process and well as the students with IEP's.

Budget Breakdown 2017-18 Planned

Reference	Total
1000-1999	\$ 3,779,636.00
2000-2999	\$ 2,499,386.00
3000-3999	\$ 2,169,585.00
4000-4999	\$ 1,183,723.00
5000-5999	\$ 2,019,259.00
6000-6999	\$ 2,048,434.00
7000-7999	\$ 28,114.00

Source	Total
Grant	\$ 2,583,105.00
Included in Base	\$ 4,105,809.00
Sup./Conc.	\$ 6,851,862.00
Title I	\$ 71,525.00
Title II	\$ 100,859.00
Title III	\$ 14,977.00

2016-17 Actual

Reference	Total
1000-1999	\$ 3,694,864.78
2000-2999	\$ 2,192,140.42
3000-3999	\$ 2,072,330.92
4000-4999	\$ 3,049,494.11
5000-5999	\$ 1,555,761.84
6000-6999	\$ 285,569.83
7000-7999	\$ 28,114.00

Source	Total
Grant	\$ 599,644.45
Included in Base	\$ 6,276,029.54
Private Donation	\$ 11,619.00
Sup./Conc.	\$ 5,765,635.00
Title I	\$ 119,821.93
Title II	\$ 99,362.83
Title III	\$ 6,163.15