

# Soledad Unified School District

Weekly Newsletter

Timothy J. Vanoli, Superintendent

Discover What's Possible

www.soledadusd.org

September 1, 2017

# **Board of Trustees**



Jodi Massa, President



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## Welcome Back to School 2017/2018







# Back to School Nights





Main Street Middle School

#### CODER DOJO

Coder Dojo is a Computer Programming Class. Thanks to our partnership with Hartnell Community College, the classes will be offered again this year. Students from ages 8-17 who attend our district, will be able to enroll. Classes will be from 9 a.m. to 12 noon on the dates listed to the right.

Fall: Saturday, September 30-November 4,

Field trip Nov 11 (Computer History Museum)

Spring: Saturdays starting February 24 to March 31, 2018

Field Trip April 7, 2018

Summer: Everyday starting June 11 to June 15, 2018

Field Trip June 16, 2018

Wishing everyone a safe and restful three-day Labor Day Holiday!

"The Educational
Services
Department
supports teachers in
continuous
improvement of
their knowledge and
skills. We aim to
support teachers in
delivering as well as
sustained
professional
learning and the
Systematic
Instructional
Eramework"



August 29th was the original date set by the state for statewide release of the student test scores. Release of the California Assessment of Student Performance and Progress (CAASPP) test results for 2017 has been postponed until further notice. The state is addressing data issues. You may check out the California of Education Website for more information. We will keep you posted once we get the go ahead to release summary student data.



## EDUCATIONAL SERVICES DEPARTMENT

Jorge Z. Guzman, Associate
Superintendent
Dianne Witwer, Director of Student
Serv., Assessment &Accountability
Erin Ramirez, Special Projects
Coordinator
Annette Trujillo, Director of
Technology
Nathan Moreno, Special Education
Director
Lori Morones, Program Coordinator
and Preschool



LCAP Goals 2, 6:

Our Technology Committee is hard at work planning for the January 5th Professional Staff Development Day. This day will be teacher driven. We recognize that there is amazing talent amongst our staff to provide needed training. "Call for Presenters" information is forth coming. So stay tuned. Thanks to Carrie Sebora, Dr. Witwer, Annette Trujillo and our Technology Committee that are leading this innovation. Start thinking about what you could present on January 5th. Also more information is coming on structuring our day for our October 2nd PD day. The focus will be on writing for secondary and STEMscopes for elementary. We flipped this day to allow our teacher presenters more time to plan the January 5th day.



LCAP Goals 2,6:

The 2017-2018 academic school year is now in full swing. We have shifted now from teacher learning to student learning. Keep up the great work in engaging our students. Please remember the five things every teacher should be doing to meet the common core standards:

- 1. Increase Text Complexity
- 2. Lead High-Level, Text Based Discussions
- 3. Focus on Process, Not Just Content
- 4. Create Assignments for Real Audiences and with Real Purpose
- 5. Teach Argument, Not Persuasion



# STUDENT SERVICES, ASSESSMENTS AND ACCOUNTABILITY



DIANNE WITWER, DIRECTOR

# Welcome Back to the Beginning of the School Year 2017-2018



LCAP Goal 5: Train New Teachers on Harry Wong's Classroom Management



LCAP Goal 2: August Math Training for our Elementary Teachers.



LCAP Goal 2: August CDLT with our Principals.



LCAP Goal 2: District Library Media Specialists meet on August 10



LCAP Goal 2: August Math Training for our Elementary Teachers.



### WELCOME BACK TO SCHOOL

(LCAP Goals 2, 4, 6)

What a wonderful start to the 2017-18! After School Programs (ASP) have started. ASP students are actively engaged in our programs, completing art activities, working on homework, and taking part in physical fitness activities.

"Stuff the Bus Backpacks," have been distributed to sites. Students in need have been receiving these backpacks upon their delivery, August 11, 2017. Additionally, Salvation Army has donated an extra 70 backpacks to our students. These will be distributed to school sites in efforts to provide them to students in need throughout the year.

EL TOSA (El Resource, Teachers on Special Assignment) have been busy CELDT testing. The team has completed all the initial kindergarten testing at four of the five elementary sites. We will return to test all of our annual students in September.

# SPECIAL PROJECTS

SPECIAL PROJECT COORDINATOR: ERIN RAMIREZ

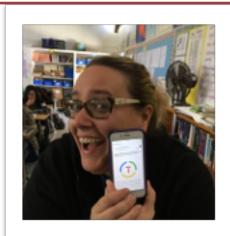
- Back to School Event in Soledad Mission Shopping Center – September 16, 2017 Come out to support our ASP students!
- 2 DELAC Meeting September 19, 2017 at 6:00 PM in Jack Franscioni Library
- 3 ELPAC Initial Field Testing August 28, 2017-September 22, 2017





# Introducing our new Tech TOSA

Carrie Sebora was a teacher at MSMS, and now she is our new Technology Learning Coach TOSA (Teacher on Special Assignment). She is a Google Certified Trainer and will be helping our district's Tech PD initiatives as well as providing support to our teachers, incorporating our curriculum programs with Tech and helping us implement our Technology Plan.



## **Apple Classroom**

Tech Committee met this week, and one of our action items was for our committee members to lead site PD's at your next staff meeting on how to use Apple Classroom. This tool will help teachers with classroom management and facilitate collaboration between teachers and students. Instructions on how to use Apple Classroom can be found here: <a href="https://images.apple.com/education/docs/getting-started-with-">https://images.apple.com/education/docs/getting-started-with-</a>

If you need tech support please do not directly email staff, submit a tech request.







# TECHNOLOGY DEPARTMENT

DIRECTOR OF TECHNOLOGY: ANNETTE TRUJILLO















**HUMAN RESOURCES** 

We are off to an amazing year, we have many new staff members who have joined our team from all over the world. The district

Cal Vans program began this week to support our teachers who commute to work. Our staff also held the orientation for the Future Teachers of Soledad program. We are employing 35 high school students to serve in our elementary schools. We look forward to these students returning someday to join our team as certificated teachers. We have posted the position for the Associate Superintendent, we will miss Mr. Guzman.

### **Reminders:**

- AESOP Please schedule your absences as soon as you know you will be out.
- Keenan Trainings Please be sure to complete your trainings. Notify our team if you need help.
- Look for Health Benefits open enrollment information from Nancy Terrones.
- If you have recently moved or relocated, please be sure to update your information with Maria Villalobos.











Julia Turner - New Teacher Support & Development Coordinator

Welcome to all – not just the new teachers but to everyone who has chosen to imprint learning upon the minds and hearts of our Soledad Unified School District students!





This year, SUSD has provided TOSA support for teachers. I am pleased to introduce Kester Bantin as the New Teacher Support TOSA, who will team with me. So far, we have observed every new teacher at least once, have accompanied teachers in peer observations, have engaged in reflecting conversations with them, and have scheduled site cognitive coaching events to begin this week and to continue at each site. I look forward to Kester's being my team member as we collaborate to support, retain our teachers, and help develop a highly effective workforce. Welcome Kester!

Speaking of retaining our teachers, when preparing data for the two-year induction program required of teachers to attain their clear credentials, I

enrolled ten teachers with Early Completion Option (ECO; teachers with at least one year of successful teaching experience are eligible to complete induction in one year. These ten joined SUSD two to three years ago as emergency-credentialed teachers, desiring to teach but with no teaching preparation.

Impressively, along with fulfilling the daily teaching requirements, they enrolled in teacher prep programs and attended continuously to advance from emergency to intern to induction. With their perseverance and SUSD support, at the end of this year, these teachers will exchange their preliminary credential for a clear credential. Kudos to them!

We anticipate that our new teaching and staff with emergency, intern, induction, and/or clear credentials will grow with us and will find their joy as they imprint learning on the minds and hearts of their students.



TOSAs Bantin, Armer, Crugnale (left each row)

LCAP #5 – SUSD will attract, recruit, support and retain a highly effective and diverse workforce. LCAP #2 – SUSD will provide a high quality and comprehensive instructional program.

Unlocking the Future Today

















# Business Department

Volume 37

Copyright © 2017 School Services of California, Inc. For Publication Date: September 08, 2017 By the Way...CDE Postpones Release of CAASPP Results

No. 18

The California Department of Education (CDE) has postponed the release of the California Assessment of Student Performance and Progress (CAASPP) test results for 2017 due to recently identified data issues. The original release of August 29, 2017, will be rescheduled and school district personnel and media on an embargo list will receive notice when the statewide release is rescheduled.

### State Allocation Board Authorizes Funding Rounds for the Career Technical Education Facilities Program

At its monthly meeting on Wednesday, August 23, 2017, the State Allocation Board (SAB) authorized regulatory amendments and the establishment of two new funding rounds for the Career Technical Education Facilities Program (CTEFP). CTEFP provides funding for the construction of new facilities or the reconfiguration of existing facilities to integrate Career Technical Education programs into comprehensive high schools.

Three years ago, as part of his 2014-15 January Budget proposal, Governor Jerry Brown proposed the transfer of monies remaining in several School Facility Program specialty programs, including CTEFP, to the new construction and modernization programs. Senate Bill 869, signed into law in June 2014, carried out the Governor's proposal and restricted the SAB's authority to approve any new CTEFP projects. However, with Proposition 51 providing \$500 million in bond authority for CTEFP, Assembly Bill 99, signed into law in June 2017, repealed the restriction and opened the door for new funding rounds. The Office of Public School Construction (OPSC) staff recommended two funding cycles to the SAB after consultation with the California Department of Education (CDE).

- Fourth Funding Cycle—This cycle would begin on September 27, 2017, and close on November 29, 2017. An applicant would first submit a grant application to the CDE and those who achieve a passing score would then submit a funding application to OPSC by February 21, 2018. The applications would go before the SAB by June 2018 for approval. A maximum of \$125 million will be made available in this cycle.
- Fifth Funding Cycle—This cycle would begin no later than September 2018 and make another \$125 million available.

The remaining \$250 million allocated by Proposition 51 will be made available in future funding cycle(s). Also mentioned at Wednesday's meeting was the first sale of Proposition 51 bonds. There will be a general obligation bond sale on August 29, 2017. OPSC staff anticipates that sufficient bond proceeds will be generated to fund the projects that submitted certification through the last priority funding round, which closed on June 8, 2017. OPSC received 136 requests from 73 school districts for a total of 139 projects and \$443.6 million. The next SAB meeting will be held on September 6, 2017, to take action on these projects.

# JUST A REMINDER

ATTENTION ALL ESCAPE USERS

PLEASE REMEMBER TO RECEIVE PO'S IN ESCAPE



Don't forget to send the packing slips with PO. If your purchase doesn't come with a packing slip, notate on the PO "No Packing Slip"