



Soledad Unified School District

Weekly Newsletter

Timothy J. Vanoli, Superintendent

Discover What's Possible

www.soledadusd.org

September 8, 2017

Board of Trustees



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SOLEDAD MISSION SHOPPING CENTER
Shop here for all your school supplies!
 Hector De La Rosa Sr. Street • Soledad
Saturday, September 16th, 2017 • 10:00 a.m.

BACK to SCHOOL 2017

Come meet the Teachers, Principals and Superintendent of the Soledad Unified School District at the Soledad Shopping Center Back to School Event

- Elementary School Principals and Students
- High School Band and Chorus
- High School Cheerleaders and Football Team
- NJROTC Color Guard
- After School Program Students
- Grupo Folklorico Sol y Luna
- City Council Members and other dignitaries
- Timothy J. Vanoli Superintendent

Raffle prizes for Parents & Students!

There is a Free Lunch for all participants after the event!

CVS PHARMACY	Metro PCS Cellular	Goodwill	Denny's
FOODS CO	Round Table Pizza	Dr. Tran Dentistry	Coast & Country Real Estate Group
O'Reilly Auto	Marisco's Puerto Angel	Sandy's Hair & Nails	Rent-A-Center
Lopez Tax Service	Subway	Soledad Laundry Land	Community Action
Starbucks	China One Express	State Farm Insurance	Headstart
Cash to Go	Teriyaki Express	Soledad Smoke Shop	Burger King
Rabobank	Pinnacle Medical Group	Soledad Orthopedic and Physical Therapy	Sunstreet Centers
			Smoothie Time

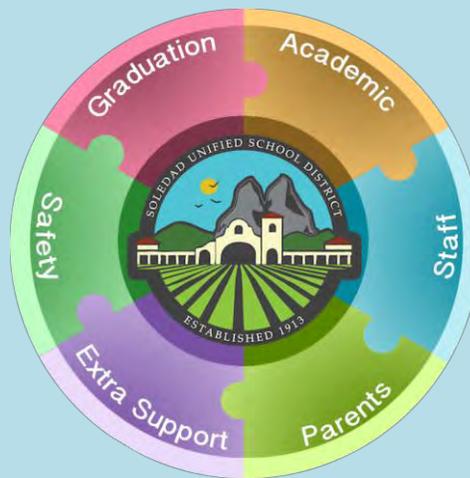
New Teacher Training



San Vicente Elementary Back to School Night



“The Educational Services Department supports teachers in continuous improvement of their knowledge and skills. We aim to support teachers in delivering as well as sustained professional learning and the Systematic Instructional Framework.”



EDUCATIONAL SERVICES DEPARTMENT

- Jorge Z. Guzman, Associate Superintendent
- Dianne Witwer, Director of Student Serv., Assessment & Accountability
- Erin Ramirez, Special Projects Coordinator
- Annette Trujillo, Director of Technology
- Nathan Moreno, Special Education Director
- Lori Morones, Program Coordinator and Preschool

State Indicators Uploaded by the California Department of Education to the Dashboard.



California School Dashboard

What Data Will Be Used for the Fall 2017 Dashboard?

The table below lists the indicators uploaded by the California Department of Education to the Dashboard and the anticipated year(s) of data used to calculate Status and Change for the Fall 2017 release of the Dashboard. Note that the State Board of Education will review these indicators at their September 2017 meeting, and therefore, the information in the table is subject to change.

Indicator	Anticipated Data for Status	Anticipated Data for Change
Academic Indicator	2017 Average Distance from Level 3 (2017 Smarter Balanced Summative Assessments for ELA [*] and mathematics)	2017 Average Distance from Level 3 minus 2016 Average Distance from Level 3
Graduation Rate Indicator	2015-16 four-year cohort graduation rate (Class of 2016)	2015-16 four-year cohort graduation rate minus Three-year weighted average (i.e., 2014-15, 2013-14, and 2012-13)
Suspension Rate Indicator	2016-17 suspension rate	2016-17 suspension rate minus 2015-16 suspension rate
English Learner Proficiency Indicator	2017 and 2016 CELDT + 2016 reclassification data	2017 and 2016 CELDT + 2016 reclassification data minus 2016 and 2015 CELDT + 2015 reclassification data
College/ Career Indicator [†]	Graduates in the 2015-16 four-year graduation cohort (Class of 2016) Status only reported (No performance level or color)	Not Applicable

^{*} ELA: English language arts/literacy
[†] Grade 11 Smarter Balanced results are included in the College/Career indicator. However for transparency purposes, the Distance from Level 3 will also be reported.

Additional information about the indicators can be found in the California School Dashboard Technical Guide, which is located on the California Accountability Model & School Dashboard page of the California Department of Education Web site at: <http://www.cde.ca.gov/dashboard>



Peer Assistance and Review (PAR)

Our District’s PAR Chair, Mrs. Laura Tucker, gave our District Leadership Team a crash course on the benefits of PAR. The program aims to strengthen teacher instructional practice by providing a supporting Consultant Teacher. This program is addressed in the STA’s Master Agreement. Teachers may get into PAR either voluntarily or involuntarily with the goal of making sure that our teachers achieve success in the classroom.



STATE ACCOUNTABILITY: WHAT TO LOOK FOR.

California School Dashboard and LCFF Evaluation Rubrics Indicators

The new California School Dashboard and LCFF Evaluation Rubrics indicators are the foundation of the new accountability system for California districts and schools. They are in line with the eight state priorities that guide district LCAPs and the federal Every Student Succeeds Act accountability system.

The California School Dashboard, informed by the rubrics, makes it easier for parents, teachers, and other district and school partners to see what’s working and areas in need of improvement making the LCAP not just a plan, but a continuous improvement process.

The indicators are split into two categories: Those calculated at the state level and those calculated at the local or district level. For the 2016-17 school year, the College and Career Readiness Indicator will be determined at the local level, however in the following years it is expected to be a state indicator.

State Indicators	Local Indicators
<ul style="list-style-type: none"> ✓ Chronic Absenteeism ✓ Suspension Rate ✓ English Learner Progress ✓ Graduation Rate ✓ Academic <ul style="list-style-type: none"> ○ English Language Arts ○ Mathematics 	<ul style="list-style-type: none"> ✓ Basics (teachers, instructional materials, facilities) ✓ Implementation of Academic Standards ✓ Parent Engagement ✓ College and Career Readiness ✓ Local Climate Survey
<p>• Performance category determined by the state, based on reference charts</p> <p>• Use colored pies and reference charts to identify performance</p> <p>• Include status and change rates</p> <p>• Do not include data for groups of less than 29 students</p>	<p>• Data collected and reported by local education agencies (LEAs) and districts</p> <p>• Rating self-determined by LEAs based on state standards</p> <p>• Use the words “met,” “not met,” or “not met for two years”</p> <p>• Do not include status and change</p>





STUDENT SERVICES, ASSESSMENTS AND ACCOUNTABILITY



DIANNE WITWER, DIRECTOR

Welcome Back to the Beginning of the School Year 2017-2018

LCAP Goal 2: CDLT

CDLT is scheduled for Friday, Sept. 8. The principals will be participating in:

- The Superintendent LCAP Activity
- September Principal Duties
- Going over the FRISK Model
- Fall Goal Setting w/teachers
- September Training Calendar
- Safety Plans
- Site Plans



LCAP Goal 2: District-Wide Grade Level Meetings

On Wed., Sept. 27 from 2:15-3:15, we will hold our first District-Wide Grade Level Meetings at Jack Franscioni. We will be discussing how the new Pacing Guides/Blueprints are going this year for ELA & Math that the teacher leaders designed last spring.

LCAP Goal 2: Soledad NGSS Committee

Our first New Generation Science Standard (NGSS) Committee will be meeting on Wed., Sept. 13 in the C&I Building from 3:15-4:15. Each Site Administrator will bring 2 teachers to join us in discussing NGSS lessons that tie in with related literature. These lessons will then be shared at the Maker's Faire on Nov. 8 at SHS.



Thursday, September 8, 2017 Newsletter



~ ~ ~ ~ ~
Julia Turner - New Teacher Support &
Development Coordinator
Kester Bantin – New Teacher Support TOSA



Cognitive Coaching at MSMS: Insightful Learning

During the reflecting conversation immediately following the observations, the teacher initially considers how the class went overall, then considers the implementation of the specific strategies requested for data-gathering. At MS after the teachers' reflecting on the lesson, we provided them the data collected. Reviewing the data, they perused and contemplated; they paused quietly while imbibing the results. Sometimes, they found the data coincided with their description and assessment of the lesson; sometimes, they found the data differed slightly. All reflected on next steps for themselves and students.

At this point, the coach inquires how this learning might influence instruction. AT MS, the teachers envisioned maintaining the goal and continuing the methods with consistency, revising the methods for improvement, acknowledging their roles in the degrees of success. All teachers ended the reflecting conversations knowing that they were the integral agent in the coaching protocol and knowing that as coaches, we posed questions that incited their thinking and their articulating about what they wanted in their lessons for student learning.

*LCAP #5 – SUSD will attract, recruit, support and retain a highly effective and diverse workforce.
LCAP #2 – SUSD will provide a high quality and comprehensive instructional program.*

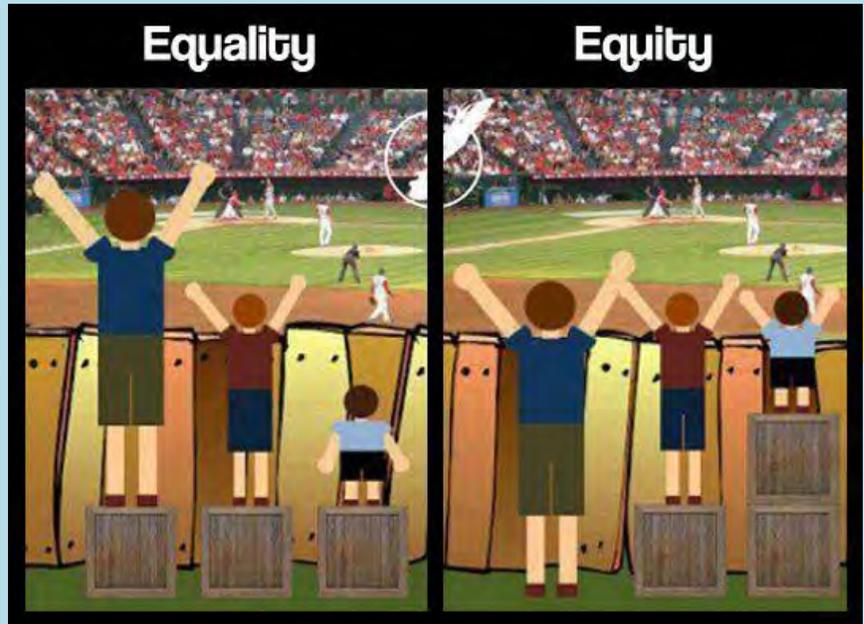
Unlocking the Future Today



SPECIAL EDUCATION DEPARTMENT

SPECIAL ED. COORDINATOR:
NATHAN MORENO

PROGRAM COORDINATOR/
PRESCHOOL:
LORI MORONES



HOT TOPICS IN SPECIAL EDUCATION

Assembly Bill 1369: Gov. Jerry Brown signed Assembly Bill 1369, a piece of legislation by Assemblyman Jim Frazier, D-Solano, aimed at helping identify dyslexic children in California public schools.

The bill requires California to update the criteria for identifying dyslexic children for special education services by adding “phonological processing” to the identification process for special education eligibility. It also provides program guidelines to be developed by the State Superintendent of Public Education and the CA Department of Education to assist teachers, parents and professionals in identifying, assessing and improving educational services for dyslexic students.

Inclusion: Soledad Unified School District is currently in the transition phase of increasing our inclusion of student with disabilities into the general education setting. We are involved in the Santa Clara County Office of Education’s (SCCOE) Supporting Inclusive Practices (SIP) grant, in which the district receives funds to help support our transition to becoming a more inclusive school. We will be working with SCCOE in providing our staff with the resources and tools they need in order to provide an educational learning environment that meets the needs of ALL students.



SPECIAL PROJECTS

SPECIAL PROJECT
COORDINATOR:
ERIN RAMIREZ

Professional Development Opportunities

Each year Monterey County Office of Education provides numerous professional development opportunities. If you haven't visited the professional development tab on the Monterey County Office of Education page you should check it out! This year they are featuring GLAD training, Kate Kinsella workshops, along with several others. For more information click on the professional development tab at the website below.

<http://www.monterey.k12.ca.us/>

EL TOSA (Teachers on Special Assignment)



Our EL TOSAs busy at work completing initial title III letters. EL Resource teachers have successfully completed phase I of testing. Great

1 DELAC Meeting,
September 19, 2017, at
6:00 PM in the Jack
Franscioni Library

2 Annual Back To School
Event, Soledad Mission
Shopping Center,
September 16, 2017 –
come out to support
your after school kids.

3 ELPAC Initial Field
Testing:
August 28, 2017 –
September 22, 2017



**TECHNOLOGY
DEPARTMENT**

Director of Technology:
Annette Trujillo



New in Tech

This year's been off to a great start. We are at under 100 students who still need to get their new iPad for secondary students. We are also preparing some Digital Citizenship training for our students, which will lead to checking out the keyboards for our secondary students to use with their iPads.

We have also worked on a new feature in Aeries that allows our teachers to sign in with their Google account login, and Aeries now integrates with Google Classroom. See below for more information! These resources will also be found at our Tech website at tech.soledadusd.org.



EdTech Bytes

**Google Classroom
& Aeries!!**

Do you use both?

You can now upload your students straight from Aeries into Google Classroom or link your Google Classroom to Aeries. See the link below!!!

<https://goo.gl/zLlrS5>



Growth Mindset

This assumes that intelligence & other qualities, abilities, & talents can be developed with effort, learning, & dedication.

Teaching is a Practice, not a Perfection.
Everyone can learn!

Think about...
How do we learn new things?
Why is having a growth mindset valuable to learning?
When you succeed or failed?

Business Department



- REMINDER -

Please send packing slips and PO's to AP as soon as you get them.

*Check out the website for
Career Technical Education
Facilities Program*

[http://www.dgs.ca.gov/opsc/Programs/careertechnicaleducationfacilitiesprogram.aspx?
cldee=Y3ZIZ2FAc29sZWRhZC5rMTlu
Y2EudXM%3d&recipientid=contact-
e64337f218e0e511b1a38851fb5e4a74-
6c50de9aeded4cba8fb12beb5a1aaf49&esi
d=1b7fe5a2-4d93-e711-8107-
005056b02a09](http://www.dgs.ca.gov/opsc/Programs/careertechnicaleducationfacilitiesprogram.aspx?cldee=Y3ZIZ2FAc29sZWRhZC5rMTluY2EudXM%3d&recipientid=contact-e64337f218e0e511b1a38851fb5e4a74-6c50de9aeded4cba8fb12beb5a1aaf49&esi d=1b7fe5a2-4d93-e711-8107-005056b02a09)

-REMINDER -

On October 4, 2017 the Business Department will hold a mandatory Associated Student Body Policies training from 2pm - 4pm at the C&I Building. All ASB Clerks, ASB Advisors, Athletic Directors and Elementary Secretaries who handle ASB are require to attend. We will send out an memo next week with all the details.



MOTF

Maintenance & Operations

The start of school has kept the FMOT Department staff moving rapidly to accommodate the needs of the district. Grounds did a wonderful job throughout the district to maintain a quality curb appeal. Custodial staff have doubled their efforts over the summer in addition to having a sub assigned to every custodian. The results so far have been an outstanding William's visit at the middle and high schools. In both cases the campus' were clean and with minimal concerns by the Williams auditors. A big thank you to the H.R. department in supporting the hiring of three new custodial staff and a new heating ventilation air-conditioning technician (HVAC). Our recent heat wave has demonstrated the need for additional maintenance in our HVAC systems.

Louis Vallejo, FMOT Director



Transportation

We are excited for the new and uncharted territory the Transportation Department is experiencing. We have new drivers, new buses, and new routes traveling outside our district. With all of this, there are new challenges and kinks to work out .We would like to express a huge THANK YOU!! to everyone for your patience and understanding as we adjust to a number of changes/challenges, affecting you all.

