

Soledad Unified School District

Parent & Student Advisory Grading Policy - Elementary



May 1, 2020

Dear Parents & Students

The Soledad Unified School District has finalized its grading policy for students in all grade levels for the period of school closure.

On April 1, 2020, it was announced the school closure due to the Corona Virus which began on March 16 would extend for the remainder of the 2019-20 school year. The 2nd Trimester for elementary students ended on March 6. The 3rd quarter for secondary students ended on March 13. The district began its distance learning program on March 30 with provision of learning packets for elementary and middle school students and either learning packets or online learning for high school students. Beginning May 4, all students will be offered distance learning through online platforms and/or learning packets through the end of the year.

Where We Stand

This grading policy was developed with equity in mind. It seeks to hold students harmless from the impact of school closure due to the COVID-19 pandemic. It recognizes that there exists differences in student access to online learning and available time for completion of work assigned through distance learning. It aims to incentivize student learning during the 4th quarter/spring semester when our school buildings are closed. The development of the grading policy included teachers, counseling staff, and principals, as well as district office staff. The elements of this plan were reviewed by the Board Of Trustees.

Elementary Students

Elementary school students and families will receive clear and meaningful teacher feedback on 3rd trimester report cards in place of marks. Feedback will be provided, based on teacher evaluation of student work and evidence of learning that takes place through the end of this school year.

Elementary Evaluation of Work

Evaluation of distance learning may include, but not be limited to uploading pictures of completed work, uploading documents to Google Drives, use of Google Slides and submission of completed learning packets.

Since packet work was issued by grade level teams at each elementary school site, standards for giving credit to students for completed work should also be uniform and determined by grade level at each school site.

Our district will maintain focus on the academic, physical and social-emotional well-being of our TK/JK-6th grade students. Our district will continue to develop solutions through working with our teachers and principals to create parameters for effective feedback and find solutions to create space for more narrative comments to reflect student progress in learning. We will continue to provide

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informational materials for our teachers and for communication to our families.

Our district will continue to work with those who need additional support with interventions. We will continue to take into consideration the needs, efforts, and dedication of all of our college-aspiring students who will be applying to institutions in years to come, including our most vulnerable and at-promise student groups.

We ask that you continue to encourage your students to participate in their learning. We thank you for your support of your students and continuing involvement in our school district.

Sincerely,

Randy Bangs

Randy Bangs,

Associate Superintendent of Educational Services