

SOLEDAD UNIFIED SCHOOL DISTRICT



School Reopening Framework
April 14, 2021

Introduction

It is recommended that the Soledad Unified School District reopen its schools for Hybrid/In-person learning.

With the reduction in COVID metrics in Monterey County and movement into the orange (moderate) tier, it has been deemed safe to return to in-person learning.

The School Reopening Framework addresses Instruction, Operations, Health & Safety, Student Support and Family Engagement as well as Communications.

Schedules contained herein are samples, subject to change based upon school site considerations and negotiations.

Current Monterey County Metrics

California's county risk levels

WIDESPREAD

Many non-essential indoor business operations are closed

SUBSTANTIAL

Some non-essential indoor business operations are closed

MODERATE

Some indoor business operations are open with modifications

MINIMAL

Most indoor business operations are open with modifications



Monterey County

Bay Area Region

Eligible to exit Regional Order effective 1/25/2021

Was placed on Regional Stay Home Order 12/17/2020 3:59 PM

COUNTY RISK LEVEL

Moderate*

Some indoor business operations are open with modifications

COUNTY METRICS

3.2 New COVID-19 cases per day per 100K

3.2 Adjusted case rate for tier assignment

1.5% Positivity rate (7-day average)

1.8% Health equity quartile positivity rate

3 weeks prior

3/23

Substantial

2 weeks prior

3/30

Substantial

1 week prior

4/6

Moderate

Current

4/13

Moderate

*See California Blueprint Data Chart for tier determination.

STATEWIDE METRICS

4.8 New COVID-19 positive cases per day per 100K

1.8% Positivity rate (7-day average)

31.9% ICU availability

Last Updated 4/13/2021



Key Considerations in Reopening School

From our School Reopening Framework

Our district values are Relationships, Diversity, Integrity, Innovation, and Connectivity.

During the COVID-19 Pandemic, our priorities are:

- ★ Health & Safety of our Students & Staff - California Department of Public Health guidance
- ★ Equitable Access to Learning - Whether in-person/hybrid or remote
- ★ Support for Wellness & Mental Health for students and staff - Supported by counselors and agency partners
- ★ Students Held Harmless for COVID-19 Impact - Accounting for individual student needs
- ★ Student Access to Nutrition - Free nutritious meals for all students.

Our goal for reopening schools is to bring students and staff back to school safely following all health and safety protocols to ensure all students receive a high-quality education and continue to prevent the spread of COVID-19 in the community and on school campuses.

Vaccines

Soledad Vaccine Clinics - At Soledad High School

- March 8 - at least 350 District Employees received 1st dose of COVID vaccine
- March 13 - at least 50 employees received single dose COVID vaccine
- April 7 & 12 - at least 320 District Employees received the 2nd dose COVID vaccine

Other 1st dose employees obtained 2nd dose vaccines directly at the Soledad Medical Clinic on other dates.

Number of employees vaccinated at other sites is unknown

- ★ Estimate that at least 70% of district of district employees have been fully vaccinated

Parent School Reopening Survey Results

2,605 Responses

Preference for Remainder of School Year

- Hybrid/In-person - 50.6% (1,319 responses)
- Distance Learning - 39.8% (1,038 responses)
- Not Sure - 9.5% (248 responses)

Transportation

- Transportation needed - 8.6% (224 responses)
- Transportation not needed - 91.4% (2,381 responses)

INSTRUCTION - Elementary

Instructional schedules would feature hybrid/in-person instruction in the morning with approximate times of 8:00am-12:00pm.

Parents may choose between Hybrid/In-person Learning or Distance learning for their student(s)

Elementary of student classes would be divided into A and B cohorts.

- A cohorts attend on Tuesday & Thursday mornings - Cohort B: Distance Learning
- B cohorts attend on Wednesday & Friday mornings - Cohort A: Distance Learning

Students would remain with their current teacher

In-person and distance learning would occur simultaneously

Instructional Schedules provided herein are samples which are subject to change based upon school site considerations and negotiations with STA.

Sample Schedule Grades K-6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Tues. - Fri. 7:45am Staff Arrival</p> <p>8:00am Student Arrival</p> <p>8:00am-12:00pm In-person & Distance Learning</p> <p>9:20-10:30am Staggered Recess</p> <p>12:00pm Student Release</p>	<p>8:00-9:40am All Students Virtual Live Check-In Assignment of Asynchronous Learning</p> <p>9:40am-12:00pm All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Prioritized Student Support</p>	<p>Cohort A In Person</p> <p>Cohort B Virtual Participation</p> <p>Distance Learning Students Virtual Participation</p>	<p>Cohort B In Person</p> <p>Cohort A Virtual Participation</p> <p>Distance Learning Students Virtual Participation</p>	<p>Cohort A In Person</p> <p>Cohort B Virtual Participation</p> <p>Distance Learning Students Virtual Participation</p>	<p>Cohort B In Person</p> <p>Cohort A Virtual Participation</p> <p>Distance Learning Students Virtual Participation</p>
<p>12:00-12:50 Lunch/Transition</p>	<p>Student/Parent Meal Pick-up only</p>	<p>Grab & Go Meals for In-person students Meal Pick-up for Virtual/Distance Learning students</p>			
<p>12:50-3:25pm</p>	<p>All Students Asynchronous Learning</p> <p>All Students Preparation & Planning</p> <p>Student Support</p> <p>Teacher Collaboration</p>	<p>All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Student Support</p> <p>Office Hours / Parent Contact</p>	<p>All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Student Support</p> <p>Office Hours / Parent Contact</p>	<p>All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Student Support</p> <p>Office Hours / Parent Contact</p>	<p>All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Student Support</p> <p>Office Hours / Parent Contact</p>

INSTRUCTION - Secondary

Students may either be divided into A and B cohorts and/or attend as prioritized student groups (students with special needs, English learners, foster/homeless students or disengaged students).

Instructional schedules may feature hybrid/in-person instruction in the morning with approximate times of 8:00am-12:00pm.

Parents may choose between Hybrid/In-person Learning or Distance learning for their student(s)

- A cohorts attend on Tuesday & Thursday mornings - Cohort B: Distance Learning
- B cohorts attend on Wednesday & Friday mornings - Cohort A: Distance Learning

In-person and distance learning would occur simultaneously

Return dates for secondary students will be decided, once logistics of multiple classes and passing periods have been determined.

Sample schedules contained in this School Reopening Framework are subject to change based upon school site considerations and MOU agreements.

Sample Schedule Secondary Grades	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Tues. - Fri. 7:45am Staff Arrival</p> <p>8:00am Student Arrival</p> <p>8:00am-12:00pm In-person & Distance Learning for periods 1, 2, 3 & 4</p> <p>Staggered Passing Periods Between classes</p> <p>12:00pm Student Release</p>	<p>8:00-9:40am All Students Virtual Live Check-In Assignment of Asynchronous Learning</p> <p>9:40am-12:00pm All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Prioritized Student Support</p>	<p>Cohort A In Person</p> <p>Cohort B Virtual Participation</p> <p>Distance Learning Students Virtual Participation</p>	<p>Cohort B In Person</p> <p>Cohort A Virtual Participation</p> <p>Distance Learning Students Virtual Participation</p>	<p>Cohort A In Person</p> <p>Cohort B Virtual Participation</p> <p>Distance Learning Students Virtual Participation</p>	<p>Cohort B In Person</p> <p>Cohort A Virtual Participation</p> <p>Distance Learning Students Virtual Participation</p>
<p>12:00-12:50 Lunch/Transition</p>	<p>Student/Parent Meal Pick-up only</p>	<p>Grab & Go Meals for In-person students Meal Pick-up for Virtual/Distance Learning students</p>			
<p>12:50-3:25pm</p>	<p>All Students Asynchronous Learning</p> <p>All Students Preparation & Planning</p> <p>Student Support</p> <p>Teacher Collaboration</p>	<p>All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Student Support</p> <p>Office Hours / Parent Contact</p>	<p>All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Student Support</p> <p>Office Hours / Parent Contact</p>	<p>All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Student Support</p> <p>Office Hours / Parent Contact</p>	<p>All Students Asynchronous Learning</p> <p>Teachers Preparation & Planning</p> <p>Student Support</p> <p>Office Hours / Parent Contact</p>

INSTRUCTION: Recess/Breaks/Passing Periods & Food Service

Elementary recess would be staggered with a schedule developed by principals.

Recess will provide the opportunity for teachers to have a break.

Secondary breaks and passing periods would be monitored for social distancing

Snacks may be made available to students on recess or break and would be consumed in a socially distanced manner.

School meals - lunch, supper, next day breakfast

- Grab and Go for in-person students
- Drive-up for distance learning students

INSTRUCTION - Special Education

Classes

Students with special needs will be provided with services consistent with their IEPs.

RSP students will follow their regular schedule, whether participating in in-person instruction or distance learning.

SDC students may attend their self-contained classes in-person on a daily basis or per schedule developed by the education specialist (teacher).

Services

Occupational Therapy, Speech Language Services, Psychological and APE services provided in-person and virtually

IEPs

IEP meetings would continue to be conducted virtually

OPERATIONS - Transportation

Bus service will be offered to parents who qualify based upon distance from school or IEP.

Using data from the school reopening parent survey, the transportation department will set up routes and schedules to ensure that students who qualify for and request transportation will be provided for.

Parents will be responsible for self-screening their students per new guidance.

Students will board bus and be seated in an alternating, checkerboard format

Students will be seated on buses in a socially distanced arrangement.

School bus seats, seat backs and window areas will be disinfected between bus runs.

Disinfecting materials will be kept on the bus, in a driver only accessible area in the event that disinfecting is necessary during a route and for use after the route.

OPERATIONS - Attendance

Teachers will continue to record student attendance (daily participation) whether the student is participating in in-person learning or distance learning.

Students who are marked absent may make up assignments for the day(s) absent and have the attendance code for the day(s) absent changed to present asynchronously.

Weekly Engagement reports would continue to be submitted by teachers.

OPERATIONS - Athletics

High school athletics are resuming on a limited basis.

Student athletes may participate in practices and athletic events as scheduled with other high schools.

Attendance at home contests will be limited and health screening will be conducted for players, coaches and spectators.

Transportation will be provided for student athletes to away games.

- Parents will have the opportunity to drive their own student athlete(s) to away contests if they sign waiver.

HEALTH & SAFETY: Health Screening

Guidance for health screening has recently changed.

- According to the CDC, daily screening for COVID-19 symptoms and for exposure to someone with COVID-19 prior to leaving for school can prevent some people with COVID-19 from coming to school while infectious, thus preventing in-school transmission.

The CDPH recommends that:

1. Parents be provided with the list of COVID-19 symptoms and instructed to keep their child at home if the child is feeling ill or has symptoms of COVID-19, even if symptoms are very mild, and to get their ill child tested for COVID.
2. Staff members be provided with the list of COVID-19 symptoms and be instructed to call in sick and stay home if having symptoms of COVID-19 and to get tested for COVID.

HEALTH & SAFETY: Staff

Staff will have designated entry point(s) to campus or work location which may be separate from the student entrance. All Staff will conduct a self screening using a Google form or Frontline/AESOP system prior to arriving at their work location.

Any staff member who is not feeling well will be expected to not report to their work location and enter their absence in the AESOP system.

District-sponsored COVID Testing is available to staff

HEALTH & SAFETY: Students

Parents will be responsible to screen their children prior to arriving at the school site.

- School sites will provide families with guidance on self-screening protocols.
- School sites will work with families to ensure that contact information is up to date.

Students will enter campuses at specified locations. Supervision will be provided to ensure that students go straight to classrooms and do not congregate.

If a student arrives to school ill or becomes ill at school they will be sent to a waiting area that each site will designate.

- The parent will be called to pick up their child.

HEALTH & SAFETY: Facilities

Preparation for reopening of school with acquisition of numerous safety resources

- MOTF department has ordered ample PPE including face masks, gloves, face shields and smocks.
- Secured an ample supply of hand sanitizer and disinfectant.
- Ordered floor-standing plexiglass dividers for individual student desks as well as plexiglass dividers for use on student tables.

MOTF installing touchless apparatus such as towel dispensers, soap dispensers, and faucets in district facilities.

HEALTH & SAFETY: Facilities

The MOTF installed MERV 13 filters in HVAC systems.

- MERV 13 filters are designed to filter out contaminants including the COVID virus.

Will be installing iWave air purifiers in HVAC systems

- These purifiers are designed to inactivate the COVID virus

External air purifiers will be installed in classrooms and offices which do not have windows which open.

HEALTH & SAFETY: Classrooms

CDPH health and safety guidelines to ensure social distancing in classrooms

- Student seating charts will abide by social distancing regulations. Desks will be appropriately spaced and or taped off.

Site administrators will collaborate with teachers to determine safe classrooms configurations for students

Plexiglass shields will be provided in classrooms as an additional safety measure

Classrooms will display signage of safety procedures: Washing of hands, coughing in the elbow, disposal of tissues, no sharing of food or drinks, wiping down sink areas after use, maintaining social distance, and keeping hands to oneself.

HEALTH & SAFETY: Communication

District has established a protocol for positive employee or student COVID cases.

- Persons testing positive for COVID will be asked to quarantine at home for the prescribed period.
- District will notify the Monterey County Health Department and conduct contact tracing.
- Employees or students who are determined to have been exposed to COVID will be notified and advised of any necessary precautions.

HEALTH & SAFETY

Prior to the reopening of school, certificated and classified employees will be provided training on COVID health and safety measures.

- Training will include social distancing, PPE, use of facemasks, and other current COVID information.

Certificated employees and those classified employees who work directly with students will receive training on how to educate students on COVID safety.

- Topics will include school, arrival/departure protocols, social distancing, wearing of face masks, hand washing, transition/recess, restroom protocols and other site/classroom specific guidelines.

STUDENT SUPPORT: Basic Needs

Basic Needs including provision of a device, school supplies, and school meals as well as facemasks and hand sanitizer.

Social-Emotional Support: Counselors and agencies

- Addition of MCBH Counselor

Outreach to disengaged students

- Credit recovery for secondary students

Orientation for students returning to in-person learning

FAMILY ENGAGEMENT: Input & Messaging

District will offer town hall for parents to preview plans for school reopening and answer questions.

- Questions and responses posted on district website

School sites will hold orientation for parents to address instructional and COVID safety elements of the school site reopening plan.

District will utilize mail/fliers, its website, autodialer calls, email and school messenger (text program) as well as Class DoJo and Google Classroom to message parents regarding school reopening.

FAMILY ENGAGEMENT: Services

The after school program will continue to be offered virtually to participating students in grades K-8. Options for in-person ASP are under consideration.

Family Liaisons outreach to families

Parent training in technology platforms

District Intervention Coordinator

Foster/Homeless Support

- Agency referrals
- Hygiene and supplies kits

School Reopening Timeline: Preparations

<u>Reopening Day of the Week</u> →	<u>Monday</u>	<u>Wednesday</u>
<u>Element</u> ↓		
Staff return to campuses and district sites	Monday <date TBD>	Wednesday <date TBD>
Teacher classroom preparation	Monday-Friday prior to reopening	Thursday-Wednesday prior to reopening
Prepare classrooms for social distancing <ul style="list-style-type: none"> ● Desks ● Plexiglass dividers 	By Thursday prior to reopening	By Monday prior to reopening
Schedule Bus Routes & Notify Parents <ul style="list-style-type: none"> ● Geographical need ● SPED / IEP 	By 1 week prior to reopening	By 1 week prior to reopening
School Site Orientations for Parents	At least 2 days prior to reopening	At least 2 days prior to reopening

School Reopening Timeline: Staff

<u>Reopening Day of the Week</u> → <u>Professional Development</u> ↓	<u>Monday</u>	<u>Wednesday</u>
Professional Development for Certificated and Instructional Classified Employees <ol style="list-style-type: none"> 1. COVID Safety (all employees) 2. Room & Zoom (certificated employees and instructional assistants) 3. Welcoming Students Back (certificated employees and instructional assistants) 4. Job-Alike Training (classified employees) 	<ol style="list-style-type: none"> 1. Wednesday prior to school reopening 2. Thursday prior to school reopening 3. Friday prior to school reopening 4. TBD 	<ol style="list-style-type: none"> 1. Friday prior to school reopening 2. Monday prior to school reopening 3. Tuesday prior to school reopening 4. TBD

School Reopening Timeline: Grade Phase-in

<u>Reopening Day of the Week</u> →	<u>Monday</u>	<u>Wednesday</u>
<u>Grade Level</u> ↓		
TK - 2nd grade return	Monday, 1st day of reopening	Wednesday, 1st day of reopening
3rd - 4th grade return	Thursday, 4th day of reopening	Monday, 3th day of reopening
5th - 6th grade return	Monday, 6th day of reopening	Wednesday, 6th day of reopening
7th - 8th grade return	TBD	TBD
9th - 12th grade return	TBD	TBD

Next Steps

- Prepare School Facilities & Classroom Configurations
- Deploy PPE, Plexiglass Barriers & Handwashing Stations
- Complete MOUs with Bargaining Units
- Schedule Employee & Parent Town Halls
- Schedule School Site Orientations
- Train Employees on COVID Safety & Protocols
- Establish Transportation Schedules
- Professional Development on Hybrid Learning & Welcoming Students Back To School
- Secondary - planning for Graduation & Promotion
 - Schedule informational meetings with parents of 8th and 12th grade students