

2019-20 LCAP Annual Update

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LEA Name

Soledad Unified School District

Contact Name and Title

Randy Bangs
Associate Superintendent,
Educational Services

Email and Phone

rbangs@soledad.k12.ca.us
831-678-0668

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 1

Graduation Rate: Students will graduate from high school college and career ready.

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 1: Basic (Conditions of Learning)

Priority 2: State Standards (Conditions of Learning)

Priority 3: Parental Involvement (Engagement)

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 5: Pupil Engagement (Engagement)

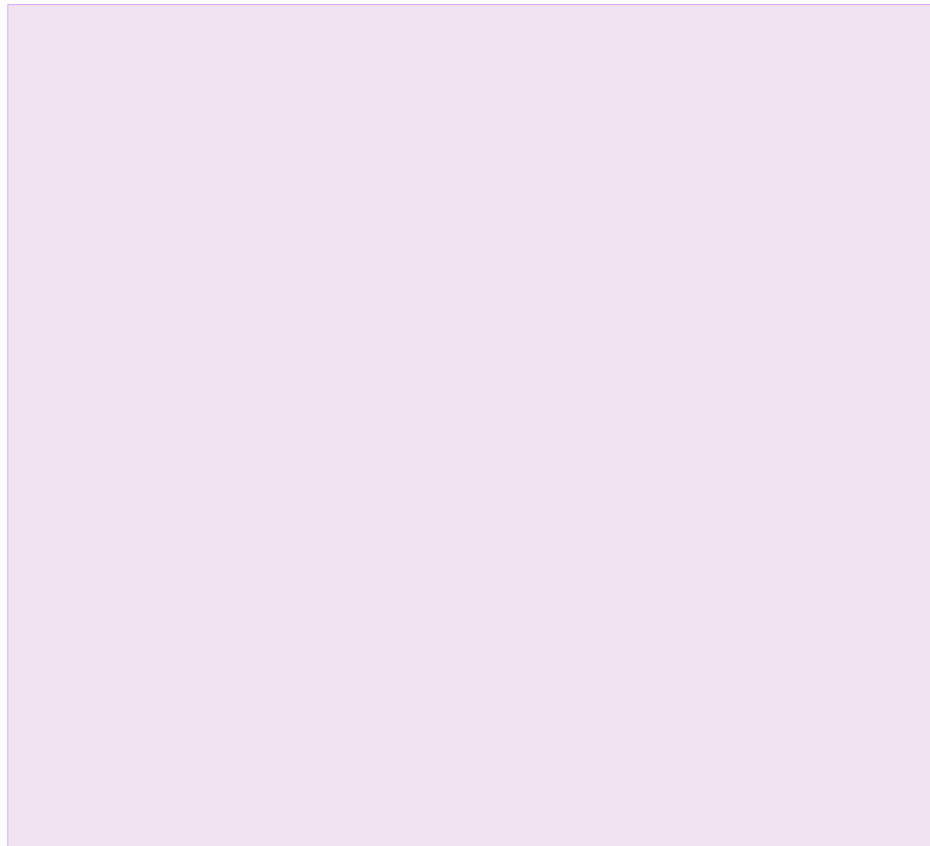
Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)
- Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<div><div>Metric/Indicator</div><div>HS Graduation Rate - Soledad Unified</div><div>19-20</div><div>96.0%</div><div>Baseline</div><div>87.10%</div></div>	<div>HS Graduation Rate - Soledad Unified - 91.9% (Graph from CDE School Dashboard)</div>

Expected



Metric/Indicator

EL Graduation Rate - Soledad Unified

19-20

93%

Baseline

76.20

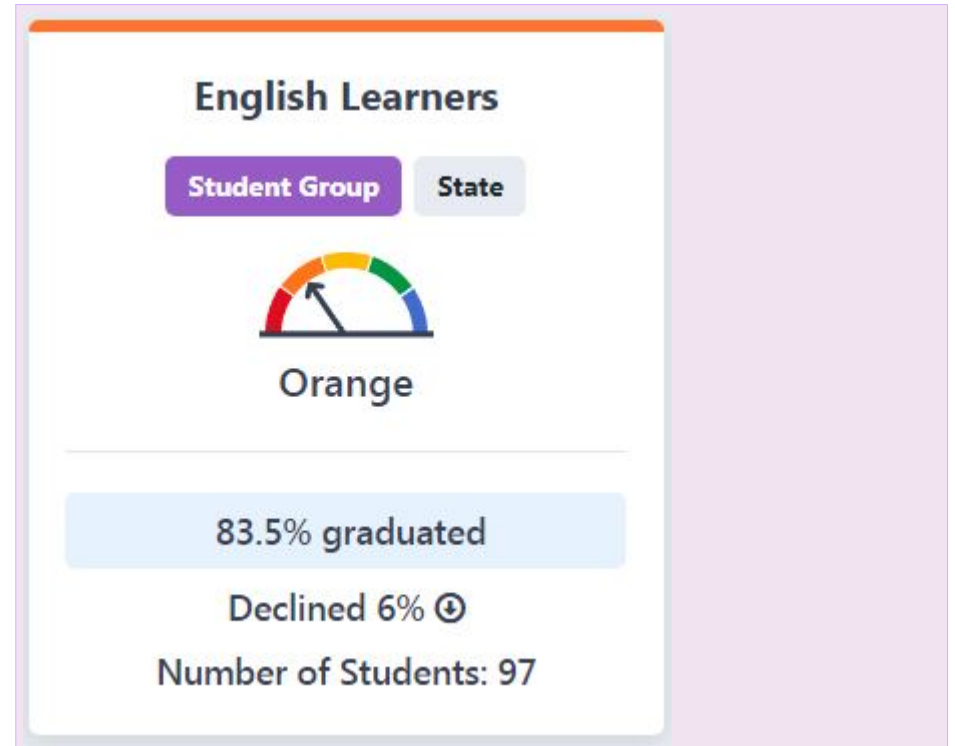
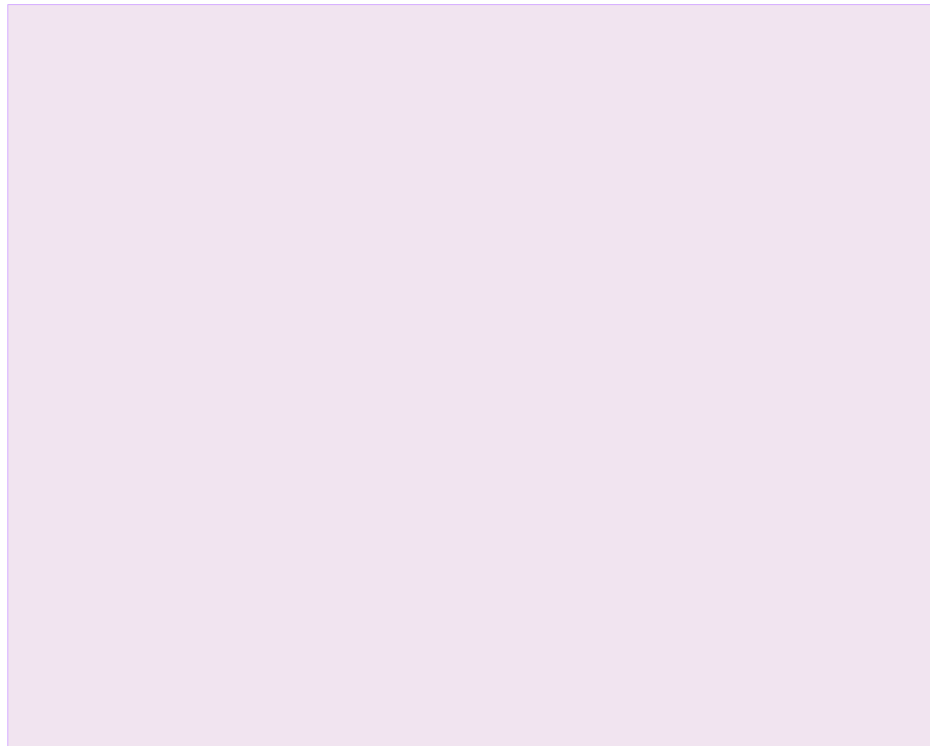
Actual

Level	DECLINED	MAINTAINED	INCREASED
VERY HIGH	Blue (None)	Blue (None)	Blue (None)
HIGH	Yellow <ul style="list-style-type: none"> All Students (District Placement) Socioeconomically Disadvantaged Hispanic 	Green (None)	Green (None)
MEDIUM	Orange <ul style="list-style-type: none"> English Learners 	Yellow (None)	Green (None)
LOW	Orange <ul style="list-style-type: none"> Students with Disabilities 	Orange (None)	Yellow (None)
VERY LOW	Red (None)	Red (None)	Red (None)

EL Graduation Rate - Soledad Unified - 83.5% (Graph from CDE School Dashboard)

Expected

Actual



Metric/Indicator

College and Career Ready Not Prepared - Soledad Unified

19-20

55%

Baseline

71.50

College and Career Ready Not Prepared - Soledad Unified - 34.6% (Graph from CDE School Dashboard)

Expected

Actual

Metric/Indicator

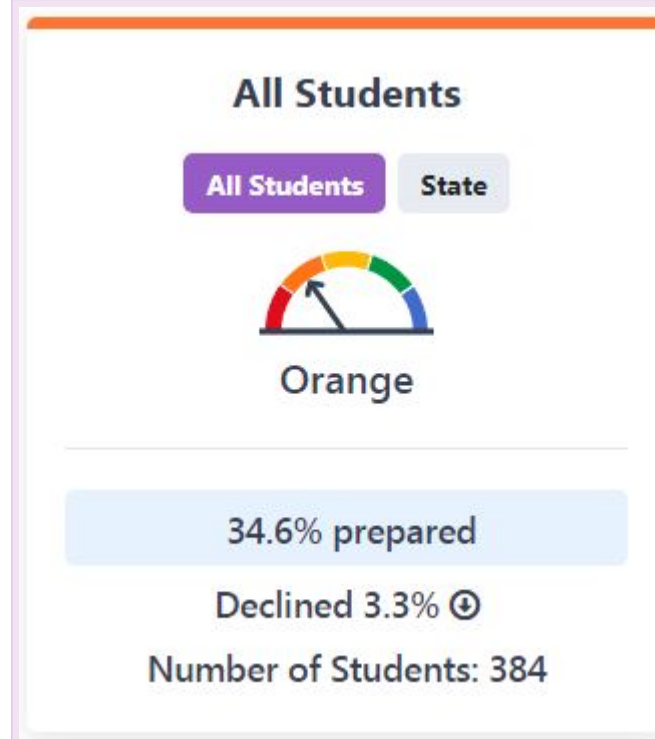
Gr 11 CELDT E.Advan/ELPAC Well Developed - Soledad Unified

19-20

62.00%

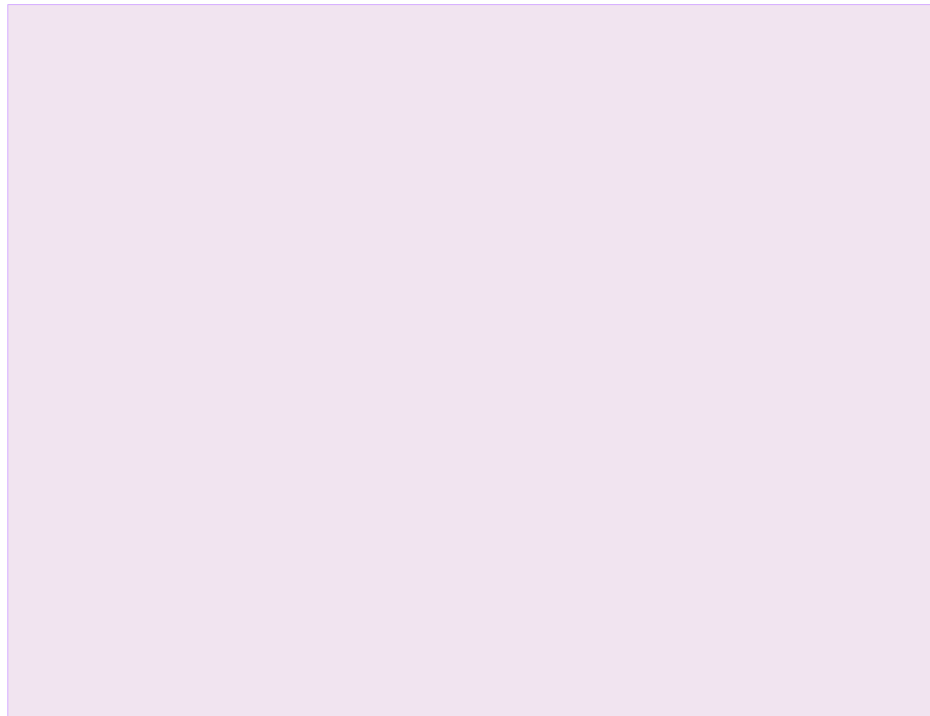
Baseline

87.10%



Gr 11 ELPAC Well Developed - Soledad Unified - 8.82% (Graph from caaspp-elpac)

Expected



Metric/Indicator

Caaspp ELA -11th gr - Standard Met Level 3 Soledad High School, Pinnacles High not included in this data

19-20

32.00%

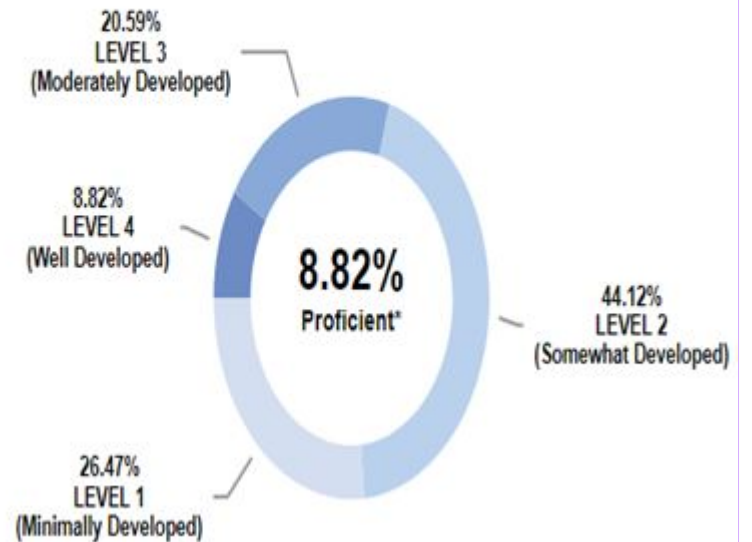
Baseline

39.00%

Actual

English Language Proficiency for Summative ELPAC

Percent of students within each performance level



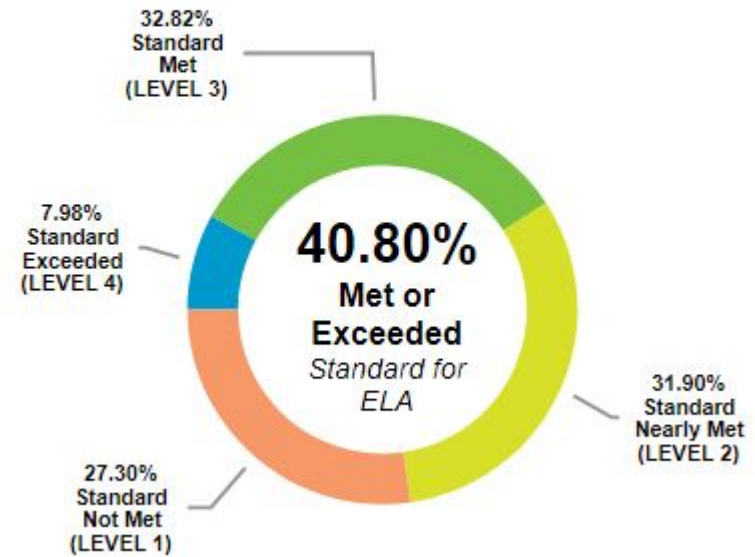
Caaspp ELA -11th gr - Standard Met Level 3 Soledad High School, Pinnacles High not included in this data - 32.82% (Graph from caaspp.cde)

Expected

Actual

ELA

Percent of students within each achievement level



Caaspp Math- 11th grade - Standard Met Level 3 Soledad High School, Pinnacles High not included in this data- 7.27% (Graph from caaspp.cde)

Metric/Indicator

Caaspp Math- 11th grade - Standard Met Level 3 Soledad High School, Pinnacles High not included in this data

19-20

15.00%

Baseline

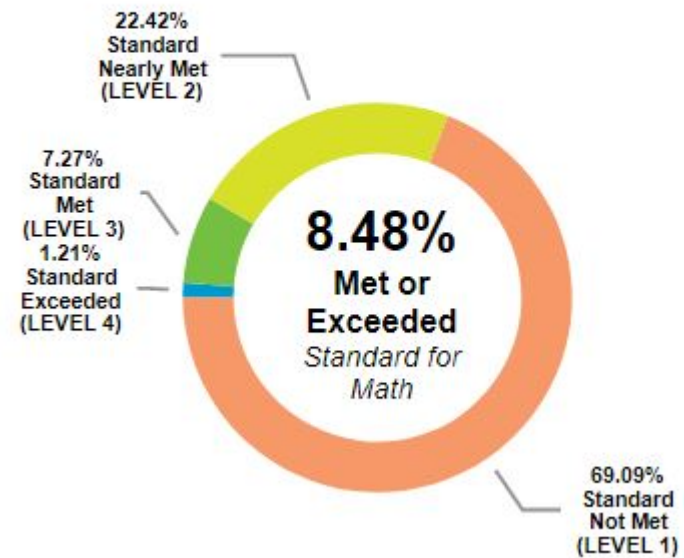
15.00%

Expected

Actual

Mathematics

Percent of students within each achievement level



Caaspp- 11th gr Disabilities in Math - Standard Met Level 3 - Soledad High School, Pinnacles High not included in this data- 0.00% (Graph from caaspp.cde)

Metric/Indicator

Caaspp- 11th gr Disabilities in Math - Standard Met Level 3
Soledad High School, Pinnacles High not included in this data

19-20

10.00%

Baseline

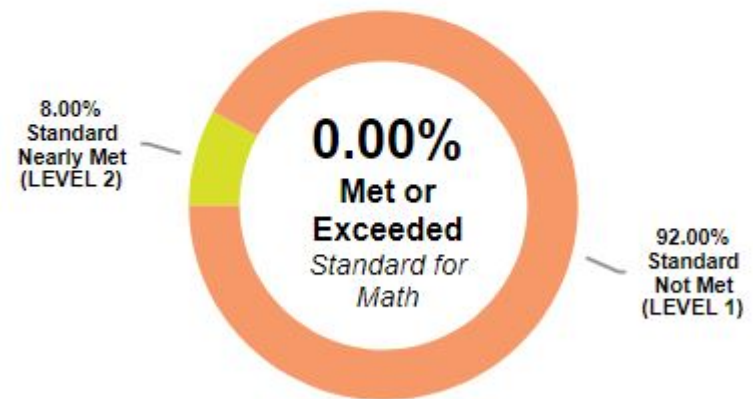
0.00%

Expected

Actual

Mathematics

Percent of students within each achievement level



Metric/Indicator

NWEA-11th gr reading = or < 41% (at or greater than) Includes Average, High Average, High (Soledad High)

19-20

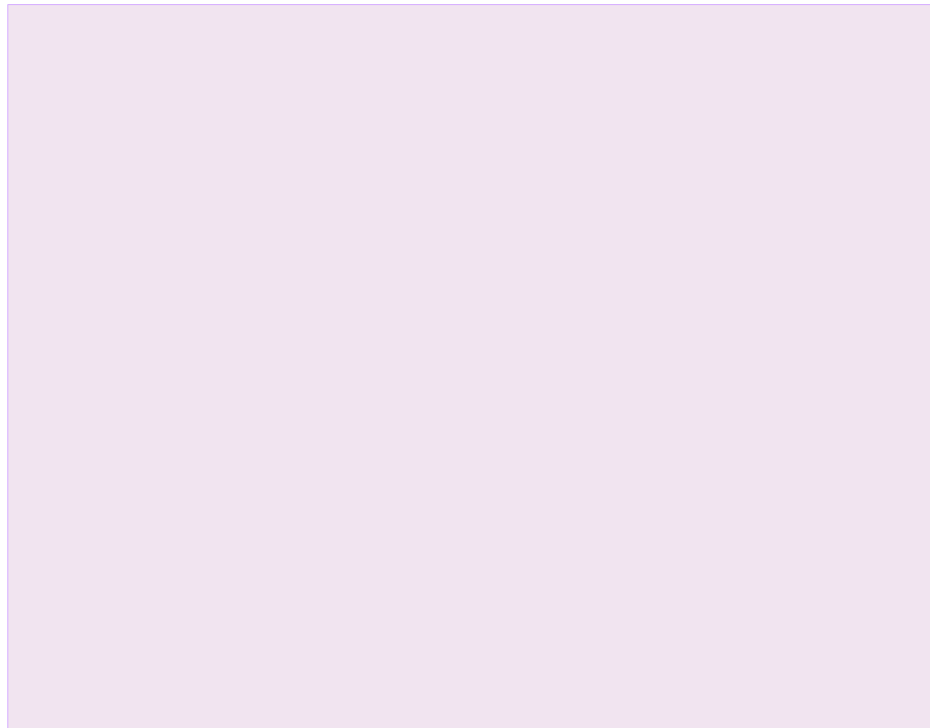
60.00%

Baseline

56.00%

NWEA-11th gr reading = or < 41% (at or greater than) Includes Average, High Average, High (Soledad High) - 33% (Graph from NWEA)

Expected



Metric/Indicator

NWEA-11th gr LA = to < 41% (at or greater than) Includes Average, High Average, High (Soledad High)

19-20

60.00%

Baseline

57.00%

Actual

Reading

Summary

Total Students With Valid Growth Test Scores	3
Mean RIT	*
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.3
Students At or Above Norm Grade Level Mean RIT	*

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Reading	1	33%	1	33%	0	0%	1	33%	0	0%

NWEA-11th gr LA = to < 41% (at or greater than) Includes Average, High Average, High (Soledad High) - 33% (Graph from NWEA)

Expected

Actual

Language Usage

Summary

Total Students With Valid Growth Test Scores	3
Mean RIT	*
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.1
Students At or Above Norm Grade Level Mean RIT	*

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Language Usage	2	67%	0	0%	0	0%	1	33%	0	0%

Caaspp- 11th gr. Students w/Disabilities in Reading - Near Standard Soledad High School, Pinnacles High not included in this data - 33.33% (Graph from caaspp.cde)

READING: How well do students understand stories and information that they read?

	Area Performance Level		Grade 11
	Above Standard 		0.00 %
	Near Standard 		33.33 %
	Below Standard 		66.67 %

Metric/Indicator

Caaspp- 11th gr. Students w/Disabilities in Reading - Near Standard Soledad High School, Pinnacles High not included in this data

19-20

25.00%

Baseline

15.00%

Expected

Metric/Indicator

% of Students who Passed AP Exam with a 3 or higher Soledad High

19-20

25%

Baseline

15%

Metric/Indicator

EL Reclassification Rates (Grades 7-12)

19-20

22%

Baseline

29.83%

Actual

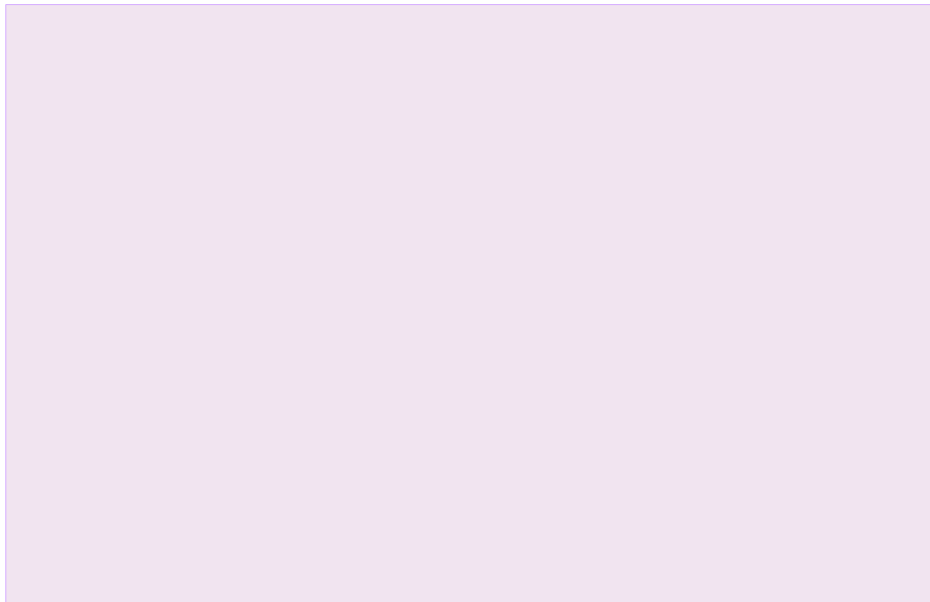
% of Students who Passed AP Exam with a 3 or higher @ Soledad High - 62.4%

Advanced Placement

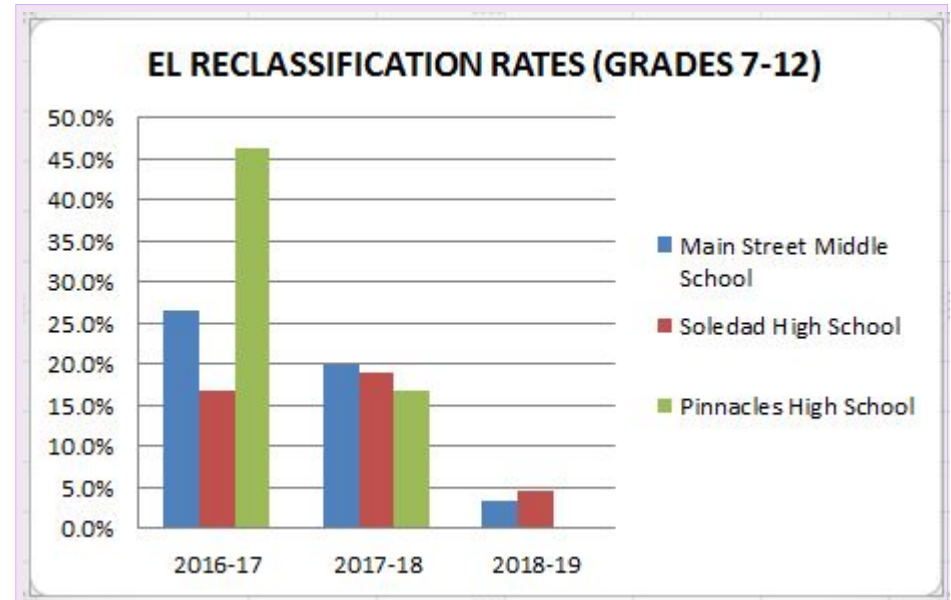
Year	# of students who took AP Classes	Total students who took AP Exams	Total Students who passed with 3 or higher
2016-2017	615	240	85
2017-2018	505	183	81
2018-2019	556	250	156

EL Reclassification Rates (Grades 7-12) - 7.83%

Expected



Actual



Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

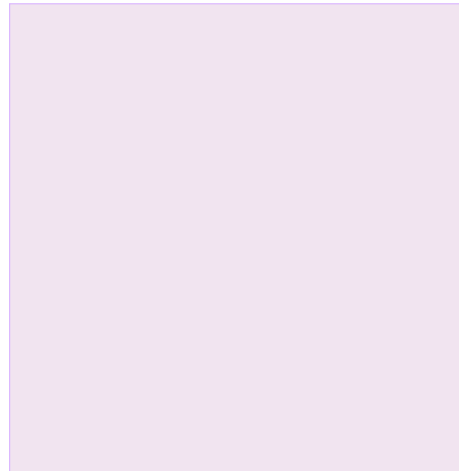
Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1.1 Instructional Program Support Provide classes at secondary school sites to support college/career pathways. Pathways supported include: Agriculture Digital Media (film and broadcasting) Woodworking Education Culinary		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$961,758 3000-3999: Employee Benefits Supplemental/Concentration \$397,901	

Dental Service
STEM
Robotics
Floristry
NJROTC

Action provides for salary/benefits of pathway teachers.

This Action addresses the PIR Post-School Outcomes Indicator.



Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1.2 Counseling Services - Secondary		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$402,135	
Provide training, materials and time for counselors to support students toward college and career readiness; 7th grade school students will have a 6 year plan and 9th grade students will have a 4 year plan by the end of their respective years. Action includes support for UC/CSU A-G training, attendance at counseling conferences and compensation for middle school and high school counselors to conduct parent/student pathway conferences.		3000-3999: Employee Benefits Supplemental/Concentration \$190,771	
Action provides for counselor salaries, hourly for counselor conferences, materials for 4/6 year		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$5,000	

plans, travel/conference and professional services.

This Action addresses the PIR Post-School Outcomes Indicator.



Action 3

Planned
Actions/Services

1.3 Credit Recovery & Intervention

Provide students programs to enable them to graduate on schedule, and college/career ready. Supported programs include Acellus (online credit recovery) and Elevate Math (summer mathematics program). Elevate Math provides robust professional development for the summer school teachers teaching summer mathematics.

Action includes funding for cost of professional services.

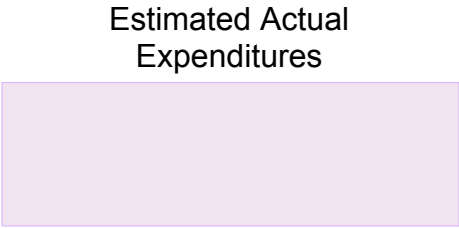
This Action addresses DA Mathematics Indicator:
Instructional Practices - Actively Engaged in Relevant Learning & Mindset - Teachers and Students - Create Environment Where All Students Can Achieve & Student Goal Setting.

This Action addresses PIR Mathematics Achievement - Mathematics.



Budgeted
Expenditures

5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$98,500



Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1.4 College & Career Readiness (Site-Based Action)</p> <p>Provide an instructional services which prepare students for college admission, meet UC A-G requirements and support Advanced Placement course enrollment, exam registration and passage rates. Action includes support for concurrent enrollment at Hartnell College, articulation with Hartnell College, submission of courses for UC A-G approval, field trips to colleges and universities, AP Training for teachers (Title 1 funded), AP course development, Get Focused / Stay Focused (Title 1 funded). Students will be provided career-oriented services and activities including career awareness field trips activities in K-6th and 7-8th grades, career assessment in the 9th grade, (GFSF), career exploration in the 10th grade (ASVAB), CTE and community classroom by the 11th/12th grades.</p> <p>This action seeks to supplement Gear-Up/College-Aspiring activities funded with other sources in partnership with the University of California Santa Cruz to provide</p>		<p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$59,118</p>	

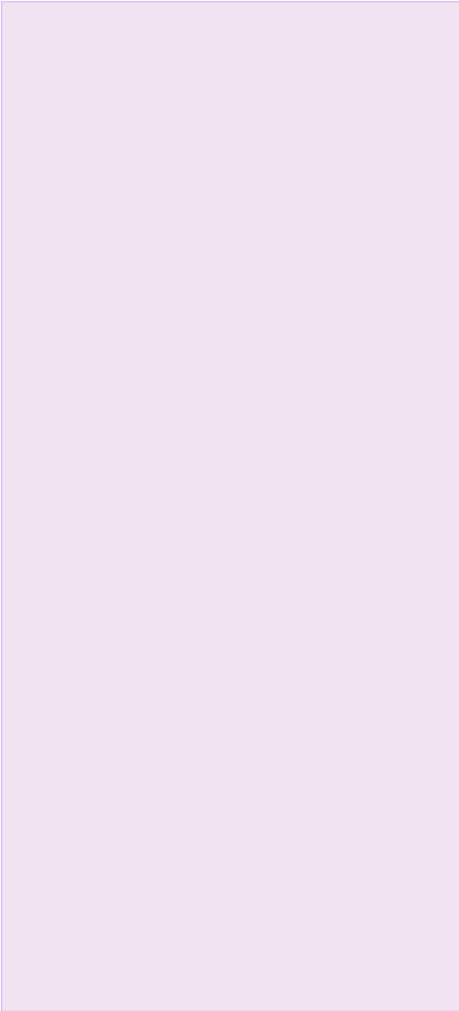
college-aspiring services and activities for middle school and high school students to include workshops, presentations, college club, support services, tutoring, college test preparation, field trips, summer programs and parent engagement.

This action also seeks to offer all students PSAT for all 10th grade students, ACT preparation for 50 students, SAT preparation for up to 50 students, and the SAT for all 11th grade students and Advanced Placement Exams for all students enrolled in AP classes.

This action sustains visits to college campuses for all schools.

This action includes funding for hourly, student transportation and professional services.

This Action addresses the PIR Post-School Outcomes Indicator.



Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1.5 Student & Parent Orientations (Site-Based Action)</p> <p>Conduct activities to develop awareness of parents of students matriculating from Elementary to Secondary schools. Shared</p>		<p>4000-4999: Books And Supplies Supplemental/Concentration \$2,500.00</p>	

between SHS and MSMS. Provide peer support activities: Link Crew for Soledad High School and Where Everyone Belongs (WEB) for Main Street Middle School. The District will ensure that SWDs are fully engaged in orientation activities through case-carrier monitoring.

This action includes funds for Materials.

This Action supports PIR Suspension Indicator - Poor Social Skills / Rapport with Students & Staff and Special Skills / Developing Appropriate Relationships.



Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1.6 Parent Awareness College & Career Readiness (Site-Based Action)		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$500	
Provide College and Career awareness activities for secondary parents. This Action helps students and parents be trained on next steps to college application, admission, and financial aid.		3000-3999: Employee Benefits Supplemental/Concentration \$105	
Action provides for hourly compensation and professional services.		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$2,395	

This Action addresses the PIR Post-School Outcomes Indicator.

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1.7 Student Pathway Enhancement (District & Site-Based Action)</p> <p>Provide students with co--curricular opportunities to expand their learning through enhancements to programs and pathways of studies including. Action supports Math Engineering Science Achievement MESA contract and events, Naval Junior Reserve Officer Training Corps (NJROTC) travel and events, Future Farmers of America (FFA) travel and events as well as SkillsUSA travel and competitions.</p> <p>Action provides for professional services and student travel.</p>		<p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$25,000.00</p>	

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1.8 Participation in Academic Activities (Site-Based Action)</p> <p>Support student participation in co-curricular activities which enhance academic study. Includes Author's</p>		<p>4000-4999: Books And Supplies Supplemental/Concentration \$2,500</p>	

Festivals, Mathletics, Science Fairs and History Day

Action includes funding for materials; may be transferable to student transportation and/or professional services.



Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 2

Proficiency For ALL: SUSD will provide a high quality and comprehensive instructional program

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	

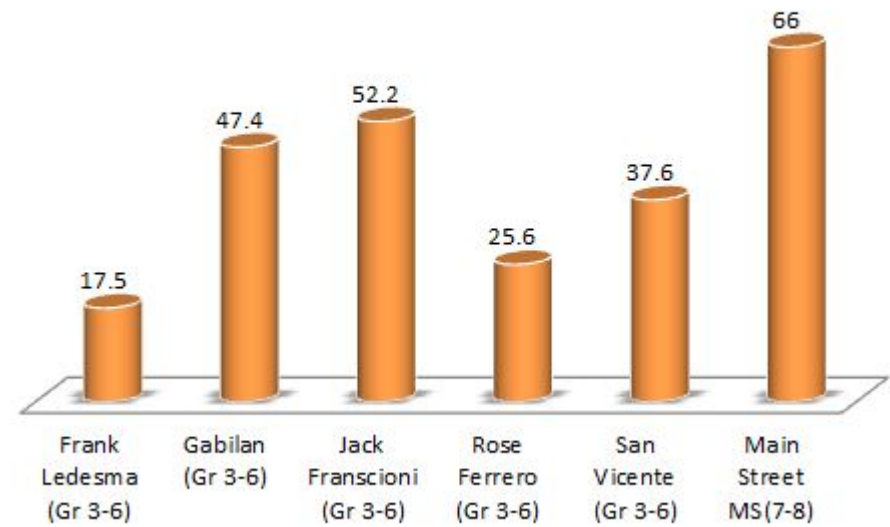
Annual Measurable Outcomes

Expected	Actual
Metric/Indicator ELA Caaspp -Dashboard (Grades 3--8) Distance from 3	ELA Caaspp -Dashboard (Grades 3--8) Distance from 3 - -41.05 - Results in graph below indicate negative (-) scores from the standard.
19-20 -20.00 points	
Baseline -51.00 points	

Expected

Actual

ELA CAASPP 2019



Math Caaspp -Dashboard - (Grades 3--8) Distance from 3 - -62.3 - Results in graph below indicate negative (-) scores from the standard.

Metric/Indicator

Math Caaspp -Dashboard - (Grades 3--8) Distance from 3

19-20

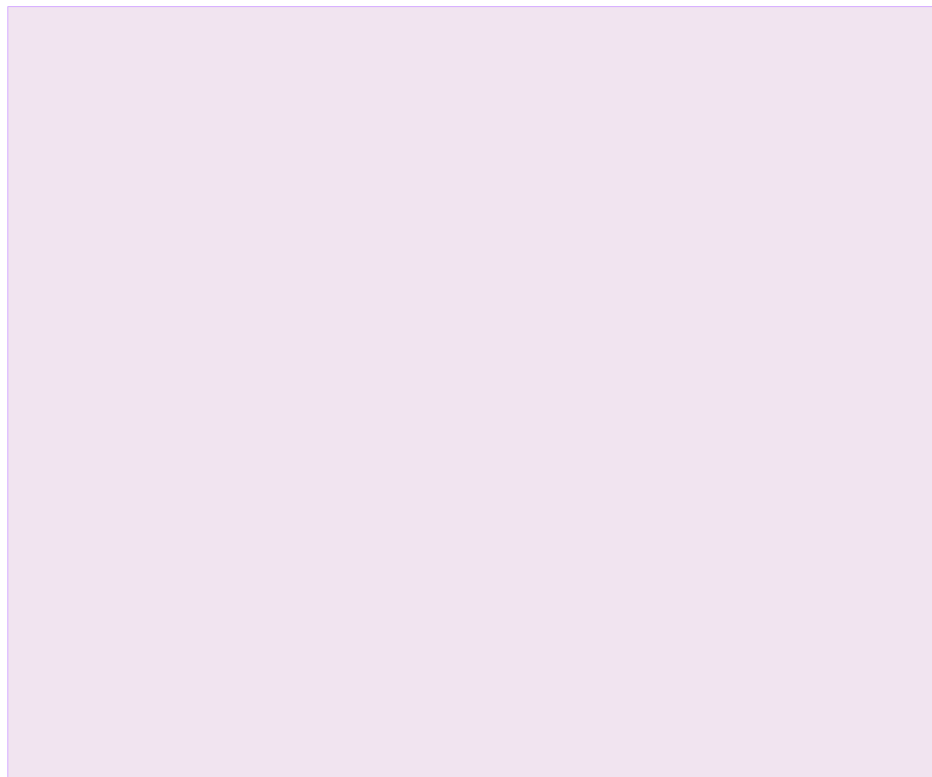
-50.00 points

Baseline

-72.8 points

Expected

Actual

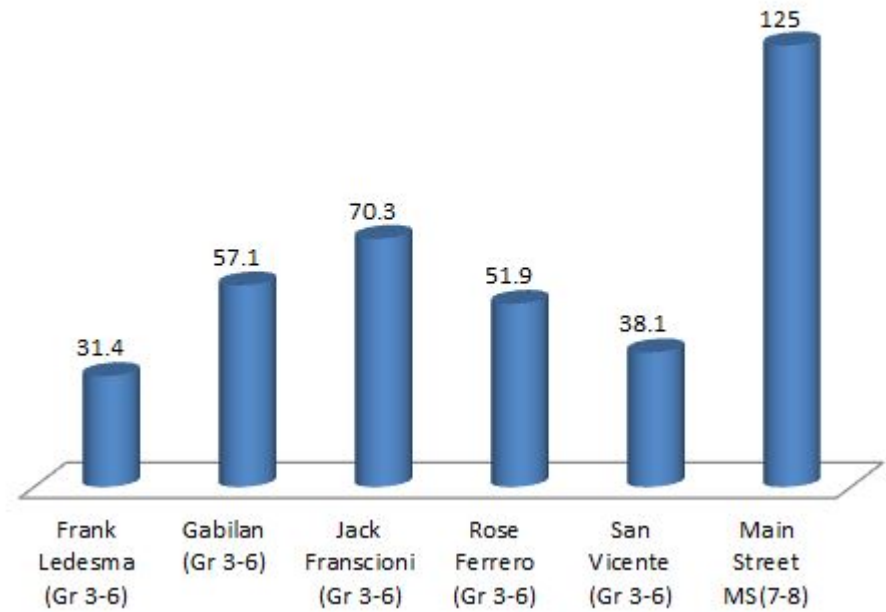


Metric/Indicator
NWEA Spring 3rd grade Math

19-20
35.00%

Baseline
20.00%

Math CAASPP 2019

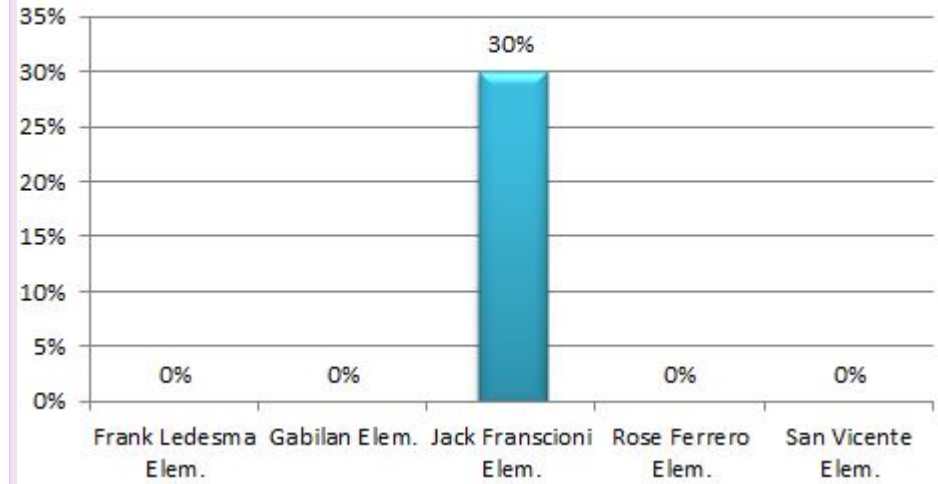


NWEA Spring 3rd grade Math proficient & advanced - 30% Only Jack Franscioni School

Expected

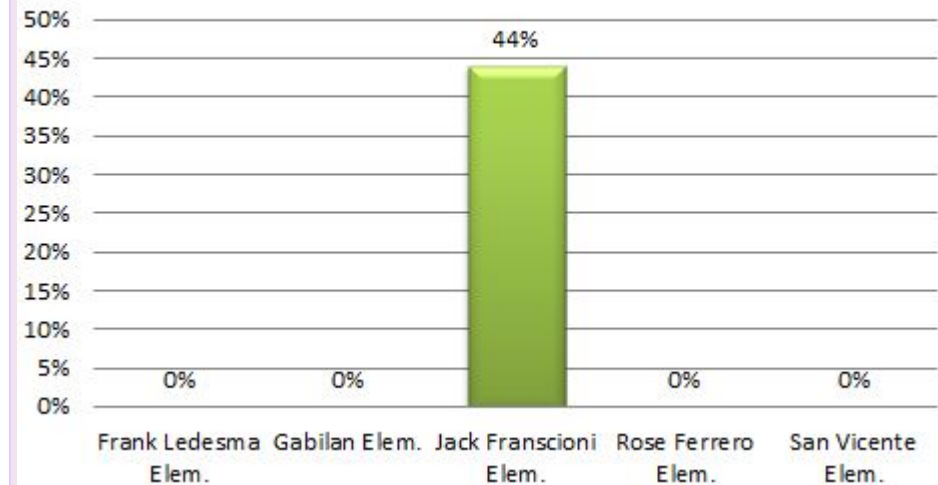
Actual

3rd GRADE MATH



NWEA Spring 3rd grade Reading proficient & advanced - 44% Only Jack Francioni School

3rd GRADE READING



NWEA Spring 4th grade Math proficient & advanced - 18% Only Jack Francioni School

Metric/Indicator

NWEA Spring 3rd grade Reading proficient & advanced

19-20

50.00%

Baseline

36.00%

Metric/Indicator

NWEA Spring 4th grade Math proficient & advanced

19-20

Expected

40.00%

Baseline

18.00%

Metric/Indicator

NWEA Spring 4th grade Reading proficient & advanced

19-20

45.00%

Baseline

31.00%

Metric/Indicator

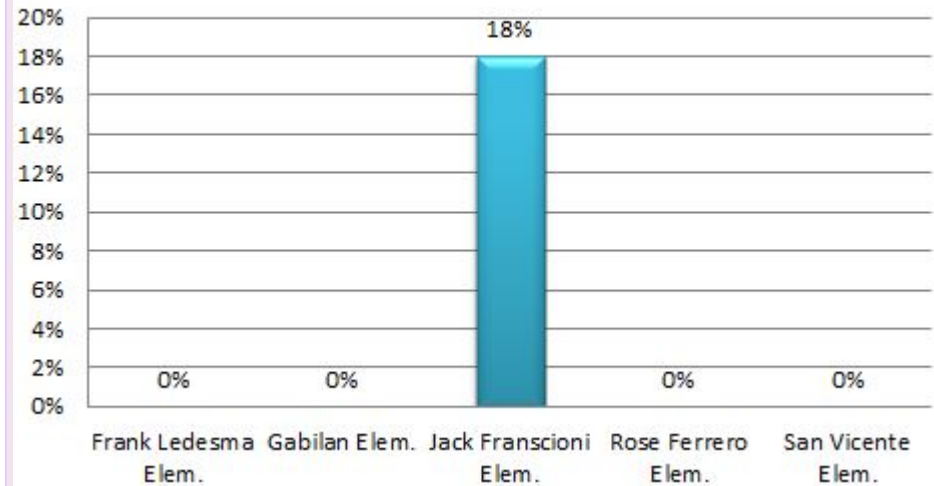
NWEA Spring 5th grade Math proficient & advanced

19-20

45.00%

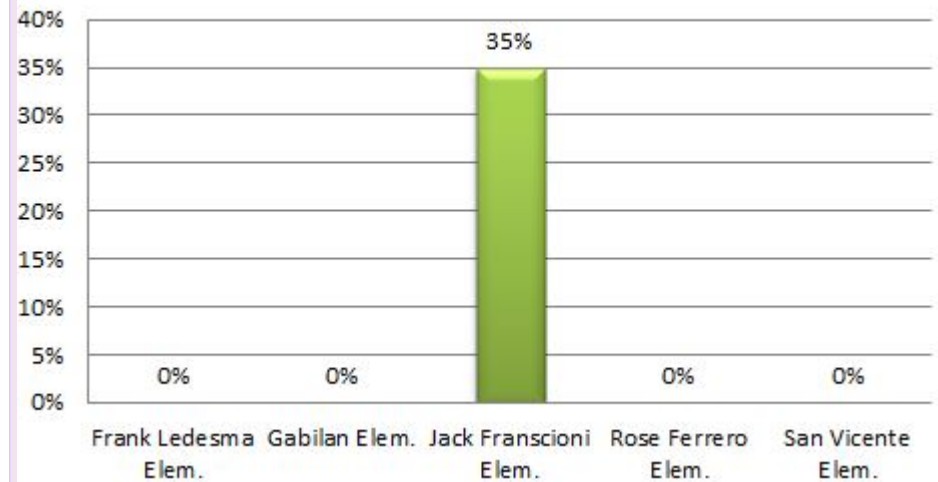
Actual

4th GRADE MATH



NWEA Spring 4th grade Reading proficient & advanced - 35% Only Jack Franscioni School

4th GRADE READING



NWEA Spring 5th grade Math proficient & advanced - 19% Average (Includes Jack Franscioni & San Vicente Schools)

Expected

Baseline
30.80%

Metric/Indicator

NWEA Spring 5th grade Reading proficient & advanced

19-20
55.00%

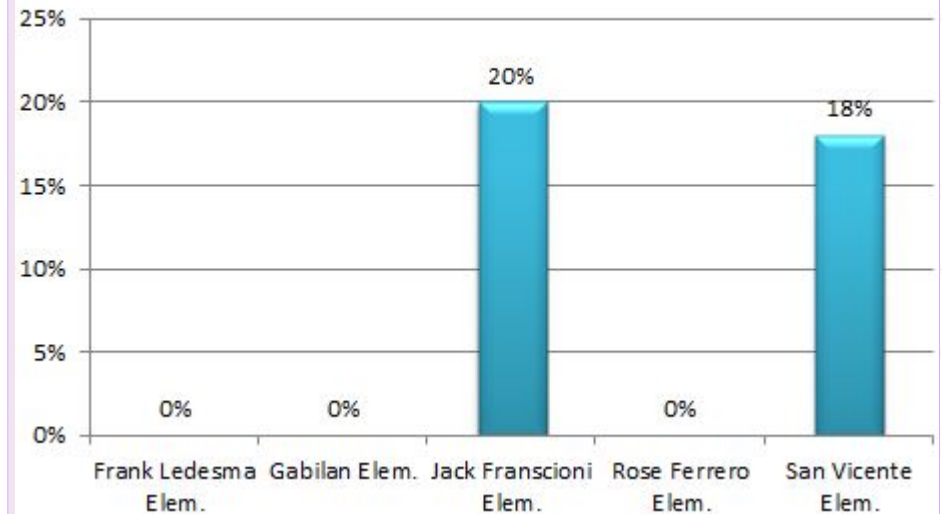
Baseline
40.00%

Metric/Indicator

NWEA Spring 6th grade Math proficient & advanced

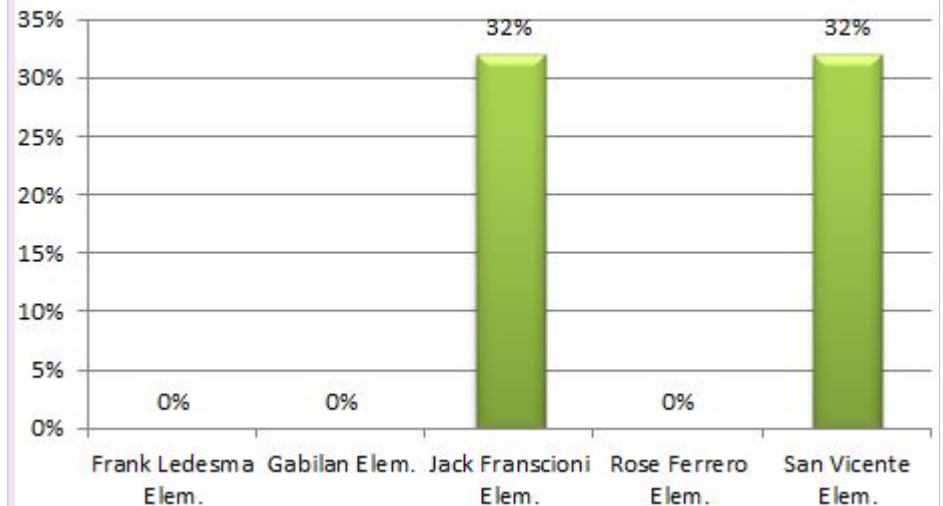
Actual

5th GRADE MATH



NWEA Spring 5th grade Reading proficient & advanced - 32% Average (Includes Jack Frascioni & San Vicente Schools)

5th GRADE READING



NWEA Spring 6th grade Math proficient & advanced - 29% Average (Includes Jack Frascioni & San Vicente Schools)

Expected

19-20
40.00%

Baseline
25.40%

Metric/Indicator

NWEA Spring 6th grade Reading proficient & advanced

19-20
50.00%

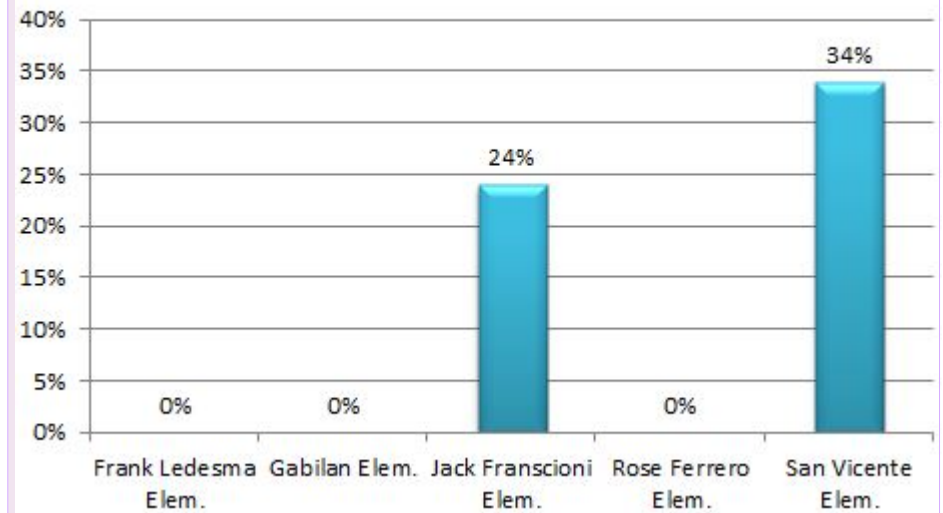
Baseline
36.80%

Metric/Indicator

NWEA Spring 7th grade Math proficient & advanced

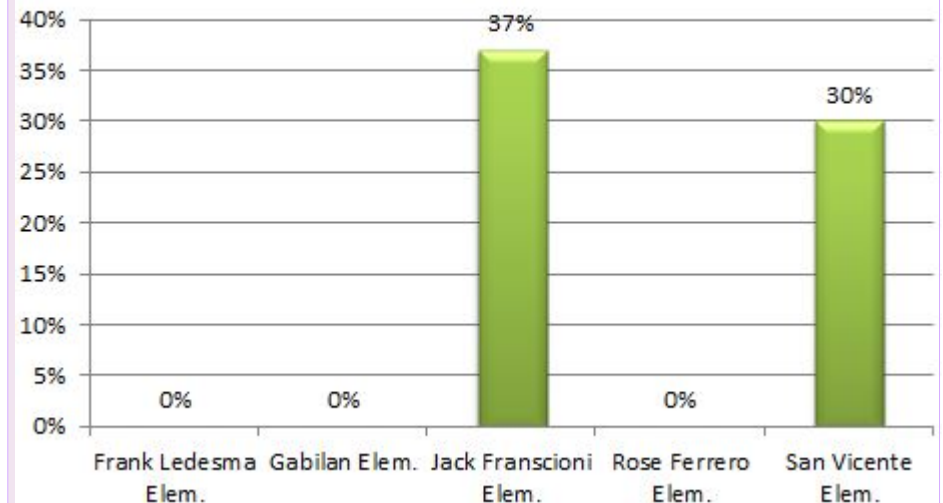
Actual

6th GRADE MATH



NWEA Spring 6th grade Reading proficient & advanced - 34% Average
(Includes Jack Francioni & San Vicente Schools)

6th GRADE READING



NWEA Spring 7th grade Math proficient & advanced - 17% Average (Graph from NWEA)

Expected

19-20
40.00%

Baseline
18.00%

Metric/Indicator
NWEA Spring 7th grade Reading proficient & advanced

19-20
45.00%

Baseline
30.00%

Actual

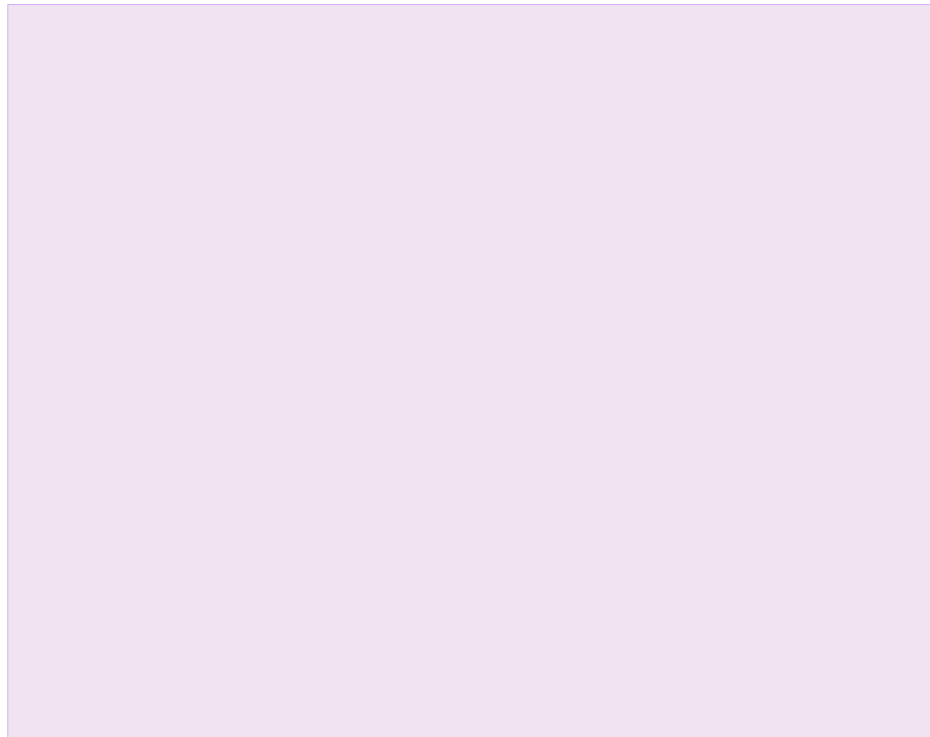
Mathematics

Summary	
Total Students With Valid Growth Test Scores	400
Mean RIT	208.3
Standard Deviation	17.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.6
Students At or Above Norm Grade Level Mean RIT	50

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
	count	%	count	%	count	%	count	%	count	%
Overall Performance										
Mathematics	248	62%	85	21%	41	10%	20	5%	6	2%

NWEA Spring 7th grade Reading proficient & advanced - 36% (Graph from NWEA)

Expected



Metric/Indicator

NWEA Spring 8th grade Math proficient & advanced

19-20

45.00%

Baseline

29.00%

Actual

Reading

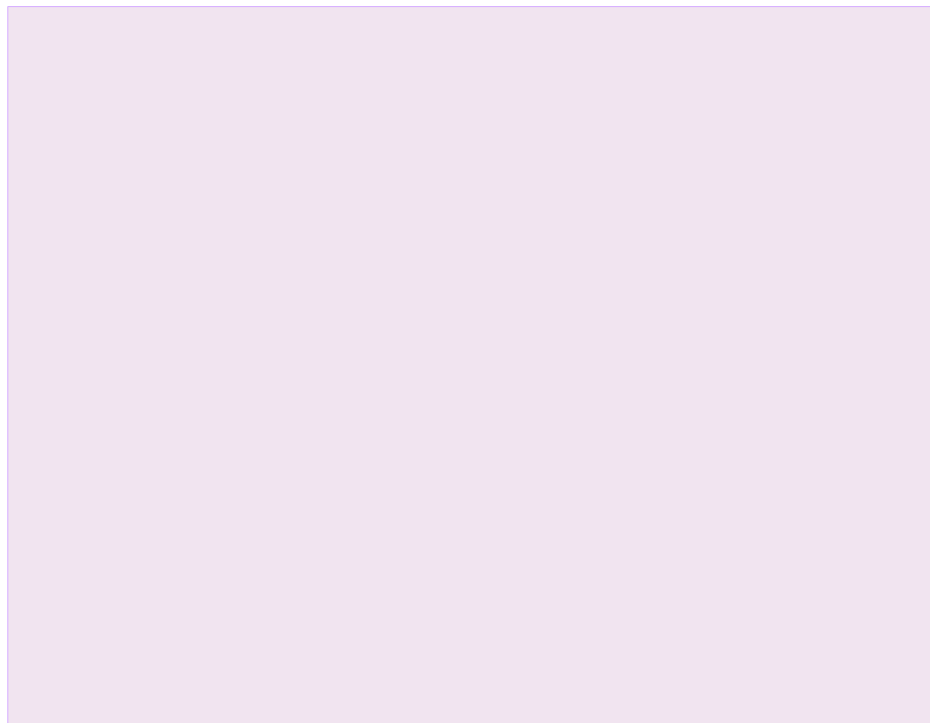
Summary

Total Students With Valid Growth Test Scores	398
Mean RIT	204.6
Standard Deviation	18.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	218.2
Students At or Above Norm Grade Level Mean RIT	103

	Lo %ile <21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
	count	%	count	%	count	%	count	%	count	%
Overall Performance										
Reading	177	44%	79	20%	75	19%	52	13%	15	4%

NWEA Spring 8th grade Math proficient & advanced - 21% (Graph from NWEA)

Expected



Metric/Indicator

NWEA Spring 8th grade Reading proficient & advanced

19-20

55.00%

Baseline

39.00%

Actual

Mathematics

Summary

Total Students With Valid Growth Test Scores	393
Mean RIT	212.5
Standard Deviation	17.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	230.9
Students At or Above Norm Grade Level Mean RIT	58

	Lo %ile <21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
	count	%	count	%	count	%	count	%	count	%
Overall Performance										
Mathematics	216	55%	96	24%	56	14%	18	5%	7	2%

NWEA Spring 8th grade Reading proficient & advanced - 37% (Graph from NWEA)

Expected

Actual

Reading

Summary									
Total Students With Valid Growth Test Scores								388	
Mean RIT								209.5	
Standard Deviation								15.9	
District Grade Level Mean RIT								*	
Students At or Above District Grade Level Mean RIT								*	
Norm Grade Level Mean RIT								220.1	
Students At or Above Norm Grade Level Mean RIT								102	

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance		count	%	count	%	count	%	count	%	count	%
Reading		159	41%	85	22%	83	21%	42	11%	19	5%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2.1 Class Size Reduction Maintain state required class size reduction for TK-3 at 25 students in order to meet state requirements. This provides for eight (8) additional teachers to meet the state requirement		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$554,994 3000-3999: Employee Benefits Supplemental/Concentration \$244,445	

Continue to fund at a 25:1 student to teacher ratio.

This Action includes salaries/benefits.

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2.2 District Wide Assessment Student services will implement testing programs to support formative and summative assessments for all students including NWEA for Grades TK/JK-2nd, CPAA (Grades K--1), Interim Assessment Block, Illuminate, Renaissance Learning, (Accelerated Reader), Reading Inventory, adoption-embedded assessments and others. Provides for training of teachers in administration of assessments and use of data. Student Services will provide assessment data reports for use by teachers and administrators in weekly PLC meetings to inform instruction and support student learning. Action includes Professional services, Materials/supplies, Subs/hourly.		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$15,000 3000-3999: Employee Benefits Supplemental/Concentration \$3,080 4000-4999: Books And Supplies Supplemental/Concentration \$5,000 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$150,000	

This Action addresses DA ELA Indicator: Individual Learning Needs - Data Informed Assessments.

This Action addresses PIR ELA Indicator: Achievement - English Language Arts.

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2.3 Professional Development		4000-4999: Books And Supplies Supplemental/Concentration \$10,000	
Teachers will be provided training in district instructional initiatives not specific to other LCAP Goals and Actions. PD topics will include but not limited to Professional Learning Communities (also funded by Title 1), academic content-areas, Multi-Tiered Systems of Support (MTSS,also funded by SUMS grant), Social-Emotional Learning, Essential Standards and Learning Targets, Instructional Coaching, CIFT, Effective First Instruction, Collaborative Practices, Gradual Release of Responsibility and others.		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$147000	
		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$92,177	
		3000-3999: Employee Benefits Supplemental/Concentration \$42,137	
New for 2019-2020: Resources for provision of coaching services in follow-up to PD will be included. The Academic TOSA's salary will be moved to this Action from Action 2.2 - Support for New Teachers			

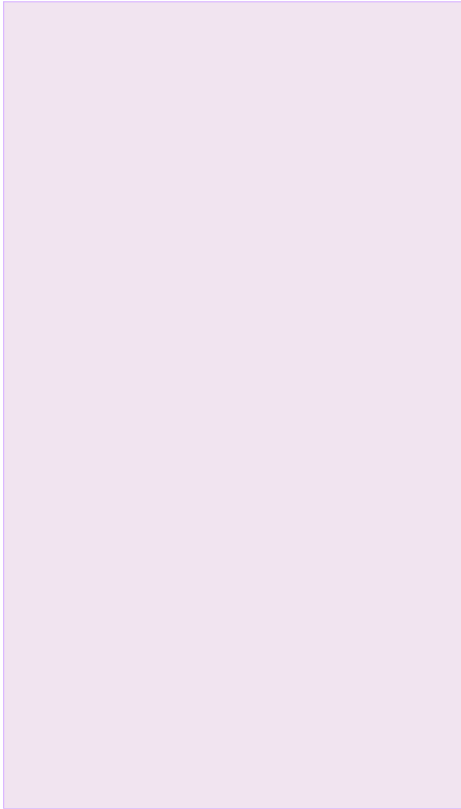
The My Learning Plan program will be used to track professional development participation.

This Action includes funding for certificated salary/benefits, hourly, materials and supplies, and professional services.

This Action addresses DA ELA Indicator: Professional Development - Coaching/Mentors & Instructional Strategies.

This Action addresses DA Mathematics Indicator: Instructional Practices - UDL & Access.

This Action addresses PIR: Achievement - English Language Arts & Mathematics.



Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.4 Elementary Counseling Services</p> <p>Provide academic and social-emotional and academic counseling services for students in Grades JK/TK--6.</p> <p>Action provides funding for Counselors salaries/benefits and ten (10) additional workdays.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$445,018</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$172,082</p>	

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.5 – Response to Intervention</p> <p>This action supports intervention for English Learners, Students with Disabilities and struggling student learners. This action provides for instructional aides to support student learning intervention services. Action also provides for training for instructional aide support of small group instruction including use of Reading Inventory, ELA/ELD Intervention Kits and Early Reading</p> <p>This Action funds classified salary/benefits and professional services.</p> <p>This Action addresses DA ELA Indicator: Individual Learning Needs - Instructional Strategies.</p> <p>This Action addresses DA Mathematics Indicator: Intervention - More Targeted Intervention Time & Tier 1 Flexible Groupings.</p>		2000-2999: Classified Personnel Salaries Supplemental/Concentration \$487,510	
		3000-3999: Employee Benefits Supplemental/Concentration \$220,508	
		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$10,000	

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2.6 After School Programs		5000-5999: Services And Other Operating Expenditures	

This Action supplements the separately funded (Title 1) After School Education and Safety program (ASES) by providing academic tutoring with a focus on mathematics. ASES and other students would be provided support in mathematics by trained tutors. This Action would be provided through a partnership with the Silicon Valley Education Foundation.

This Action would include funding for Professional Services and Hourly compensation.

This Action addresses DA Mathematics Indicator: Intervention - More Targeted Intervention Time.

This Action addresses PIR ELA Indicator: Achievement - Mathematics.

Supplemental/Concentration
\$30,000

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2.7 Educational Technology Purchase, support and maintain educational technology to enhance teaching, learning and assessment throughout the District. This action provides for District EdTech Committee work, Professional Development,		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$115,158 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$532,497	

presenter fees and attendance at CUE and other Ed Tech conferences. This action also includes salaries of the Director of Technology, EdTech Staff, and Substitute costs (for teacher participation in training) as well as iPad leases and other equipment acquisition.

This action includes funding for certificated and classified salaries/benefits, substitutes, hourly compensation, materials, equipment, travel/conference and professional services.

3000-3999: Employee Benefits Supplemental/Concentration
\$294,713

5000-5999: Services And Other Operating Expenditures Supplemental/Concentration
\$513,000

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.8 Early Learning Programs</p> <p>Support Early Learning programs for Preschool, Junior Kindergarten, Transitional Kindergarten and Kindergarten teachers. Implement and enhance robust early learning program by purchasing materials to support preschool, JK, TK and K teachers. This action provides additional funding for Elementary sites with Preschool Programs</p> <p>This action includes funding for instructional materials. Funds may also be used for hourly/substitutes and professional services.</p>		<p>4000-4999: Books And Supplies Supplemental/Concentration \$15,000</p>	

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.9 District Support for Administrators and Instructional Leaders</p> <p>Provide professional development, learning and coaching for administrators and Teachers on Assignment to enable them to provide instructional leadership and coaching at school sites.</p> <p>This action provides for coaching by Peter DeWitt, participation at ACSA academies and institutes, and other administrative training events, administrative induction (MCOE). This Action also provides for the Director of Student Services, Support and Assessment.</p> <p>This Action includes certificated salaries/benefits and professional services.</p>		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$133,610	
		3000-3999: Employee Benefits Supplemental/Concentration \$50,660	
		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$114,000	

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.10 Reading Intervention (District)</p> <p>This Action provides for reading instruction and intervention for</p>		1000-1999: Certificated Personnel Salaries	

elementary and middle school students. The primary service provided is Read 180/System 44 reading and phonics instruction, licenses as well as a dedicated Reading TOSA. The Action also provides for a consultant to train and support Read 180 teachers.

This Action includes funding for certificated salary/benefits, substitute compensation, instructional materials, and professional services.

This Action addresses DA ELA Indicator: Individual Learning Needs - Data Informed Assessments & Instructional Strategies.

This Action addresses PIR ELA Indicator: Achievement - English Language Arts.

Supplemental/Concentration
\$99,925

3000-3999: Employee Benefits
Supplemental/Concentration
\$27,673

4000-4999: Books And Supplies
Supplemental/Concentration
\$67,402

5000-5999: Services And Other
Operating Expenditures
Supplemental/Concentration
35,000

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2.11 Science (District) Students will be provided instruction aligned with Next Generation Science Standards (NGSS). This Action supports NGSS teacher training, STEMScopes replacement costs and training.		4000-4999: Books And Supplies Supplemental/Concentration \$60,178	
		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$10,000	
		1000-1999: Certificated Personnel Salaries	

This Action includes funding for substitute compensation, materials/supplies, and professional services including travel/conference.

Supplemental/Concentration
\$4,000

3000-3999: Employee Benefits
Supplemental/Concentration
\$822

Action 12

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

2.12 Library Media Technicians

Provide library media services for each school site. Support to include Library Media Technicians and funds for book purchases.

This action includes funding for salaries/benefits as well as materials and supplies

2000-2999: Classified Personnel
Salaries
Supplemental/Concentration
\$257,242

3000-3999: Employee Benefits
Supplemental/Concentration
\$148,673

4000-4999: Books And Supplies
Supplemental/Concentration
\$26,000

Action 13

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

2.13 Essential Standards & Grading

Provides for identification of Essential Standards and Learning Targets to support Professional Learning Community work. Action also provides for updating of report card forms to align with identified essential standards-.

The District will include education specialists in grade-level/subject

1000-1999: Certificated
Personnel Salaries
Supplemental/Concentration
\$10,785

3000-3999: Employee Benefits
Supplemental/Concentration
\$2,215

5000-5999: Services And Other
Operating Expenditures
Supplemental/Concentration
\$5,000

area PLCs as well development of essential standards and learning targets.

This Action includes funding for hourly compensation, materials and professional services.

This Action addresses DA ELA Indicator: Individual Learning Needs & Professional Development - Data Informed Assessments & Supports.

This Action addresses DA Mathematics Indicator: Intervention - More Targeted Intervention Time & Tier 1 Flexible Groupings.

This Action addresses PIR ELA Indicator: Achievement - English Language Arts & Mathematics.



Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.14 Research Best Practices</p> <p>This Action supports visitation to "Lighthouse Districts" to research best practices including RTI, DLI, PLC, ELD, Essential Standards, Assessment and Academic Coaching and bring back best practices to implement in the district.</p>		<p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$1,000</p>	

This Action provides funding for travel and conferences.

Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.15 Training for Curriculum Adoptions</p> <p>This Action provides for piloting and training on adoption of curriculum materials. For 2019-2020, The district is scheduled to pilot NGSS-Aligned publisher's materials.</p> <p>This Action includes funding for substitutes, hourly compensation and professional services.</p>		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$5,807	
		3000-3999: Employee Benefits Supplemental/Concentration \$1,193	
		4000-4999: Books And Supplies Supplemental/Concentration \$400	
		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$2,600	

Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.16 Mathematics Instruction</p> <p>This new Action will provide for a comprehensive approach to Mathematics Instruction for all grades. Elementary teachers and secondary teachers who teach mathematics will be provided Professional Development and Coaching in a limited number of instructional strategies based on</p>		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$16,590	
		3000-3999: Employee Benefits Supplemental/Concentration \$3,410	

<p>Common Core's 8 Mathematical Practice standards. Strategies would include Number Talks, Collaborative Conversations, and Complex Instruction.</p> <p>This Action would include funding for substitutes (to enable peer observation), hourly compensation for participation in Math PD, and Professional Services for training and consultant work.</p> <p>This Action addresses DA Mathematics Indicator: Assessment, Instructional Practices, Mindset - Teachers & Students & Intervention.</p> <p>This Action addresses PIR ELA Indicator: Achievement - Mathematics.</p>		4000-4999: Books And Supplies Supplemental/Concentration \$8,000	
		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$32,000	

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 3

Safe Learning Environment: The District will provide a safe and secure learning environment for staff and students at all school sites.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement)
Local Priorities:	

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Suspensions 19-20 350 days Baseline 329 days	2018-19 Suspension Rate for Soledad Unified School District - 4.9% (Graphic from DataQuest)

Expected

Metric/Indicator

Expulsions

19-20

0

Baseline

0

Actual

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
Frank Ledesma Elementary	565	15	10	1.8%	60.0%	40.0%
Gablan Elementary	491	16	9	1.8%	55.6%	44.4%
Jack Franciscini Elementary	619	5	5	0.8%	100.0%	0.0%
Main Street Middle	832	209	107	12.9%	57.0%	43.0%
Pinnacles High	79	1	1	1.3%	100.0%	0.0%
Rose Ferrero Elementary	524	29	13	2.5%	46.2%	53.8%
San Vicente Elementary	560	14	8	1.4%	37.5%	62.5%
Soledad High	1,566	149	98	6.3%	68.4%	31.6%
Soledad Transition Center	1	0	0	0.0%	0.0%	0.0%

Report Totals

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
Soledad Unified	5,125	438	250	4.9%	60.6%	39.2%
Monterey County	77,456	5,296	3,320	4.3%	70.1%	29.9%
Statewide	5,678,140	335,677	206,391	3.6%	69.6%	30.4%

2018-19 Expulsion Rate for Soledad Unified School District - 0% (Graph from DataQuest)

Expected

Actual

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
Frank Ledesma Elementary	565	0	0	0.00%
Gabilan Elementary	491	0	0	0.00%
Jack Francioni Elementary	619	0	0	0.00%
Main Street Middle	832	0	0	0.00%
Pinnacles High	79	0	0	0.00%
Rose Ferrero Elementary	524	0	0	0.00%
San Vicente Elementary	560	0	0	0.00%
Soledad High	1,566	0	0	0.00%
Soledad Transition Center	1	0	0	0.00%

Report Totals

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
Soledad Unified	5,125	0	0	0.0%
Monterey County	77,456	39	39	0.05%
Statewide	5,678,140	5,002	4,958	0.09%

2018-19 Suspension Days - 371.5 (Data from SWIS)

Metric/Indicator

Suspension Rate (as contrasted with days suspended)

19-20

350 days / 4.2

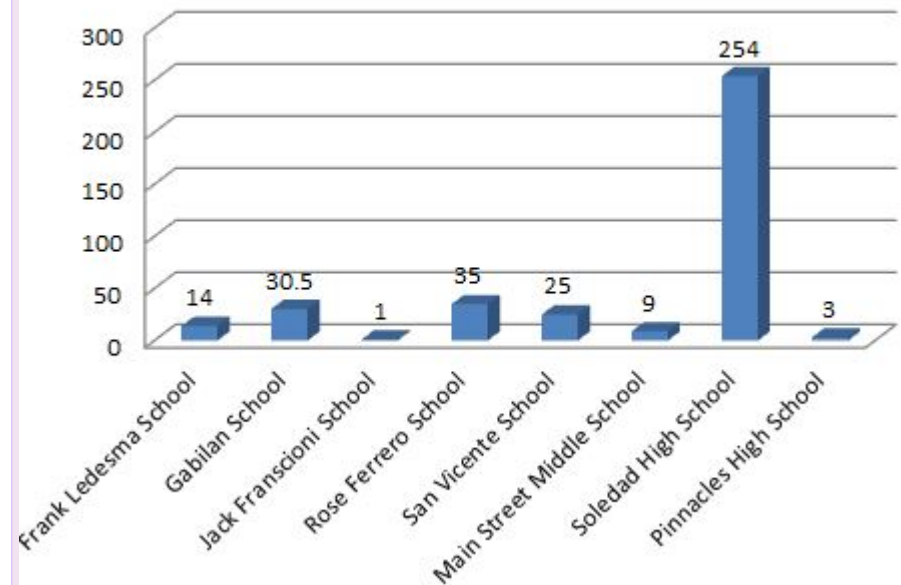
Baseline

329 days / 4.3% rate

Expected

Actual

2018-19 Suspension Days



Middle School Dropouts - 0% (2018-19) (Graph from Calpads)

Dropouts						
School Name	<u>Title III Eligible Immigrants</u>	<u>Gifted and Talented Education</u>	<u>Title I Part C Migrant</u>	<u>Students with Disabilities</u>	<u>English Learner</u>	<u>Socio- Economically Disadvantaged</u>
Main Street Middle	0	0	0	0	0	0

High School Dropouts - 16 (2018-19) (Graph from Calpads)

Metric/Indicator

Middle School Dropouts

19-20

0

Baseline

0

Metric/Indicator

High School Dropouts

19-20

Expected

6

Baseline

5

Metric/Indicator

Schools Maintained in Good Repair

Actual

School Name	Dropouts			
	<u>Title I Part C Migrant</u>	<u>Students with Disabilities</u>	<u>English Learner</u>	<u>Socio- Economically Disadvantaged</u>
Pinnacles High	0	0	1	4
Soledad High	2	1	4	4
TOTAL	2	1	5	8

2018-19 Schools Maintained in Good Repair

Expected

Actual

2018-19 OVERALL SCHOOL FACILITY REPAIR STATUS	
Frank Ledesma School	Good
Gabilan School	Good
Jack Franscioni School	Good
Rose Ferrero School	Good
San Vicente School	Good
Main Street Middle School	Exemplary
Soledad High School	Good
Pinnacles High School	Exemplary

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>3.1 Provide for Safe School Climate</p> <p>This Action will provide for Crisis Response, Behavior Intervention and Restorative Justice Practices. Supported strategies will include PBIS Training and Coaching</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration 5,500</p>	

(including Certificated and Classified Staff), Anti-bullying programming, Sticks and Stones services (Harmony at Home), Sprigeo online bullying reporting system license, Crisis Intervention Training and other services.

This action is supports acquisition, analysis and synthesis of safety-related data and survey results including California Healthy Kids Survey (CHKS), suspension and expulsion data (SWIS), Tired Fidelity Inventory (TFI) (Sprigeo).

This Action includes funding for Hourly compensation, Substitutes, Materials/Supplies, and Professional Services

This Action addresses the PIR Post-School Outcomes Indicator

3000-3999: Employee Benefits
Supplemental/Concentration
2,721

4000-4999: Books And Supplies
Supplemental/Concentration
10,500.00

5000-5999: Services And Other
Operating Expenditures
Supplemental/Concentration
85,500

2000-2999: Classified Personnel
Salaries
Supplemental/Concentration
5,500

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>3.2 Campus Safety</p> <p>This Action provides for a part-time School Resource Officer who provides public safety and law enforcement services to school sites. Support includes prevention, intervention and investigation related to incidents on campuses.</p>		<p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$68,000</p>	

This Action also provides for controlled substances deterrents through random safety canine campus inspections.

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>3.3 School Facilities</p> <p>This Action ensures that school facilities are kept in safe and healthy conditions. The MOTF adheres to the facility standards as contained in the Williams Case Facilities Inspection Tool.</p> <p>This Action includes funding for classified salaries/benefits, materials, equipment and professional services.</p>		<p>7000-7439: Other Outgo Supplemental/Concentration \$1,317,521</p>	

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>3.4 Social Emotional Learning and Wellness</p> <p>(Previous Action 3.4 - Safety Data Acquisition and Analysis was inserted into Current Action 3.1 - Provide for Safe School Climate)</p> <p>This Action supports Social Emotional Learning for students by providing resources and training</p>		<p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$16,000</p>	

for teachers. Under this action, K-3 teachers would be provided materials to provide Zones of Regulation instruction to their students. The Action would also provide resources for SEL training for teachers in other grade levels.

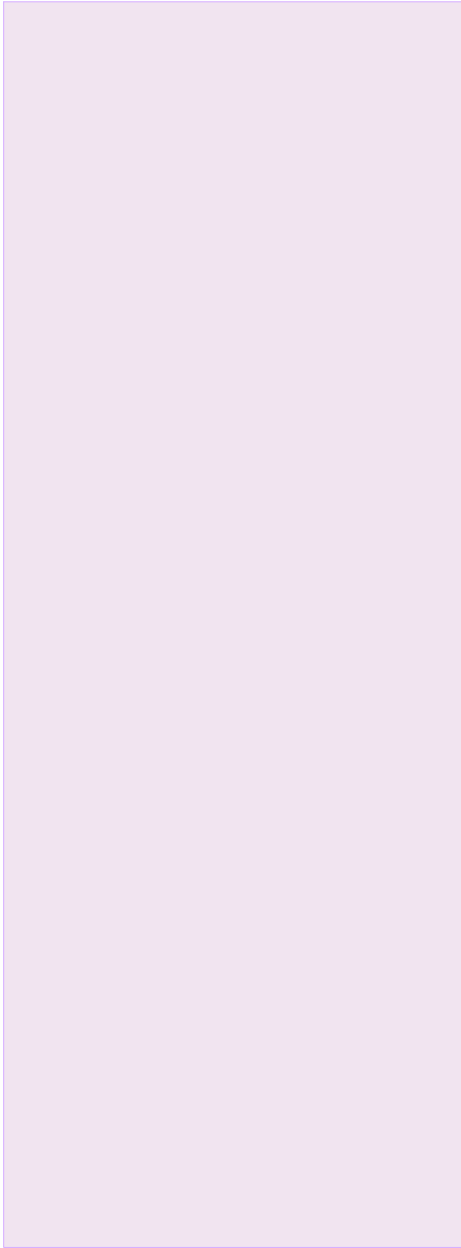
The Behavior Specialist will closely monitor SWD Behavior Intervention Plans to ensure proper implementation and fidelity as well as provide continuous follow-up and monitoring.

Additionally, this action provides drug intervention and prevention services through Sun Street Centers. Services to include Gateway Drug Trainings – General Overview of Drugs and Addiction.

Life Skills Training Evidence Based Curriculum – Self-Esteem, Peer Pressure, Anger Management.

This Action includes funding for hourly, substitutes, instructional materials and professional services.

This Action addresses the PIR Suspension and Expulsion Indicator.



Action 5

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

3.5 Support for Student Mental Health

This Action provides Social-Emotional and Mental Support to students. The support includes Behavior Health Therapists through the Monterey County Behavioral Health Department. This Action also provides District Psychologist Services for students while a referral to county-provided services is determined. For 2019-2020, an additional Behavioral Health Therapist has been added. This means there will be a therapists for the high school, middle school and elementary grade levels.

This Action includes funding for three (3) Mental Health Therapists (MCBH) and 0.5 District Psychologist.

This Action addresses the PIR Suspension and Expulsion Indicator.

1000-1999: Certificated Personnel Salaries Supplemental/Concentration
\$39,999

3000-3999: Employee Benefits Supplemental/Concentration
\$14,285

5000-5999: Services And Other Operating Expenditures Supplemental/Concentration
\$309,000

Action 6

Planned Actions/Services

3.6 Student Incentive Programs (Sites)

This Action provides resources for school sites to purchase incentives for PBIS programs. School sites

Actual Actions/Services

Budgeted Expenditures

4000-4999: Books And Supplies Supplemental/Concentration
\$57,425

5000-5999: Services And Other Operating Expenditures

Estimated Actual Expenditures

reward students for academic performance and good attendance and positive behavior. A portion of this action goes to support the Renaissance seed funds to school sites to recognize perfect attendance, attendance improvement, high grade point average and grade point average improvement.

This Action includes fund for materials/supplies and professional services.

Supplemental/Concentration
\$5,000

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>3.7 Safe Elementary Campus Supervision</p> <p>This Action, added in the 2018-2019 school year provided resources to enhance Playground Safety and Supervision by adding a Pupil Supervisor at each Elementary site.</p> <p>Action includes funding for salaries/benefits, hourly and professional services.</p>		<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$260,802</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$89,088</p>	

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p>3.8 Safe and Positive Secondary Campuses at Secondary Sites</p> <p>This Action provides for safe secondary school sites through Campus Security officer staffing at Soledad High School and Main.</p> <p>This Action includes funding for salaries/benefits and substitutes.</p>		2000-2999: Classified Personnel Salaries Supplemental/Concentration \$209,502	
		3000-3999: Employee Benefits Supplemental/Concentration \$117,961	

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
No ExpendituresTotal		0.00	

Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 4

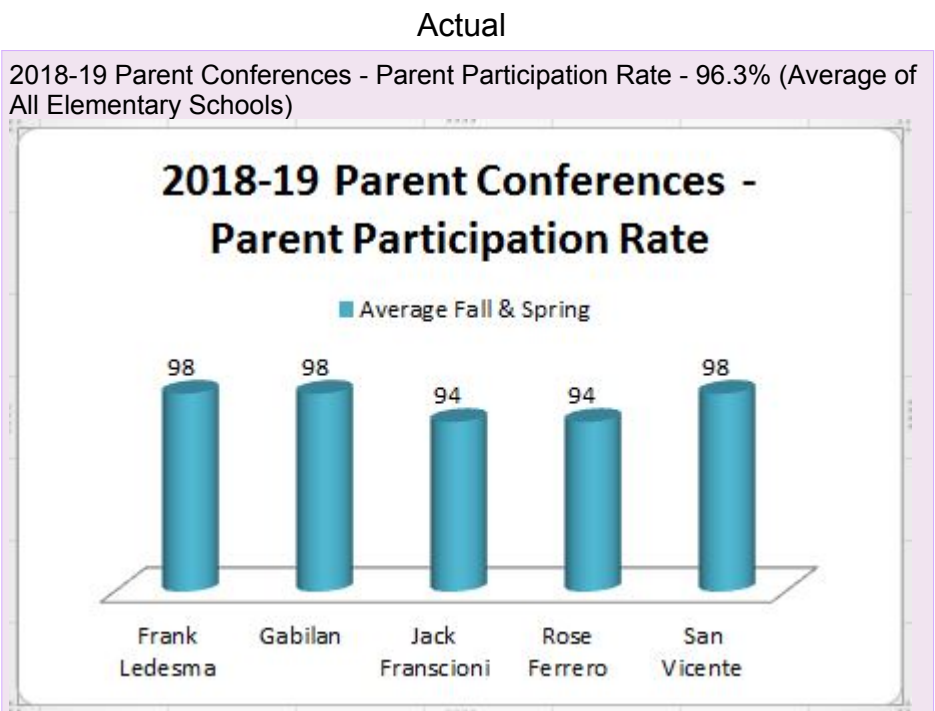
Parent and Family Engagement: Parents and students will be actively engaged and involved in school sites.

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
- Local Priorities:

Annual Measurable Outcomes

Expected
Metric/Indicator Parent Conferences - Parent Participation Rate
19-20 100.00
Baseline 98.00



Expected

Metric/Indicator

Survey- Parents feel Welcome to Participate

19-20

95.00

Baseline

61.24

Metric/Indicator

Survey- School Promotes Academic Success for All Students

19-20

95.00

Baseline

73.60

Metric/Indicator

Survey- Planning for College or Vocational School

19-20

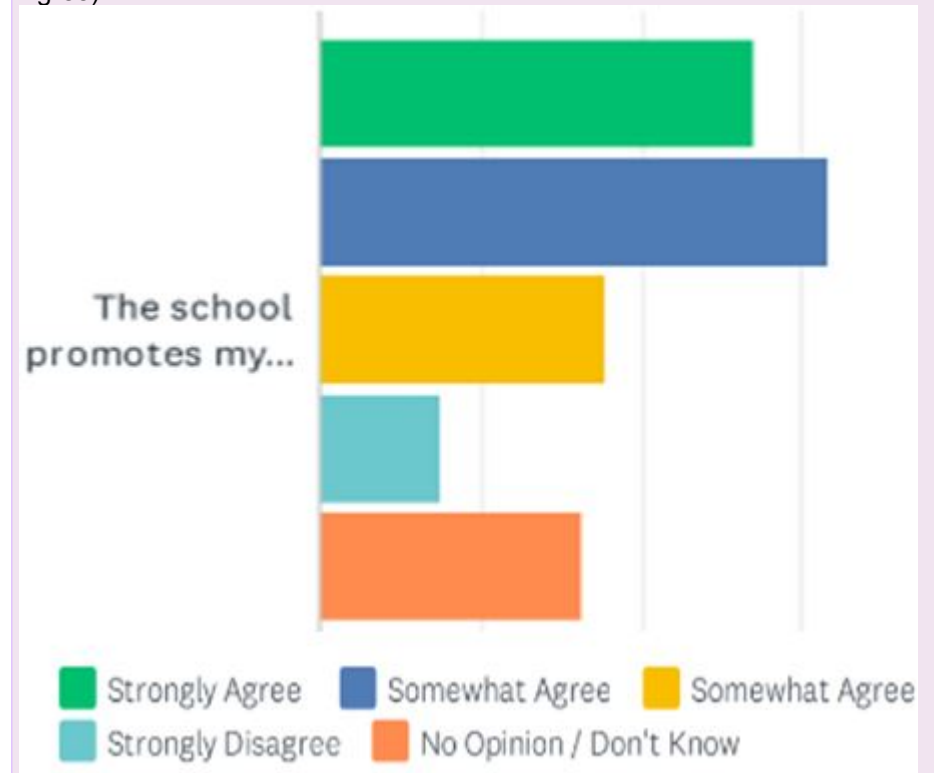
75.00

Baseline

70.34

Actual

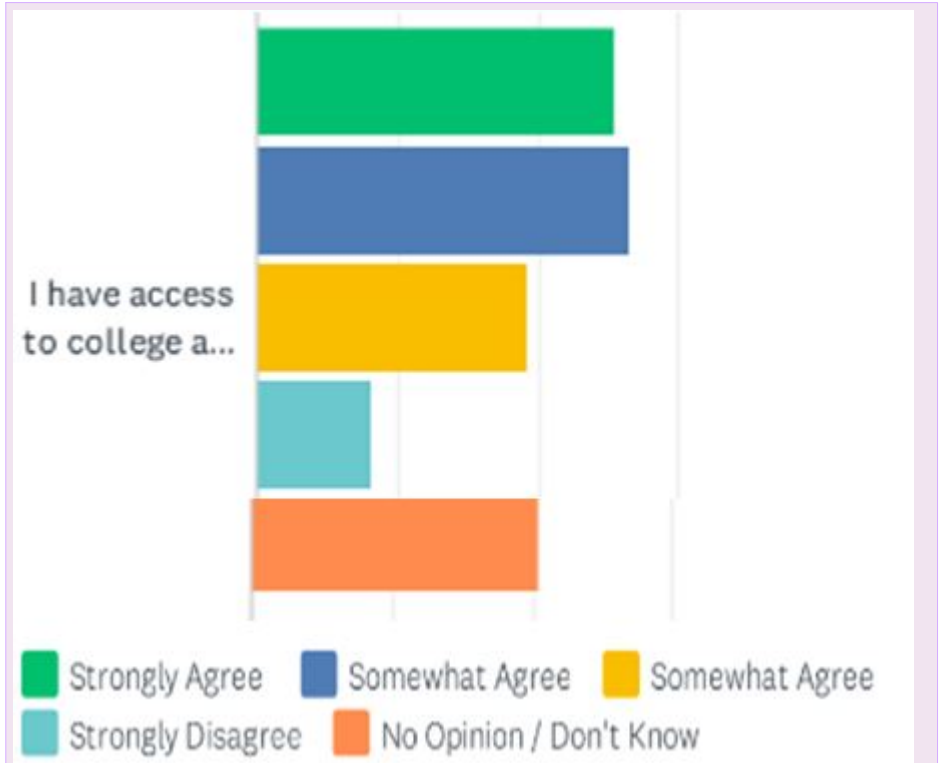
Survey- School Promotes Academic Success for All Students - Spring 2020 - Secondary Student Survey Results - 58.52% (Strongly Agree & Somewhat Agree)



Survey- Access to College and Career Counseling & Guidance - Spring 2020 - Secondary Student Survey Results - 52.05% (Strongly Agree & Somewhat Agree)

Expected

Actual



2018-19 Student Attendance Rate - 94.2% (Graph from EdData)

Metric/Indicator

Student Attendance Rate

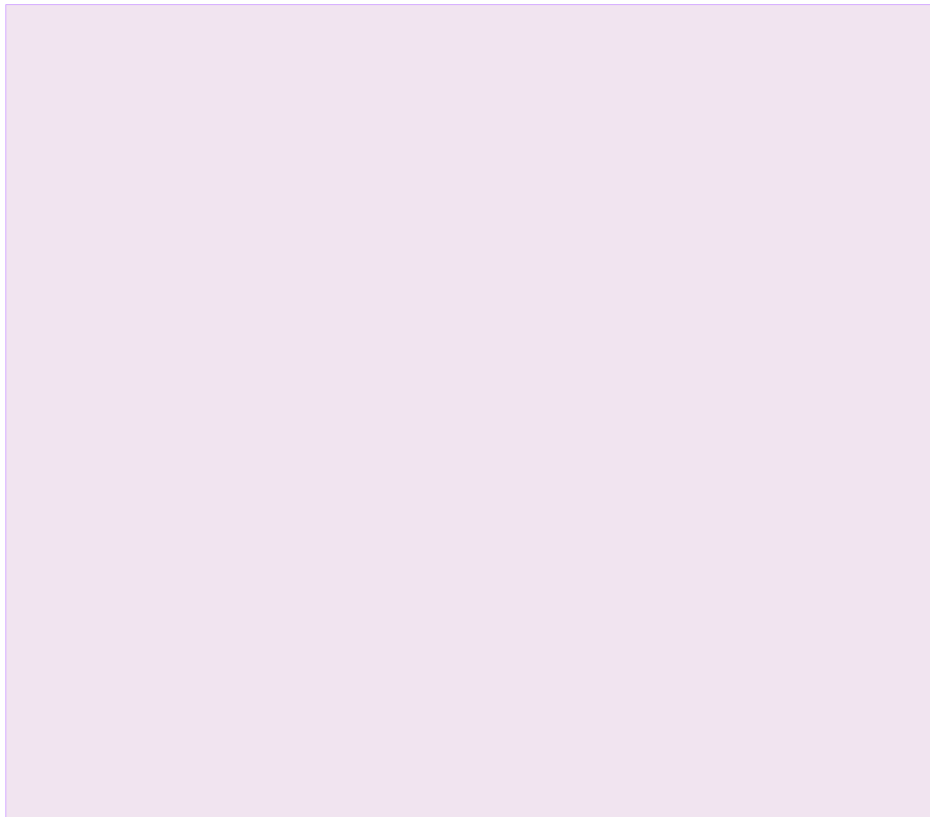
19-20

97.00

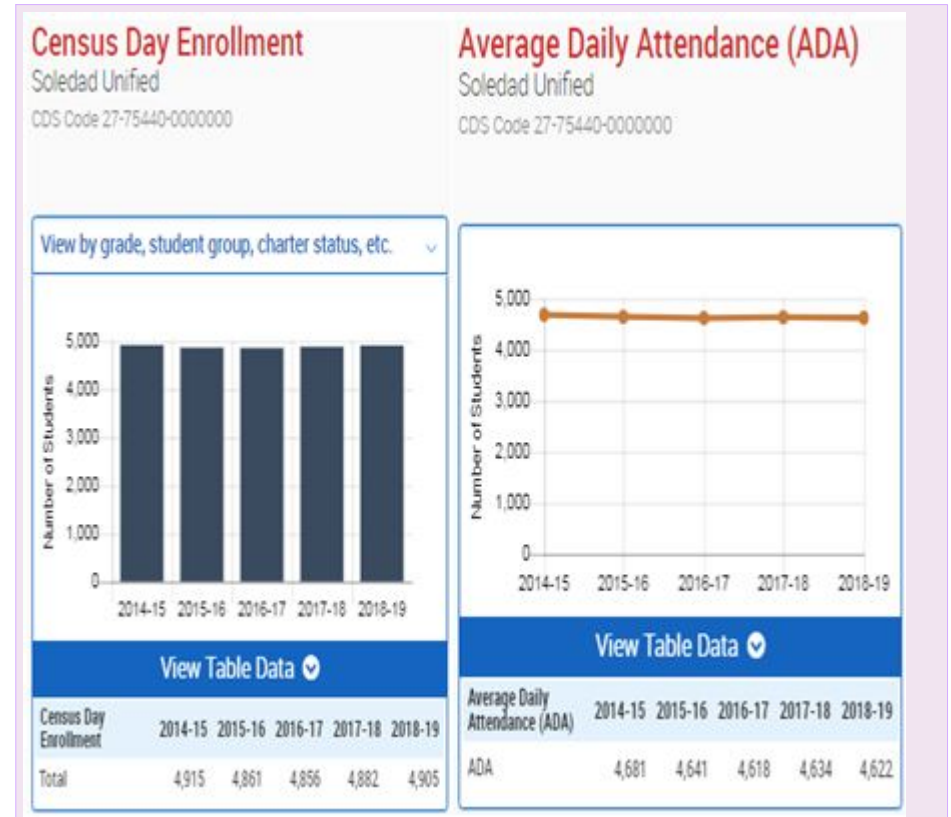
Baseline

95.55

Expected



Actual



Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

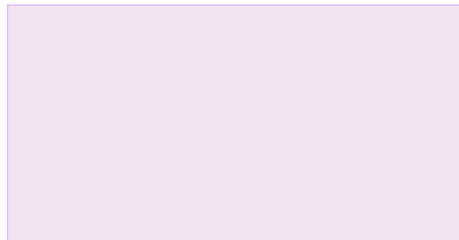
Action 1

Planned
Actions/Services

4.1 Parent and Community Support

This Action provides for Parent and Family Liaisons to support parents and students through outreach and scheduling of meetings including,

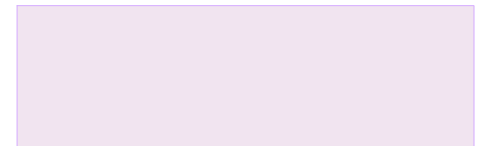
Actual
Actions/Services



Budgeted
Expenditures

2000-2999: Classified Personnel Salaries
Supplemental/Concentration
343,111

Estimated Actual
Expenditures



but not limited to Student Study Teams, Individual Education Plans and parent training.

This Action includes funding for salaries/benefits.

3000-3999: Employee Benefits
Supplemental/Concentration
188,529

Action 2

Planned Actions/Services

4.2 Student Transportation

Provide transportation for students to and from school, including students with disabilities (SWDs).

This Action includes funding for salaries/benefits, materials and equipment.

Actual Actions/Services

Budgeted Expenditures

7000-7439: Other Outgo
Supplemental/Concentration
962,515

Estimated Actual Expenditures

Action 3

Planned Actions/Services

4.3 Student Enrichment

The Action provides students with opportunities to expand their learning through enhancements to visual and performing arts programs. The Action provides music education, instrument purchase and repair, as well as sheet music. This Action also supports co-curricular activities at the secondary level including

Actual Actions/Services

Budgeted Expenditures

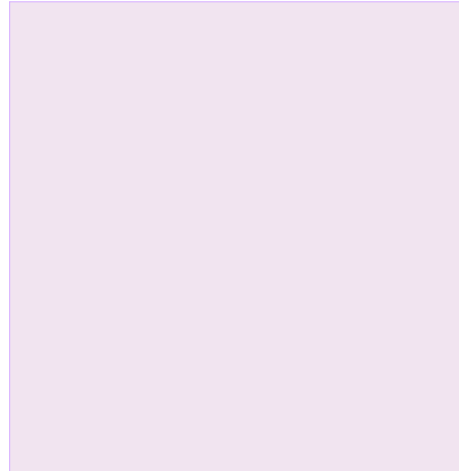
4000-4999: Books And Supplies
Supplemental/Concentration
15,000

5000-5999: Services And Other
Operating Expenditures
Supplemental/Concentration
30,000

Estimated Actual Expenditures

attendance at musical performances and participation in competition. This action supports the South County Strings program at elementary and middle school sites.

This Action includes funding student travel, materials and equipment as well as professional services.



Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>4.4 Student Co--curricular Activities</p> <p>This Action supports secondary student engagement through participation in co--curricular programs including interscholastic athletics and student activities. This Action provides stipends for school employees to serve as coaches and advisors for athletic and activities programs, including, but not limited to Yearbook, Activities Director, Coaches, Athletic Director, MESA, SkillsUSA. For 2019-2020, stipends for Link Crew (Soledad High School) and Where Everyone Belongs (Main Street Middle School) Advisors have been added.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration 101,702</p> <p>2000-2999: Classified Personnel Salaries Supplemental/Concentration 183,823</p> <p>3000-3999: Employee Benefits Supplemental/Concentration 76,764</p>	

This action includes salaries (stipends).

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4.5 Student Intervention and Mental Health Services This Action provides for the District Intervention Coordinator who ensures that students are able to access Mental Health and other Community Services, and refers students and families to Counseling and Support Groups. The IC recommends resources to parents to enable access to services for students. Intervention Specialist is supported by other funding. This Action includes funding for salary/benefits, materials/supplies, professional services		2000-2999: Classified Personnel Salaries Supplemental/Concentration 35,141	
		3000-3999: Employee Benefits Supplemental/Concentration 15,341	
		4000-4999: Books And Supplies Supplemental/Concentration 1,000	
		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration 1,000	

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4.6 Health Care Services for Students This Action provides for Student Health Care Services through the employment of a District		1000-1999: Certificated Personnel Salaries Supplemental/Concentration 199,439	

Registered Nurse and Licensed Vocational Nurse. Through this action, the RN and LVN provide training to school site and district employees on specialized health care services, emergency medical administration, CPR and other protocols. The RN and LVN support school sites in processing of immunizations and student health screenings including vision and hearing screening.

This Action includes funding for salaries/benefits, stipends, materials/supplies, equipment and professional services

2000-2999: Classified Personnel Salaries
Supplemental/Concentration
10,502

3000-3999: Employee Benefits
Supplemental/Concentration
78,203

4000-4999: Books And Supplies
Supplemental/Concentration
5,000

5000-5999: Services And Other Operating Expenditures
Supplemental/Concentration
4,000

Action 7

Planned Actions/Services

4.7 Communication With the Public

This Action provides systems of communication with parents and families as well as the public. This Action provides resources for a web-based parent messaging (School Messenger). This Action supports training for school site staff on use of the web-based parent messaging system. It also supports the hosting of the District's web-site, and ensures special needs and spanish-speaking accessibility. New for 2019-2020 are enhancements to the school messenger system with

Actual Actions/Services

Budgeted Expenditures

5000-5999: Services And Other Operating Expenditures
Supplemental/Concentration
23,800

Estimated Actual Expenditures

addition parent texting capacity and attendance alerts sent to parent smartphones.

This Action includes funding for professional services.

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>4.8 Parent and Community Engagement</p> <p>This Action supports conducting stakeholder engagement activities and communicating the progress on the LCAP goals, actions and implementation of district initiatives. The Action also supports the LCAP Advisory Committee.</p> <p>This Action includes funding for hourly pay (translation and childcare for meetings), materials and supplies.</p>		1000-1999: Certificated Personnel Salaries Supplemental/Concentration 4,000	
		2000-2999: Classified Personnel Salaries Supplemental/Concentration 3,000	
		3000-3999: Employee Benefits Supplemental/Concentration 1,113	
		4000-4999: Books And Supplies Supplemental/Concentration 2,000	
		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration 1,887	

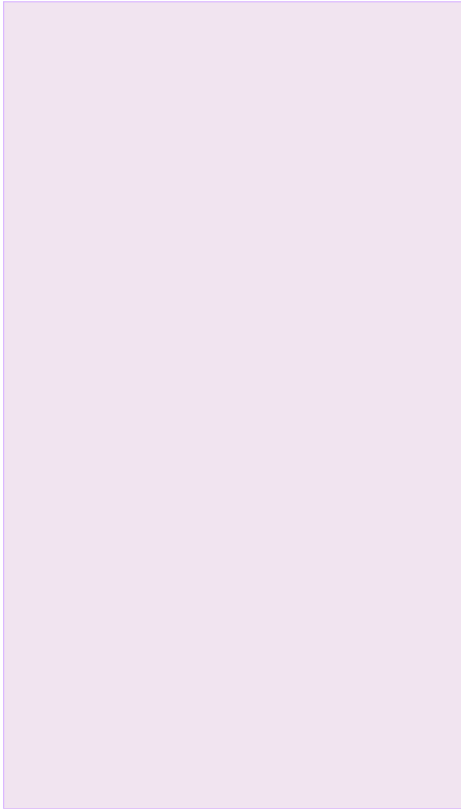
Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4.9 Parent Education		5000-5999: Services And Other Operating Expenditures	

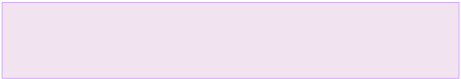
This Action provides resources to school sites to conduct parent education and training in academic initiatives to support student learning. Supported activities include Family Math and Literacy nights, Anti Bullying programs, PIQE- (Parents In Quality Education), Parent assemblies, and translation services.

The District will provide training and presentations to the SWD Parent group with meets monthly. Topics will be based upon parent input.

This Action includes funding for hourly pay (childcare and translation), materials/supplies and professional services.



Supplemental/Concentration
30,250



Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Moved to 4.8		No ExpendituresTotal	

Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 5

High Quality Staff: The District will attract, recruit, support and retain a highly effective and diverse workforce.

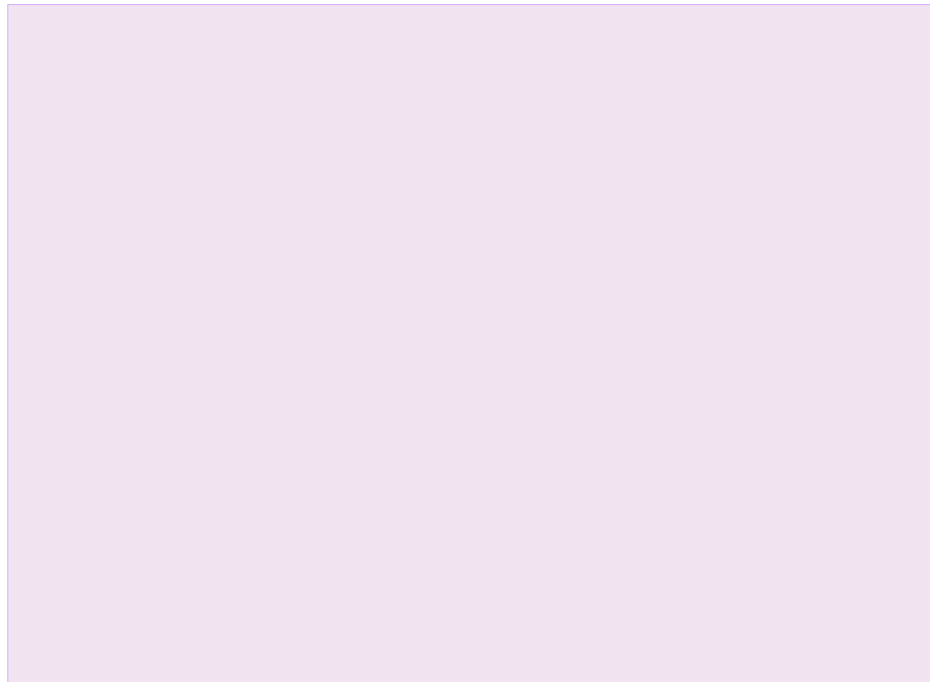
State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 6: School Climate (Engagement)
Local Priorities:	

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Highly Qualified Teachers 19-20 96% Baseline 90%	2018-19 Highly Qualified Teachers = 93.75% 2019-20 Highly Qualified Teachers = 91.26% Graph below indicates the number of teachers with each type of credential.

Expected



Metric/Indicator

Retention Rate- Hired 63 New Teachers

19-20

25.00

Baseline

36.00

Actual

Teacher Credentials	District			
Teachers	2016-17	2017-18	2018-19	2019-20
With Full Credential	185	198	224	206
Without Full Credential	32	15	14	18
Teaching Outside Subject Area of Competence (with full credential)	0	8	3	7

2018-19 Retention Rate = 21.43%

2019-20 Retention Rate = 20.39%

The number of certificated staff remaining in the District continues to show marked improvement.

The graph below indicates the number of new staff hired for each school year.

Expected

Actual

Certificated Staff Hired
2019-20 School Year: 42
2018-19 School Year: 51
2017-18 School Year: 70

Metric/Indicator

Access to Standards-aligned materials

19-20

100%

Baseline

100%

Access to Standards-aligned materials - 100% Overall All Schools (Data from 2019 SARC Reports)

100%

2018-19 OVERALL ACCESS TO STANDARDS-ALIGNED MATERIALS	
Frank Ledesma School	100%
Gabilan School	100%
Jack Francioni School	100%
Rose Ferrero School	100%
San Vicente School	100%
Main Street Middle School	100%
Soledad High School	100%
Pinnacles High School	100%
From 2019 SARC Reports	

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
5.1 Recruitment & Hiring This Action provides resources to ensure the district effectively recruits and hires the highly qualified teachers. This action supports district participation in recruitment fairs. This Action also resources Vanpools for teachers commuting to Soledad and Signing Bonuses for newly hired teachers. This Action includes funding for materials/supplies, compensation, professional services, and travel/conference.		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$300,000 3000-3999: Employee Benefits Supplemental/Concentration \$35,332 4000-4999: Books And Supplies Supplemental/Concentration \$7,500 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$186,000	

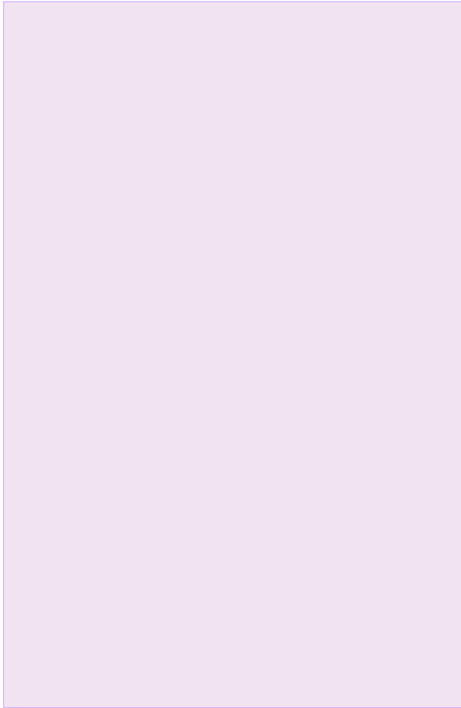
Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
5.2 New Teacher Support This Action provides support for new teachers through the Induction Program, enabling teaches to clear their credentials. The Action also supports the New Teacher Orientation, stipends for New Teacher Support Providers and the New Teacher TOSAs. This action also supports the District's contract with the Riverside County Office of Education - New Teacher Center, under which teacher induction candidates are awarded their clear credentials. This action allows new teachers to attend professional		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$281,511 3000-3999: Employee Benefits Supplemental/Concentration \$74,334 4000-4999: Books And Supplies Supplemental/Concentration \$12,000 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$42,400	

conferences. (The Academic TOSA previously included in this Action was moved to Action 2.3 - Professional Development; the Education Technology TOSA previously included in this action was moved to Action 2.7 - Education Technology)

This action includes funding for salaries/benefits, hourly pay, substitute compensation, stipends, materials/supplies, and professional services as well as travel and conference.

(Title II funding also supports this action)



Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>5.3 Peer Assistance Review</p> <p>This Action resources assistance for struggling tenured teachers to provide coaching support for the teacher, release time and the PAR panel</p> <p>This action includes hourly compensation and substitutes for teacher release time.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$5,661</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$1,097</p>	

Action 4

Planned	Actual	Budgeted	Estimated Actual
---------	--------	----------	------------------

Actions/Services	Actions/Services	Expenditures	Expenditures
<p>5.4 Classified Professional Development</p> <p>This action provides for job-alike training in for classified employees. Training may include topics such as customer service, use of technology, supporting instruction, workplace safety, PBIS, and student supervision.</p> <p>This action includes funding for hourly pay, materials, and professional services.</p> <p>(The previous Action 5.4 - Teacher Evaluation Process was combined with Action)</p>		<p>4000-4999: Books And Supplies Supplemental/Concentration \$5,000</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$35,000</p>	

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>5.5 Certificated Evaluation Alignment - California Standards for the Teaching Profession</p> <p>This action provides for CSTP-aligned classroom observation process through the use of the McCreel electronic tool to provide calibrated feedback to teachers. This action supports the use of the McREL electronic tool that the principals use to give calibrated feedback to teachers on the application of CSTPs.</p>		<p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$6,000</p>	

This action includes funding for professional services.

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
5.6 Careers in Education Pathway This action supports the Careers in Education pathway at Soledad High School. Participating Future Teachers of Soledad students participate by assisting teachers in elementary school classrooms and are compensated for their services. The Future Teachers also are employed as teaching assistants in the District's Summer School Program. This action includes funding for hourly compensation.		2000-2999: Classified Personnel Salaries Supplemental/Concentration \$70,000 3000-3999: Employee Benefits Supplemental/Concentration \$6,750	

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 6

Support for Student Subgroups: The District will provide services and support for English Learners, Foster-Homeless Youth, and Students with Disabilities as well as other student populations.

State and/or Local Priorities addressed by this goal:

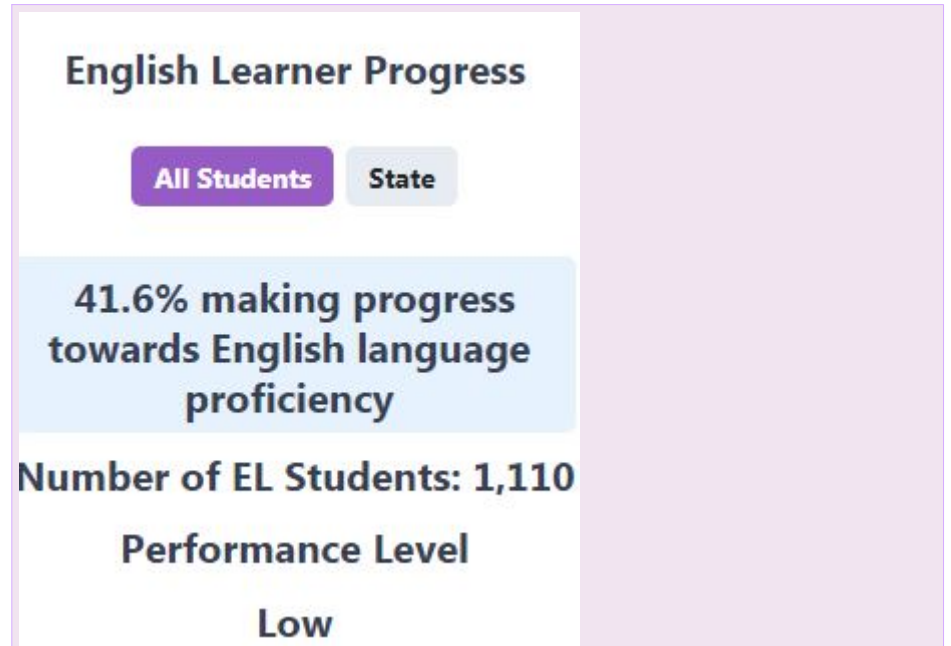
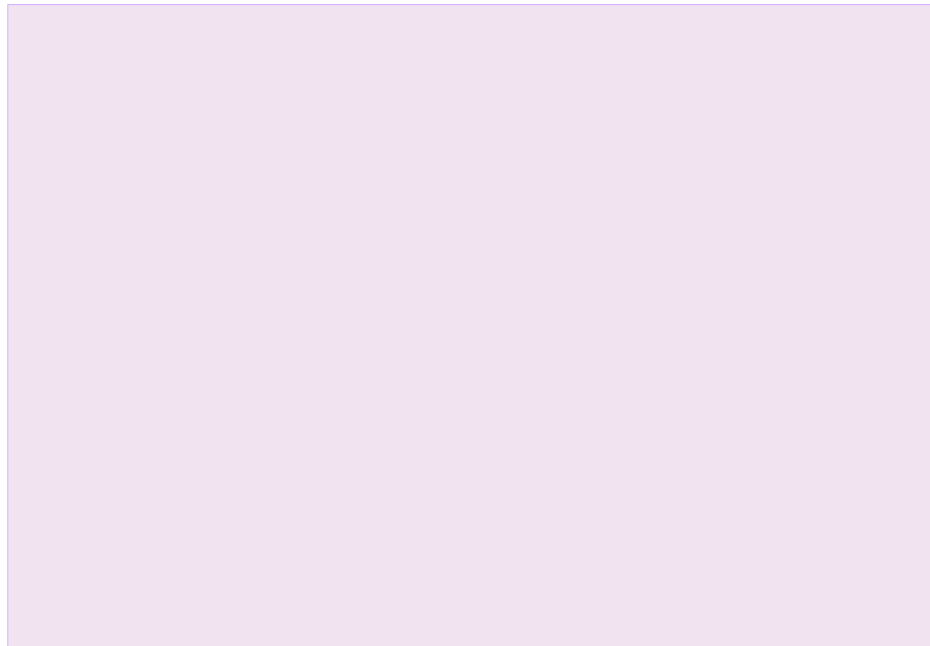
State Priorities:	Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator English Learner Progress Dashboard - Soledad Unified 19-20 70.0 Baseline 72.5	English Learner Progress Dashboard - Soledad Unified - 41.6% (Graph from CA Dashboard)

Expected

Actual



Metric/Indicator
Reclassification - Soledad Unified

19-20
22.00%

Baseline
19.00%

Reclassification - Soledad Unified - 2018-19 - 8.26% (Graph from EdData)

Expected

Actual

Redesignated Fluent English Proficient

Soledad Unified

CDS Code 27-75440-0000000



View Table Data

Redesignated Fluent English Proficient	2014-15	2015-16	2016-17	2017-18	2018-19
Redesignated FEP	13 %	3.1 %	15.2 %	14.6 %	8.26 %

Well Developed ELPAC Rose Ferrero - 2018-19 - 9.78% (Graph from ELPAC.CDE)

Metric/Indicator

Proficient on CELDT-/Well Developed ELPAC Rose Ferrero

19-20

22%

Baseline

13.00%

Expected



Metric/Indicator

Proficient on CELDT/Well Developed ELPAC- Frank Ledesma

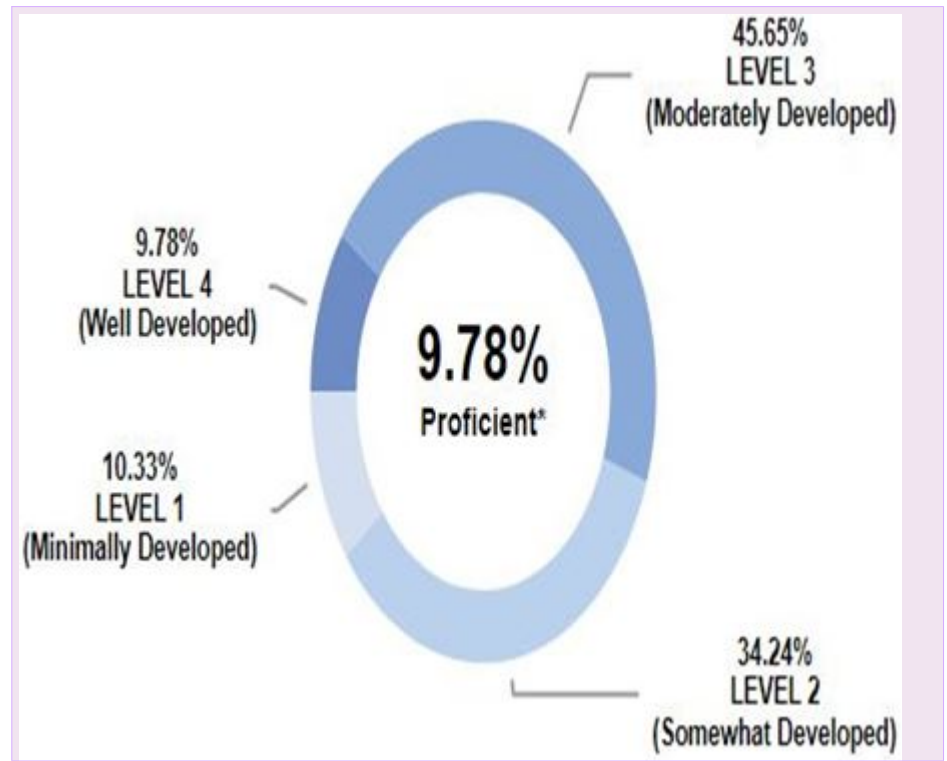
19-20

31%

Baseline

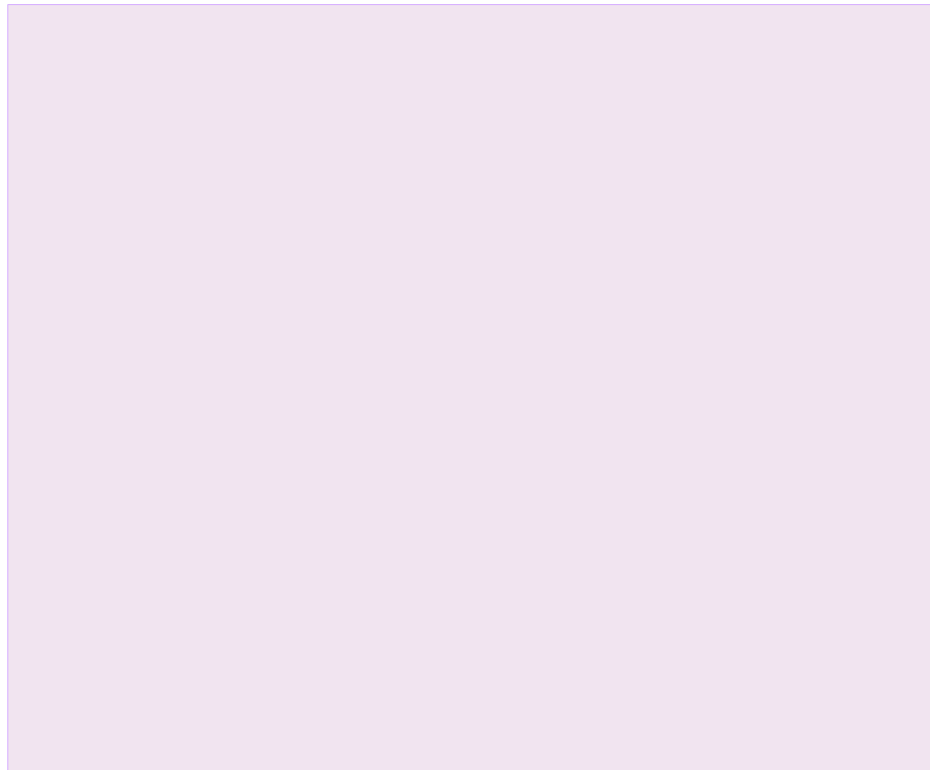
27.00%

Actual



Well Developed ELPAAC- Frank Ledesma - 2018-19 - 18.40% (Graph from ELPAAC.CDE)

Expected



Metric/Indicator

Proficient on CELDT/Well Developed ELPAC -Jack Franscioni

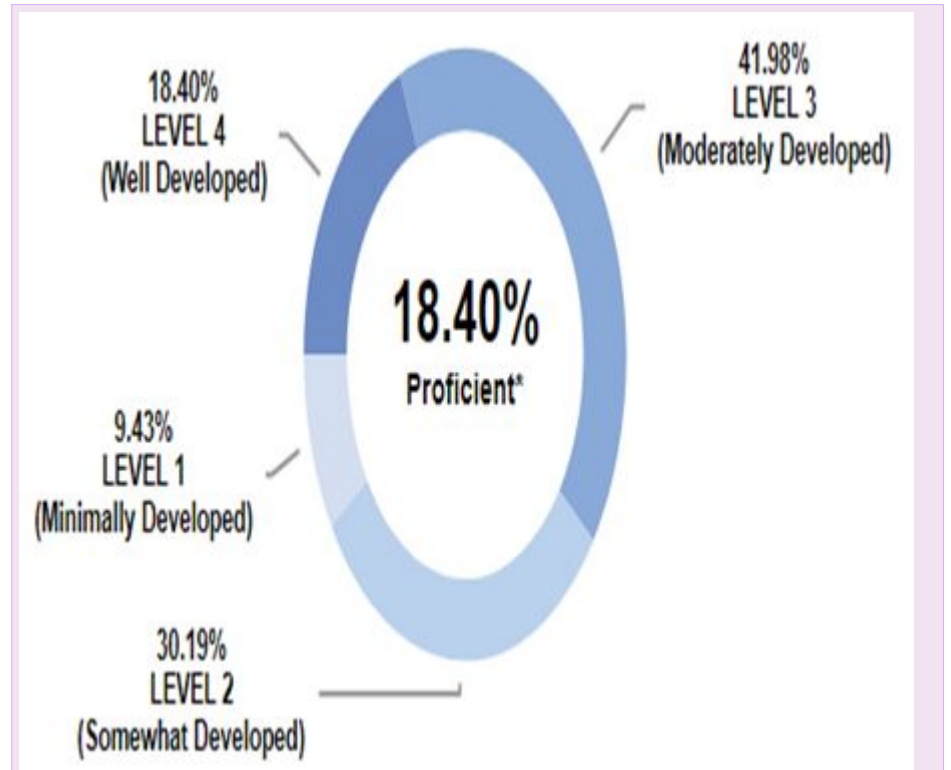
19-20

25%

Baseline

28.00%

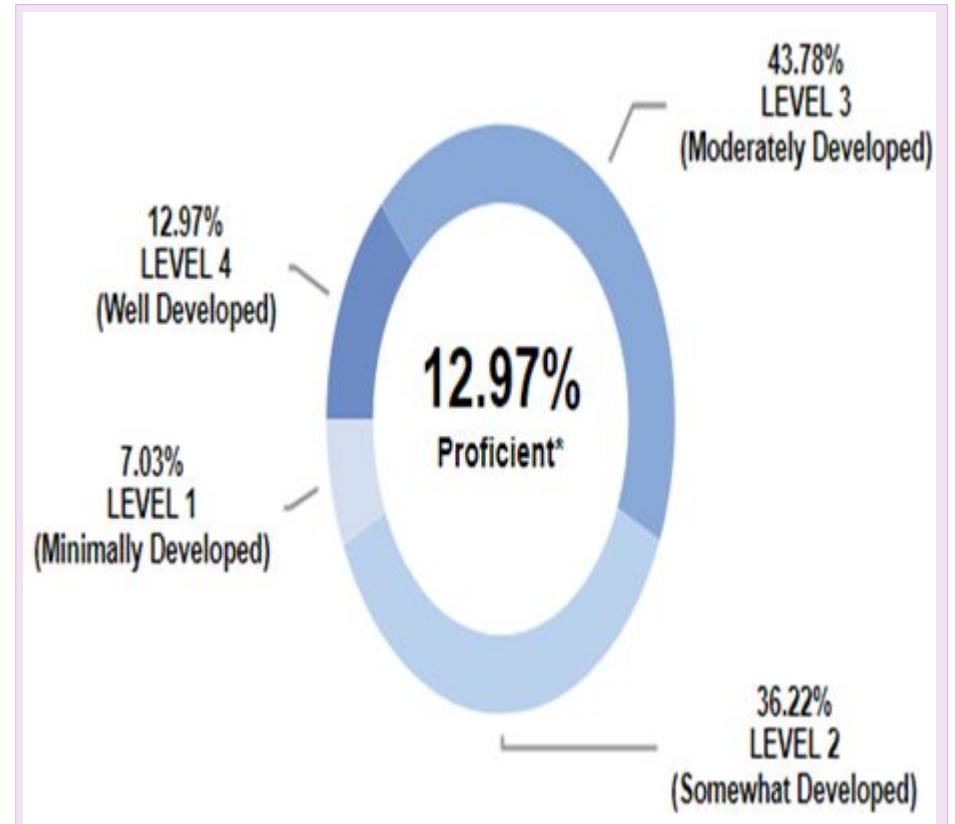
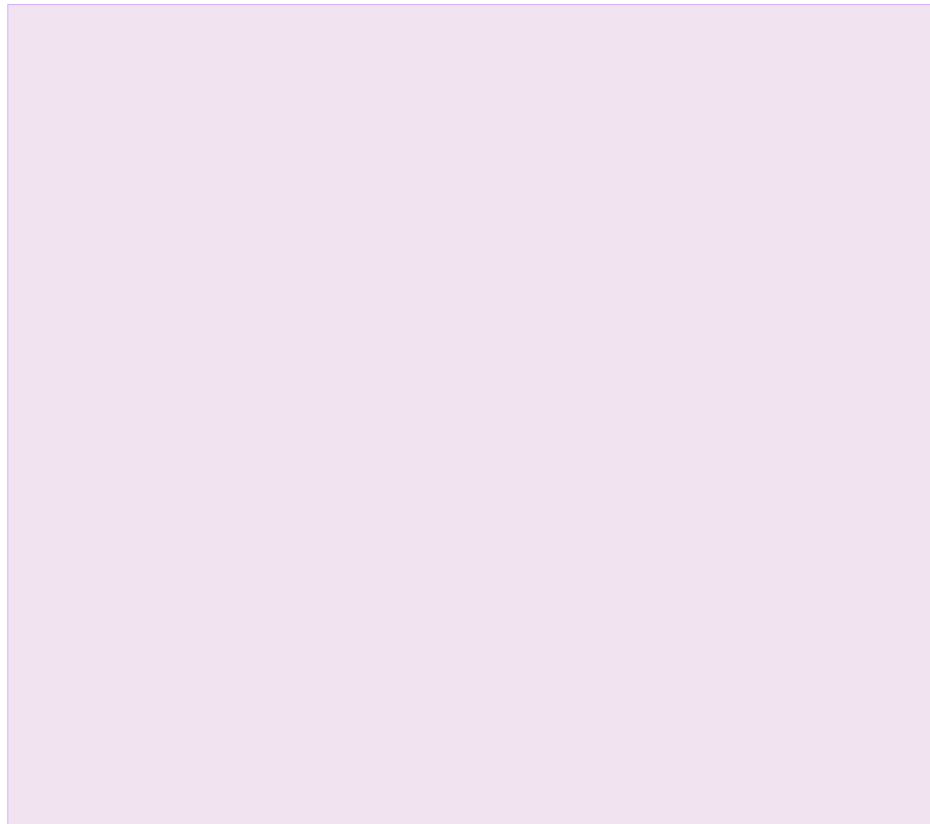
Actual



Well Developed ELPAC -Jack Franscioni - 2018-19 - 12.97% (Graph from ELPAC.CDE)

Expected

Actual



Metric/Indicator

Proficient on CELDT-/Well Developed ELPAC Main Street

19-20

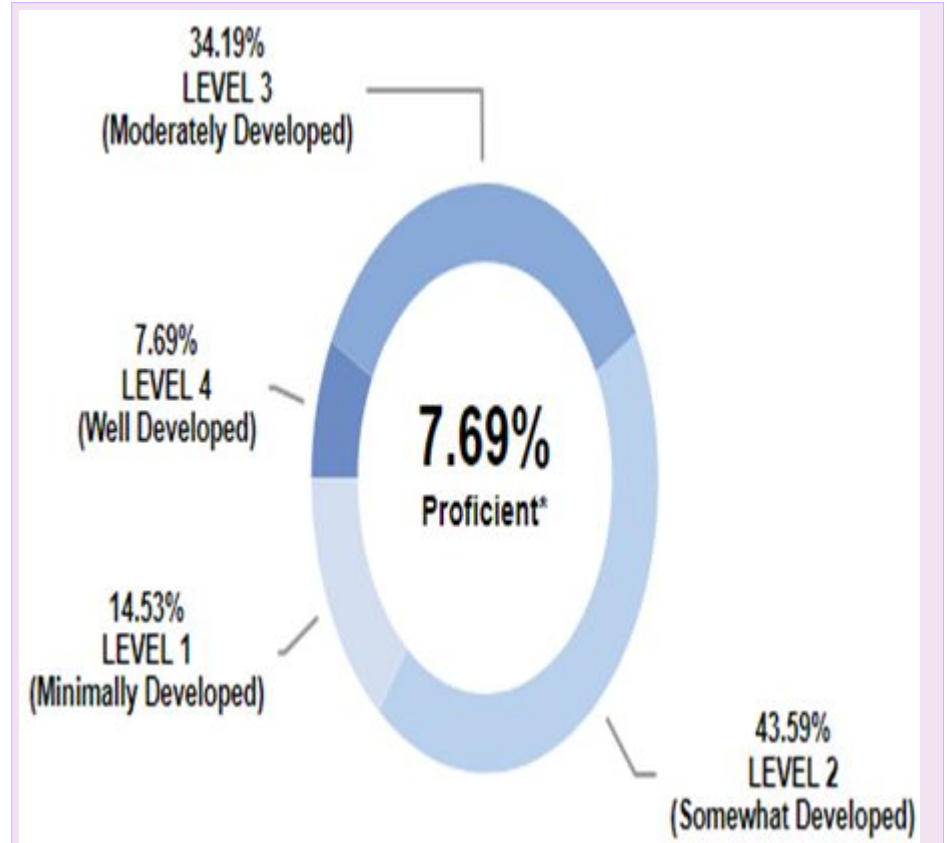
15%

Baseline

26.00%

Expected

Actual



Well Developed ELPAC- Pinnacles 2018-19 - N/A (Data Suppressed 10 or fewer students tested)

Well Developed ELPAC -Soledad High 2018-19 - 8.26% (Graph from ELPAC.CDE)

Metric/Indicator

Proficient on CELDT/Well Developed ELPAC- Pinnacles

19-20

N/A

Baseline

36.00%

Metric/Indicator

Proficient on CELDT/Well Developed ELPAC -Soledad High

19-20

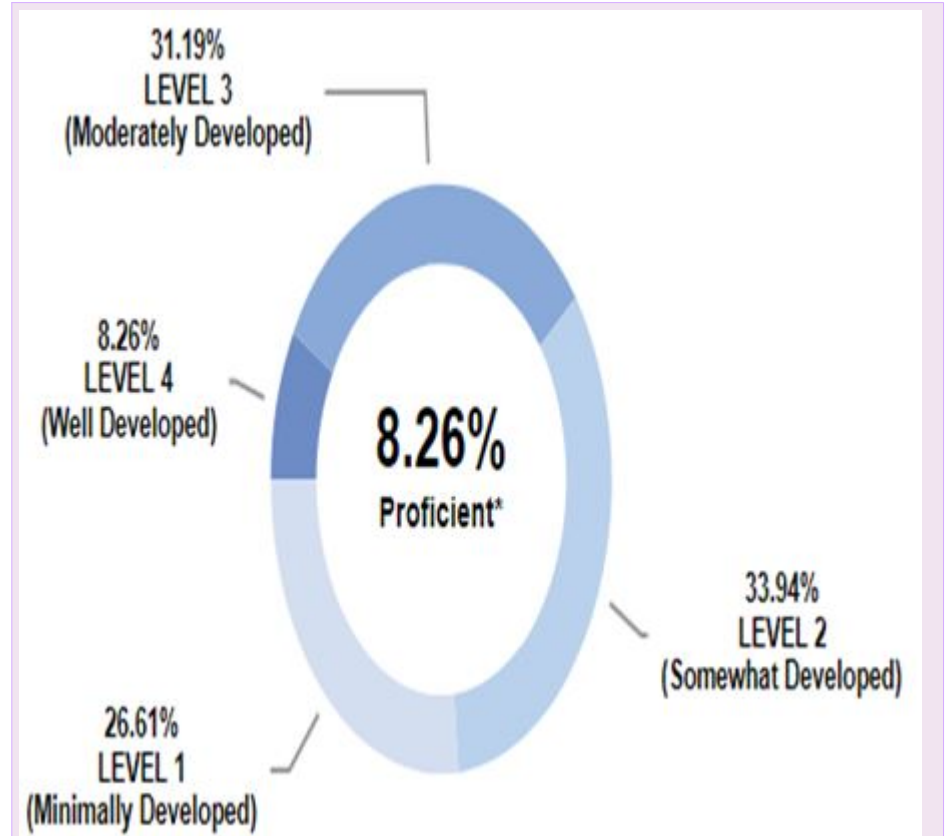
N/A

Baseline

22.00%

Expected

Actual



Metric/Indicator

Proficient on CELDT-/Well Developed ELPAC San Vicente

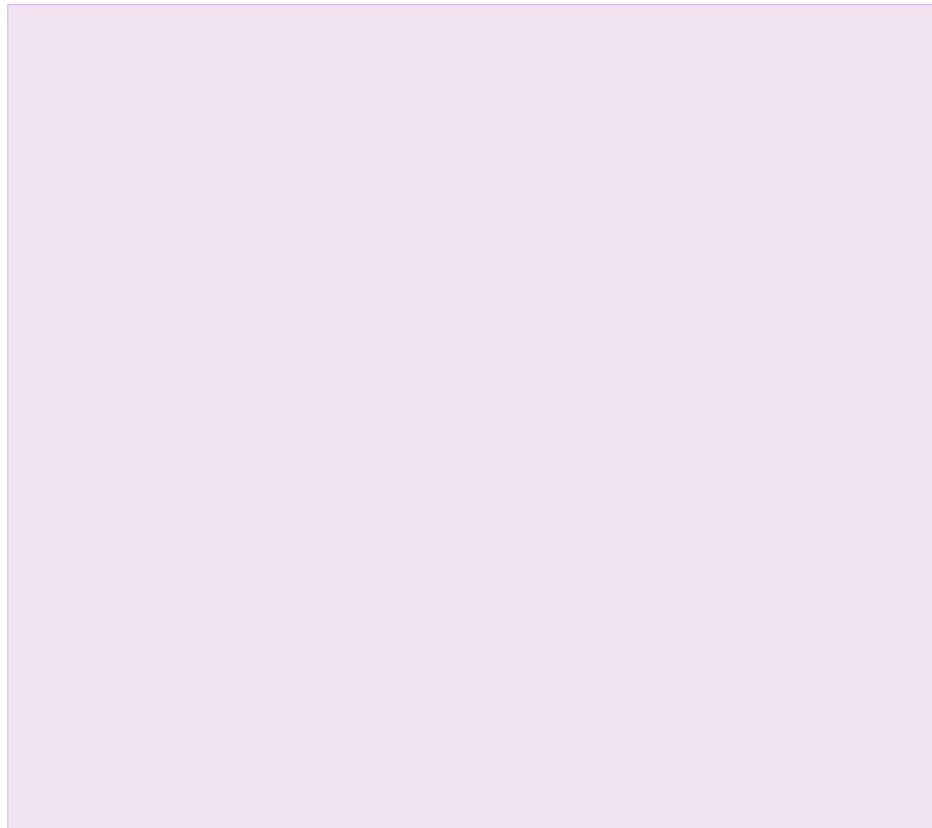
19-20

32%

Baseline

14.00%

Expected



Metric/Indicator

11th grade ELs on 2016 ELA CAASPP nearly met Soledad Unified

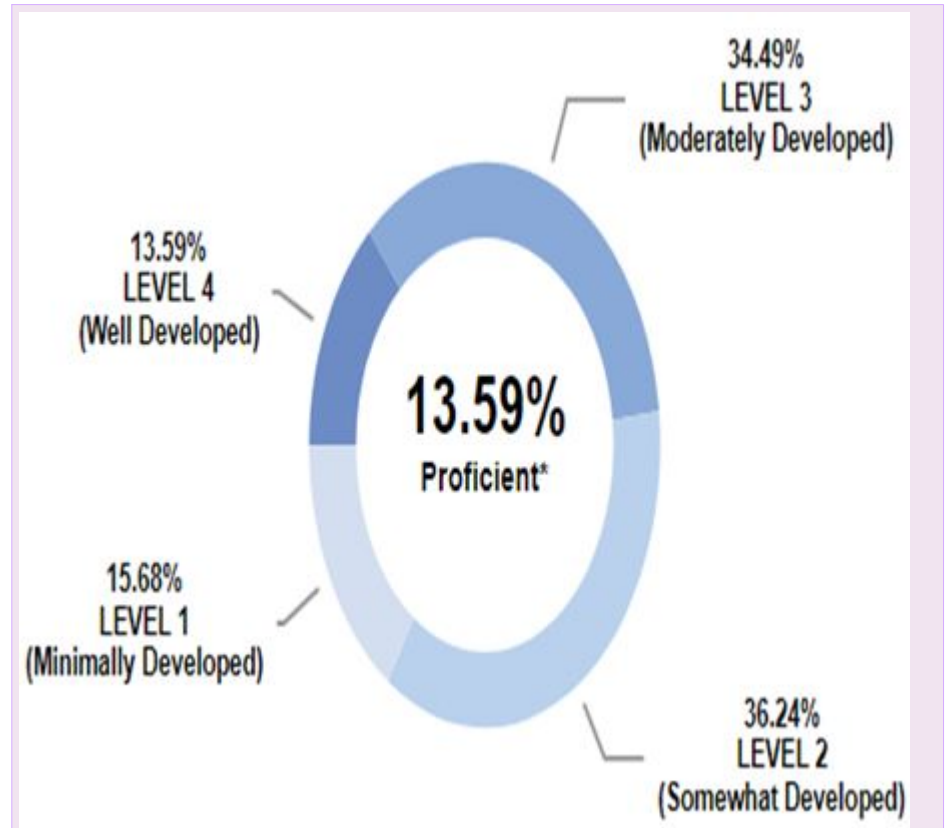
19-20

20.00%

Baseline

27.00%

Actual



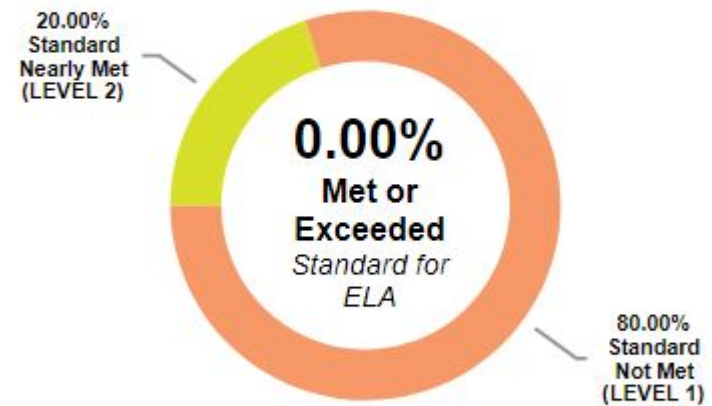
11th grade ELs on 2019 ELA CAASPP nearly met - Soledad Unified - 20.00% (Graph from SBAC.CDE)

Expected

Actual

ELA

Percent of students within each achievement level



Standard Met is 0.00%
Standard Exceeded is 0.00%

11th grade ELs on 2019 ELA CAASPP standard not met Soledad Unified - 80.00% (Graph from SBAC.CDE)

Metric/Indicator

11th grade ELs on 2016 ELA CAASPP standard not met Soledad Unified

19-20

75.00%

Baseline

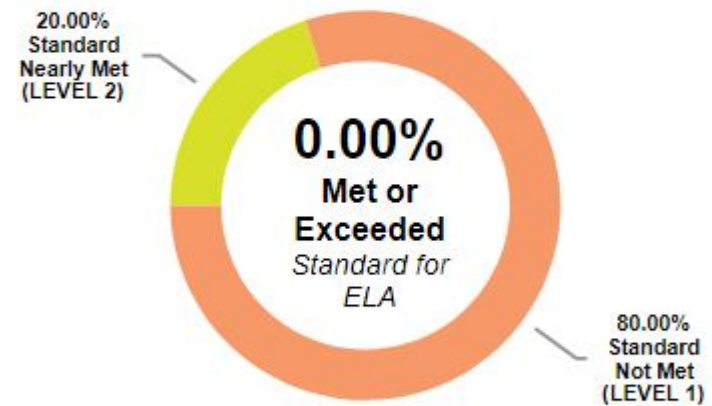
73.00%

Expected

Actual

ELA

Percent of students within each achievement level



Standard Met is 0.00%
Standard Exceeded is 0.00%

Well Developed ELPAC Gabilan 2018-19 - 13.52% (Graph from ELPAC.CDE)

Metric/Indicator

Proficient on CELDT/Well Developed ELPAC Gabilan

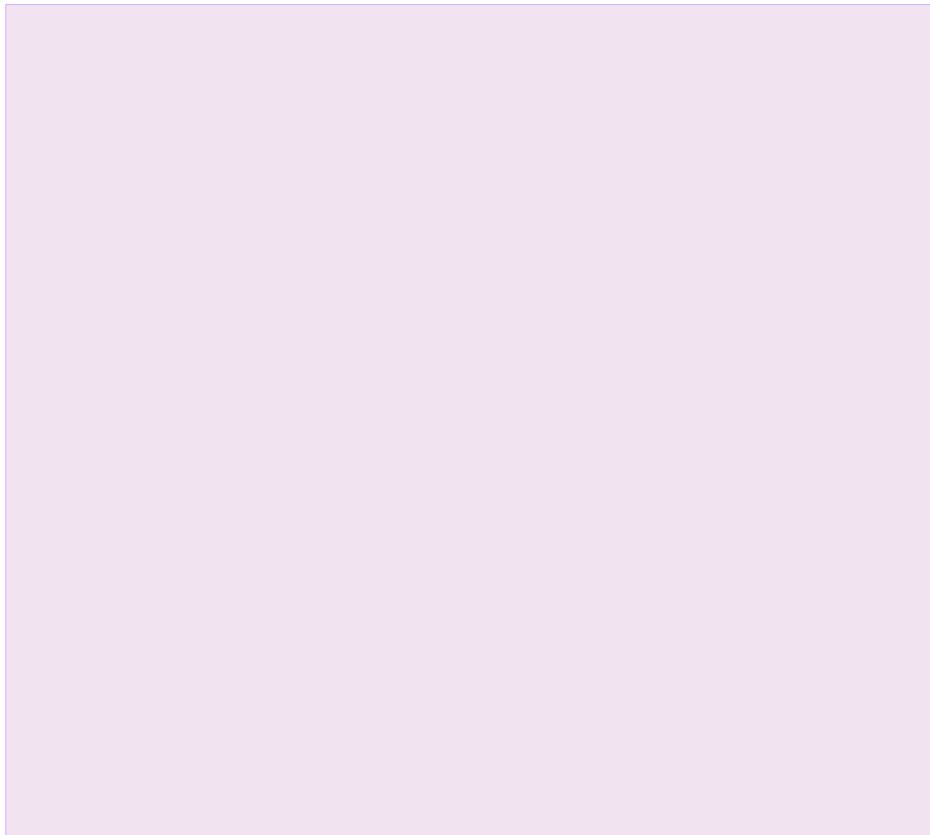
19-20

32%

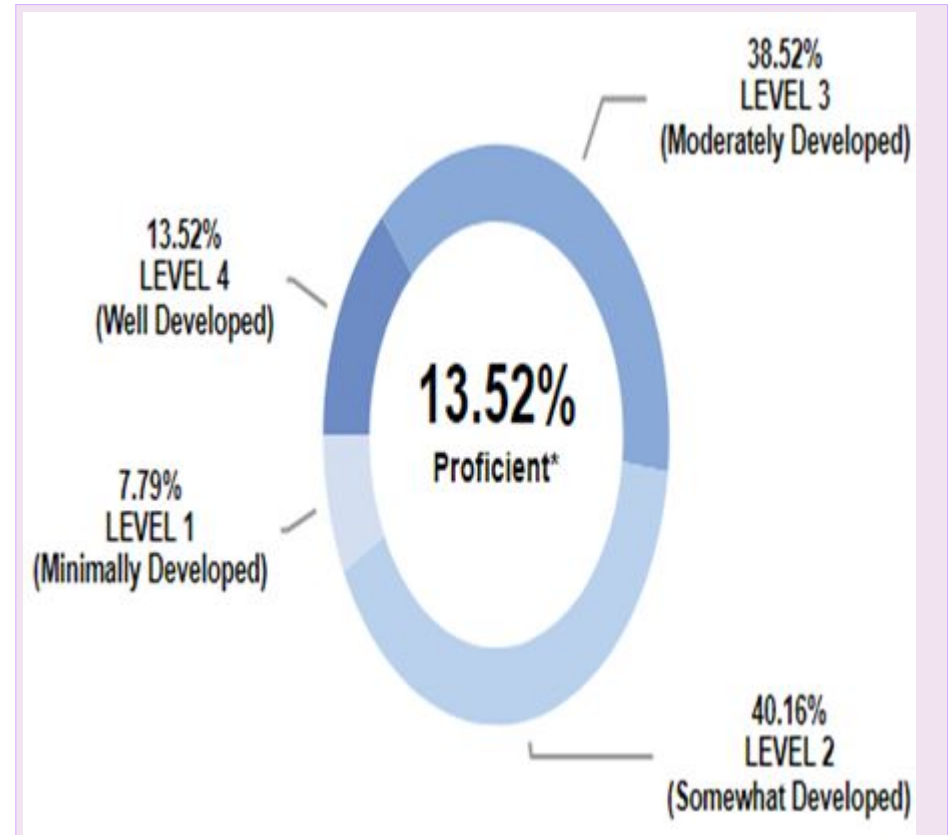
Baseline

25%

Expected



Actual



Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
6.1 Professional Support and Development for Teachers of English Learners This action provides professional development, coaching and		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$652,040	

support to certificated and classified employees providing services to English Learners. Services are provided by English Learner Teachers on Special Assignment placed at each of seven regular education school sites.

This action includes funding for salary/benefits for TOSAs placed at 7 school sites

3000-3999: Employee Benefits
Supplemental/Concentration
\$290,844

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
6.2 Support for English Learners		1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$10,400	
This action provides materials and support for English Learners, Long-Term English Learners and Newcomer students. This action also supports professional development for teachers of ELs in Integrated and Designated ELD. Specifically, this action resources teachers participating in Constructing Meaning Training through E.L. Achieve eventually leading to EL Trainer Certification, which will enable certified teachers to provide training to colleagues in the district. The action also supports teacher scoring of the ELPAC as a PD activity. This action also supports the Dual Language Immersion implementation (DLI).		3000-3999: Employee Benefits Supplemental/Concentration \$2,627	
		4000-4999: Books And Supplies Supplemental/Concentration \$20,000	
		5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$75,000	

This action includes funding for materials/supplies, hourly, substitutes, professional services and travel/conference.



Action 3

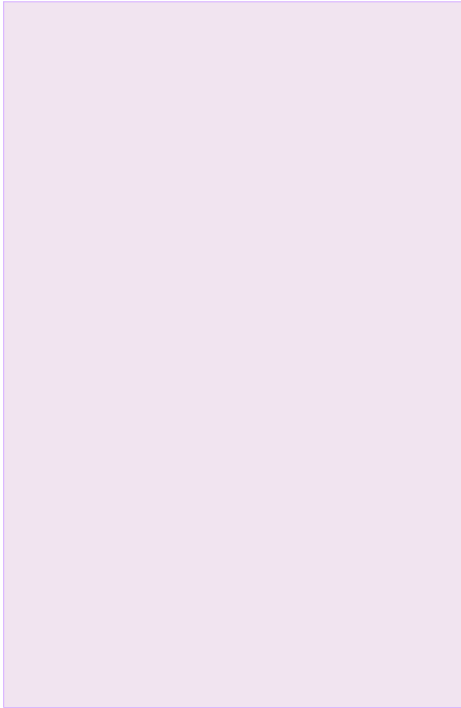
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>6.3 - Support for Inclusionary Practices</p> <p>This action provides support for teachers to ensure best practices in serving students with disabilities, in general education classrooms. Teachers will be provided professional development and coaching, instructional supplies and co-planning time. This action also provides training for teachers in Universal Design for Learning to make standards-based instruction accessible to students at a variety of learning levels.</p> <p>The District will ensure that school site master schedules allow for SWDs to access standards based core curriculum as well as receive their SPED services.</p> <p>This action includes funding for hourly compensation, substitutes, materials, professional services and travel/conference.</p> <p>(The previous Action 6.3 - Response to Intervention was</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$27,480</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$5,561</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$500</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$30,000</p>	

moved to Goal 2, becoming Action 2.5 Response to Intervention.)

This Action addresses DA ELA Indicator: Barriers - Access & Equity and Individual Learning Needs - Instructional Strategies.

This Action addresses DA Math Indicator: Instructional Practices - UDL & Access and Mindset - Teacher & Students - Create an Environment where All Students Can Achieve at High Levels.

This Action addresses PIR ELA Indicator: Achievement - English Language Arts & Mathematics.



Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>6.4 Services for Transitional Youth (Homeless and Foster Students)</p> <p>This action provides materials, supplies and other Resources to Homeless/Foster Youth, and their families. A portion of Special Projects Coordinator position is paid for through this action. Services are provided to parents/guardians of Foster Youth including updated and enhanced Foster/Homeless intake protocols, presentations on human trafficking, social emotional learning and other issues.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$83,701</p>	
		<p>3000-3999: Employee Benefits Supplemental/Concentration \$39,441</p>	
		<p>4000-4999: Books And Supplies Supplemental/Concentration \$1,500</p>	
		<p>5000-5999: Services And Other Operating Expenditures</p>	

<p>This action includes funding for salaries/benefits, hourly, materials/supplies, and professional services</p> <p>(This Action also supported by Title I funding)</p> <p>(Prior Action 2.5 - Services for Homeless/Foster Youth has been consolidated into this action)</p>		Supplemental/Concentration \$1,500	
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Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>6.5 Support for Student Success</p> <p>This action provides for school-site Clerk/Typist positions to support students needing intervention through coordination of Student Study Teams and IEPs.</p> <p>This action includes funding for salaries/benefits.</p>		<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration 182,605</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$122,833</p>	

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>6.6 Communication with Parents</p> <p>This Action provides support for parent groups such as ELAC, School Site Councils and other parent groups through Childcare,</p>		<p>2000-2999: Classified Personnel Salaries Supplemental/Concentration \$3,840</p>	

Hospitality, Interpretation and Meeting Incentives.

This action includes funding for hourly compensation and materials/supplies.

(Funding will be allocated to sites.)

3000-3999: Employee Benefits Supplemental/Concentration
\$1,160

4000-4999: Books And Supplies Supplemental/Concentration
\$4,000

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>6.7 Support for LGBTQ Students</p> <p>This action supports student participation in LGBTQ and Youth Awareness Activities for secondary students.</p> <p>This action provides funds for materials/supplies, hourly compensation, student travel and professional services.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$2,500</p> <p>3000-3999: Employee Benefits Supplemental/Concentration \$516</p> <p>4000-4999: Books And Supplies Supplemental/Concentration \$1,500</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$6,200</p>	

Action 8

		No ExpendituresTotal \$0.00	
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Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Drop this action as it is covered in 6.3.		No ExpendituresTotal	

Action 10

No Expenditures Total

Action 11

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Drop this action as it is addressed in 6.5 and 6.1.

No Expenditures Total \$0.00

Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

Instructions:

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

2019-20 LCAP Annual Update Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	0.00	0.00
	0.00	0.00
ASES	0.00	0.00
Base		0.00
Grant		0.00
Supplemental/Concentration		0.00
Title I		0.00
Title II		0.00
Title III		0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	0.00	0.00
	0.00	0.00
1000-1999: Certificated Personnel Salaries	0.00	0.00
2000-2999: Classified Personnel Salaries	0.00	0.00
3000-3999: Employee Benefits	0.00	0.00
4000-4999: Books And Supplies	0.00	0.00
5000-5999: Services And Other Operating Expenditures	0.00	0.00
6000-6999: Capital Outlay	0.00	0.00
7000-7439: Other Outgo		0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	0.00	0.00
		0.00	0.00
	Supplemental/Concentration	0.00	0.00
1000-1999: Certificated Personnel Salaries		0.00	0.00
1000-1999: Certificated Personnel Salaries	ASES	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	0.00	0.00
1000-1999: Certificated Personnel Salaries	Grant	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental/Concentration	0.00	0.00
1000-1999: Certificated Personnel Salaries	Title I		0.00
1000-1999: Certificated Personnel Salaries	Title II		0.00
1000-1999: Certificated Personnel Salaries	Title III		0.00
2000-2999: Classified Personnel Salaries	ASES		0.00
2000-2999: Classified Personnel Salaries	Base		0.00
2000-2999: Classified Personnel Salaries	Grant		0.00
2000-2999: Classified Personnel Salaries	Supplemental/Concentration		0.00
2000-2999: Classified Personnel Salaries	Title I		0.00
3000-3999: Employee Benefits			0.00
3000-3999: Employee Benefits	ASES		0.00
3000-3999: Employee Benefits	Base		0.00
3000-3999: Employee Benefits	Grant		0.00
3000-3999: Employee Benefits	Supplemental/Concentration		0.00
3000-3999: Employee Benefits	Title I		0.00
3000-3999: Employee Benefits	Title II		0.00
3000-3999: Employee Benefits	Title III		0.00
4000-4999: Books And Supplies	ASES		0.00
4000-4999: Books And Supplies	Base		0.00
4000-4999: Books And Supplies	Grant		0.00
4000-4999: Books And Supplies	Supplemental/Concentration		0.00
5000-5999: Services And Other Operating Expenditures	ASES		0.00
5000-5999: Services And Other Operating Expenditures	Base		0.00

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
5000-5999: Services And Other Operating Expenditures	Grant		0.00
5000-5999: Services And Other Operating Expenditures	Supplemental/Concentration		0.00
5000-5999: Services And Other Operating Expenditures	Title I		0.00
6000-6999: Capital Outlay	Base		0.00
6000-6999: Capital Outlay	Grant		0.00
6000-6999: Capital Outlay	Supplemental/Concentration		0.00
7000-7439: Other Outgo	ASES		0.00
7000-7439: Other Outgo	Grant		0.00
7000-7439: Other Outgo	Supplemental/Concentration		0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	0.00	0.00
Goal 2	0.00	0.00
Goal 3	0.00	0.00
Goal 4	0.00	0.00
Goal 5	0.00	0.00
Goal 6	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.